

# Quantum Math

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# Algebra



# Algebra Overview

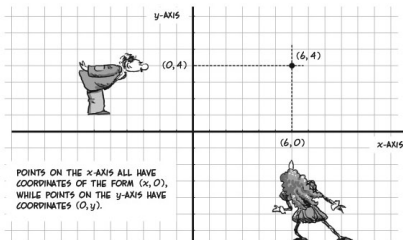
- Functions
- Transformations
- Polynomials
- Rational Functions
- Exponentials and Logarithms



# Cartesian Coordinates

Some text

THE HORIZONTAL NUMBER LINE IS OFTEN CALLED THE  $x$ -AXIS AND THE VERTICAL NUMBER LINE THE  $y$ -AXIS. THE TWO NUMBERS OF A POINT'S ADDRESS ARE CALLED ITS  $x$ -COORDINATE AND ITS  $y$ -COORDINATE. TO FIND A POINT'S  $x$ -COORDINATE, FOLLOW A VERTICAL LINE FROM THE POINT TO THE  $x$ -AXIS; TO FIND ITS  $y$ -COORDINATE, GO HORIZONTALLY FROM THE POINT TO THE  $y$ -AXIS.



IF A CITY WERE LAID OUT LIKE THIS (AND MANY ARE—CHECK OUT A MAP OF NEW YORK CITY'S MANHATTAN), YOU MIGHT SAY THAT THE POINT  $(x, y)$  IS AT THE INTERSECTION OF  $x$  AVENUE AND  $y$  STREET. OF COURSE, OUR "CITY" HAS FRACTIONAL AND IRRATIONAL STREETS, TOO...





# Measuring Distance - Pythagorean Theorem

Pythagorean Theorem:

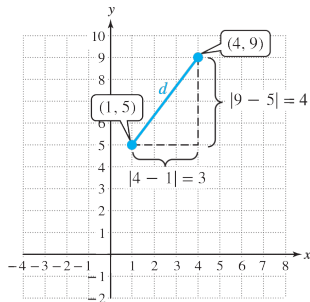
$$a^2 + b^2 = c^2$$

For example:

$$d^2 = 3^2 + 4^2$$

$$d^2 = 9 + 16 = 25$$

$$d = \sqrt{25} = 5$$

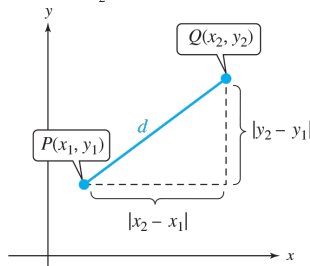


More generally for two points

$P(x_1, y_1)$  and  $Q(x_2, y_2)$

$$d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



Noting that  $|a| = (a)^2$ :



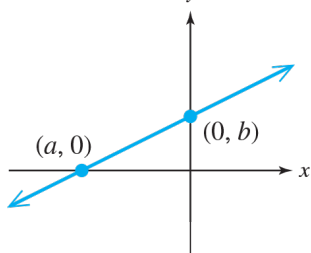
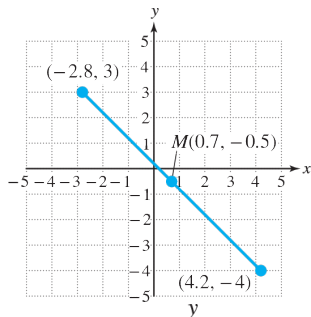
# Midpoints and Intercepts

Midpoint:

$$M = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Intercepts:

Two key features of a graph are where the graph intersects the x and y axes, the x-intercept and y-intercept, respectively.





# The Circle

A circle is a set of all points that are equidistant from a fixed point called the center  $(h, k)$ . The distance from any point on the circle to the center is called the radius  $(r)$

$$r = \sqrt{(x - h)^2 + (y - k)^2}$$

Equation of a circle:

Standard form:  $(x - h)^2 + (y - k)^2 = r^2$

Expand binomials:

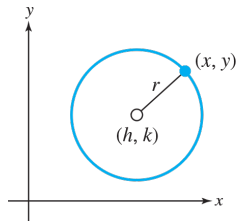
$$x^2 - hx + h^2 + y^2 - ky + k^2 - r^2 = 0$$

General form:

$$x^2 + y^2 - hx - ky + (h^2 + k^2 - r^2) = 0$$

or

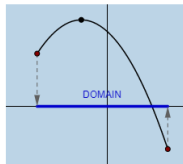
$$x^2 + y^2 + Ax + By + C = 0$$



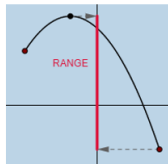


# Domain and Range

## Domain and Range



Domain is all the possible x values of a function.



