

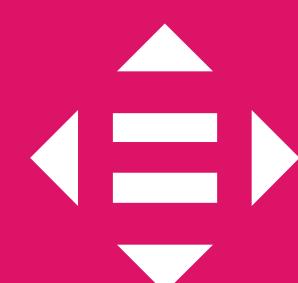
PROMOTING ACCESSIBILITY AND INCLUSION THROUGH DISABILITY-FRIENDLY FACILITIES IN URDANETA CITY UNIVERSITY

In alignment with the **Sustainable Development Goal 10 (SDG 10): Reduced Inequalities**, **Urdaneta City University (UCU)** continues to strengthen its commitment to providing equitable access to education for all. One of the most tangible ways the university fulfills this goal is through the development and maintenance of **accessible facilities** that cater to the needs of individuals with disabilities.

Accessibility is a cornerstone of inclusion. It ensures that every member of the university community — regardless of physical ability — can fully participate in academic and social life without barriers. UCU's dedication to this principle reflects the belief that education should be a right, not a privilege limited by environmental or physical constraints.

MAKE SDG#10 A REALITY

10 REDUCED
INEQUALITIES



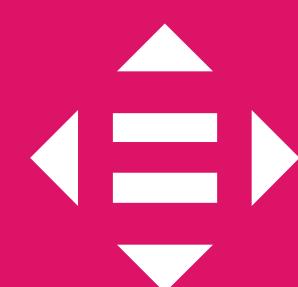
PROMOTING ACCESSIBILITY AND INCLUSION THROUGH DISABILITY-FRIENDLY FACILITIES IN URDANETA CITY UNIVERSITY

To promote inclusivity, the university has implemented a range of **structural and operational adjustments** designed to accommodate students, faculty, and visitors with disabilities. These include **ramps and handrails, designated parking spaces, accessible restrooms, wide entryways, and ground-level pathways** across its campuses. The university also strives to ensure that classrooms and administrative offices are accessible and that signage and lighting support safe navigation.

Beyond physical facilities, UCU extends accessibility to its **academic services** by promoting inclusive education practices. Faculty and staff are encouraged to undergo **awareness training** on handling diverse learners, including students with physical or learning disabilities. Such initiatives reinforce UCU's vision of being an inclusive academic institution where every individual can thrive.

