

# **MY PATH, MY STOTY**

## **MY AUTOBIOGRAPHY**

### **Introduction.**

Life is a fascinating journey filled with twists, turns, and unforgettable moments. As I look back on my own path, I am reminded of the diverse experiences that have shaped me into the person I am today. This autobiography is a glimpse into my life, a collection of moments and mosaics that have left an indelible mark on me and those around me.

## **CHAPTER 1: EARLY YEARS**

Brian Gitonga Mugendi is my name. My birthday is October 13, 2002. I'm a young man of 21 years old who resides in Embu County, Kenya. My father's name is Harun Mugendi and Nancy Karimi is my mother's name. We are a nuclear family of five, with me being the eldest son of my parents and my younger sisters, Leonida Wanjiru and Joy Chelsea Wawira. I was born at Consolata Kyeni Hospital in Runyenjes constituency, Embu. Being the eldest child, I settled into the busy family and was encircled by the comforting presence of my relatives. I came to appreciate the power of unity and the beauty of friendship

Even though every member of my family adds a unique thread to the fabric of our shared history, I am standing here as a tribute to the love and support that have supported and cared for me over the years. Every experience, from my sisters' laughter to my parents' advice, has moulded me into the person I am today.

I take with me the virtues that my family taught me as I make my way through life's twisting paths: fortitude, empathy, and unwavering faith in the route ahead. I approach the challenges and pleasures that lie ahead with a grateful heart and a determined gait, knowing that my wonderful family will always be there to support me.

### **Early Years: A Harmonious Childhood**

My early years were characterized by a harmonious upbringing, rich in the bonds of family, friendships, and a strong sense of community. I grew up in a close-knit village, where life was simple, and the values of unity and togetherness were deeply ingrained. I used to spend most of my times with my grandparents whom we were very close.

### **Life with Cousins and Childhood Friends:**

I was fortunate to have cousins and childhood friends as neighbours. We shared a unique camaraderie that added a special dimension to my upbringing. Together, we explored the village, climbed trees, played games in open fields, and embarked on countless adventures. Our friendships were forged in the laughter and joy of carefree days, forming bonds that would last a lifetime.

### **Playtime in the Village Playgrounds:**

Our village had its share of playgrounds, which were the epicentre of our youthful joy. These open spaces became our canvas for creativity, imagination, and endless games. From playing tag to organizing mini-sports events, these playgrounds were where we learned the values of teamwork, sportsmanship, and the exhilaration of friendly competition.

### **Helping Our Parents:**

In our close-knit community, it was a common practice for children to assist their parents with daily chores. I eagerly participated in helping my parents with household tasks, such as fetching water from the communal well, tending to the garden, and taking care of our animals. These responsibilities instilled in me a sense of responsibility and taught me the importance of contributing to the well-being of the family.

### **Taking Care of Younger Sisters:**

Being the older sibling, I was entrusted with the care of my sisters. It was a role that I embraced wholeheartedly. I watched over them, played with them and assisted with their needs. This experience not only taught me the value of patience and empathy but also deepened the bonds within our family.

### **Simple Pleasures of Village Life:**

Life in the village was a tapestry of simple pleasures. We enjoyed storytelling sessions under the starry night sky, participated in cultural festivals, and celebrated traditional holidays with fervour. These experiences nurtured an appreciation for our heritage and instilled a sense of belonging to the rich tapestry of our village life.

In conclusion, my early years were a time of innocence, friendships, and the beauty of village life. It was in these moments that I learned the values of unity, responsibility, and the joy of communal living. The friendships I formed, the experiences I shared with cousins and childhood friends, and the lessons learned while helping my parents and caring for my sister have all been instrumental in shaping the person I am today. These early experiences continue to influence my outlook on life, reinforcing the importance of strong connections with family, friends, and community. As I look back on these cherished memories, I carry with me the lessons of harmony, togetherness, and the profound impact of simplicity and unity in our lives.

## **CHILDHOOD MEMORIES.**

Growing up, I have many fond memories of my childhood that have shaped me into the person I am today. I remember the joy of playing with my sister and friends, exploring the world around us, and discovering new things. I remember the excitement of going to school for the first time, meeting new friends, and learning new things. I remember the long walks to school, the laughter and chatter with my classmates, and the sense of accomplishment that came with completing a challenging assignment.

I also remember the challenges that came with growing up, such as the pressure to perform well in school, the struggles of navigating social dynamics, and the occasional conflicts with my siblings. However, these challenges taught me valuable lessons about resilience, perseverance, and the importance of seeking help when needed.