Range is all the possible y values of a function.

A set of ordered pairs  $(x, y)$  is called a relation in  $x$  and  $y$ .

- The set of  $x$ -values in the ordered pairs is called the domain of the relations.
- The set of  $y$ -values in the ordered pairs is called the range of the relations.





# Linear Equations with Two Variables

A linear equation in variables  $x$  and  $y$  can be written in the standard form:

$$Ax + By = C \quad (1)$$

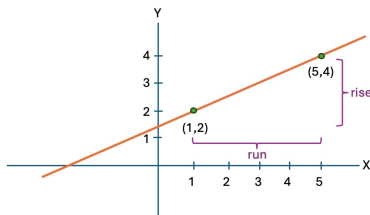
However, it is more common to see it in slope-intercept form:

$$y = mx + b \quad (2)$$

where,  $m$  is the slope and  $b$  is the y-intercept



# Linear Conversion - Slope and Y-Intercept



$$y = mx + b$$

where  $m$  is slope and  $b$  y-intercept.

For example, given two points:

- $(x_1, y_1) = (1, 2)$
- $(x_2, y_2) = (5, 4)$

Find slope

- $m = \frac{\text{rise}}{\text{run}} = \frac{4-2}{5-1} = \frac{1}{2}$



Find y-intercept

- $y_1 = m * x_1 + b$
- $b = y_1 - (m * x_1)$
- $b = 2 - (\frac{1}{2} * 1) = 1\frac{1}{2}$

Use this to find the conversion from Celsius to Fahrenheit.

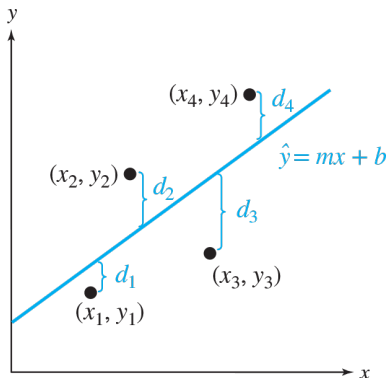


# Parallel and Perpendicular Lines

	Relationship with Slopes (m)								
<p>Parallel Lines</p> <p>"Equal Slopes"</p> 	$m_1 = m_2$ <table> <tr> <th>Line 1</th><th>Line 2</th></tr> <tr> <td><math>\frac{1}{3}</math></td><td><math>\frac{1}{3}</math></td></tr> <tr> <td>5</td><td>5</td></tr> <tr> <td><math>-\frac{2}{7}</math></td><td><math>-\frac{2}{7}</math></td></tr> </table>	Line 1	Line 2	$\frac{1}{3}$	$\frac{1}{3}$	5	5	$-\frac{2}{7}$	$-\frac{2}{7}$
Line 1	Line 2								
$\frac{1}{3}$	$\frac{1}{3}$								
5	5								
$-\frac{2}{7}$	$-\frac{2}{7}$								
<p>Perpendicular Lines</p> <p>"Opposite Reciprocal Slopes"</p>  <p>MATHguide.com</p>	$m_1 = -\frac{1}{m_2}$ <table> <tr> <th>Line 1</th><th>Line 2</th></tr> <tr> <td><math>\frac{1}{3}</math></td><td><math>-\frac{3}{1}</math></td></tr> <tr> <td>5</td><td><math>-\frac{1}{5}</math></td></tr> <tr> <td><math>-\frac{2}{7}</math></td><td><math>\frac{7}{2}</math></td></tr> </table>	Line 1	Line 2	$\frac{1}{3}$	$-\frac{3}{1}$	5	$-\frac{1}{5}$	$-\frac{2}{7}$	$\frac{7}{2}$
Line 1	Line 2								
$\frac{1}{3}$	$-\frac{3}{1}$								
5	$-\frac{1}{5}$								
$-\frac{2}{7}$	$\frac{7}{2}$								



# Linear Regression



Consider a set of data:

$$(x_1, y_1), (x_2, y_2), (x_3, y_3), \dots, (x_n, y_n)$$

- The least-squares regression line  $\hat{y} = mx + b$ , is a unique line that minimizes the sum of the squared vertical deviations from the the observed data points to the line.

Use this to find the conversion from Celsius to Fahrenheit.