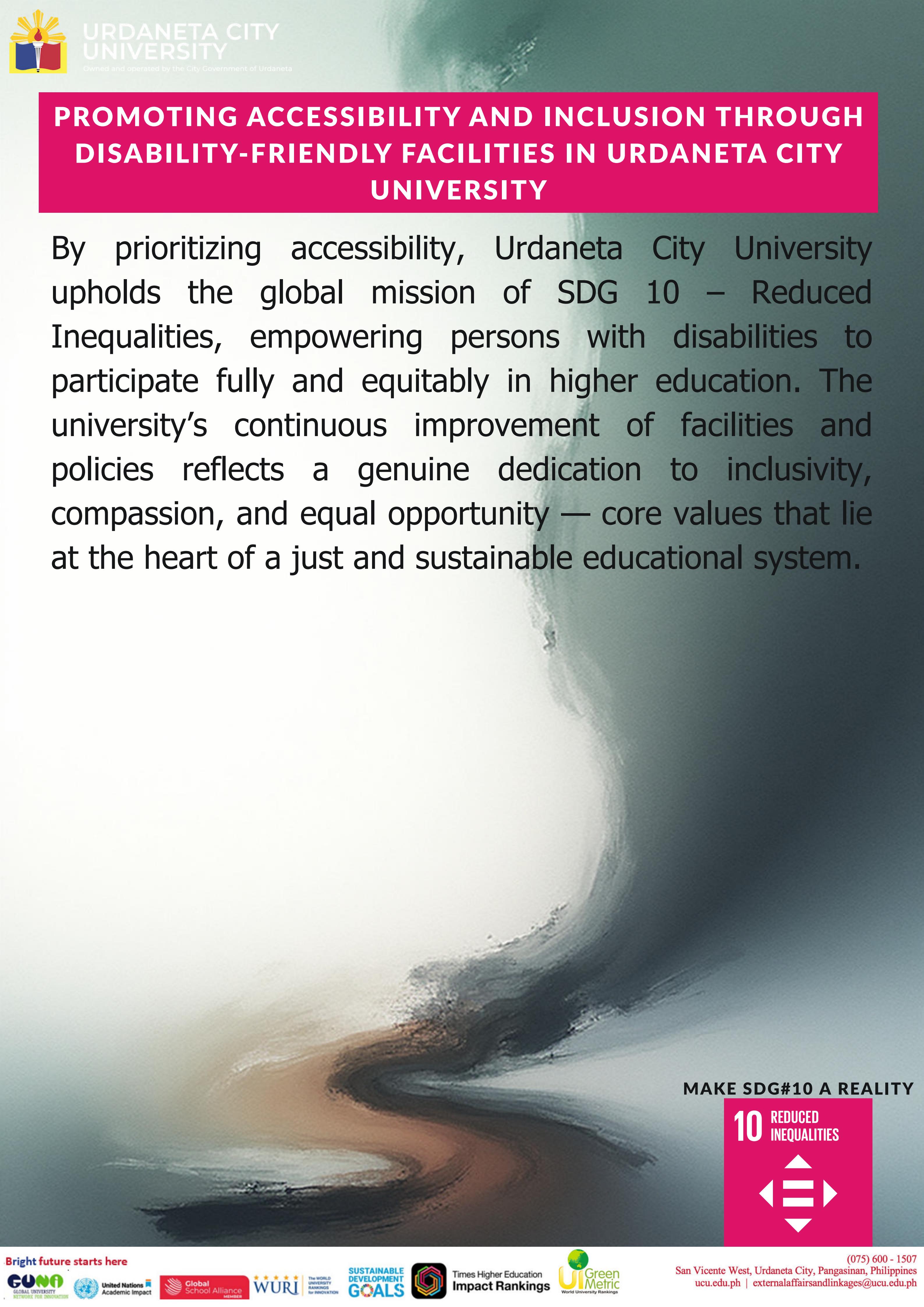
MAKE SDG#10 A REALITY

10 REDUCED
INEQUALITIES



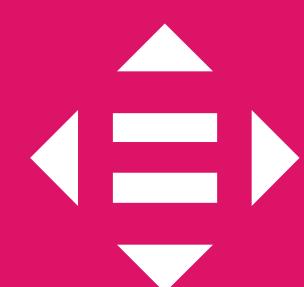
PROMOTING ACCESSIBILITY AND INCLUSION THROUGH DISABILITY-FRIENDLY FACILITIES IN URDANETA CITY UNIVERSITY

By prioritizing accessibility, Urdaneta City University upholds the global mission of SDG 10 – Reduced Inequalities, empowering persons with disabilities to participate fully and equitably in higher education. The university's continuous improvement of facilities and policies reflects a genuine dedication to inclusivity, compassion, and equal opportunity — core values that lie at the heart of a just and sustainable educational system.



MAKE SDG#10 A REALITY

10 REDUCED
INEQUALITIES

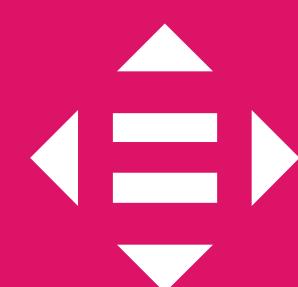


PROMOTING ACCESSIBILITY AND INCLUSION: URDANETA CITY UNIVERSITY'S COMMITMENT TO PERSONS WITH DISABILITIES

Urdaneta City University (UCU) stands as a model of inclusivity through its continuous efforts to promote accessibility for all members of its academic community. The university's disability-friendly facilities — including ramps, handrails, accessible restrooms, designated parking areas, and comfortable waiting lounges — reflect its firm commitment to ensuring that persons with disabilities (PWDs) can move freely, safely, and independently within the campus. These infrastructures are thoughtfully designed to remove physical barriers and foster an environment where every student, faculty member, and visitor can participate equally in academic and social life.

MAKE SDG#10 A REALITY

10 REDUCED
INEQUALITIES



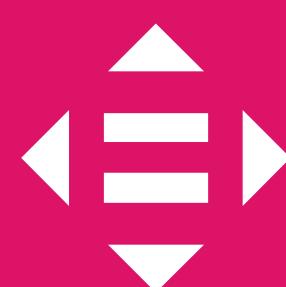
PROMOTING ACCESSIBILITY AND INCLUSION: URDANETA CITY UNIVERSITY'S COMMITMENT TO PERSONS WITH DISABILITIES

Beyond its physical structures, these initiatives symbolize UCU's compassion, equity, and dedication to the principles of Sustainable Development Goal 10 (SDG 10): **Reduced Inequalities**. By upholding accessibility as a vital part of its institutional culture, UCU not only provides equal opportunities but also strengthens its mission of creating a learning environment that values respect, diversity, and inclusion.

