

# Quantum Math

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# Algebra



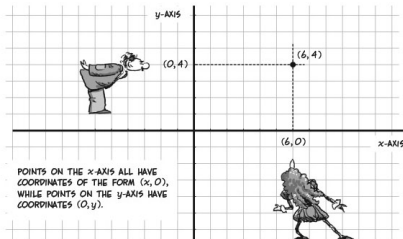
# Algebra Overview

- Functions
- Transformations
- Polynomials
- Rational Functions
- Exponentials and Logarithms



# Cartesian Coordinates

THE HORIZONTAL NUMBER LINE IS OFTEN CALLED THE  $x$ -AXIS AND THE VERTICAL NUMBER LINE THE  $y$ -AXIS. THE TWO NUMBERS OF A POINT'S ADDRESS ARE CALLED ITS  $x$ -COORDINATE AND ITS  $y$ -COORDINATE. TO FIND A POINT'S  $x$ -COORDINATE, FOLLOW A VERTICAL LINE FROM THE POINT TO THE  $x$ -AXIS; TO FIND ITS  $y$ -COORDINATE, GO HORIZONTALLY FROM THE POINT TO THE  $y$ -AXIS.



Some text

IF A CITY WERE LAID OUT LIKE THIS (AND MANY ARE—CHECK OUT A MAP OF NEW YORK CITY'S MANHATTAN), YOU MIGHT SAY THAT THE POINT  $(x, y)$  IS AT THE INTERSECTION OF  $x$  AVENUE AND  $y$  STREET. OF COURSE, OUR "CITY" HAS FRACTIONAL AND IRRATIONAL STREETS, TOO...





# Measuring Distance - Pythagorean Theorem

Pythagorean Theorem:

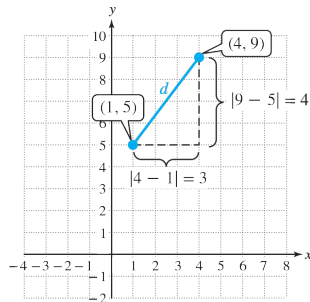
$$a^2 + b^2 = c^2$$

For example:

$$d^2 = 3^2 + 4^2$$

$$d^2 = 9 + 16 = 25$$

$$d = \sqrt{25} = 5$$

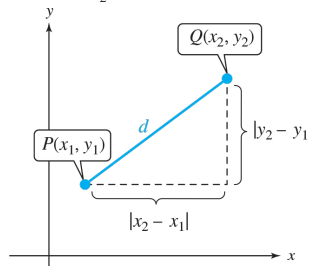


More generally for two points

$P(x_1, y_1)$  and  $Q(x_2, y_2)$

$$d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



Noting that  $|a| = (a)^2$ :



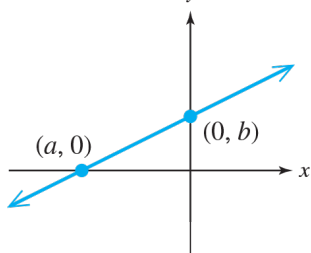
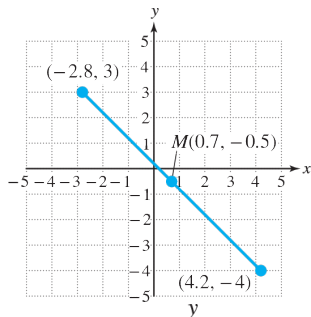
# Midpoints and Intercepts

Midpoint:

$$M = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Intercepts:

Two key features of a graph are where the graph intersects the x and y axes, the x-intercept and y-intercept, respectively.