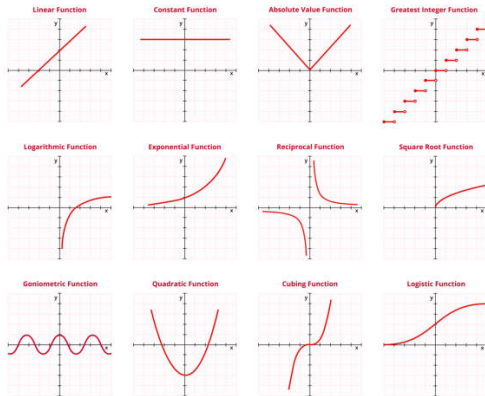


# Recognizing Functions

An algebraic function provides a "y-value" for every "x-value"

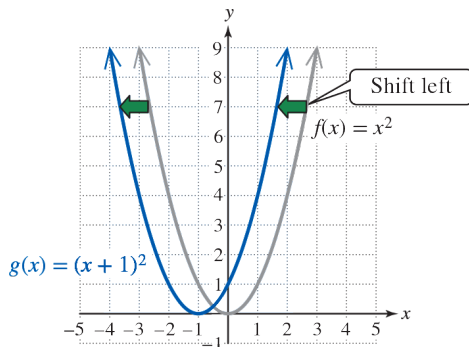
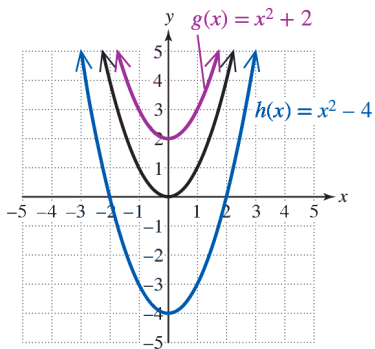
- Linear:  $y = x + 2$
- Quadratic:  $y = x^2$
- Periodic:  $y = \sin(x)$

## 12 BASIC FUNCTIONS



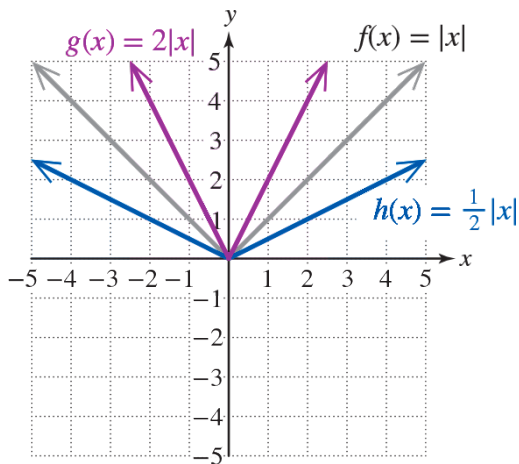


# Vertical and Horizontal Shifts



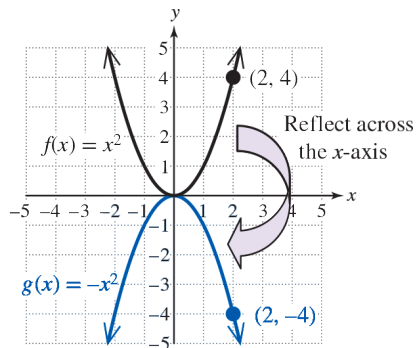
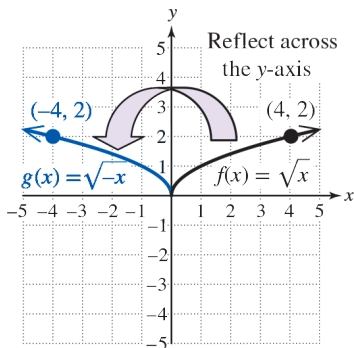


