

Concept Learning

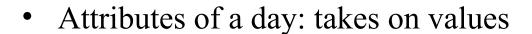


Waiting outside the house to get an autograph.



Which days does he come out to enjoy sports?

- Sky condition
- Humidity
- Temperature
- Wind
- Water
- Forecast





Learning Task

- We want to make a hypothesis about the day on which SRK comes out..
 - in the form of a boolean function on the attributes of the day.

• Find the right hypothesis/function from historical data

Training Examples for EnjoySport

	Sky	Temp	Humid	Wind	Water	Forecst EnjoySpt
C	Sunny	Warm	Normal	Strong	Warm	Same)=1 Yes
C	Sunny	Warm	High	Strong	Warm	Same)=1 Yes
C	(Rainy	Cold	High	Strong	Warm	Change)=0 No
C	Sunny	${\rm Warm}$	High	Strong	Cool	Change)=1 Yes

- Negative and positive learning examples
- Concept learning:

c is the target concept

- Deriving a Boolean function from training examples
 - Many "hypothetical" boolean functions
 - > Hypotheses; find h such that h = c.
 - Other more complex examples:
 - Non-boolean functions
- Generate hypotheses for concept from TE's

Representing Hypotheses

- Task of finding appropriate set of hypotheses for concept given training data
- Represent hypothesis as Conjunction of constraints of the following form:
 - Values possible in any hypothesis
 - Specific value : Water = *Warm*
 - Don't-care value: Water = ?
 - No value allowed : Water = \emptyset
 - i.e., no permissible value given values of other attributes
 - Use vector of such values as hypothesis:
 - ◆ ⟨Sky AirTemp Humid Wind Water Forecast⟩
 - Example: ⟨Sunny ? ? Strong ? Same ⟩
- Idea of satisfaction of hypothesis by some example
 - say "example satisfies hypothesis"
 - defined by a function h(x):
 - h(x) = 1 if h is true on x = 0 otherwise
- Want hypothesis that best fits examples:
 - Can reduce learning to search problem over space of hypotheses

Prototypical Concept Learning Task

TASK T: predicting when person will enjoy sport

- Target function c: EnjoySport : $X \rightarrow \{0, 1\}$
- Cannot, in general, know Target function c
 - Adopt hypotheses H about c
- Form of hypotheses H:
 - Conjunctions of literals <?, Cold, High, ?, ?, ? >

■ EXPERIENCE E

- Instances X: possible days described by attributes Sky, AirTemp, Humidity, Wind, Water, Forecast
- **Training examples** D: Positive/negative examples of target function $\{(x_1, c(x_1)), \ldots, (x_m, c(x_m))\}$
- PERFORMANCE MEASURE P: Hypotheses h in H such that h(x) = c(x) for all x in D ()
 - There may exist several alternative hypotheses that fit examples

Inductive Learning Hypothesis

Any hypothesis found to approximate the target function well over a sufficiently large set of training examples will also approximate the target function well over other unobserved examples

Approaches to learning algorithms

- Brute force search
 - Enumerate all possible hypotheses and evaluate
- The choice of the hypothesis space reduces the number of hypotheses
- Highly inefficient even for small EnjoySport example
 - |X| = 3.2.2.2.2 = 96 distinct *instances*
 - Large number of *syntactically distinct* hypotheses (0's, ?'s)
 - EnjoySport: |H| = 5.4.4.4.4.4=5120
 - Fewer when consider h's with 0's

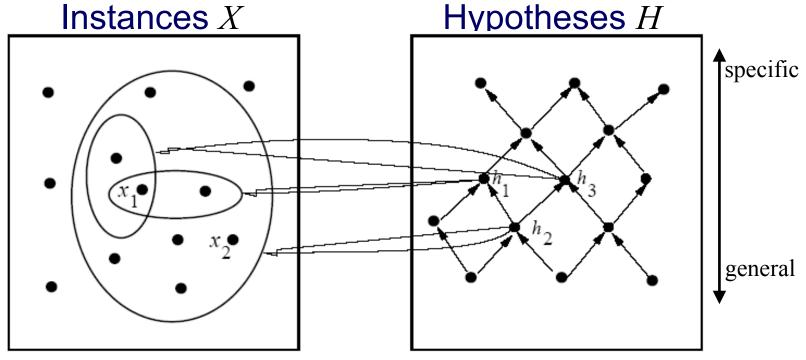
Every h with a 0 is empty set of instances (classifies instance as neg)