One of my fondest childhood memories is the time I spent with my grandparents. They lived in a small village in the countryside of Gitare, Embu, and I would spend my holidays with them. I remember the long walks to the river to fetch water, the afternoons spent playing games with the local children, and the evenings spent listening to my grandparents' stories about their lives and experiences. These experiences taught me the importance of family, community, and tradition.

Another memorable experience from my childhood is the time I spent participating in community service activities. I was part of a local youth group that organized community clean-ups, visited the elderly, and provided support to those in need. These experiences taught me the importance of giving back to the community and the value of service.

Overall, my childhood memories have shaped my values, beliefs, and worldview. They have taught me the importance of family, community, and service, and have instilled in me a sense of gratitude and appreciation for the opportunities that I have had. As I reflect on my life's journey, I am grateful for the memories that have shaped me into the person I am today.

**Introduction to Faith:**

My journey through education and faith was deeply influenced by my upbringing. Even before I stepped into Primary and High School, my parents played a significant role in introducing me to the National Interdependence Church of Arica (NICA).

**Early Years of Faith:**

I grew up in a household where the values of faith, love, and compassion were a way of life. My parents were devoted Church members, and they imparted their spiritual beliefs to me from a young age. I was surrounded by religious symbols, attended service regularly with my family, and learned the stories of the Bible at bedtime.

**Eager to Get Baptized:**

As a child, I was eager to embrace working for God faith fully. I admired the rituals, the beauty of the church, and the sense of community that came with it. The idea of baptism, in particular, fascinated me. I couldn't wait to take this important step and officially become a part of the born again community.

**Baptism at Age 12:**

My dream of getting baptized became a reality at the age of twelve. I was baptised while attending St. Michael's boarding primary school, in Standard 7. The day of my baptism was a memorable one. I stood in front of my family, godparents, and members of the congregation. As the holy water touched my forehead, I felt a profound sense of belonging to the catholic faith.

**Confirmation at Age 12:**

As I continued to grow in my faith, I looked forward to the sacrament of Confirmation. It was a significant milestone in my spiritual journey. Still at the age of twelve, I underwent the sacrament of Confirmation, offered to me by the then Bishop of the Diocese of Kitui, his Lordship Bishop Anthony Muheria, which marked a deeper commitment to my faith.

The process leading up to Confirmation was a time of learning and self-discovery. I attended catechism classes, where I delved into the teachings and beliefs of the

Catholic Church. My faith was no longer just a set of rituals but a personal choice and a source of strength.

### **Growing Spiritually:**

My early experiences with the Catholic faith laid the foundation for my spiritual growth. The values of faith, love, and compassion that my parents instilled in me were reinforced by my school's strong emphasis on the Catholic faith. It was a beautiful union of home and school that nurtured my faith and character, shaping the person I am today.

In conclusion, my journey through St. Michael's Boarding Primary school, St. Charles Lwanga High School, and my early years of faith have been intertwined in a tapestry of growth, learning, and self-discovery. The values instilled in me by my parents, the lessons learned through the Catholic faith, and the experiences at school have prepared me to face the future with a strong moral compass and a deep sense of purpose.

As I look forward to the next chapter of my life, I carry with me the profound influence of faith, family, and education, all of which have shaped my character and continue to guide me on my path in life.

## **CHAPTER TWO: EDUCATION AND GROWTH**

I started school at 4 years of age, at Ribe Methodist Academy since my father taught at Ribe Boys High school. From there I attended St. Michael's Boarding Primary School, then St. Charles Lwanga Highschool, Kitui High School and finally my tertiary education at Dedan Kimathi University of Technology.

**The First Day of School:**

I vividly remember my first day of school in 2004. My heart raced with excitement as I stepped into the colourful world of nursery school at Ribe Methodist Academy. The unfamiliar faces and new surroundings made me a little nervous, but my radiant smile quickly made me friends.

I enjoyed going to school because I learnt new things. I always looked forward to tea that was left for me after school. If I didn't get it, I would wail unreasonably, well, I guess I was just being a child. After preschool, my father was transferred to Kitui County hence I transferred as well. I proceeded to St. Michael's Boarding Primary School which was a starting school and I found myself sharing the premises with our dumb and deaf brothers and sisters.

In May of 2011, we transferred to a new secluded environment and left our physically challenged brethren at what we used to call "old site" to a new wonderfully looking school. It is at this time that I enrolled as boarding student.

