Breanna E. Green

https://bregreen.github.io/ | BEGreen@infosci.cornell.edu

I am a researcher, scholar, and information scientist using interdisciplinary methods from computer science and the social sciences to understand extremist identities, ideologies, and behavior in online spaces.

Primary Technical Skills

- **Programming:** Python, R, PL/SQL
- **Technological Toolbox:** APIs, Github, Anaconda, R Studio, Tableau, Qualtrics, CVENT, SurveyMonkey, Excel, PowerBI & DAX
- Empirical Methods: Mixed Methods, Qualitative & Quantitative Analysis, Experimental Research Design, Surveying
- Keywords: Computational social science, Natural Language Processing (NLP), data science, social network analysis, information diffusion, social issues beliefs and attitudes, analysis of online communities and interactions

Education

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Doctorate of Philosophy: Information Science Cornell University – Ithaca, New York Advisor: Drew Margolin	In Progress: Expected May 2025
Master of Science: Information Science Cornell University – Ithaca, New York	August 2023
Master of Science: Psychology University of Texas at San Antonio – San Antonio, Texas	August 2017
Bachelor of Science: Psychology; Summa Cum Laude Prairie View A&M University – Prairie View, Texas	May 2014

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Siegel Public Interest Tech Impact Fellowship	Summer 2023
Block Party – New York, NY	May-August
PhD Machine Learning Intern	Summer 2023
Regeneron Pharmaceuticals, Inc. – Sleepy Hollow, New York	May-August
Data Science Intern Liberty Mutual Insurance – Boston, Massachusetts	Summer 2022 May-July
Power BI Analytics Intern	Summer 2022
Lam Research – (Remote) Fremont, California	June - August
Research Analyst Tarrant County College – Office of Institutional Research – Fort Worth, Texas	2017 to 2020

Teaching Assistant University of Texas at San Antonio – San Antonio, Texas	2016 to 2017
Reader - Grader University of Texas at San Antonio - San Antonio, Texas	2015 to 2016
Graduate Assistant Prairie View A&M University – Prairie View, Texas	2014 to 2015

Publications

Wainwright, K., Green, B. E., & Romanowich, P. (2018). The Relationship Between Delay and Social Discounting, and Body Mass Index in University Students. The Psychological Record, 68(4), 441-449.

Research Experience and Recent Projects

 Working Group - Global Internet Forum to Counter Terrorism Technical Approaches: Tooling, Algorithms & Artificial Intelligence 	2021-2022
Information Technology Infrastructure Library (ITIL) 4 Foundation Certification	2019
City Wide Program Development, Evaluation, and Consulting - FWTX100x25 - City of Fort Worth	2018 - 2020
 Conference Presentation - Association of Institutional Research (A.I.R.) Expected Growth of Hispanic Students Entering Higher Education 	2019

Awards, Service and Extra Curricular

Siegel Research Fellow	2023-2024
Siegel Public Interest Tech Impact Fellowship – Cornell Tech	Summer 2023
Exemplary Service Award- Early Career Student – Cornell Graduate School Office of Inclusion & Student Engagement	May 2022
The Robert Mozia Graduate Student Distinguished Service Award - 2022 Diversity Programs in Engineering Annual Award	May 2022
Event Organizer – The Inaugural Black Excellence Research Symposium	March 2022
Sloan Mini-Grant Award Winner – \$10,000 – Sloan Scholar Wellness and Community Building Series	2022
GEM Employer Fellowship – Sponsoring Company: Lam Research Focus on PowerBI analytics & DAX	2022-2023

Executive Board for National Society of Black Engineers (NSBE) – Graduate Representative	2021-Present
Executive Board for Black Graduate & Professional Student Association – Academic Excellence Chair	2021-2022
Multicultural Academic Council (MAC) Mentoring Peer mentors to support the success and professional development of first- year doctoral students	2021-2022
Sloan Scholar, Alfred P. Sloan Foundation's Minority Ph.D. (MPHD) Program – Grant: G-2019-11435.	2020 - 2025
TCCD Institutional Review Board - Alternate Member	2018 - 2020
Cyber security Task Force - Lead Analyst	2018 - 2020
S.T.E.M. Council – Lead Analyst	2017 - 2020
Mentor for Master of Teaching Institute – Research Design and Methodology	2017 - 2020
UTSA Research Poster Judge – 6th Annual TRIO Research Symposium	July 2016
 Study Mandarin Chinese Abroad Language Program – Taipei, Taiwan National Taiwan Normal University 	2015
Service Learning - Accra, Ghana	2014
Study Mandarin Chinese Abroad Language Program – Xi'An, China • Xi'An International Studies University	2012
Middlebury Summer Language Institute - Middlebury, VT	2011