Hence # semantically distinct h's is:

$$1+(4.3.3.3.3.3)=973$$

- EnjoySport is VERY small problem compared to many
- Hence use other search procedures.
 - Approach 1: Search based on ordering of hypotheses
 - Approach 2: Search based on finding all possible hypotheses using a good representation of hypothesis space
 - All hypotheses that fit data

Ordering on Hypotheses



 $x_1 = \langle Sunny \ Warm \ High \ Strong \ Cool \ Same \rangle$

 $x_2 = \langle Sunny \ Warm \ High \ Light \ Warm \ Same \rangle$

 $h_1 = \langle Sunny ? ? Strong ? ? \rangle$

 $h_2 = \langle Sunny ? ? ? ? ? \rangle$

 $h_3 = \langle Sunny ? ? ? Cool ? \rangle$

- h is more general than $h'(h \ge_g h')$ if for each instance x, $h'(x) = 1 \rightarrow h(x) = 1$
- Which is the most general/most specific hypothesis?

Find-S Algorithm

Assumes

There is hypothesis h in H describing target function c There are no errors in the TEs

Procedure

- 1. Initialize h to the most specific hypothesis in H (what is this?)
- 2. For each *positive* training instance *x*

For each attribute constraint a_i in h

If the constraint a_i in h is satisfied by x

do nothing

Else

replace a_i in h by the next more general constraint that is satisfied by x

3. Output hypothesis *h*

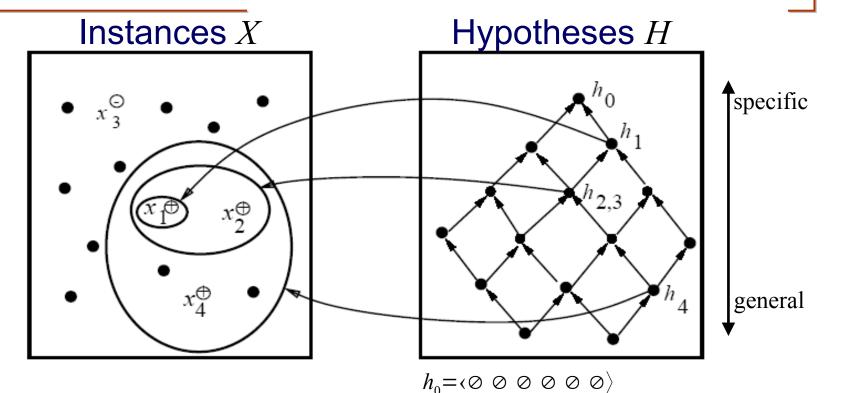
Note

There is no change for a negative example, so they are ignored.

This follows from assumptions that there is h in H describing target function c (ie., for this h, h=c) and that there are no errors in data. In particular, it follows that the hypothesis at any stage cannot be changed by neg example.

Assumption: Everything except the positive examples is negative

Example of Find-S



$$x_1 = \langle Sunny \ Warm \ Normal \ Strong \ Warm \ Same \rangle + x_2 = \langle Sunny \ Warm \ High \ Strong \ Warm \ Same \rangle +$$

