

URDANETA CITY UNIVERSITY ADVANCES INCLUSIVE AND TECHNOLOGY-DRIVEN LEARNING THROUGH FACULTY ORIENTATION ON GENDER MAINSTREAMING AND EDUCATION TECHNOLOGY



In its continued commitment to **Sustainable Development Goal 4 (Quality Education)**, Urdaneta City University (UCU) launched the “**Enhancing Academic Outcomes in Gender Mainstreaming and Education Technology: A Faculty Orientation.**” This initiative underscores UCU’s dedication to fostering inclusive, equitable, and technologically empowered education—ensuring that teaching and learning practices evolve alongside the needs of a diverse academic community.

The orientation recognizes that **gender mainstreaming and education technology are essential pillars of modern education.** By integrating gender-sensitive approaches into pedagogy, curriculum design, and institutional policies, UCU empowers its educators to create learning environments that promote fairness, inclusivity, and equal opportunities for all students. Complementing this is the use of educational technology as a transformative tool—enabling faculty to personalize learning, enhance engagement, and bridge gaps in access to information.

Through this program, participants were equipped with the skills to effectively use university digital platforms such as the **UCU-MIS Web System** and the **iKONEK portal**, ensuring smooth academic and administrative operations. Faculty members also explored the integration of **artificial intelligence (AI)** and other digital innovations into teaching and learning, enhancing their capacity to deliver instruction that is both responsive and future-ready. Additionally, the training emphasized the application of **gender-sensitive practices** in classroom management and curriculum development, aligning with UCU’s vision of creating an inclusive and empowering educational experience for all learners.

By hosting this faculty orientation, **Urdaneta City University reaffirms its commitment to advancing SDG 4—Quality Education—through inclusive, equitable, and technology-driven instruction.** This initiative not only strengthens educators’ competencies but also reinforces UCU’s leadership in promoting sustainable and transformative education that prepares both teachers and students to thrive in a rapidly changing global landscape.

MAKE SDG#4 A REALITY