# Shrink and Expand





# X and Y Reflections





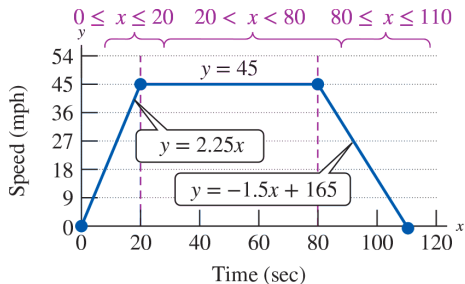


# Summary - Transformations of Functions

Transformation	Effect on the Graph of $f$	Changes to Points on $f$
<b>Vertical translation (shift)</b> $y = f(x) + k$ $y = f(x) - k$	Shift upward $k$ units Shift downward $k$ units	Replace $(x, y)$ by $(x, y + k)$ . Replace $(x, y)$ by $(x, y - k)$ .
<b>Horizontal translation (shift)</b> $y = f(x - h)$ $y = f(x + h)$	Shift to the right $h$ units Shift to the left $h$ units	Replace $(x, y)$ by $(x + h, y)$ . Replace $(x, y)$ by $(x - h, y)$ .
<b>Vertical stretch/shrink</b> $y = a[f(x)]$	Vertical stretch (if $a > 1$ ) Vertical shrink (if $0 < a < 1$ ) Graph is stretched/shrunk vertically by a factor of $a$ .	Replace $(x, y)$ by $(x, ay)$ .
<b>Horizontal stretch/shrink</b> $y = f(a \cdot x)$	Horizontal shrink (if $a > 1$ ) Horizontal stretch (if $0 < a < 1$ ) Graph is shrunk/stretched horizontally by a factor of $\frac{1}{a}$ .	Replace $(x, y)$ by $(\frac{x}{a}, y)$ .
<b>Reflection</b> $y = -f(x)$ $y = f(-x)$	Reflection across the $x$ -axis Reflection across the $y$ -axis	Replace $(x, y)$ by $(x, -y)$ . Replace $(x, y)$ by $(-x, y)$ .



# Piece-Wise Functions

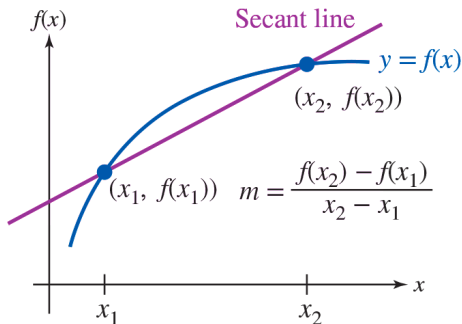


$$f(x) = \begin{cases} 2.25x & \text{for } 0 \leq x \leq 20 \\ 45 & \text{for } 20 < x < 80 \\ -1.5x + 165 & \text{for } 80 \leq x \leq 100 \end{cases}$$



# Rate of Change

Given points  $(x_1, y_1)$  and  $(x_2, y_2)$  as points on the graph of a function  $f()$ , if  $f()$  is defined on the interval  $[x_1, x_2]$ , then the average rate of change is the slope of the secant<sup>1</sup> line containing  $(x_1, f(x_1))$  and  $(x_2, f(x_2))$ .

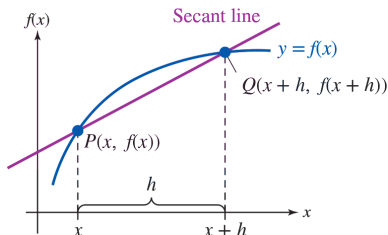


<sup>1</sup>Secante comes from the latin secare meaning "to cut."



# Difference Quotient

Suppose we choose a value  $x$  from the domain of  $f()$  and a second value  $x + h$ , where  $h \neq 0$ , but very small.



The difference quotient<sup>2</sup>.

$$m = \frac{f(x + h) - f(x)}{(x + h) - x} = \frac{f(x + h) - f(x)}{h} \quad (3)$$

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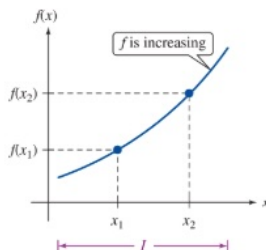
<sup>2</sup>The difference quotient is important to calculus, where the exact rate of change at a point is given by  $\lim_{h \rightarrow 0}(m)$



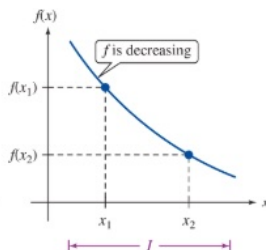
# Increasing, Decreasing, Constant

Suppose that  $I$  is an interval contained within the domain of a function  $f$ .

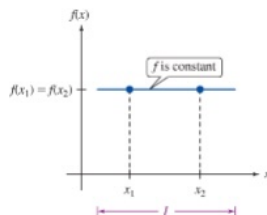
- $f$  is increasing on  $I$  if  $f(x_1) < f(x_2)$  for all  $x_1 < x_2$  on  $I$ .
- $f$  is decreasing on  $I$  if  $f(x_1) > f(x_2)$  for all  $x_1 < x_2$  on  $I$ .
- $f$  is constant on  $I$  if  $f(x_1) = f(x_2)$  for all  $x_1$  and  $x_2$  on  $I$ .



