Breanna E. Green
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Education

Cornell University, Ithaca, New York
  PhD Student in Information Science (**Expected Graduation:** May 2025) | Sloan Scholar
- *Relevant Courses (as of Fall 2021)*: Behavior & Information Technology, Applied Time Series Analysis, Text Mining History & Literature

The University of Texas at San Antonio, San Antonio, Texas
  Master of Science: Psychology (August 2017) | **GPA:** 3.74/4.0
- *Relevant Courses*: Research Design, Psychological Measurement, Inferential Statistics, Correlation and Regression Analysis, Human Cognition

Prairie View A&M University, Prairie View, Texas
  Bachelor of Psychology: Psychology **(**May 2014**) | GPA:** 4.0/4.0 | The Regents' Student Merit Scholarship

Technical Skills

- **Programming:** Python, R, PL/SQL
- **Technological Toolbox:** Anaconda, Github, SPSS, R Studio, Tableau, Qualtrics, CVENT, SurveyMonkey, Excel
- **Empirical Methods:** Quant. &n Qual. Analysis, Experimental Research Design, Survey Item Development

Projects and Activities

Working Group – Global Internet Forum to Counter Terrorism
- In Progress: Technical Approaches: Tooling, Algorithms & Artificial Intelligence

Understanding Hate Speech from Twitter to Gab (Python & R)
- In Progress: Research cross-examining the sentiment of posts from approx. 10,000 users migrating from Twitter to Gab

Analyzing Responses to Political Violence - YouTube Videos (Python & R)
- In Progress: Research identifying subgroups in approx. 180,000 responses to the Black Lives Matter Protests versus Jan. 6th Insurrection

Academic Excellence Chair, Black Graduate and Professional Student Association (BGPSA)
- Host weekly Academic Work Sessions totaling approx. 100 students
- Lead organizer of the Inaugural Black Excellence in Research Symposium (Feb. 2022)

Graduate Representative, National Society of Black Engineers
- Graduate mentor for 80+ URM undergraduate STEM major students

Multicultural Academic Council (MAC) Mentoring
- Peer mentor supporting the success and professional development of first-year doctoral students

Work Experience

Tarrant County College, Fort Worth, Texas
  2017 to 2020 – Research Analyst, Office of Institutional Research

- Data analysis and interpretation: Created ad hoc reports – facilitated custom client requests
- Survey administrator and collaboration assistant – includes preparing and disseminating district-wide surveys using CVENT
- Presented research findings to internal and external clients
- Lead analyst for TCC Cyber Security Task Force and S.T.E.M. council – providing bi-weekly or monthly updates to shifting demographic data and growth analyses
- Served on the Institutional Review Board (IRB)

Publications

Wainwright, K., Green, B. E., & Romanowich, P. (2018). The Relationship Between Delay and Social Discounting, and Body Mass Index in University Students. The Psychological Record, 68(4), 441-449.

Additional Skills

Languages: Mandarin Chinese (Elementary); Middlebury Summer Language Institute (2011), Study Abroad – Xi'An International Studies University (2012), National Taiwan Normal University (2015)

Personal Interests: Service Learning - Accra, Ghana (2014); Mentor for Master of Teaching Institute – Research Design and Methodology (2017-2020)