Breanna E. Green

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Education

Cornell University, Ithaca, New York

Graduation Date (expected) -- May 2025

Doctorate of Philosophy: Information Science, 3.886/4.0

- Sloan Scholar
- Relevant Courses (as of Fall 2021): Behavior & Information Technology, Applied Time Series Analysis, Text Mining History & Literature

The University of Texas at San Antonio, San Antonio, Texas

Degree Deferred - August 2017

Master of Science: Psychology, 3.74/4.0

 Relevant Courses: Research Design, Psychological Measurement, Inferential Statistics, Correlation and Regression Analysis, Human Cognition

Prairie View A&M University, Prairie View, Texas

Degree Deferred -- May 2014

Bachelor of Psychology: Psychology, 4.0/4.0

The Regents' Student Merit Scholarship

Projects & Activities

Working Group - Global Internet Forum to Counter Terrorism

In Progress: Technical Approaches: Tooling, Algorithms & Artificial Intelligence

Understanding Hate Speech from Twitter to Gab (Python & R)

 In Progress: Research cross-examining the sentiment of posts from approx. 10,000 users migrating from Twitter to Gab

Analyzing Responses to Political Violence - YouTube Videos (Python & R)

• In Progress: Research identifying subgroups in approx. 180,000 responses to the Black Lives Matter Protests versus Jan. 6th Insurrection

Academic Excellence Chair, Black Graduate and Professional Student Association (BGPSA)

Host weekly Academic Work Sessions totaling approx. 100 students

Multicultural Academic Council (MAC) Mentoring

• Peer mentors supporting the success and professional development of first-year doctoral students

Technical Skills

- Programming: Python, R, PL/SQL
- **Technological Toolbox:** Anaconda, Github, SPSS, R Studio, Tableau, Qualtrics, CVENT, SurveyMonkey, Excel
- Empirical Methods: Quant. &n Qual. Analysis, Experimental Research Design, Survey Item Development

Work Experience

Tarrant County College, Fort Worth, Texas

2017 to 2020 – Research Analyst, Office of Institutional Research

- Data analysis and interpretation: Created ad hoc reports facilitated custom client requests
- · Survey administrator and collaboration assistant includes preparing and disseminating district-wide

surveys using CVENT

- Presented research findings to internal and external clients
- Lead analyst for TCC Cyber Security Task Force and S.T.E.M. council providing bi-weekly or monthly updates to shifting demographic data and growth analyses
- Served on the Institutional Review Board (IRB)

Publications

Wainwright, K., Green, B. E., & Romanowich, P. (2018). The Relationship Between Delay and Social Discounting, and Body Mass Index in University Students. The Psychological Record, 68(4), 441-449.

Additional Skills

Languages: Mandarin Chinese (Elementary); Middlebury Summer Language Institute (2011), Study Abroad – Xi'An International Studies University (2012), National Taiwan Normal University (2015)

Personal Interests: Service Learning - Accra, Ghana (2014); Mentor for Master of Teaching Institute – Research Design and Methodology (2017-2020)