For all  $x_1 < x_2$  on  $I$ ,  
 $f(x_1) < f(x_2)$



For all  $x_1 < x_2$  on  $I$ ,  
 $f(x_1) > f(x_2)$

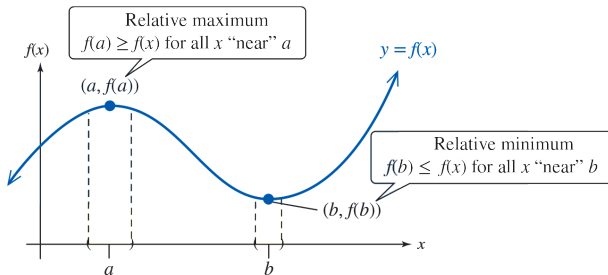


For all  $x_1$  and  $x_2$  on  $I$ ,  
 $f(x_1) = f(x_2)$



# Local Minima and Maxima

- $f(a)$  is a relative maximum of  $f$  if there exists an open interval<sup>3</sup> containing  $a$  such that  $f(a) \geq f(x)$  for all  $x$  in the interval.
- $f(b)$  is a relative minimum of  $f$  if there exists an open interval<sup>4</sup> containing  $b$  such that  $f(b) \leq f(x)$  for all  $x$  in the interval.



<sup>3</sup>An open interval is an interval in which the endpoints are not included.

<sup>4</sup>An open interval is an interval in which the endpoints are not included.



# Operations on Functions



# Exponential Functions

- Linear growth - a constant rate of change, that is, a constant number by which the output increased for each unit increase in input.
- Exponential growth - increase based on a constant multiplicative rate of change over equal increments of time, that is, a percent increase of the original amount over time.

$x$	$f(x) = 2^x$	$g(x) = 2x$
0	1	0
1	2	2
2	4	4
3	8	6
4	16	8
5	32	10
6	64	12





# Origami to the Moon

## Fold a piece of paper 42 times and you will reach the moon

Thickness in kilometres

450,000

400,000

350,000

300,000

250,000

200,000

150,000

100,000

50,000

0

**This shows:**

1. How exponential growth works
2. The power of compounding in action
3. Why stopping the coronavirus early is important



0.439,805 km



384,400 km

0 2 4 6 8 10 12 14 16 18 20 22 24 26 28 30 32 34 36 38 40 42

Number of folds on an A4 piece of paper

Note: simulation based on an 80 gm piece of paper has a 0.1mm thickness.

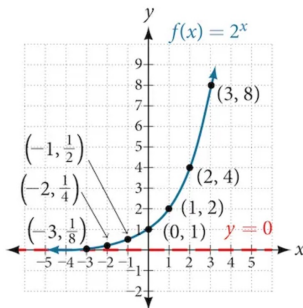


# What about Negative Exponents

For example,  $f(x) = 2^x$ :

The general form of an exponential function is  $f(x) = ab^x$ , where  $a$  is any non-zero number and  $b$  is a positive number not equal to 1.

- If  $b > 1$  the function grows at a rate proportional to its size.
- If  $0 < b < 1$  the function decays at a rate proportional to its size.



$x$	-3	-2	-1	0	1	2	3
$f(x) = 2^x$	$2^{-3} = \frac{1}{8}$	$2^{-2} = \frac{1}{4}$	$2^{-1} = \frac{1}{2}$	$2^0 = 1$	$2^1 = 2$	$2^2 = 4$	$2^3 = 8$



# Scientific (SI) Prefixes

## The Metric System Prefixes

Prefix	Label	Decimal Value	Scientific	Colloquial
yocto	y	0.000 000 000 000 000 000 001	$10^{-24}$	septillionth
zepto	z	0.000 000 000 000 000 000 001	$10^{-21}$	sextillionth
atto	a	0.000 000 000 000 000 001	$10^{-18}$	quintillionth
femto	f	0.000 000 000 000 001	$10^{-15}$	quadrillionth
pico	p	0.000 000 000 001	$10^{-12}$	trillionth
nano	n	0.000 000 001	$10^{-9}$	billionth
micro	$\mu$	0.000 001	$10^{-6}$	millionth
milli	m	0.001	$10^{-3}$	thousandth
centi	c	0.01	$10^{-2}$	hundredth
deci	d	0.1	$10^{-1}$	tenth
--	--	1	$10^0$	one
deka	da	10	$10^1$	ten
hecto	h	100	$10^2$	hundred
kilo	k	1 000	$10^3$	thousand
mega	M	1 000 000	$10^6$	million
giga	G	1 000 000 000	$10^9$	billion
tera	T	1 000 000 000 000	$10^{12}$	trillion
peta	P	1 000 000 000 000 000	$10^{15}$	quadrillion
exa	E	1 000 000 000 000 000 000	$10^{18}$	quintillion
zetta	Z	1 000 000 000 000 000 000 000	$10^{21}$	sextillion
yotta	Y	1 000 000 000 000 000 000 000 000	$10^{24}$	septillion