# The Circle

A circle is a set of all points that are equidistant from a fixed point called the center  $(h, k)$ . The distance from any point on the circle to the center is called the radius  $(r)$

$$r = \sqrt{(x - h)^2 + (y - k)^2}$$

Equation of a circle:

Standard form:  $(x - h)^2 + (y - k)^2 = r^2$

Expand binomials:

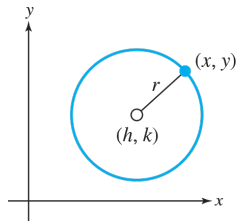
$$x^2 - hx + h^2 + y^2 - ky + k^2 - r^2 = 0$$

General form:

$$x^2 + y^2 - hx - ky + (h^2 + k^2 - r^2) = 0$$

or

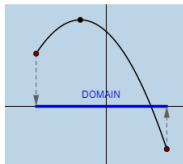
$$x^2 + y^2 + Ax + By + C = 0$$



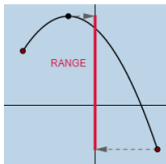


# Domain and Range

## Domain and Range



Domain is all the possible x values of a function.



Range is all the possible y values of a function.

A set of ordered pairs  $(x, y)$  is called a relation in  $x$  and  $y$ .

- The set of  $x$ -values in the ordered pairs is called the domain of the relations.
- The set of  $y$ -values in the ordered pairs is called the range of the relations.





# Linear Equations with Two Variables

A linear equation in variables  $x$  and  $y$  can be written in the standard form:

$$Ax + By = C \quad (1)$$

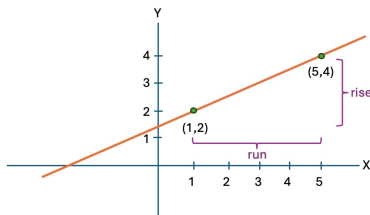
However, it is more common to see it in slope-intercept form:

$$y = mx + b \quad (2)$$

where,  $m$  is the slope and  $b$  is the y-intercept



# Linear Conversion - Slope and Y-Intercept



$$y = mx + b$$

where  $m$  is slope and  $b$  y-intercept.

For example, given two points:

- $(x_1, y_1) = (1, 2)$
- $(x_2, y_2) = (5, 4)$

Find slope

- $m = \frac{\text{rise}}{\text{run}} = \frac{4-2}{5-1} = \frac{1}{2}$



Find y-intercept

- $y_1 = m * x_1 + b$
- $b = y_1 - (m * x_1)$
- $b = 2 - (\frac{1}{2} * 1) = 1\frac{1}{2}$

Use this to find the conversion from Celsius to Fahrenheit.

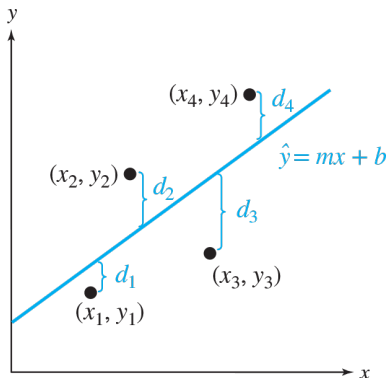


# Parallel and Perpendicular Lines

|   | Relationship with Slopes (m)  |        |        |               |                |   |                |                |                |
|---|---|--------|--------|---------------|----------------|---|----------------|----------------|----------------|
| <p>Parallel Lines</p> <p>"Equal Slopes"</p>    | $m_1 = m_2$ <table> <tr> <th>Line 1</th><th>Line 2</th></tr> <tr> <td><math>\frac{1}{3}</math></td><td><math>\frac{1}{3}</math></td></tr> <tr> <td>5</td><td>5</td></tr> <tr> <td><math>-\frac{2}{7}</math></td><td><math>-\frac{2}{7}</math></td></tr> </table>                                    | Line 1 | Line 2 | $\frac{1}{3}$ | $\frac{1}{3}$  | 5 | 5              | $-\frac{2}{7}$ | $-\frac{2}{7}$ |
| Line 1  | Line 2  |        |        |               |                |   |                |                |                |
| $\frac{1}{3}$   | $\frac{1}{3}$   |        |        |               |                |   |                |                |                |
| 5   | 5   |        |        |               |                |   |                |                |                |
| $-\frac{2}{7}$  | $-\frac{2}{7}$  |        |        |               |                |   |                |                |                |
| <p>Perpendicular Lines</p> <p>"Opposite Reciprocal Slopes"</p>  <p>MATHguide.com</p> | $m_1 = -\frac{1}{m_2}$ <table> <tr> <th>Line 1</th><th>Line 2</th></tr> <tr> <td><math>\frac{1}{3}</math></td><td><math>-\frac{3}{1}</math></td></tr> <tr> <td>5</td><td><math>-\frac{1}{5}</math></td></tr> <tr> <td><math>-\frac{2}{7}</math></td><td><math>\frac{7}{2}</math></td></tr> </table> | Line 1 | Line 2 | $\frac{1}{3}$ | $-\frac{3}{1}$ | 5 | $-\frac{1}{5}$ | $-\frac{2}{7}$ | $\frac{7}{2}$  |
| Line 1  | Line 2  |        |        |               |                |   |                |                |                |
| $\frac{1}{3}$   | $-\frac{3}{1}$  |        |        |               |                |   |                |                |                |
| 5   | $-\frac{1}{5}$  |        |        |               |                |   |                |                |                |
| $-\frac{2}{7}$  | $\frac{7}{2}$   |        |        |               |                |   |                |                |                |