**Academic Challenges and Triumphs:**

My primary school journey was not without its challenges. I struggled with homesickness during my early years. However, with unwavering determination and the support of my peers and teachers, I persevered and gradually got used to boarding life. My teachers played a crucial role in my academic growth, offering extra guidance and support when needed.

**Extracurricular Adventures:**

Beyond the classroom, I embraced the world of extracurricular activities. I joined the school choir, and my melodious voice earned us recognition at local competitions. I also discovered a love for sports and became a member of the school's football team. It was on the football court that I learned the values of teamwork and sportsmanship.

**Community Involvement:**

My family instilled the importance of community service in me from a young age. I eagerly participated in various community outreach programs, from tree-planting initiatives to mentoring younger students at my school. These experiences taught me



the power of giving back and the impact that even a small act of kindness can have on others.

### **Cultural Appreciation:**

Growing up in the diverse and culturally rich tapestry of Kenya, I developed a deep appreciation for our country's traditions and heritage. I eagerly participated in cultural festivals and celebrated Kenyan holidays with my classmates and family. Our traditions taught me the importance of unity and the beauty of diversity.

### **Achievements and Awards**

Throughout my primary school years, my dedication to my studies and my involvement in school and community activities did not go unnoticed. I was fortunate to receive several awards for my academic achievements, leadership skills, and contributions to the community. These moments of recognition fuelled my desire to excel even further.

As I look ahead to the future, I am filled with excitement and hope. I completed my primary education with flying colours and earned a spot in a prestigious high school. My dream was to become an architectural engineer, following in the footsteps of my parents, who have been my role models throughout my life. I wanted to continue making a positive impact on my community through education and leadership.

In conclusion, my primary school years have been a beautiful journey of growth, learning, and self-discovery. The challenges I faced, the friendships I made, and the lessons I learned have shaped me into the person I am today. I am grateful for the support of my family, the guidance of my teachers, and the love of my community. As I step into the next chapter of my life, I carry with me the values and experiences that will continue to inspire and guide me on my path to success.

## **SECONDARY EDUCATION**

### **Introduction:**

As I reflect on my years spent at St. Charles Lwanga School in Kitui, Kenya, the memories come flooding back, each one holding a special place in my heart. Joining

this prestigious institution in 2015 marked the beginning of an incredible journey of growth, learning, and self-discovery.

### **A New Chapter:**

The year 2015 was a year of new beginnings. It was the year I left the familiar halls of primary school behind and embarked on a new adventure at St. Charles Lwanga School. I remember the mix of excitement and nervousness as my parents dropped me off at the school gate, where I stood on the threshold of my teenage years and the world of secondary education. I was so excited after finally leaving home not knowing what the future held for me in this beautiful school.

### **Meeting Our Principal:**

One of my most vivid memories from those early days was the first time we met our school principal, Mr. Nicholas Muasya. He was a formidable figure, known for his unwavering commitment to the school's academic excellence and strict adherence to discipline. Mr. Muasya's presence commanded respect, and his dedication to the school's academic prowess was evident from the very beginning.

### **Dedication to Academic Excellence:**

Our principal was not merely an administrative figure but a source of inspiration. He set high standards for us and believed that every student had the potential to achieve academic greatness. His dedication to academic excellence was unwavering, and he expected nothing less from us. Under his leadership, the school earned a reputation for producing top-performing students in national examinations.

By setting the bar high and pushing us to excel, Mr. Muasya instilled in us a strong work ethic and a passion for learning. His strict demeanour was balanced by his genuine concern for our well-being, and he frequently emphasized the importance of holistic development, encouraging us to engage in extracurricular activities alongside our studies.

Mr. Muasya's belief in the potential of each student was contagious. He often reminded us that education was the key to a brighter future, and he guided us with the vision that we could achieve anything we set our minds to. His dedication to our academic growth was a driving force in our journey through secondary school, and it was under his leadership that we achieved remarkable academic milestones.

As we navigated the challenges of secondary education, his unwavering support and high expectations pushed us to reach new heights. His legacy as a dedicated principal will forever be etched in the history of St. Charles Lwanga School, and his influence on our academic journey was profound.

### **Academic Challenges and Triumphs:**

Secondary school was a whole new world, and I quickly realized that the academic challenges were a step up from primary school. Subjects became more specialized, and the workload increased. In those early years, I faced my fair share of academic hurdles. Chemistry continued to be a challenging subject, but I was determined to conquer it. With the guidance of my teachers and the support of my fellow students, I made steady progress.