## e - an interesting aside

The letter  $e$  represents the irrational number:

$$e = \left(1 + \frac{1}{n}\right)^n \quad (4)$$

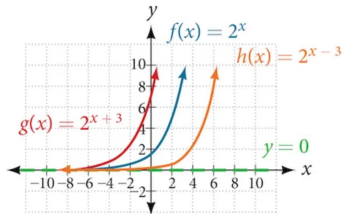
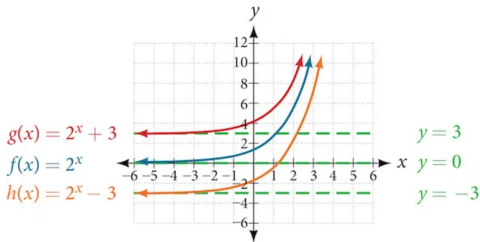
as  $n$  increases without bound.

The number  $e$  is used as a base for many real-world exponential models. To work with base  $e$ , we use the approximation,  $e \approx 2.718282$ . The constant was named by the Swiss mathematician Leonhard Euler (1707–1783) who first investigated and discovered many of its properties.

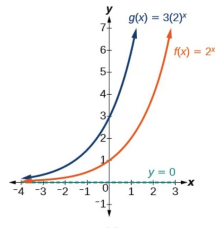


# Graphing Exponentials

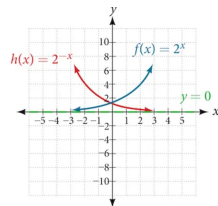
Shifts:



Stretch:



Flip:



# Trigonometry

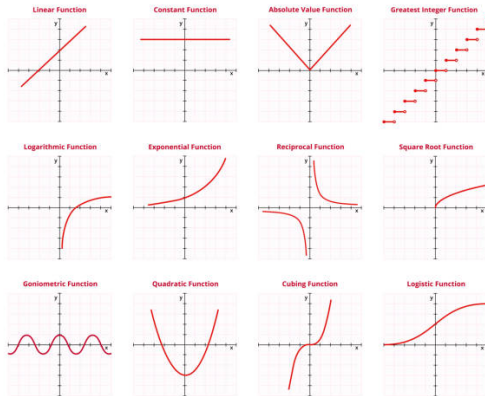


# Algebraic Functions

An algebraic function provides a "y-value" for every "x-value"

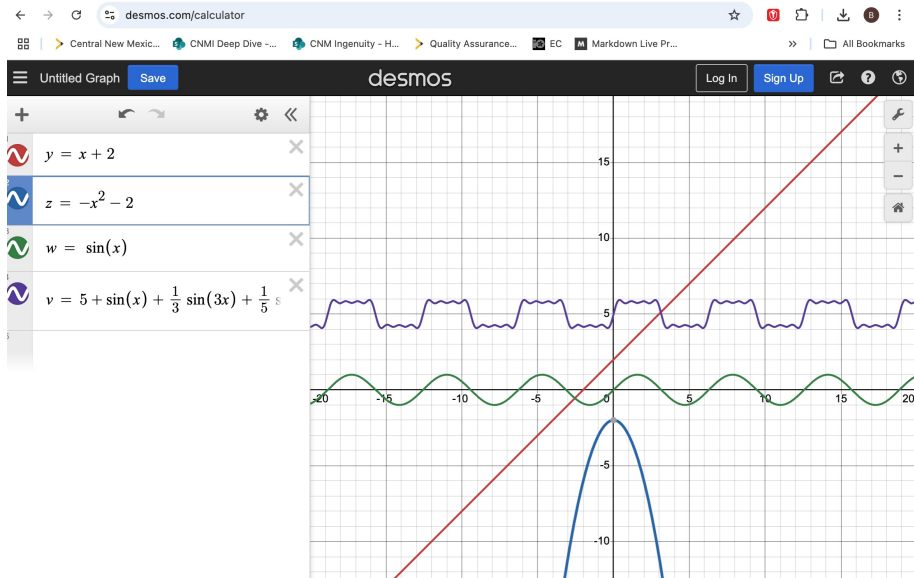
- Linear:  $y = x + 2$
- Quadratic:  $y = x^2$
- Periodic:  $y = \sin(x)$