# Linear Regression



Consider a set of data:

$$(x_1, y_1), (x_2, y_2), (x_3, y_3), \dots, (x_n, y_n)$$

- The least-squares regression line  $\hat{y} = mx + b$ , is a unique line that minimizes the sum of the squared vertical deviations from the the observed data points to the line.

Use this to find the conversion from Celsius to Fahrenheit.

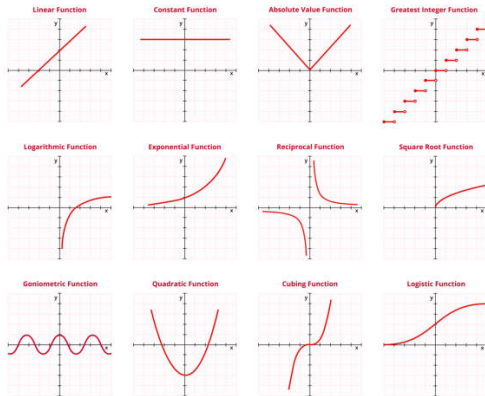


# Recognizing Functions

An algebraic function provides a "y-value" for every "x-value"

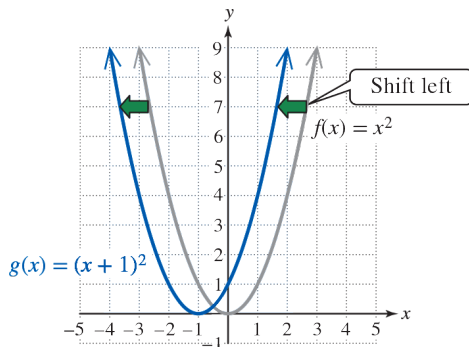
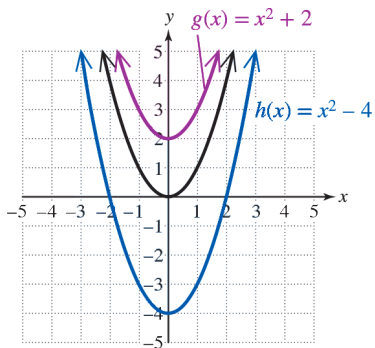
- Linear:  $y = x + 2$
- Quadratic:  $y = x^2$
- Periodic:  $y = \sin(x)$