$$x_3 = \langle Rainy \ Cold \ High \ Strong \ Warm \ Change \rangle$$
 -

$$x_4 = \langle Sunny \ Warm \ High \ Strong \ Cool \ Change \rangle +$$

$$h_1 = \langle Sunny \ Warm \ Normal \ Strong \ Warm \ Same \rangle$$

$$h_2 = \langle Sunny \ Warm \ ? \ Strong \ Warm \ Same \rangle$$

$$h_3 = \langle Sunny \ Warm \ ? \ Strong \ Warm \ Same \rangle$$

$$h_4 = \langle Sunny \ Warm \ ? \ Strong \ ? \ ? \rangle$$

Problems with Find-S

- Problems:
 - Throws away information!
 - Negative examples
 - Can't tell whether it has learned the concept
 - Depending on H, there might be several h's that fit TEs!
 - Picks a maximally specific *h* (why?)
 - Can't tell when training data is inconsistent
 - Since ignores negative TEs
- But
 - It is simple
 - Outcome is independent of order of examples
 - Why?
- What alternative overcomes these problems?
 - Keep all consistent hypotheses!
 - Candidate elimination algorithm

Consistent Hypotheses and Version Space

- A hypothesis h is consistent with a set of training examples D of target concept c if h(x) = c(x) for each training example (x, c(x)) in D
 Note that consistency is with respect to specific D.
- Notation:

Consistent
$$(h, D) \equiv \forall \langle x, c(x) \rangle \in D :: h(x) = c(x)$$

- The version space, $VS_{H,D}$, with respect to hypothesis space H and training examples D, is the subset of hypotheses from H consistent with D
- Notation:

$$VS_{H,D} = \{h \mid h \in H \land Consistent(h, D)\}$$

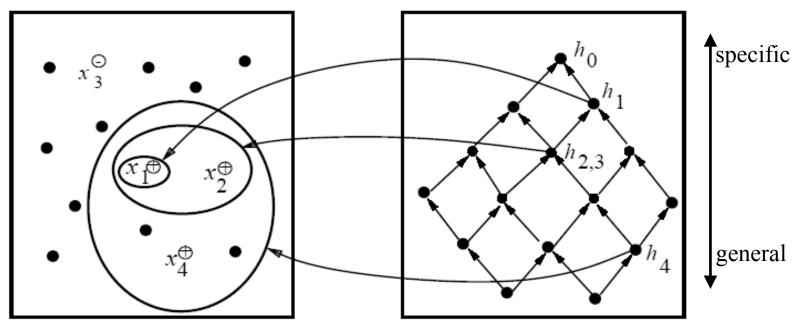
List-Then-Eliminate Algorithm

- 1. $VersionSpace \leftarrow list of all hypotheses in H$
- 2. For each training example $\langle x, c(x) \rangle$ remove from *VersionSpace* any hypothesis h for which $h(x) \neq c(x)$
- 3. Output the list of hypotheses in *VersionSpace*
- 4. This is essentially a brute force procedure

Example of Find-S, Revisited

Instances X

Hypotheses H



$$x_1 = \langle Sunny \ Warm \ Normal \ Strong \ Warm \ Same \rangle +$$

$$x_2 = \langle Sunny \ Warm \ High \ Strong \ Warm \ Same \rangle +$$

$$x_3 = \langle Rainy \ Cold \ High \ Strong \ Warm \ Change \rangle$$
 -

$$x_3 = \langle Sunny \ Warm \ High \ Strong \ Cool \ Change \rangle +$$

$$h_0 = \langle \emptyset \otimes \emptyset \otimes \emptyset \otimes \emptyset \rangle$$

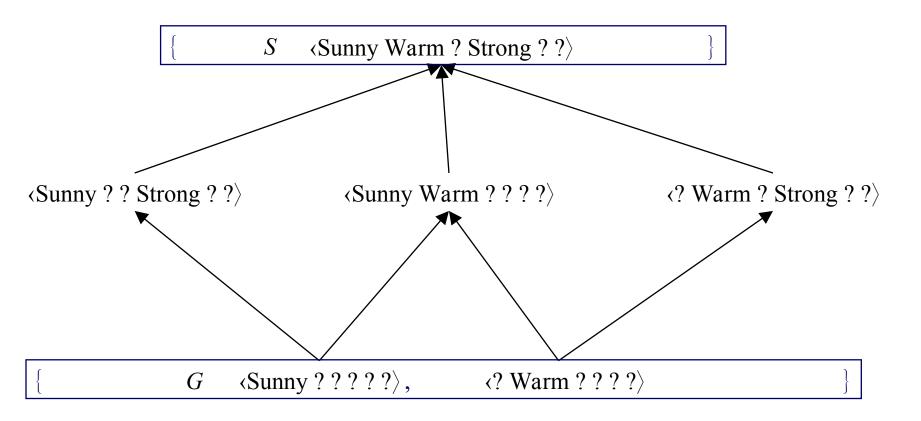
$$h_1 = \langle Sunny \ Warm \ Normal \ Strong \ Warm \ Same \rangle$$