## 12 BASIC FUNCTIONS





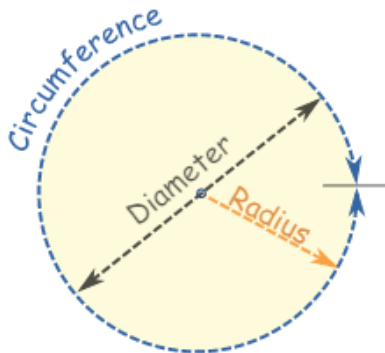
# More Desmos Fun







# Pi ( $\pi$ )

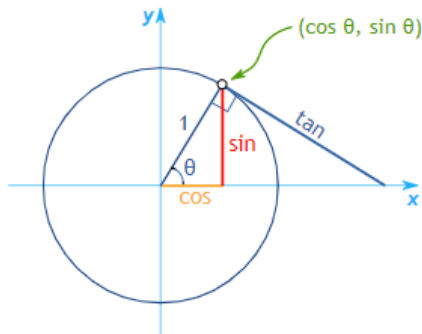
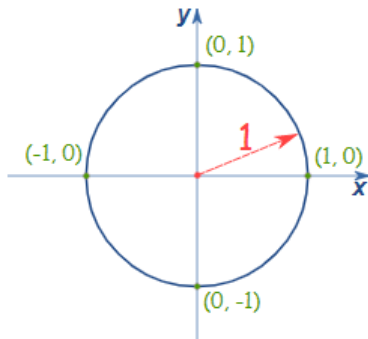


$$\frac{\text{Circumference}}{\text{Diameter}} = \pi = 3.14159\dots$$



# Unit Circle and Trigonometric Functions

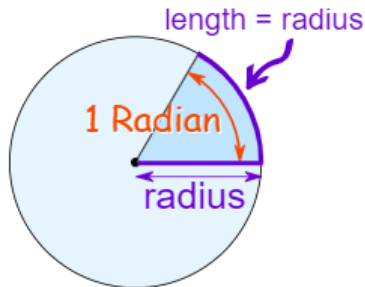
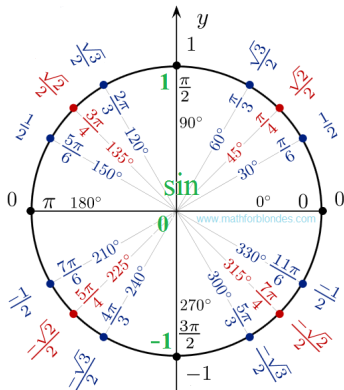
The Unit Circle is a circle with a radius of 1.



The Unit Circle can be used to map out the trigonometric values of sine, cosine, and tangent.



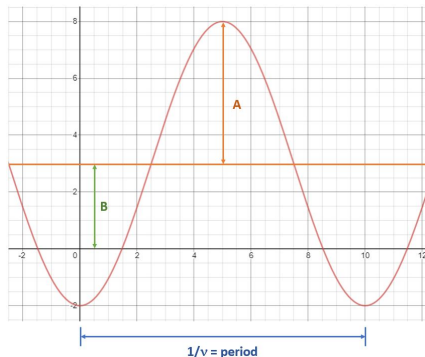
# Unit Circle and the Value of $\sin(\theta)$



- $\sin(\theta)$  is the y-value of the point on the Unit Circle at angle  $\theta$ .
- In our trig functions,  $\theta$  is measured in radians (rad), not degrees.
- $360 \text{ degrees} = 2\pi \text{ radians}$ .