## 12 BASIC FUNCTIONS



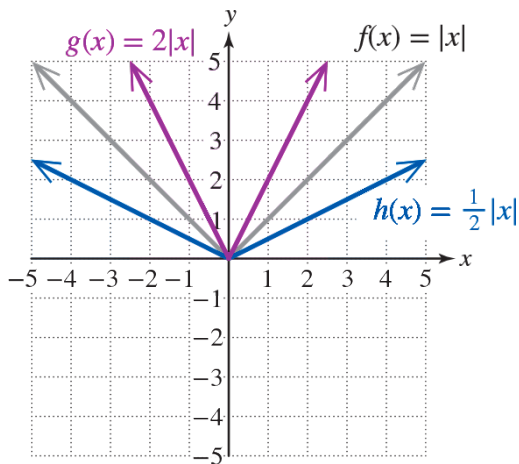


# Vertical and Horizontal Shifts



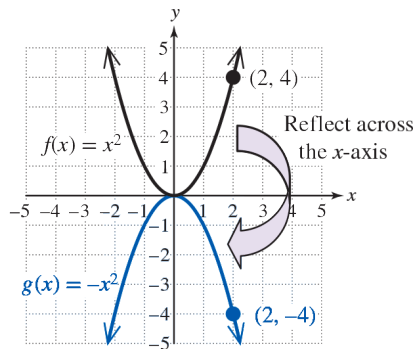
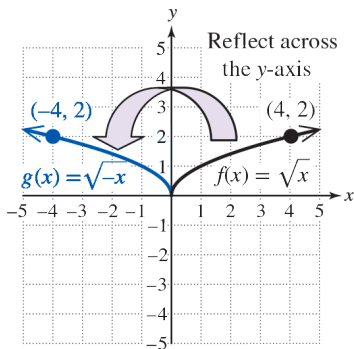


# Shrink and Expand





# X and Y Reflections





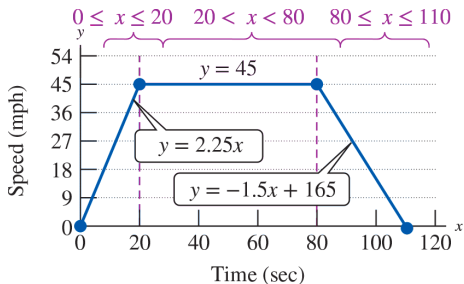


# Summary - Transformations of Functions

| Transformation  | Effect on the Graph of $f$  | Changes to Points on $f$   |
|---|---|--|
| <b>Vertical translation (shift)</b><br>$y = f(x) + k$<br>$y = f(x) - k$   | Shift upward $k$ units<br>Shift downward $k$ units  | Replace $(x, y)$ by $(x, y + k)$ .<br>Replace $(x, y)$ by $(x, y - k)$ . |
| <b>Horizontal translation (shift)</b><br>$y = f(x - h)$<br>$y = f(x + h)$ | Shift to the right $h$ units<br>Shift to the left $h$ units   | Replace $(x, y)$ by $(x + h, y)$ .<br>Replace $(x, y)$ by $(x - h, y)$ . |
| <b>Vertical stretch/shrink</b><br>$y = a[f(x)]$                           | Vertical stretch (if $a > 1$ ) Vertical shrink (if $0 < a < 1$ )<br>Graph is stretched/shrunk vertically by a factor of $a$ .                 | Replace $(x, y)$ by $(x, ay)$ .  |
| <b>Horizontal stretch/shrink</b><br>$y = f(a \cdot x)$                    | Horizontal shrink (if $a > 1$ ) Horizontal stretch (if $0 < a < 1$ )<br>Graph is shrunk/stretched horizontally by a factor of $\frac{1}{a}$ . | Replace $(x, y)$ by $(\frac{x}{a}, y)$ .                                 |
| <b>Reflection</b><br>$y = -f(x)$<br>$y = f(-x)$                           | Reflection across the $x$ -axis<br>Reflection across the $y$ -axis  | Replace $(x, y)$ by $(x, -y)$ .<br>Replace $(x, y)$ by $(-x, y)$ .       |



# Piece-Wise Functions



$$f(x) = \begin{cases} 2.25x & \text{for } 0 \leq x \leq 20 \\ 45 & \text{for } 20 < x < 80 \\ -1.5x + 165 & \text{for } 80 \leq x \leq 100 \end{cases}$$



# Rate of Change



# Operations on Functions



# Exponential Functions

- Linear growth - a constant rate of change, that is, a constant number by which the output increased for each unit increase in input.
- Exponential growth - increase based on a constant multiplicative rate of change over equal increments of time, that is, a percent increase of the original amount over time.

