Brandon Ellington

Developer

June 25 1993

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About me

How often have you sought common ground with a friend, colleague, or group in a conversation, only to discover they were really only interested in advancing one point-of-view? Inspiring change in this situation can be exhausting! In both my personal and professional journey I've been fortunate enough to lend both ears and a shoulder to the unheard and underserved people around me, which led to creative opportunities to solve otherwise complex organizational issues. I'm seeking to unite my skills—synthesis, software development, and active listening—with my passion: working towards fairness, justice, and equal opportunities for everyone.

Skill

Python

Functional Programming

Object-Oriented Programming

Database Management

SQL★3 emacs★3 org-mode★3 shell★2.8 scheme★2.5 C(++)★2.5 clojure★2.1 php★2 java★1.3

(*)[The skill scale is from 0 (Fundamental Awareness) to 6 (Expert).]

interests

Seeking opportunities to improve mental health, physical well-being, and the relationship with our environment using data and technology.

education

2017-2020	Bachelor of Science Majoring in Computer Science	The Evergreen State College
2017-2020	Bachelor of Arts Business Concentration	The Evergreen State College

awards

June 2019	Innovation Across the Americas Scholarship
Oct. 2018	Equity Honors Nominee
June 2017	Presidential Equity Advisor

experience

2018-2019	CRM Lynda.com Fellow	The Evergreen State College, Advancement

Shadowed the Project/Database Manager for the Raiser's Edge Constituent Relationship Management System. Assisted with data management and building complex database query views through SQL and Excel. Served during campaign events.

2017 - 2018	Office Manager	Services and Activities Fee Allocation Board

Reduced budget intake, processing from 5 hours/week to <1 hour by moving from paper budgets to Google Drive, Sheets. Trained 12 board members on the function and operations of the Board.

other information

Relevant Coursework: *United Way ALICE measurement project, Spring 2017 Authorship Project, Winter 2017; Fall 2018*