

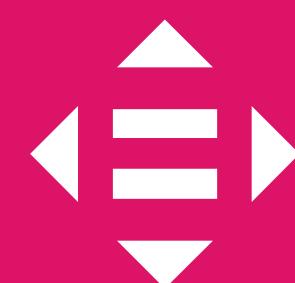
## URDANETA CITY UNIVERSITY'S ACCESS SCHEMES FOR PERSONS WITH DISABILITIES: UPHOLDING EQUALITY IN EDUCATION

In full support of the **United Nations Sustainable Development Goal 10: Reduced Inequalities**, **Urdaneta City University (UCU)** is committed to ensuring that no student is left behind—especially those with disabilities who face unique challenges in accessing higher education. Through its inclusive policies and accessibility programs, UCU continuously upholds its mission of providing **equal educational opportunities** for all learners, regardless of physical, mental, or sensory limitations.

To achieve this, UCU implements several **access schemes** designed specifically for students with disabilities. These schemes include **preferential admission and enrollment assistance**, where students with disabilities are given **priority lanes** and **special assistance during registration** to ensure a smooth and dignified process. The university also provides **academic accommodations**, such as extended time for examinations, accessible learning materials, and flexible classroom arrangements to meet individual needs.

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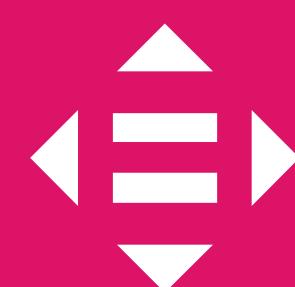
Additionally, UCU maintains **barrier-free access to campus facilities**, ensuring that persons with disabilities can move independently within the premises. Ramps, elevators, and designated pathways are installed in compliance with **Batas Pambansa Blg. 344 (Accessibility Law)**. The **Guidance and Counseling Office**, in partnership with the **Office of Student Affairs and Services (OSAS)**, closely monitors these accessibility measures and assists students through **individual counseling and referral systems** to external disability support organizations when needed.

Through these access schemes, UCU not only provides education—but also promotes **social inclusion, equality, and empowerment**. This active commitment reflects the university's alignment with **SDG 10**, specifically the goal to "empower and promote the social, economic, and political inclusion of all, irrespective of disability or other status."

By continuously improving accessibility and implementing inclusive policies, UCU proves that education can be both equitable and transformative—building a campus that welcomes every learner with respect and dignity.

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## BUILDING AN INCLUSIVE CAMPUS: URDANETA CITY UNIVERSITY'S ACCESSIBLE FACILITIES FOR PERSONS WITH DISABILITIES

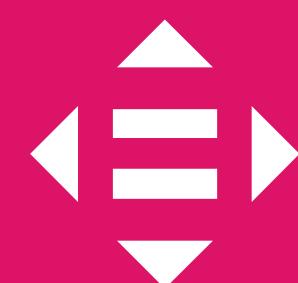


In pursuit of the United Nations' **Sustainable Development Goal 10 (Reduced Inequalities)**, Urdaneta City University (UCU) continues to uphold its mission of creating an inclusive and equitable learning environment where every student—regardless of ability—feels supported, respected, and empowered.

UCU's commitment to accessibility is evident in its **PWD-friendly campus facilities** strategically designed to ensure ease of movement and independence for persons with disabilities. The university has installed **ramps with sturdy railings, priority lanes, and designated comfort rooms for PWDs**, complying with **Batas Pembansa Blg. 344**, also known as the **Accessibility Law**. These features reflect UCU's proactive approach in breaking physical barriers and promoting equality in education.

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## BUILDING AN INCLUSIVE CAMPUS: URDANETA CITY UNIVERSITY'S ACCESSIBLE FACILITIES FOR PERSONS WITH DISABILITIES

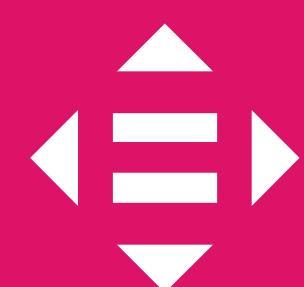


Beyond infrastructure, UCU extends its inclusivity through **supportive services and policies**. Priority seating and assistance areas are available in offices and lounges, ensuring that students and visitors with disabilities are accommodated with dignity and comfort. The **Office of Student Affairs and Services (OSAS)** and the **Guidance and Counseling Office** also provide continuous support to ensure that learners with disabilities receive the help they need to succeed academically and socially.

Through these accessibility initiatives, UCU embodies the essence of **SDG 10**, particularly the goal to "empower and promote the social, economic, and political inclusion of all, irrespective of disability or other status." The university's ongoing efforts serve as a model of inclusivity in higher education—proving that accessibility is not just about infrastructure, but about fostering a community built on compassion, equality, and respect for all.

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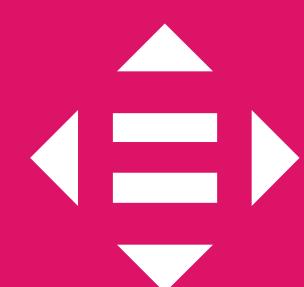
## URDANETA CITY UNIVERSITY CHAMPIONS ACCESSIBILITY FOR PEOPLE WITH DISABILITIES IN SUPPORT OF SDG 10

Urdaneta City University (UCU) reinforces its commitment to equity and inclusion by implementing access schemes for people with disabilities, supporting the United Nations' Sustainable Development Goal 10 on Reduced Inequalities. Recognizing that true inclusivity requires more than physical access, UCU ensures that students, faculty, and staff with disabilities have the necessary accommodations and resources to fully engage in academic and campus life.

The university's access schemes include priority enrollment programs, adaptive learning tools, and flexible class arrangements tailored to individual needs. Campus facilities are equipped with ramps, elevators, accessible restrooms, and dedicated pathways to ensure mobility and safety for all. In addition, assistive technologies and accessible digital resources enable students with visual, hearing, or mobility impairments to participate effectively in learning activities.

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## URDANETA CITY UNIVERSITY CHAMPIONS ACCESSIBILITY FOR PEOPLE WITH DISABILITIES IN SUPPORT OF SDG 10

Beyond infrastructure, UCU offers specialized support services, such as personal assistants, sign language interpreters, and counseling programs, to provide guidance and ensure equal opportunities for achievement and engagement. These measures reflect the university's holistic approach to accessibility, combining practical support with empowerment initiatives.

Through these access schemes, Urdaneta City University exemplifies how higher education institutions can uphold the principles of SDG 10. By reducing barriers and fostering an inclusive environment, UCU enables people with disabilities to thrive academically, socially, and professionally, reinforcing its role as a model of equality and social responsibility in education.

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