| $x$ | $f(x) = 2^x$ | $g(x) = 2x$ |
|-----|--------------|-------------|
| 0   | 1            | 0           |
| 1   | 2            | 2           |
| 2   | 4            | 4           |
| 3   | 8            | 6           |
| 4   | 16           | 8           |
| 5   | 32           | 10          |
| 6   | 64           | 12          |



# Origami to the Moon

## Fold a piece of paper 42 times and you will reach the moon

Thickness in kilometres

450,000

400,000

350,000

300,000

250,000

200,000

150,000

100,000

50,000

0

**This shows:**

1. How exponential growth works
2. The power of compounding in action
3. Why stopping the coronavirus early is important



0.439,805 km



384,400 km

0 2 4 6 8 10 12 14 16 18 20 22 24 26 28 30 32 34 36 38 40 42

Number of folds on an A4 piece of paper

Note: simulation based on an 80 gm piece of paper has a 0.1mm thickness.

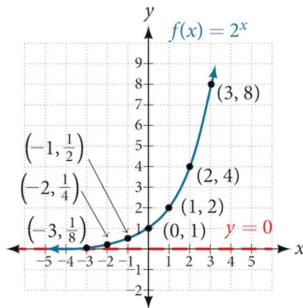


# What about Negative Exponents

For example,  $f(x) = 2^x$ :

The general form of an exponential function is  $f(x) = ab^x$ , where  $a$  is any non-zero number and  $b$  is a positive number not equal to 1.

- If  $b > 1$  the function grows at a rate proportional to its size.
- If  $0 < b < 1$  the function decays at a rate proportional to its size.



| $x$          | -3                     | -2                     | -1                     | 0         | 1         | 2         | 3         |
|--------------|------------------------|------------------------|------------------------|-----------|-----------|-----------|-----------|
| $f(x) = 2^x$ | $2^{-3} = \frac{1}{8}$ | $2^{-2} = \frac{1}{4}$ | $2^{-1} = \frac{1}{2}$ | $2^0 = 1$ | $2^1 = 2$ | $2^2 = 4$ | $2^3 = 8$ |



# Scientific (SI) Prefixes

## The Metric System Prefixes

| Prefix | Label | Decimal Value                     | Scientific | Colloquial    |
|--------|-------|-----------------------------------|------------|---------------|
| yocto  | y     | 0.000 000 000 000 000 000 001     | $10^{-24}$ | septillionth  |
| zepto  | z     | 0.000 000 000 000 000 000 001     | $10^{-21}$ | sextillionth  |
| atto   | a     | 0.000 000 000 000 000 001         | $10^{-18}$ | quintillionth |
| femto  | f     | 0.000 000 000 000 001             | $10^{-15}$ | quadrillionth |
| pico   | p     | 0.000 000 000 001                 | $10^{-12}$ | trillionth    |
| nano   | n     | 0.000 000 001                     | $10^{-9}$  | billionth     |
| micro  | $\mu$ | 0.000 001                         | $10^{-6}$  | millionth     |
| milli  | m     | 0.001                             | $10^{-3}$  | thousandth    |
| centi  | c     | 0.01                              | $10^{-2}$  | hundredth     |
| deci   | d     | 0.1                               | $10^{-1}$  | tenth         |
| --     | --    | 1                                 | $10^0$     | one           |
| deka   | da    | 10                                | $10^1$     | ten           |
| hecto  | h     | 100                               | $10^2$     | hundred       |
| kilo   | k     | 1 000                             | $10^3$     | thousand      |
| mega   | M     | 1 000 000                         | $10^6$     | million       |
| giga   | G     | 1 000 000 000                     | $10^9$     | billion       |
| tera   | T     | 1 000 000 000 000                 | $10^{12}$  | trillion      |
| peta   | P     | 1 000 000 000 000 000             | $10^{15}$  | quadrillion   |
| exa    | E     | 1 000 000 000 000 000 000         | $10^{18}$  | quintillion   |
| zetta  | Z     | 1 000 000 000 000 000 000 000     | $10^{21}$  | sextillion    |
| yotta  | Y     | 1 000 000 000 000 000 000 000 000 | $10^{24}$  | septillion    |





