

HIS 10 D27
Mid Term Review Sheet

Mid Term date: **Tuesday, March 14th in class**

Students who fail to attend the midterm will receive a 0%, unless they provide proper medical documentation. Students registered with DisAbility Services must inform the professor at least one week prior to the exam. Students who want to improve your study skills are suggested to visit [General Counselling](#) in Loew Hall 434

Section 1: 55% (40 minutes)

Students will have to answer this question on the mid term exam. Because you know the question in advance, I want a very good answer. Spend a lot of time thinking about the logic and arguments and facts which support your answer.

1. What is the relationship between economic ideas and political freedom?
 - a. Hint: we've talked about the changing nature of political rights in 1800s Europe and the changing nature economic systems in 1800s Europe. Is one causing changes in the other? Why do you suppose they are both changing at a similar time?
 - b. Students must make reference to at least one Blackboard reading.

Section 2: 35% (25 minutes)

On the day of the exam, students will be given two essays from this section and will have to write one essay from this section:

1. Explain the industrial revolution, what it was, why it happened in the 1800s, and how society changed. Give specific examples of things it changed.
2. What is capitalism? What is communism? In what way do capitalists and communists view the world differently?
3. How does the understanding of the term "nation" change in the 1800s and how does that impact what governments do for their people?

Map: 10% (10 minutes)

Each student will be given a blank map and the following list of places. You will need to identify the places (circle continents) and list the capital cities of the nations. The list is:

- | | |
|---------------------------|------------------|
| 1. Europe | a. Beijing |
| 2. United States | 7. North America |
| a. Washington DC | 8. Germany |
| 3. France | a. Berlin |
| a. Paris | 9. Mexico |
| 4. South America | a. Mexico City |
| 5. United Kingdom/England | 10. Japan |
| a. London | a. Tokyo |
| 6. China | |

On the syllabus it says:

On Being a Student: This is a “real” course which will require real work. It is not the same as your high school history class. It is also not an “easy community college” course. If you are not prepared to work, and if you do not have enough time outside of the classroom to devote to this course, then you will not succeed. This course will require you to do more than simply show up to class and repeat information given, it will require thinking, speaking, reading, and writing. You are responsible: study and leave enough time to work outside of the classroom. The professor will offer assistance along the way, but it is your responsibility to do the work.

For the mid term, real students will:

1. Devote **more than** 7 hours to studying - these should be uninterrupted hours.
2. Have a plan for at least three essays through both an outline and writing an actual essay.
3. Complete the textbook and Blackboard readings and ask the professor if you have questions.
4. Review your entire semester’s notes multiple times.
5. Write an outline on the day of the exam.
6. Write a lot, filling up almost the entire exam book as the **bare minimum**.
7. Give lots of details – no filler.
8. Students are encouraged to work together, in groups, to discuss the material.