Name: _____

Daily Math Practice

D

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Math Buzz

Mrs. Troy wrote the number 28,347 on the board. In which number is the value of the 8 exactly 10 times the value of the 8 in the number Mrs. Troy wrote?

a. 32,851 **c.** 73,458

b. 62,284 **d.** 86,321

Divide.

686 ÷ 7 = _____

315 ÷ 5 = _____

$6\overline{)222}$ $8\overline{)520}$

Write the fraction as a sum of fractions three different ways.

$$\frac{10}{12}$$

_____ _____ _____

Compare using >, <, =.

Standard Units of Length
1 foot = 12 inches
1 yard = 3 feet

4 feet _____ 48 inches

42 inches _____ 5 feet

6 yards _____ 12 feet

1 yard _____ 36 inches

Use a protractor to draw an angle with the measurement shown.

$\angle ABC = 47°$

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Daily Math Practice

D

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Math Buzz

Write an equivalent fraction for each fraction shown.

$\frac{1}{3} =$ ____ $\frac{1}{8} =$ ____

$\frac{1}{10} =$ ____ $\frac{1}{12} =$ ____

Devi was doing chores around the house. It took her 37 minutes to clean her room and 15 minutes to put away her laundry. She finished at 5:05 pm. What time did she start?

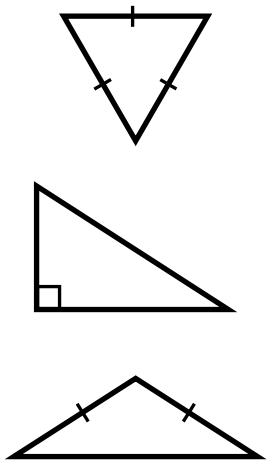
Start time: _____ P.M.

Draw a line to match each triangle.

Right Triangle

Acute Triangle

Obtuse Triangle

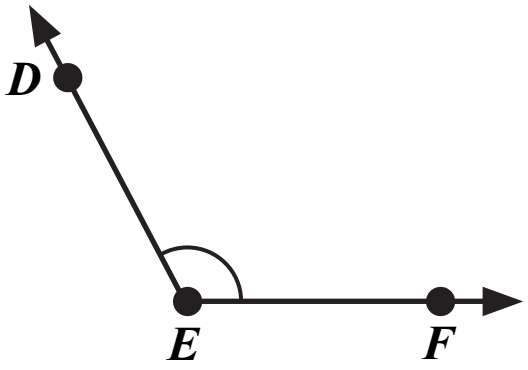


Isosceles Triangle

Equilateral Triangle

Scalene Triangle

Use a protractor to measure the angle. Classify the angle as right, acute, or obtuse.



$\angle DEF$ = _____ ° Type: _____

Multiply

79 x 6 = _____

3 times as many as 624.

_____

$$\begin{array}{r} 3,847 \\ \times \quad 4 \\ \hline \end{array}$$

Name: _____

Daily Math Practice D 128

Math Buzz

Use a protractor to draw an angle with the measurement shown.

$\angle GHI = 163°$

Each year, Mrs. Garcia had 24 students in her class. She taught for 19 years. Use the area model to help find the total number of students Mrs. Garcia taught.

	20	4
10		
9		

answer: _____ students

Compare using >, <, =.

Standard Units of Mass
1 pound = 16 ounces

5 pounds _____ 64 ounces

32 ounces _____ 2 pounds

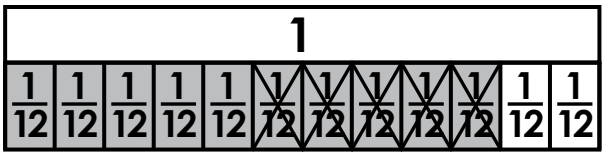
48 ounces _____ 6 pounds

7 pounds _____ 80 ounces

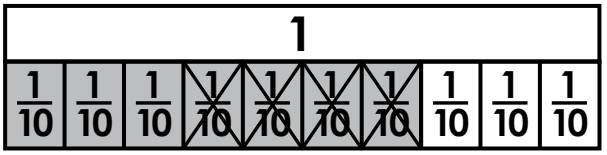
Divide.