## e - an interesting aside

The letter  $e$  represents the irrational number:

$$e = \left(1 + \frac{1}{n}\right)^n \quad (3)$$

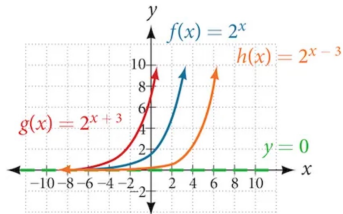
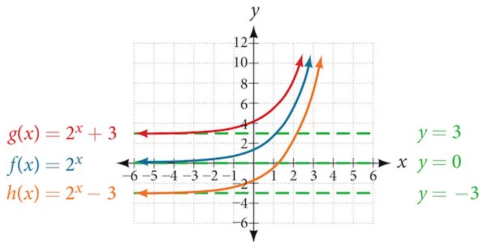
as  $n$  increases without bound.

The number  $e$  is used as a base for many real-world exponential models. To work with base  $e$ , we use the approximation,  $e \approx 2.718282$ . The constant was named by the Swiss mathematician Leonhard Euler (1707–1783) who first investigated and discovered many of its properties.

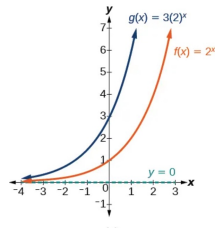


# Graphing Exponentials

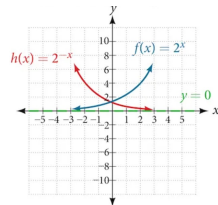
Shifts:



Stretch:



Flip:



# Trigonometry

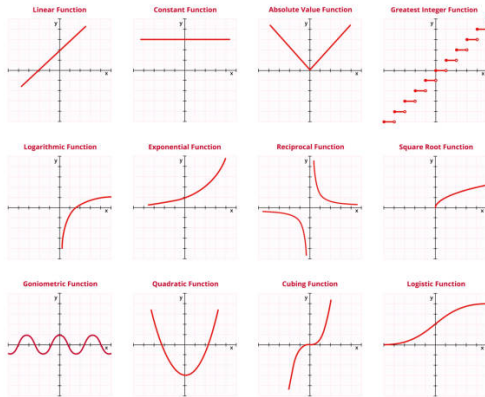


# Algebraic Functions

An algebraic function provides a "y-value" for every "x-value"

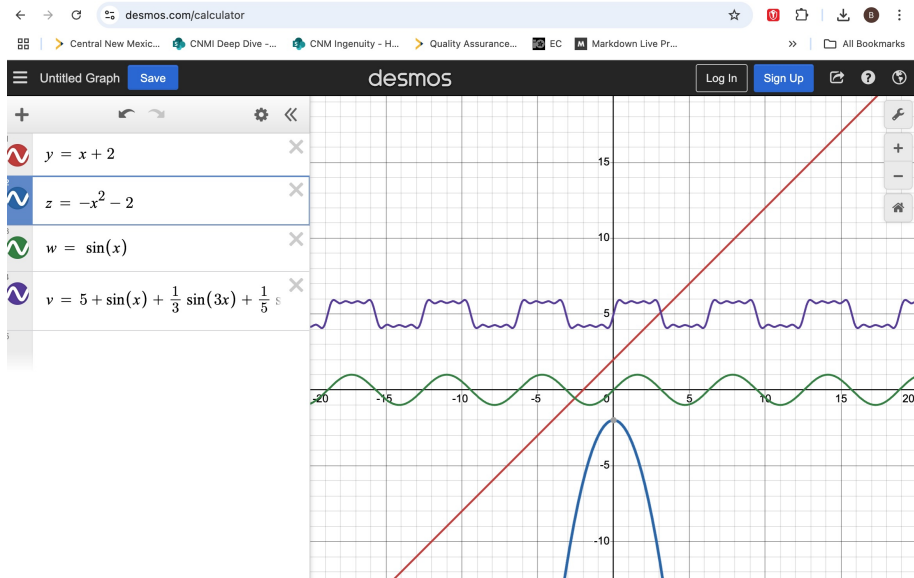
- Linear:  $y = x + 2$
- Quadratic:  $y = x^2$
- Periodic:  $y = \sin(x)$