$$h_2 = \langle Sunny \ Warm \ ? \ Strong \ Warm \ Same \rangle$$

$$h_3 = \langle Sunny \ Warm \ ? \ Strong \ Warm \ Same \rangle$$

$$h_4 = \langle Sunny Warm ? Strong ? ? \rangle$$

Version Space for this Example



Representing Version Spaces

- Want more compact representation of VS
 - Store most/least general boundaries of space
 - Generate all intermediate h's in VS
 - Idea that any h in VS must be consistent with all TE's
 - Generalize from most specific boundaries
 - Specialize from most general boundaries
- The general boundary, G, of version space $VS_{H,D}$ is the set of its maximally general members consistent with D
 - Summarizes the negative examples; anything more general will cover a negative TE
- The specific boundary, S, of version space $VS_{H,D}$ is the set of its maximally specific members consistent with D
 - Summarizes the positive examples; anything more specific will fail to cover a positive TE

Theorem

Every member of the version space lies between the S,G boundary

$$VS_{H,D} = \{h \mid h \in H \land \exists s \in S \exists g \in G (g \ge h \ge s)\}$$

- Must prove:
 - -1) every h satisfying RHS is in $VS_{H,D}$;
 - 2) every member of $VS_{H,D}$ satisfies RHS.
- For 1), let g, h, s be arbitrary members of G, H, S respectively with g>h>s
 - s must be satisfied by all + TEs and so must h because it is more general;
 - g cannot be satisfied by any TEs, and so nor can h
 - h is in $VS_{H,D}$ since satisfied by all + TEs and no TEs
- For 2),
 - Since h satisfies all + TEs and no TEs, $h \ge s$, and $g \ge h$.

Candidate Elimination Algorithm

 $G \leftarrow$ maximally general hypotheses in H

 $S \leftarrow$ maximally specific hypotheses in H

For each training example d, do

- If *d* is positive
 - Remove from G every hypothesis inconsistent with d
 - For each hypothesis s in S that is inconsistent with d
 - Remove s from S
 - Add to S all minimal generalizations h of s such that
 - 1. h is consistent with d, and
 - 2. some member of G is more general than h
 - Remove from S every hypothesis that is more general than another hypothesis in S

Candidate Elimination Algorithm (cont)

- If d is a negative example
 - Remove from S every hypothesis inconsistent with d
 - For each hypothesis g in G that is inconsistent with d
 - Remove *g* from *G*
 - Add to G all minimal specializations h of g such that
 - 1. h is consistent with d, and
 - 2. some member of *S* is more specific than *h*
 - Remove from G every hypothesis that is less general than another hypothesis in G
- Essentially use
 - Pos TEs to generalize S
 - Neg TEs to specialize G
- Independent of order of TEs
- Convergence guaranteed if:
 - no errors
 - there is h in H describing c.

Example



$$G_0 \left[\left\{ \langle ? ? ? ? ? ? ? \rangle \right\} \right]$$

Recall: If d is positive

Remove from G every hypothesis inconsistent with d For each hypothesis s in S that is inconsistent with d

- •Remove *s* from *S*
- •Add to *S* all minimal generalizations *h* of *s* that are specializations of a hypothesis in G
- •Remove from S every hypothesis that is more general than another hypothesis in S