$2\overline{)5\,2\,7}$

Subtract. Use the models to help.



$$\frac{10}{12} - \frac{5}{12} = \frac{\square}{\square}$$



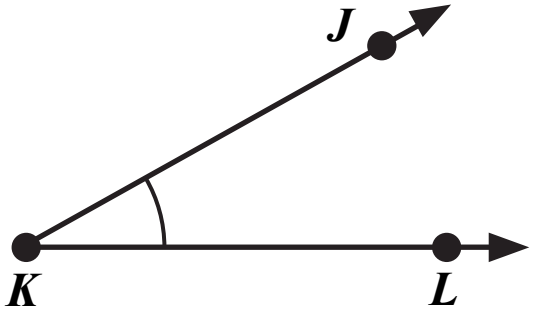
$$\frac{7}{10} - \frac{4}{10} = \frac{\square}{\square}$$

Name: _____

Daily Math Practice D 129

Math Buzz

Use a protractor to measure the angle. Classify the angle as right, acute, or obtuse.



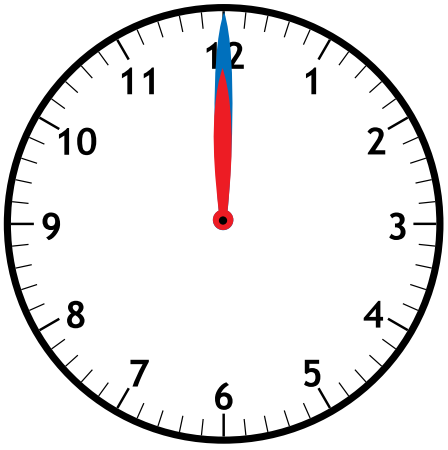
$\angle JKL$ = _____ ° Type: _____

Write an equivalent fraction for each fraction shown.

$\frac{25}{100}$ = ____ $\frac{4}{12}$ = ____

$\frac{3}{6}$ = ____ $\frac{4}{20}$ = ____

Riti started reading at 12:00 P.M. as shown below.



The minute hand had turned 180° by the time she finished. At what time did she finish?

a. 12:15 P.M.

b. 12:30 P.M.

c. 12:45 P.M.

d. 1:00 P.M.

Multiply

852 x 3 = _____

$$\begin{array}{r} 37 \\ \times\ 9 \\ \hline \end{array}$$

2 times as many as 7,412.

_____

Kane and Taro were sharing a pizza. Kane ate $\frac{2}{6}$ of the pizza and Taro ate $\frac{3}{6}$ of the pizza. What fraction of the pizza did they eat all together?

Show your work

answer: _____ of the pizza

Name: _____

Daily Math Practice

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Math Buzz

Divide.

$3\overline{)989}$ $7\overline{)750}$ $3\overline{)743}$

Find the sum.

$$\frac{4}{12} + \frac{1}{12} + \frac{2}{12} = \frac{\square}{\square}$$

Use a protractor to draw an angle with the measurement shown.

$\angle MNO = 56°$

Compare using >, <, =.

Standard Units of Time
1 hour = 60 minutes
1 day = 24 hours
1 week = 7 days

240 minutes _____ 5 hours

35 days _____ 4 weeks

120 hours _____ 5 days

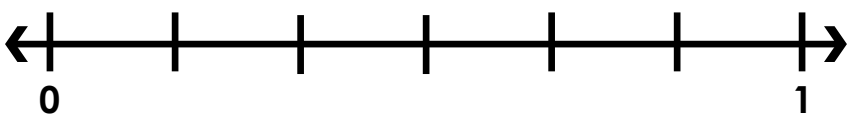
1 week _____ 168 hours

The data shows the lengths of the fabric pieces Madelyn was using to make a quilt. Make a tally chart and a line plot to show the data.

Fabric Length Used to Make a Quilt (in yards)
$\frac{2}{6}, \frac{1}{6}, \frac{5}{6}, \frac{3}{6}, \frac{1}{6}, \frac{1}{6}, \frac{2}{6}$

key: X = 1 piece of fabric

Length (in Yards)	Tally



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