



FOUR-DAY SEMINAR-WORKSHOP ON RESEARCH PROPOSAL WRITING



The poster features the Urdaneta City University logo at the top left. Below it, the text "Center for Training and Professional Development" and "Seminar-Workshop on RESEARCH PROPOSAL WRITING WITH CPD ACCREDITED UNITS FOR TEACHERS". The date "November 15-18, 2021 via ZOOM" is listed. A large graphic of a lightbulb with various icons inside represents research and ideas. To the right of the lightbulb, the words "-Introduction", "-Methodology", and "-Survey Questionnaire" are listed vertically. At the bottom, payment details are provided: "Registration Fee: PhP1,000.00", "PAYMENT DETAILS", "GCASH ACCOUNT NAME: EASTER B. BELANDRES", "GCASH ACCOUNT NUMBER: 0945 456 2468", and a QR code.

From November 15 to 18, 2021, Urdaneta City University (UCU) successfully hosted a four-day Proposal Writing Webinar-Workshop, offering teachers an intensive learning experience completes with Continuing Professional Development (CPD) units. The online event, conducted via Zoom, marked the beginning of an organized research journey for educators eager to delve into paper writing and presentation. This workshop aimed to guide participants through the fundamentals of research proposal development and was the first phase in a structured series designed to take teachers from proposal writing to final paper presentation.

Participants were encouraged to register in advance, and the high interest underscored the commitment among educators to enhance their research skills. The workshop promised to be a transformative experience, equipping attendees with the tools needed to embark on meaningful research and ultimately prepare them for future paper presentations.

Following the initial four-day session, two additional phases were scheduled to support teachers as they continued their research projects. The second phase, held from December 20 to 22, focused on guiding participants through the detailed writing of Chapters 3 and 4 of their research projects. The series culminated in the third phase, from

February 10 to 12, 2022, during which participants had the opportunity to present their completed research projects.

UCU expressed pride in facilitating this professional development initiative, which encouraged teachers to explore their research potential while contributing to the broader academic community. Through this phased approach, UCU demonstrated its commitment to empowering educators in their journey toward academic excellence, research proficiency, and impactful paper presentation.

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