Sunny Warm Normal Strong Warm Same +

$$S_1 \setminus \{\langle \text{Sunny Warm Normal Strong Warm Same} \rangle\}$$

$$G_1 \quad \{\langle ?????? \rangle\}$$

 $S_1 = \{\langle \text{Sunny Warm Normal Strong Warm Same} \rangle\}$

 $G_1 \quad \overline{\{\langle?\,?\,?\,?\,?\,?
angle\}}$

⟨Sunny Warm High Strong Warm Same⟩ +

 $S_2 \mid \{\langle \text{Sunny Warm ? Strong Warm Same} \rangle\}$

 $G_2 \quad \{\langle ? ? ? ? ? ? ? \rangle\}$

 S_2 { $\langle Sunny Warm ? Strong Warm Same \rangle }$

Recall: If *d* is a negative example

 $G_2 \quad \left\{ \langle ? ? ? ? ? ? \rangle \right\}$

- Remove from S every hypothesis inconsistent with d
- For each hypothesis g in G that is inconsistent with d
 - ightharpoonup Remove g from G
 - *Add to G all minimal specializations h of g that generalize some hypothesis in S
 - \clubsuit Remove from G every hypothesis that is less general than another hypothesis in G

⟨Rainy Cold High Strong Warm Change⟩ -

 $S_3 \mid \{ \langle \text{Sunny Warm ? Strong Warm Same} \rangle \}$

Current G boundary is incorrect So, need to make it more specific.

 G_3 $\langle \text{Sunny} ? ? ? ? ? \rangle \langle ? \text{Warm} ? ? ? ? \rangle \langle ? ? ? ? ? Same \rangle$

- Why are there no hypotheses left relating to:
 - □ ⟨ Cloudy ? ? ? ? ? ⟩
- The following specialization using the third value
 - \langle ? ? Normal ? ? ? \rangle ,
 - is not more general than the specific boundary

```
{<Sunny Warm ? Strong Warm Same}}
```

- The specializations 〈? ? Weak ? ?〉,
 - ⟨? ? ? Cool ?⟩ are also inconsistent with S

```
S_3 {\langleSunny Warm ? Strong Warm Same\rangle}
```

```
G_3 {\langle Sunny ? ? ? ? ? \rangle, \langle ? Warm ? ? ? ? \rangle, \langle ? ? ? ? ? Same \rangle}
```

⟨Sunny Warm High Strong Cool Change⟩ +

 $S_4 \mid \{ \langle \text{Sunny Warm ? Strong ? ?} \rangle \}$

 $G_4 \quad \{\langle \text{Sunny}????? \rangle, \langle ? \text{Warm}???? \rangle\}$

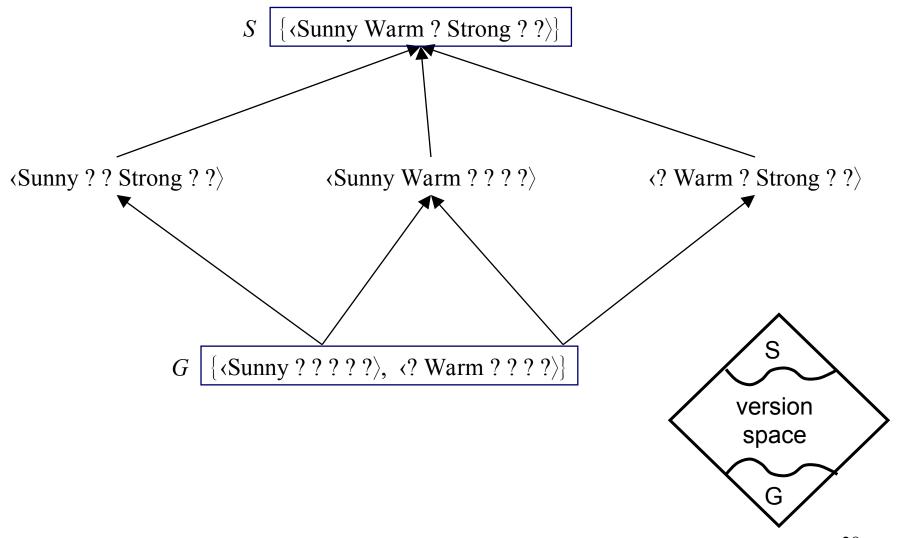
Sunny Warm High Strong Cool Change +

Why does this example remove a hypothesis from G?:

```
[] <? ? ? ? Same
```

- This hypothesis
 - Cannot be specialized, since would not cover new TE
 - Cannot be generalized, because more general would cover negative TE.
 - Hence must drop hypothesis.