Through these continuous efforts, UCU reaffirms that education is a universal right — one that should be enjoyed by all, regardless of ability. By ensuring accessibility and inclusivity, the university exemplifies how higher education institutions can lead the way in promoting equality and empowering every learner to reach their fullest potential.

MAKE SDG#10 A REALITY

10 REDUCED
INEQUALITIES



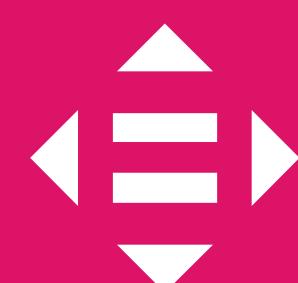
URDANETA CITY UNIVERSITY ADVANCES INCLUSION WITH ACCESSIBLE FACILITIES IN SUPPORT OF SDG 10

Urdaneta City University (UCU) reaffirms its commitment to inclusivity and equal opportunity by providing accessible facilities for people with disabilities, supporting the United Nations' Sustainable Development Goal 10 on Reduced Inequalities. Through these initiatives, the university ensures that all students, staff, faculty, and visitors can navigate and utilize campus resources safely and comfortably.

UCU has implemented a range of infrastructure improvements to enhance accessibility. These include ramps, elevators, handrails, reserved parking spaces, and accessible restrooms across academic buildings and administrative offices. Signage and pathways have also been designed to assist individuals with visual or mobility impairments, ensuring ease of movement throughout the campus.

MAKE SDG#10 A REALITY

10 REDUCED
INEQUALITIES



URDANETA CITY UNIVERSITY ADVANCES INCLUSION WITH ACCESSIBLE FACILITIES IN SUPPORT OF SDG 10

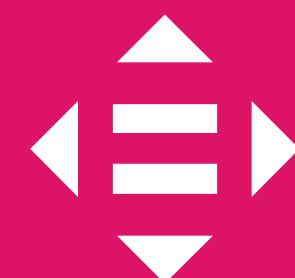
In addition to physical infrastructure, UCU integrates accessibility into its academic and administrative operations. Lecture halls, libraries, laboratories, and recreational areas are equipped to accommodate diverse needs, while digital platforms and learning resources follow inclusive design principles. These efforts enable students with disabilities to fully participate in educational and campus activities, fostering a sense of belonging and equity.

Complementing these facilities are support services such as personal assistance, adaptive technologies, and dedicated counseling for students and staff with disabilities. By combining accessible infrastructure with targeted support programs, UCU empowers all members of its community to thrive academically, socially, and professionally.

Through this initiative, Urdaneta City University demonstrates how higher education institutions can champion inclusion and uphold human rights. By prioritizing accessibility in support of SDG 10, UCU sets a model for equity, diversity, and social responsibility in Philippine universities.

MAKE SDG#10 A REALITY

10 REDUCED
INEQUALITIES



URDANETA CITY UNIVERSITY ADVANCES INCLUSION WITH ACCESSIBLE FACILITIES IN SUPPORT OF SDG 10

In addition to physical infrastructure, UCU integrates accessibility into its academic and administrative operations. Lecture halls, libraries, laboratories, and recreational areas are equipped to accommodate diverse needs, while digital platforms and learning resources follow inclusive design principles. These efforts enable students with disabilities to fully participate in educational and campus activities, fostering a sense of belonging and equity.

Complementing these facilities are support services such as personal assistance, adaptive technologies, and dedicated counseling for students and staff with disabilities. By combining accessible infrastructure with targeted support programs, UCU empowers all members of its community to thrive academically, socially, and professionally.

Through this initiative, Urdaneta City University demonstrates how higher education institutions can champion inclusion and uphold human rights. By prioritizing accessibility in support of SDG 10, UCU sets a model for equity, diversity, and social responsibility in Philippine universities.

MAKE SDG#10 A REALITY

10 REDUCED
INEQUALITIES