# Sine Waves

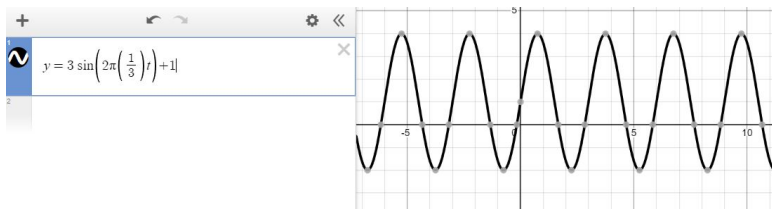
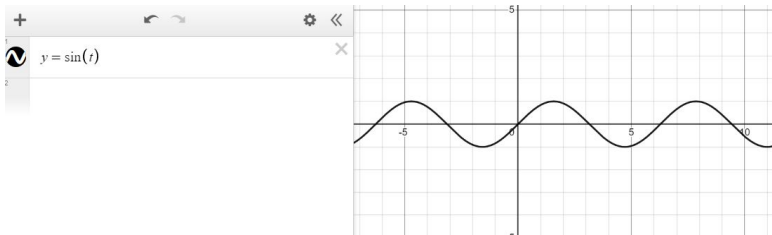


$$y = A * \sin(2 * \pi * \nu * t) + B$$

where  $A$  = amplitude,  $B$  = offset,  $\nu$  = frequency =  $\frac{1}{\text{period}}$ ,  
and  $t$  = time in seconds.



# Using Desmos (desmos.com/calculator)

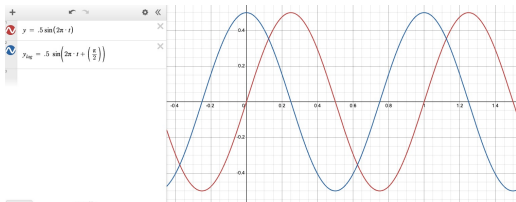




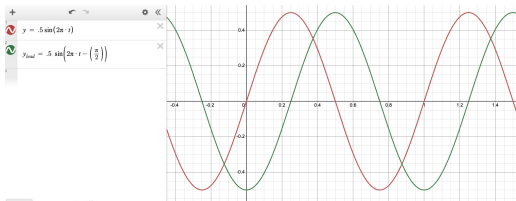
# Phase Shift

The sine wave can be shifted relative to each other by adding in a phase shift ( $\phi$ ), which will shift the wave to the left or right.

Blue lags Red:



Green leads Red:





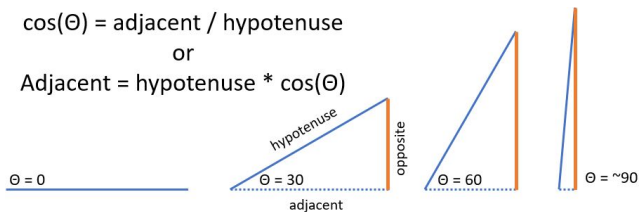
# SOH CAH TOA

- $\sin = \text{opposite over hypotenuse}$
- $\cos = \text{adjacent over hypotenuse}$
- $\tan = \text{opposite over adjacent}$

$$\cos(\Theta) = \text{adjacent} / \text{hypotenuse}$$

or

$$\text{Adjacent} = \text{hypotenuse} * \cos(\Theta)$$



$$\sin(\Theta) = \text{opposite} / \text{hypotenuse}$$

or

$$\text{opposite} = \text{hypotenuse} * \sin(\Theta)$$

# Vectors





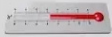







# Scalars and Vectors

Scalars are quantities that are fully described by a magnitude (or numerical value) alone.

Vectors are quantities that are fully described by both a magnitude and a direction.

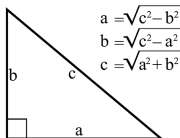
<i>Scalar</i>		<i>Vector</i>	
			
<i>Volume</i>	<i>Time</i>	<i>Weight</i>	<i>Thrust</i>
			
<i>Temperature</i>	<i>Speed</i>	<i>Magnetic field</i>	<i>Velocity</i>



# Pythagorean Theorem in 3 Dimensions

The Pythagorean Theorem

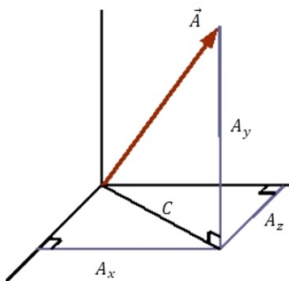
$$c^2 = a^2 + b^2$$



$$a = \sqrt{c^2 - b^2}$$

$$b = \sqrt{c^2 - a^2}$$

$$c = \sqrt{a^2 + b^2}$$



To add orthogonal (at right angles to each other) vectors in 3 Dimensions:

- $C = \sqrt{A_x^2 + A_y^2}$
- $A_{total} = \sqrt{C^2 + A_z^2}$
- $A_{total} = \sqrt{A_x^2 + A_y^2 + A_z^2}$