## JRNL3305/6305 Coding for Digital Storytelling

January 8, 2019

Holmes 163

- 1. Build proficiency in several of the most common coding languages and tools used in data-driven journalism and digital storytelling
- 2. Encourage a systems-based understanding of coding skills in data journalism, demonstrating how multiple technologies and skills may be employed both independently as well as in tandem
- 3. Build competencies in reverse-engineering real-world examples of data journalism, assessing the costs and benefits of the variable approaches one might take to create a given digital project
- 4. Foster critical thinking about how to integrate coding skills into digital storytelling in ways that are intentional, reflective, self-aware, and grounded in journalistic practice

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#### What we will do

We'll take a tour through the landscape of web design and its technologies, picking up essential concepts in HTML, CSS, JavaScript, Python, APIs, databases, and more

#### What we will not do

We won't take a deep dive into these topics and become full-stack developers

We will be chasing after proficiency, not mastery

# Things you should be able to do by the end of this course

Intelligently search for solutions to common coding problems
Debug your code and code written by others
Reverse-engineer real-world examples of digital storytelling
Critically evaluate different pipelines for creating digital projects
Construct a scrollytelling news article

## Course components

10% Class participation

20% Homework assignments

30% Final project assignments

**40**% Final project

## Vocabulary

We will work together to build a vocabulary list of key terms related to the topics we cover

That vocabulary will help us intelligently search for and find solutions to coding problems we encounter

## Course outline

Week 1	January 8, 2019	Introduction to HTML and CSS
Week 2	January 15, 2019	Introduction to HTML and CSS, continued
Week 3	January 22, 2019	Introduction to JavaScript and data structures
Week 4	January 29, 2019	Introduction to JavaScript, continued
Week 5	February 5, 2019	Introduction to D3.js
Week 6	February 12, 2019	Introduction to Python
Week 7	February 19, 2019	Introduction to APIs
Week 8	February 26, 2019	Introduction to databases

## Course outline

Week 9	March 5, 2019	No Classes Spring Break
Week 10	March 12, 2019	Basic command line tasks
Week 11	March 19, 2019	Designing for multiple platforms responsive design, scrollytelling, and more
Week 12	March 26, 2019	Introduction to Git/GitHub
Week 13	April 2, 2019	Special Topics
Week 14	April 9, 2019	Project Work
Week 15	April 16, 2019	Project Work

#### Office hours and contact information

#### Weekly Office Hours

Tuesdays, 4 PM – 5 PM

Snell Library Room 243

#### Also available by appointment

s.braun@northeastern.edu

(617) 373-5885