## 12 BASIC FUNCTIONS



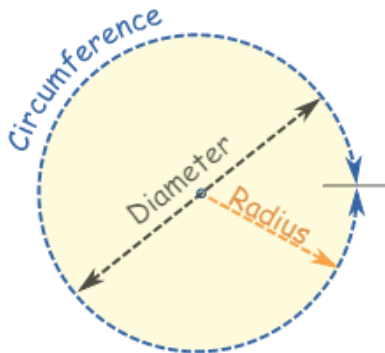


# More Desmos Fun





# Pi ( $\pi$ )

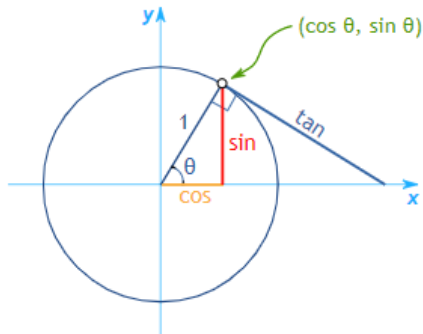
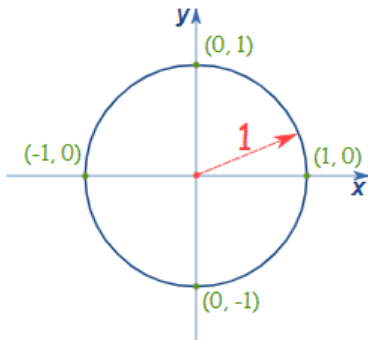


$$\frac{\text{Circumference}}{\text{Diameter}} = \pi = 3.14159...$$



# Unit Circle and Trigonometric Functions

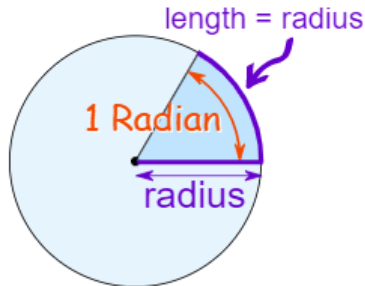
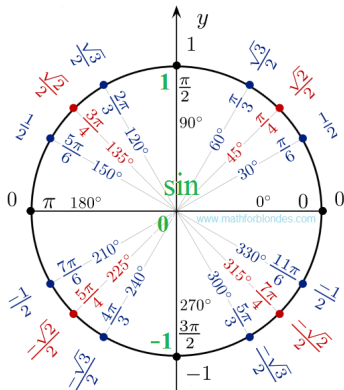
The Unit Circle is a circle with a radius of 1.



The Unit Circle can be used to map out the trigonometric values of sine, cosine, and tangent.



# Unit Circle and the Value of $\sin(\theta)$

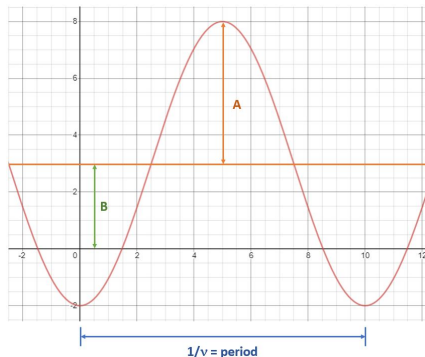


- $\sin(\theta)$  is the y-value of the point on the Unit Circle at angle  $\theta$ .
- In our trig functions,  $\theta$  is measured in radians (rad), not degrees.
- $360 \text{ degrees} = 2\pi \text{ radians}$ .