### **Extracurricular Activities:**

St. Charles Lwanga School wasn't just about academics; it was a place where I had the opportunity to explore my interests beyond the classroom. I joined the debate club, where I honed my public speaking skills and learned the art of persuasive argumentation. This club not only boosted my confidence but also instilled in me a passion for critical thinking.

### **Sports and Leadership:**

As I entered my sophomore year, I discovered my love for sports. I joined the school's Table-tennis team and took part in various inter-school competitions. Tennis became my outlet, a way to release the stress that sometimes accompanied the demands of

academics. Additionally, I was elected as a Computer Studies subject leader, which gave me my first taste of leadership. It was an honour to represent my classmates and contribute to the school's discipline and order.

### **Community Involvement:**

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The school encouraged students to be active contributors to the community. St. Charles Lwanga School was involved in several outreach programs, including visits to local orphanages, tree-planting initiatives, and hygiene campaigns. These activities instilled in me a sense of responsibility and a commitment to making a positive impact on the world around me.

### **Cultural Appreciation:**

North-rift is a region rich in culture, and I had the privilege of experiencing and participating in various cultural festivals and events. The school's cultural club provided a platform for students to celebrate and showcase our heritage. This exposure deepened my understanding of the diversity and traditions that make our nation unique.

### **Friendships and Bonds:**

One of the most beautiful aspects of my secondary school journey was the friendships I formed. I met students from diverse backgrounds, each with their own stories and dreams. These friendships grew stronger with each passing day, and together, we faced the ups and downs of our high school years.

### **Achievements and Awards:**

Throughout my High School years, I was fortunate to receive recognition for my academic achievements, leadership skills, and contributions to the school community. These moments of acknowledgment served as a reminder that hard work and dedication do not go unnoticed.

### **Challenges and Growth:**

Like any educational journey, mine was not without its share of challenges. The pressures of examinations, the balance between academics and extracurricular activities, and the emotional ups and downs of adolescence all tested my resilience. But it was through these challenges that I learned the importance of perseverance and self-belief.

### **Embracing the Catholic Faith:**

St. Charles Lwanga School was not only a place of academic excellence but also a centre of spiritual growth. Our school had a deep-rooted commitment to the Catholic faith, and CU, and it played a central role in shaping our lives.

### **Daily Mass and Religious Education:**

Every Friday morning, the school day commenced with a solemn Mass. Students from different religious backgrounds were encouraged to attend, and for many of us, it was a tranquil start to the day, offering a moment of reflection and prayer. It was in the chapel that we learned valuable lessons about faith, love, and compassion.

Our teachers were not only educators but also spiritual guides. Religious education was an integral part of the curriculum, and we were encouraged to explore our beliefs and engage in thoughtful discussions. The values of kindness, empathy, and community service were instilled in us, aligning with the core teachings of the Catholic faith.

### **Nurturing Spiritual Values:**

The strict adherence to the Catholic faith at St. Charles Lwanga School went beyond rituals and ceremonies; it was about nurturing the values that the faith represented. We were taught to embrace humility, forgiveness, and a sense of responsibility to those less fortunate. Our faith was a cornerstone of our character development.

The school's emphasis on faith-based values created a sense of unity among students and strengthened our commitment to community service. We engaged in various charity projects, from visiting local orphanages to organizing food drives for the less privileged. These experiences instilled in us a profound sense of duty to society and a belief in making the world a better place.

### **Religious Festivals and Celebrations:**

Throughout the school year, we celebrated important Catholic festivals and events. Christmas and Easter were particularly significant, and they were celebrated with enthusiasm and devotion. These celebrations allowed us to come together as a school community, irrespective of our individual faiths, and share in the spirit of joy and togetherness.

### **Chaplain's Role:**

Our school chaplain played a crucial role in nurturing our spiritual growth. He offered guidance, counsel, and unwavering support to students, fostering an environment of trust and spiritual development. Whether it was during times of personal challenges or when seeking spiritual guidance, the chaplain was a source of comfort and wisdom.

### **Concluding Thoughts:**

The combination of rigorous academics, strict adherence to the Catholic faith, and the school's emphasis on character development made St. Charles Lwanga School a unique and enriching experience. It was a place where our intellectual and spiritual journeys were nurtured in tandem, creating well-rounded individuals ready to face the challenges of the world with a strong moral compass.

