José Bravo

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Education

Bachelor of Arts, Applied Mathematics Bachelor of Arts, Physics

California State University, Sacramento, May 2021

Relevant Coursework

Classical Mechanics, Optics, Thermodynamics, Electronics and Instrumentation, Advanced Physics Laboratory, Math Methods, Real Analysis, Complex Analysis, Abstract Algebra, Programming Methods, Elementary Statistics, Statistical Programming, Big Data

Projects

Topological Flips - Senior Project

Summer 2020 - May 2021

- Studied Lie Group Theory to use algebraic structures to describe skateboard stunts.
- Used SymPy to create matrices as elements in SO(3) that describe skateboard rotations.
- Created Python software to create GIFs of different skateboard tricks derived from four fundamental stunts.

Employment History

Monterey Bay Aquarium Gift and Bookstore Sales/Stock/Warehouse Associate	May 2012 – June 2018
National Union of Healthcare Workers	January 2009 – June 2009 March 2010 – August 2010
Organizer	,
SEIU United Healthcare Workers - West	October 2007 – January 2009
External Organizer	
UA Plumbers & Steamfitters Local 159 / UC Berkeley Labor Center	June 2007 – August 2007
Organizer - Intern / Labor Summer Internship	
SUCCESS Consortium	February 2007 – June 2007
Academic Facilitator	
UC Davis – Cross Cultural Center	September 2006 – February 2007
Chicana/o Community Organizer Intern	
AFSCME 3299	August 2006 – February 2007

Relevant Skills

Student Organizer

- Proficient: Bash, Julia, LaTeX, Python, R. Familiar: C++, Java, Mathematica, SQL. Assignments included developing root finding algorithms such as the Newton-Raphson method, understanding object-oriented programming, and working with arrays.
- Trained in cloud computing through AWS technologies such as S3, Athena, EC2 Instances. Experienced with MiKTeX, Git, Markdown, Microsoft Word, Excel, and PowerPoint.
- Versed in manipulating large datasets for exploratory data analysis, distributional tests, dimensional reduction/clustering, natural language processing, and data plotting. Introduced to statistical learning models.
- Familiar with undergraduate optics, electronics, and chemistry laboratories.
- Languages: Spanish (Read/Speak/Write)