

# BREANNA E. GREEN

INFORMATION SCIENCE PHD STUDENT

## CONTACT

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🌐 bregreen.github.io

## PROFILE

**Areas of Interest:** Computational Social Science, Incentives and Computation, Infrastructure Studies

**Specific Research Interest:** I am interested in the ways in which activist and extremist identities, ideologies, and communities are built and maintained using various social media platforms

## SKILLS

- SPSS, Python, R, Tableau, SQL, Excel
- Qual. & quant. research methods
- Data analysis, statistics
- Survey & item development – Qualtrics, CVENT
- Strong written/verbal communication skills
- Documentation and information recording

## WORK EXPERIENCE

### Research Analyst

2017-2020

- Created ad hoc reports – facilitated custom client requests
- Data analysis and interpretation
- Survey administrator and collaboration assistant – includes preparing and disseminating district-wide surveys using CVENT
- Presented research findings to internal and external clients
- Lead analyst for Tarrant County College cyber security task force and S.T.E.M. council – providing bi-weekly or monthly updates to shifting demographic data and growth analyses
- Mentor and research collaborator for the Master of Teaching institute – a cohort based research program designed for professors – monitored progress of in-field research
- Served on the Institutional Review Board (IRB)
- Provided training and on-boarding for incoming research analysts

## EDUCATION

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### Cornell University

PhD Student Information Science

*In Progress*

Advisor – Drew Margolin

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### University of Texas at San Antonio

M.S. Psychology - 2017

Thesis - *How Much Do Black Lives Matter?: An Exploratory Study Examining The Relationship Between Activism, Discrimination And Psychological Distress Among African Americans*

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### Prairie View A&M University

B.S. Psychology - 2014

Thesis - *Emotional Support and Racial Identification Associated with Positive Self Esteem in Mixed Race Women*

## PUBLICATIONS

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Wainwright, K., Green, B. E., & Romanowich, P. (2018). The Relationship Between Delay and Social Discounting, and Body Mass Index in University Students. *The Psychological Record*, 68(4), 441-449.

## Teaching Assistant

2016-2017

- Developed and presented course lectures to an average of 50 first-year college students per class, administered tests, graded tests and papers, held weekly office hours and conducted tutoring.
  - Assisted and collaborated with academic inquiry and scholarship professors in classroom maintenance, managed course development and online assignments in blackboard learn, and oversaw student retention.
  - Served as a student resource by advising, supporting, and acting as mentor/role model.
  - Participated in orientation, training, workshops, and classroom observations.
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## Reader-Grader

2015-2016

- Assisted and supported the teaching duties of professors and doctoral candidates in the Psychology Dept.
  - Graded papers/assignments/exams, input grades into Grade Center, administered and proctored tests.
  - Conducted quantitative analyses on exam grades – means, correlations; gathered item response information
  - Organized grade records to increase reference speed.
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## Graduate Assistant

2014-2015

- Supported the associate provost of academic affairs and director of the honors program with all activities, internal and external, to enhance the development of the honors program, the Chinese language program, and the development of the PVAMU Confucius Institute.
- Assisted and counseled 100 honors program students with senior thesis projects, advising appointments, etc.
- Organized the study-abroad program correspondence and travel plans for 15 honors students attending Xi'An International Studies University in Xi'An, China.

## FOREIGN LANGUAGE STUDIES

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### Study Abroad Language Program in Taipei, Taiwan 2015

- National Taiwan Normal University – 9 week Mandarin Chinese language program

### Study Abroad Language Program in Xi'An, China 2012

- Xi'An International Studies University – 6-week intensive Mandarin Chinese language program

### Middlebury Summer Language Institute in Middlebury, Vermont 2011

- Studied Mandarin Chinese

- Assisted the director and staff of Confucius institute with implementation of programs for PVAMU students, faculty, staff, and surrounding community.
- Planned and organized honors program related presentations, seminars, lectures and events.
- Ability to communicate with the community, district staff members, and the public at large
- Excellent time and project management skills

## RESEARCH AND PROJECTS

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### Google Analytics Individual Qualification 2019 – Possibly Renew 2020

- Gained an understanding of advanced Google Analytics concepts.
- Credential /Completion ID: 32430736

### Program Development Evaluation Consulting - FWTX100x25 2018 - 2020

- Analyzed survey data relating to Fort Worth City Programs
- Established preliminary parameters to measure program literacy
- Presented findings to key community stakeholders and program developers

### UTSA Poster Presentation Judge 2016

- Research Poster Judge 6th Annual TRIO Research Symposium

### Research Poster Presentation at University of Texas at Austin 2014

- Summer Undergraduate Research Experience - Research Internship Symposium