

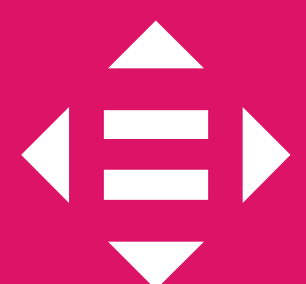
URDANETA CITY UNIVERSITY'S COMMITMENT TO ACCESSIBILITY AND INCLUSION: SUPPORTING PERSONS WITH DISABILITIES

In alignment with **Sustainable Development Goal 10 (Reduced Inequalities)**, particularly the commitment to empower and promote the social, economic, and political inclusion of all, **Urdaneta City University (UCU)** continuously strengthens its support services for persons with disabilities (PWDs). The university recognizes that equitable access to quality education requires more than just open doors—it demands active systems of support that ensure every student, regardless of physical or cognitive ability, can thrive in an inclusive academic environment.

UCU provides several **support services** designed to assist students with disabilities in their daily learning experiences. These include the availability of **personal assistants** for students requiring physical mobility support, as well as **interpreters** for students with hearing impairments to facilitate communication during lectures and campus events.

MAKE SDG#10 A REALITY

10 REDUCED
INEQUALITIES



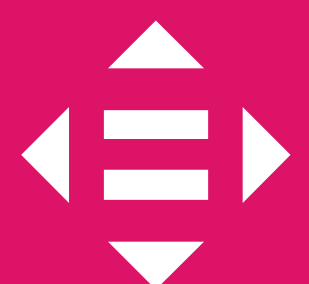
URDANETA CITY UNIVERSITY'S COMMITMENT TO ACCESSIBILITY AND INCLUSION: SUPPORTING PERSONS WITH DISABILITIES

Furthermore, the university ensures that academic buildings, facilities, and classrooms are **PWD-friendly**, with **ramps, elevators, and accessible restrooms** that comply with accessibility standards.

The **Guidance and Counseling Office**, in coordination with the **Student Affairs and Services Office**, oversees the implementation of these inclusion programs, ensuring that PWD students are given equal opportunities to participate in all aspects of university life—academic, cultural, and social. Through these efforts, UCU actively contributes to reducing inequalities by promoting a community grounded in respect, empathy, and equal opportunity.

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INEQUALITIES





URDANETA CITY UNIVERSITY: STRENGTHENING INCLUSIVE AND EQUITABLE EDUCATION FOR ALL

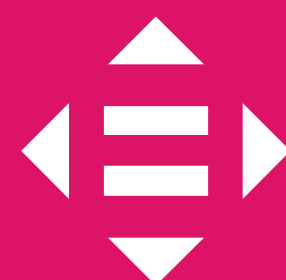


In line with the United Nations Sustainable Development Goal 10: Reduced Inequalities, Urdaneta City University (UCU) continues to reaffirm its unwavering commitment to fostering inclusive and equitable education for all learners. The university firmly believes that education should be accessible to everyone—regardless of social status, financial capability, or physical condition.



Through a wide range of academic programs and scholarship opportunities, UCU ensures that students from diverse backgrounds are provided with the means to pursue higher education. The university offers assistance to those with limited financial means and extends support to learners with disabilities, ensuring that no one is left behind in the pursuit of academic excellence.

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INEQUALITIES





URDANETA CITY UNIVERSITY: STRENGTHENING INCLUSIVE AND EQUITABLE EDUCATION FOR ALL

WHAT ?

APPLICATION FOR TUITION DISCOUNT

WHO MAY APPLY ?

STUDENT WHO CURRENTLY ENROLLED FOR ONE SEMESTER

UNDER GRADUATE	GRADUATE SCHOOL AND JURIS DOCTOR
<ul style="list-style-type: none"> Loyalty Benefit Editorial Board Scholarship UCU- SP Educational Grant Alternative Learning System Barangay Officials Scholarship Person With Disability Benefit UCU Student Council Sangguniang Kabataan Scholarship Beneficiaries of Urdaneta City PNP/ BFP 	<ul style="list-style-type: none"> UCU Permanent Employees UCU Part-time/ Casual Employees Urdaneta City Government Employees at least 2 years in service Urdaneta City Elected Officials Barangay Officials of Urdaneta City DepEd Teacher (within Urdaneta City) Uniformed Officials Employees assigned in Urdaneta City (e.g, PNP, BJMP, BFP,AFP etc.)

Beyond financial and physical accessibility, UCU promotes a culture of empowerment and social responsibility. By nurturing an environment that values diversity and equal opportunity, the university helps students develop a deeper understanding of inclusivity and the importance of contributing meaningfully to society.

