

# BREANNA E. GREEN

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## Education

**Doctorate of Philosophy:** Information Science **In Progress**  
**Cornell University** – Ithaca, New York

**Master of Science:** Psychology **August 2017**  
**University of Texas at San Antonio** – San Antonio, Texas  
Thesis: *How Much Do Black Lives Matter?: An Exploratory Study Examining The Relationship Between Activism, Discrimination And Psychological Distress Among African Americans*

**Bachelor of Science:** Psychology; *Summa Cum Laude* **May 2014**  
**Prairie View A&M University** – Prairie View, Texas  
Thesis: *Emotional Support and Racial Identification Associated with Positive Self Esteem in Mixed Race Women*

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## Work History

**Research Analyst**  
Tarrant County College – Office of Institutional Research – Fort Worth, Texas 2017 to 2020

**Teaching Assistant**  
University of Texas at San Antonio – San Antonio, Texas 2016 to 2017

**Reader – Grader**  
University of Texas at San Antonio – San Antonio, Texas 2015 to 2016

**Graduate Assistant**  
Prairie View A&M University – Prairie View, Texas 2014 to 2015

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## Publications

Wainwright, K., Green, B. E., & Romanowich, P. (2018). The Relationship Between Delay and Social Discounting, and Body Mass Index in University Students. *The Psychological Record*, 68(4), 441-449.

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## Research Experience and Recent Projects

<b>Information Technology Infrastructure Library (ITIL) 4 Foundation Certification</b>	2019
<b>Course Recommender System for TCCD student use</b> – Salgado-Flores, M. & Green, B. E.	2019 - 2020
<b>City Wide Program Development, Evaluation, and Consulting - FWTX100x25</b> – City of Fort Worth	2018 - 2020
<b>Conference Presentation</b> – Association of Institutional Research <ul style="list-style-type: none"><li><i>Expected Growth of Hispanic Students Entering Higher Education</i></li></ul>	May 2019
<b>Google Analytics Individual Qualification</b> - Completion ID: 32430736	May 18, 2019
<b>Research Poster Presentation at University of Texas at Austin</b> – S.U.R.E. Program <ul style="list-style-type: none"><li><i>Pancultural Motives: Do East Asian Cultures Self-Enhance?</i></li></ul>	August 2013

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## Awards, Service, and Extra Curricular

<b>Sloan Scholar, Alfred P. Sloan Foundation's Minority Ph.D. (MPHD) Program</b> – Grant: G-2019-11435.	2020 - 2025
<b>TCCD Institutional Review Board</b> – Alternate Member	2018 - 2020
<b>Cyber security Task Force</b> - Lead Analyst	2018 - 2020
<b>S.T.E.M. Council</b> – Lead Analyst	2017 - 2020
<b>Mentor for Master of Teaching Institute</b> – Research Design and Methodology	2017 - 2020
<b>UTSA Research Poster Judge 6th Annual TRIO Research Symposium</b>	July 2016
<b>Study Mandarin Chinese Abroad Language Program</b> - Taipei, Taiwan <ul style="list-style-type: none"><li>National Taiwan Normal University</li></ul>	2015
<b>Service Learning</b> – Accra, Ghana	2014
<b>Study Mandarin Chinese Abroad Language Program</b> - Xi'An, China <ul style="list-style-type: none"><li>Xi'An International Studies University</li></ul>	2012
<b>Middlebury Summer Language Institute</b> - Middlebury, VT	2011