

# BREANNA E. GREEN

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I am a researcher, scholar, and information scientist using interdisciplinary methods from computer science and the social sciences to understand extremist identities, ideologies, and behavior in online spaces.

## Primary Technical Skills

- **Programming:** Python, R, PL/SQL
- **Technological Toolbox:** Github, Anaconda, R Studio, Tableau, Qualtrics, CVENT, SurveyMonkey, Excel
- **Empirical Methods:** Mixed Methods, Qualitative & Quantitative Analysis, Experimental Research Design, Survey Item Development

## Education

### **Doctorate of Philosophy: Information Science**

Cornell University – Ithaca, New York

**Advisor:** Drew Margolin

**In Progress:**

Expected May 2025

### **Master of Science: Psychology**

University of Texas at San Antonio – San Antonio, Texas

August 2017

### **Bachelor of Science: Psychology; Summa Cum Laude**

Prairie View A&M University – Prairie View, Texas

May 2014

## Work History

### **Research Analyst**

Tarrant County College – Office of Institutional Research – Fort Worth, Texas

2017 to 2020

### **Teaching Assistant**

University of Texas at San Antonio – San Antonio, Texas

2016 to 2017

### **Reader – Grader**

University of Texas at San Antonio – San Antonio, Texas

2015 to 2016

### **Graduate Assistant**

Prairie View A&M University – Prairie View, Texas

2014 to 2015

## Publications

Wainwright, K., Green, B. E., & Romanowich, P. (2018). The Relationship Between Delay and Social Discounting, and Body Mass Index in University Students. *The Psychological Record*, 68(4), 441-449.

## Research Experience and Recent Projects

<b>Multicultural Academic Council (MAC) Mentoring</b>	2021-2022
• peer mentors to support the success and professional development of first-year doctoral students	
<b>Working Group – Global Internet Forum to Counter Terrorism</b>	2021-2022
• Technical Approaches: Tooling, Algorithms & Artificial Intelligence	
<b>Information Technology Infrastructure Library (ITIL) 4 Foundation Certification</b>	2019
<b>City Wide Program Development, Evaluation, and Consulting - FWTX100x25 – City of Fort Worth</b>	2018 - 2020
<b>Conference Presentation – Association of Institutional Research (A.I.R.)</b>	2019
• Expected Growth of Hispanic Students Entering Higher Education	

## Awards, Service and Extra Curricular

<b>Executive Board for National Society of Black Engineers (NSBE) – Graduate Representative</b>	2021-2022
<b>Executive Board for Black Graduate &amp; Professional Student Association – Academic Excellence Chair</b>	2021-2022
<b>Sloan Scholar, Alfred P. Sloan Foundation’s Minority Ph.D. (MPHD) Program – Grant: G-2019-11435.</b>	2020 - 2025
<b>TCCD Institutional Review Board – Alternate Member</b>	2018 - 2020
<b>Cyber security Task Force - Lead Analyst</b>	2018 - 2020
<b>S.T.E.M. Council – Lead Analyst</b>	2017 - 2020
<b>Mentor for Master of Teaching Institute – Research Design and Methodology</b>	2017 - 2020
<b>UTSA Research Poster Judge – 6th Annual TRIO Research Symposium</b>	July 2016
<b>Study Mandarin Chinese Abroad Language Program – Taipei, Taiwan</b>	2015
• National Taiwan Normal University	
<b>Service Learning – Accra, Ghana</b>	2014
<b>Study Mandarin Chinese Abroad Language Program – Xi'An, China</b>	2012
• Xi'An International Studies University	
<b>Middlebury Summer Language Institute - Middlebury, VT</b>	2011