Urdaneta City University stands as a model of inclusive education—proving that when opportunities are accessible to all, education becomes not only a tool for personal growth but also a force for social transformation. Through its continuous efforts and inclusive policies, UCU remains committed to shaping a community where every learner can thrive and make a difference.

MAKE SDG#10 A REALITY

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REDUCED INEQUALITIES



URDANETA CITY UNIVERSITY FOSTERS INCLUSIVITY THROUGH SEMINAR ON INCLUSIVE EDUCATION IN LINE WITH SUSTAINABLE DEVELOPMENT GOAL 10: *REDUCED INEQUALITIES*

Urdaneta City University (UCU) continues to strengthen its advocacy for inclusivity and equality in education through seminars that promote understanding and appreciation of diversity. One of these initiatives, titled “Bridging Differences: Fostering Inclusive Education for All,” was held on June 30, 2024, at the UCU Audio-Visual Room from 9:00 a.m. to 12:00 noon.

The seminar focused on empowering diversity and ensuring equity, aligning with the university’s mission to create a learning environment that welcomes every learner, regardless of background or ability. It aimed to deepen awareness of the importance of inclusive education and to equip future educators with the knowledge and sensitivity needed to support learners with varying needs.



MAKE SDG#10 A REALITY





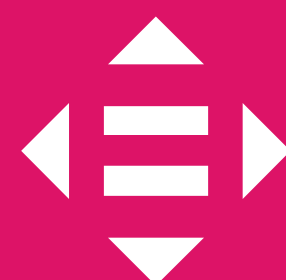
URDANETA CITY UNIVERSITY FOSTERS INCLUSIVITY THROUGH SEMINAR ON INCLUSIVE EDUCATION *IN LINE WITH SUSTAINABLE DEVELOPMENT GOAL 10: REDUCED INEQUALITIES*

Under the framework of the United Nations Sustainable Development Goal 10 (Reduced Inequalities), this event showcased UCU's dedication to advancing educational opportunities that break barriers and uphold fairness for all. Through activities and discussions, participants were encouraged to reflect on how inclusion can be meaningfully integrated into teaching practices, ensuring that no student is left behind.

By organizing seminars like this, Urdaneta City University reaffirms its commitment to building a compassionate and inclusive academic community—one that values respect, equity, and empowerment for every individual.

MAKE SDG#10 A REALITY

10 REDUCED
INEQUALITIES



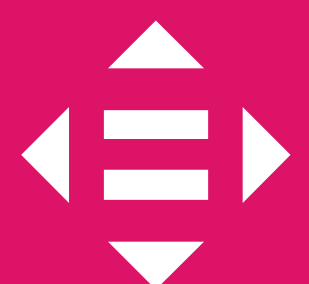
URDANETA CITY UNIVERSITY STRENGTHENS SUPPORT SERVICES FOR PEOPLE WITH DISABILITIES IN SUPPORT OF SDG 10

Urdaneta City University (UCU) continues to demonstrate its commitment to inclusion and equality by providing comprehensive support services for people with disabilities, aligning with the United Nations' Sustainable Development Goal 10 on Reduced Inequalities. Recognizing that equal access to education and campus life extends beyond infrastructure, UCU ensures that students, faculty, and staff with disabilities receive the assistance they need to fully participate in academic, professional, and social activities.

The university offers a variety of support services tailored to individual needs. Personal assistants help students navigate campus facilities, attend classes, and manage daily academic tasks. Sign language interpreters and captioning services are provided for those with hearing impairments, ensuring effective communication in lectures, seminars, and events. Adaptive technologies, such as screen readers and assistive software, enable students with visual impairments to engage with digital learning materials and campus resources.

MAKE SDG#10 A REALITY

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URDANETA CITY UNIVERSITY STRENGTHENS SUPPORT SERVICES FOR PEOPLE WITH DISABILITIES IN SUPPORT OF SDG 10

These services are complemented by counseling and mentoring programs, which provide guidance, advocacy, and emotional support to students and staff with disabilities. By combining practical assistance with personal development, UCU fosters a supportive environment where individuals can thrive academically, socially, and professionally.

Through these initiatives, Urdaneta City University exemplifies how higher education institutions can champion accessibility and inclusivity. By providing tailored support services in alignment with SDG 10, UCU not only reduces barriers but also promotes a culture of equity, respect, and empowerment across its campus community.

MAKE SDG#10 A REALITY

10 REDUCED INEQUALITIES