# Sine Waves

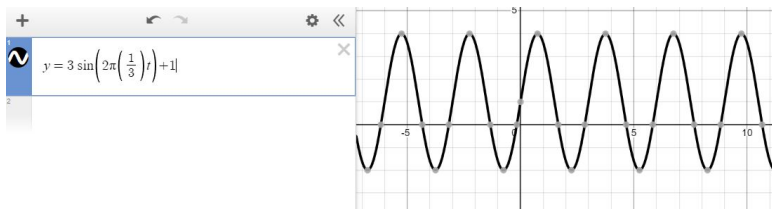
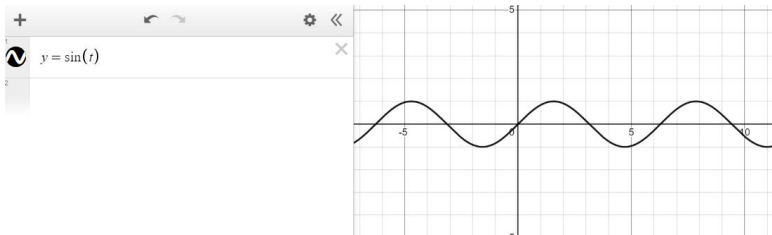


$$y = A * \sin(2 * \pi * \nu * t) + B$$

where  $A$  = amplitude,  $B$  = offset,  $\nu$  = frequency =  $\frac{1}{\text{period}}$ ,  
and  $t$  = time in seconds.



# Using Desmos (desmos.com/calculator)





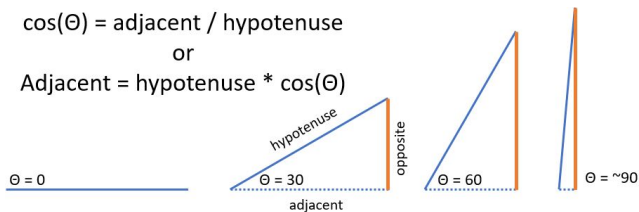
# SOH CAH TOA

- $\sin = \text{opposite over hypotenuse}$
- $\cos = \text{adjacent over hypotenuse}$
- $\tan = \text{opposite over adjacent}$

$$\cos(\Theta) = \text{adjacent} / \text{hypotenuse}$$

or

$$\text{Adjacent} = \text{hypotenuse} * \cos(\Theta)$$



$$\sin(\Theta) = \text{opposite} / \text{hypotenuse}$$

or

$$\text{opposite} = \text{hypotenuse} * \sin(\Theta)$$









# Vectors



# Scalars and Vectors

Scalars are quantities that are fully described by a magnitude (or numerical value) alone.

Vectors are quantities that are fully described by both a magnitude and a direction.

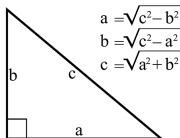
| <i>Scalar</i>   |   | <i>Vector</i>   |  |
|---|---|---|--|
|  |  |  |  |
| <i>Volume</i>   | <i>Time</i>   | <i>Weight</i>   | <i>Thrust</i>  |
|  |  |  |  |
| <i>Temperature</i>  | <i>Speed</i>  | <i>Magnetic field</i>   | <i>Velocity</i>  |



# Pythagorean Theorem in 3 Dimensions

The Pythagorean Theorem

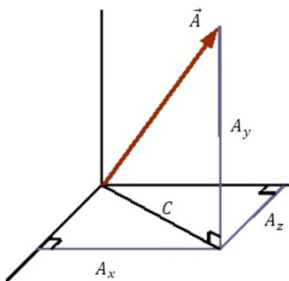
$$c^2 = a^2 + b^2$$



$$a = \sqrt{c^2 - b^2}$$

$$b = \sqrt{c^2 - a^2}$$

$$c = \sqrt{a^2 + b^2}$$



To add orthogonal (at right angles to each other) vectors in 3 Dimensions:

- $C = \sqrt{A_x^2 + A_y^2}$
- $A_{total} = \sqrt{C^2 + A_z^2}$
- $A_{total} = \sqrt{A_x^2 + A_y^2 + A_z^2}$