My time at St. Charles Lwanga School not only prepared me academically but also instilled in me the values of faith, kindness, and service to others. The lessons learned during my secondary school years, both inside and outside the classroom, have left an indelible mark on my character and continue to guide me on my path in life.

## **DEDICATED SECTION**

### **Exploring Beyond the Classroom: Academic Trips**

One of the most exhilarating aspects of my secondary school years at this School was the opportunity to participate in various academic trips that expanded our horizons and enriched our education. These trips were more than just journeys; they were immersive learning experiences that left an indelible mark on my academic journey.

#### **The History Trip to the National Assembly:**

In Form 4, I had the privilege of joining a history trip to the National Assembly in Nairobi. It was a day filled with awe and inspiration as we explored the heart of Kenya's political landscape. Walking through the corridors of power, we gained a first-hand understanding of our country's governance and the democratic process. It was an eye-opening experience that ignited a passion for civic engagement and an appreciation for the history and significance of our nation's institutions.

#### **A Visit to the National Museum:**

The National Museum trip was another unforgettable experience. We embarked on a journey through time, delving into the rich history and cultural heritage of Kenya. It was here that I realized the beauty of our diverse nation's history, traditions, and archaeological wonders. The visit encouraged us to embrace and celebrate our heritage while fostering a sense of national pride.

#### **A Day at the Orphanage:**

In Form 3, we took a day to visit a local orphanage. This trip was more than just an outing; it was an opportunity to give back and connect with the less fortunate in our

community. We engaged in activities, shared stories, and lent a helping hand to those in need. The visit was a reminder of the importance of empathy, kindness, and the joy of giving back. It was a lesson in compassion that left a lasting impact on my perspective on life.

#### **Agricultural Trip to Egerton University in Form 4:**

One of the most exciting academic trips was the agricultural excursion to Egerton University during my Form 4 year. This trip immersed us in the world of agriculture, exposing us to the latest research, technologies, and practices. We toured the university's agricultural facilities, engaged in hands-on learning, and interacted with experts in the field. It was a journey of discovery, broadening our understanding of the agricultural sector and igniting a passion for sustainable farming.

#### **Conclusion:**

These academic trips, along with my classroom experiences, shaped my education in ways that extended beyond textbooks and exams. They were a testament to the school's commitment to holistic learning, providing us with the opportunity to learn, explore, and apply our knowledge in the real world. These excursions were not only educational but also unforgettable adventures that enriched our academic journey and left us with cherished memories to carry into the future.

#### **The Future Ahead:**

As I concluded my time at St. Charles Lwanga School, I looked forward to the next chapter of my life. The knowledge, experiences, and values I gained during my secondary education had prepared me for the future. My dream was to continue my academic journey, to pursue higher education, and to make a meaningful contribution to my community and society at large.

In conclusion, my years at St. Charles Lwanga School were a transformative period of self-discovery and personal growth. The challenges I faced, the friendships I cultivated, and the experiences I embraced have prepared me to embrace the future with open arms. I am grateful for the support of my teachers, the guidance of my parents, and the unwavering belief in myself. The memories of my secondary school



years will forever hold a special place in my heart as I carry their lessons and values into the exciting journey that lies ahead.

### **KITUI HIGH SCHOOL**

I was not contented the grade I achieved at St. Charles Lwanga School so I enrolled at Kitui School for one more year, 2019. My time at Kitui school literally flew past. I remember I started classes in February and all of a sudden, I was done with my KCSE examinations.

### **UNIVERSITY JOURNEY.**

## **Continuing the Journey: Dedan Kimathi University of Technology**

My transition from secondary school to Dedan Kimathi University of Technology in 2020 marked the beginning of a new chapter in my education and personal growth. Pursuing an undergraduate degree in Business Information Technology at this prestigious institution was a dream come true. Although it was marked by the global pandemic of COVID 19, it has been a transformative experience that has shaped my aspirations and character.

### **Academic Pursuits:**

My academic journey in university has been an exciting and intellectually stimulating one. Business Information Technology is a dynamic field that combines business management principles with cutting-edge technology. The comprehensive curriculum introduced me to a wide range of subjects, from software development and database management to business analysis and project management.

Throughout my university years, I dedicated myself to academic excellence, consistently pushing my boundaries and striving for top performance. This pursuit of knowledge has been complemented by the guidance and mentorship of my professors, who share their expertise and provide insights into the ever-evolving field of business and technology.