Version Space of the Example



Convergence of algorithm

- Convergence guaranteed if:
 - no errors
 - there is h in H describing c.
- Ambiguity removed from VS when S = G
 - Containing single h
 - When have seen enough TEs
- If have false negative TE, algorithm will remove every h consistent with TE, and hence will remove correct target concept from VS
 - If observe enough TEs will find that S, G boundaries converge to empty VS

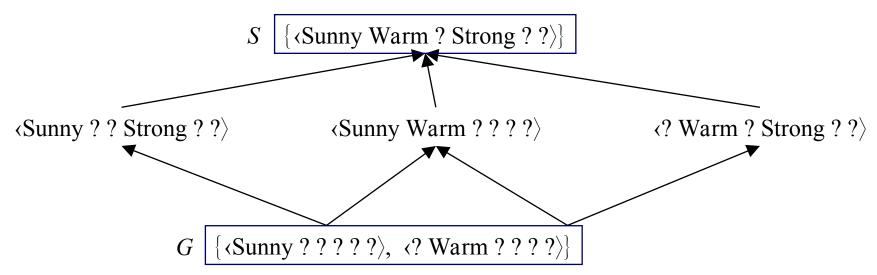
Let us try this

Origin	Manufacturer	Color	Decade	Type	
Japan	Honda	Blue	1980	Economy	+
Japan	Toyota	Green	1970	Sports	-
Japan	Toyota	Blue	1990	Economy	+
USA	Chrysler	Red	1980	Economy	_
Japan	Honda	White	1980	Economy	+

And this

Origin	Manufacturer	Color	Decade	Type	
Japan	Honda	Blue	1980	Economy	+
Japan	Toyota	Green	1970	Sports	-
Japan	Toyota	Blue	1990	Economy	+
USA	Chrysler	Red	1980	Economy	-
Japan	Honda	White	1980	Economy	+
Japan	Toyota	Green	1980	Economy	+
Japan	Honda	Red	1990	Economy	_

Which Next Training Example?

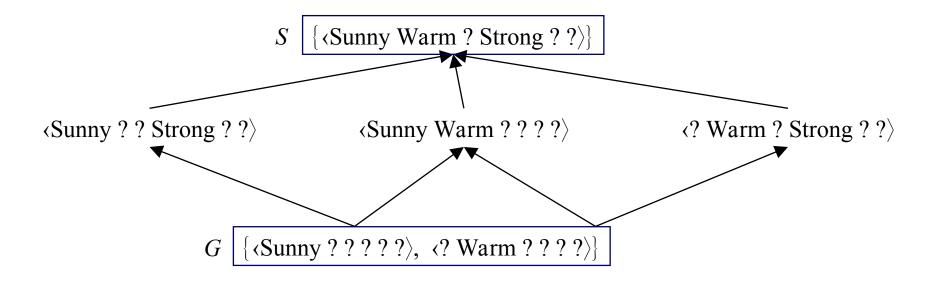


Assume learner can choose the next TE

- Should choose d such that
 - Reduces maximally the number of hypotheses in VS
 - Best TE: satisfies precisely 50% hypotheses;
 - Can't always be done
 - Example:
 - ◆ ⟨Sunny Warm Normal Weak Warm Same⟩ ?
 - If pos, generalizes S
 - If neg, specializes G

Order of examples matters for intermediate sizes of S,G; not for the final S, G

Classifying new cases using VS



- Use voting procedure on following examples:
 - ☐ ⟨Sunny Warm Normal Strong Cool Change⟩

 - ☐ ⟨Sunny Warm Normal Weak Warm Same⟩
 - ☐ 〈Sunny Cold Normal Strong Warm Same〉

Effect of incomplete hypothesis space

- Preceding algorithms work if target function is in H
 - Will generally not work if target function not in H
- Consider following examples which represent target function

```
"sky = sunny or sky = cloudy":
```