### **Research and Innovation:**

In the world of Business Information Technology, research and innovation are paramount. My involvement in research projects and innovative initiatives allowed me to delve deeper into this dynamic field. I had the opportunity to collaborate with fellow students and faculty members on projects that addressed real-world challenges and explored innovative solutions. This hands-on experience has equipped me with problem-solving skills and a creative mind-set.

### **Extracurricular Activities:**

Beyond academics, I immersed myself in a range of extracurricular activities at the university. I joined the university's DSAIC club, which provided a platform for like-minded students to exchange ideas and develop technical skills. The club not only expanded my network but also enhanced my practical knowledge of IT.

### **Personal Growth:**

University life brought not only academic growth but also personal development. It was a period of self-discovery, where I learned to manage my time effectively, adapt to new challenges, and maintain a work-life balance. My interactions with diverse groups of students and exposure to different perspectives broadened my horizons and enriched my cultural awareness.

### **Pursuing Faith and Community Service in University**

My university journey at Dedan Kimathi University of Technology not only expanded my academic horizons but also deepened my commitment to the Catholic faith and community service. This period of my life was marked by a sense of spiritual growth and a strong desire to make a positive impact on the lives of others.

### **Deepening My Faith:**

In university, I sought opportunities to further explore and strengthen my Catholic faith. The campus had a vibrant Catholic student community, and I eagerly became a part of it. Attending Catholic Masses on campus and participating in spiritual events allowed me to connect with like-minded peers who shared a common belief and a commitment to their faith. It was through these interactions that I discovered a sense of belonging and camaraderie.

### **Involvement in Catholic Groups:**

I joined the Catholic students' association at the university, which provided a platform for spiritual growth and community service. As a member, I actively participated in organizing prayer sessions, retreats, and discussions that allowed us to explore our faith more deeply. These experiences not only nurtured my own spiritual development but also allowed me to share my faith with others.

### **Joy in Giving Back:**

Participating in community service was a source of immense joy and fulfillment. We organized food drives, visited orphanages, and contributed to local development projects. These experiences reminded me of the importance of empathy and kindness and reinforced my commitment to making a positive impact on the lives of others.

### **Balancing Faith and Academics:**

Balancing my faith, academics, and community service was a rewarding challenge. It taught me valuable lessons in time management, organization, and the importance of prioritizing my commitments. The university's environment of exclusivity and acceptance made it possible to seamlessly integrate my spiritual and academic pursuits.

### **Community Service and Outreach:**

My involvement in the Catholic community also led to opportunities for community service. The university's Catholic group organized outreach programs to support local orphanages, schools, and the less fortunate in the community. It was an extension of the values I had learned in primary school and high school, and it was a privilege to continue serving those in need.

In conclusion, my journey through Dedan Kimathi University of Technology has been an enriching and holistic experience. The academic growth I achieved in pursuing a degree in Business Information Technology was complemented by my dedication to the Catholic faith and community service.

As I approach the conclusion of my university education, I am deeply grateful for the opportunities to nurture my faith, connect with a community of like-minded individuals, and engage in meaningful acts of service. The values instilled in me during my educational journey continue to guide me as I transition into the next phase of my life, filled with the aspiration to make a positive impact on the world, both professionally and through acts of kindness and service.

### **Challenges and Triumphs:**

The university journey was not without its challenges. Balancing academic responsibilities with extracurricular activities and personal life sometimes felt like a

juggling act. However, these challenges served as opportunities for growth and resilience. Overcoming obstacles and setbacks has made me a more determined and resilient individual.

**Future Aspirations:**

As I near the completion of my degree in Business Information Technology, I am filled with excitement and anticipation for what the future holds. My academic journey has equipped me with the knowledge and skills to pursue a career that bridges the gap between technology and business. I aspire to work in a dynamic environment where I can leverage technology to drive innovation and solve complex business challenges.

In conclusion, my autobiography is a reflection of my educational journey from primary school to Dedan Kimathi University of Technology. Each phase of my life has contributed to my growth, learning, and self-discovery. I am grateful for the unwavering support of my family, the guidance of my teachers, and the enriching experiences at each educational institution.

My university years have been a pivotal period in my life, where I combined academic excellence with personal development and a vision for the future. The skills I have acquired, the friendships I have made, and the experiences I have cherished will continue to shape my journey as I step into the world beyond academia.

As I approach the final year of my university education, I am eager to embark on new challenges and seize opportunities that align with my passion for Business and Information Technology. The exciting journey continues, and I carry with me the values, knowledge, and experiences that have prepared me for the next chapter that awaits.