- ☐ 〈Sunny Warm Normal Strong Cool Change〉 Y
- ☐ 〈Cloudy Warm Normal Strong Cool Change〉 Y
- (Rainy Warm Normal Strong Cool Change N
- If apply CE algorithm as before, end up with empty VS
 - After first two TEs, S= ⟨? Warm Normal Strong Cool Change⟩
 - New hypothesis is overly general
 - it covers the third negative TE!
- Our H does not include the appropriate c

Need more expressive hypotheses

Incomplete hypothesis space

- If c not in H, then consider generalizing representation of H to contain c
 - For example, add disjunctions or negations to representation of hypotheses in H
- One way to avoid problem is to allow **all** possible representations of h's
 - Equivalent to allowing all possible subsets of instances as defining the concept of EnjoySport
 - Recall that there are 96 instances in EnjoySport; hence there are 296 possible hypotheses in full space H
 - Can do this by using full propositional calculus with AND, OR, NOT
 - Hence H defined only by conjunctions of attributes is biased (containing only 973 h's)

Unbiased Learners and Inductive Bias

- BUT if have no limits on representation of hypotheses
 - (i.e., full logical representation: *and*, *or*, *not*), can only learn examples...no generalization possible!
 - Say have 5 TEs $\{x1, x2, x3, x4, x5\}$, with x4, x5 negative TEs
- Apply CE algorithm
 - S will be disjunction of positive examples ($S=\{x1 \text{ OR } x2 \text{ OR } x3\}$)
 - G will be negation of disjunction of negative examples (G={not (x4 or x5)})
 - Need to use all instances to learn the concept!
- Cannot predict usefully:
 - TEs have unanimous vote
 - other h's have 50/50 vote!
 - For every h in H that predicts +, there is another that predicts -

Unbiased Learners and Inductive Bias

- Approach:
 - Place constraints on representation of hypotheses
 - Example of limiting connectives to conjunctions
 - Allows learning of generalized hypotheses
 - Introduces bias that depends on hypothesis representation
- Need formal definition of inductive bias of learning algorithm

Inductive Syst and Equiv Deductive Syst

- Inductive bias made explicit in *equivalent deductive* system
 - Logically represented system that produces same outputs (classification) from inputs (TEs, instance x, bias B) as CE procedure
- Inductive bias (IB) of learning algorithm L is any minimal set of assertions B such that for any target concept c and training examples D, we can logically infer value c(x) of any instance x from B, D, and x
 - E.g., for rote learner, $B = \{\}$, and there is no IB
- Difficult to apply in many cases, but a useful guide

Inductive Bias and specific learning algs

• Rote learners:

no IB

• Version space candidate elimination algorithm:

c can be represented in H

• Find-S: c can be represented in H;

all instances that are not positive are negative

Computational Complexity of VS

- The *S* set for conjunctive feature vectors and treestructured attributes is linear in the number of features and the number of training examples.
- The *G* set for conjunctive feature vectors and treestructured attributes can be exponential in the number of training examples.
- In more expressive languages, both *S* and *G* can grow exponentially.
- The order in which examples are processed can significantly affect computational complexity.

Exponential size of G

- n Boolean attributes
- 1 positive example: (T, T, .., T)
- n/2 negative examples:

```
(F,F,T,..T)
(T,T,F,F,T..T)
(T,T,T,T,F,F,T..T)
...
(T,..T,F,F)
```

- Every hypothesis in G needs to choose from n/2 2-element sets.
 - Number of hypotheses = $2^{n/2}$

Summary

- Concept learning as search through *H*
- General-to-specific ordering over *H*
- Version space candidate elimination algorithm
- S and G boundaries characterize learner's uncertainty
- Learner can generate useful queries
- Inductive leaps possible only if learner is biased!
- Inductive learners can be modeled as equiv deductive systems
- Biggest problem is inability to handle data with errors
 - Overcome with procedures for learning decision trees