# **PROGRAMMING CHALLENGE 5: POND**

Design and code a computer program to simulate the following:

A garden has a rectangular fish pond measuring 15 metres by 8 metres.

The pond is to be represented on the screen by a rectangular grid. Each square metre of the pond is represented by an x-coordinate and a y-coordinate. The top left square metre of the pond display has x=1 and y=1.

A boy throws a stone into the pond. The user will input the x-coordinate and y-coordinate of the stone impact position.

A grid representing the pond is then displayed with the stone's impact position:

X	C	0	0	r	d	i	n	a	t	e		<	1	t	0	1	5>	?	9
Y	C	0	0	r	d	i	n	a	t	e		<	1	t	0	8	>?		3
							S												
											•								

#### Task 1

The following are the suggested characters to use for the visual representation of the pond:

Character	ASCII code (decimal)	Represents				
	46	One square metre of water				
S	83	Stone impact position				

Decide on the design to be used for:

- The data structure to represent the grid
- · The contents of each square metre of the pond
- · Procedure(s) and/or function(s) to be used

Evidence 1: Show your program design (Task 1).

[6]

## Task 2

Write program code to display the pond contents after a single stone has been thrown.

Evidence 2: The program code.

[7]

**Evidence 3:** Screenshot for a single run of the program.

[1]

#### Task 3

The boy has been told to stop throwing stones into the pond because the pond now has three fish. The fish randomly swim around. Each fish occupy a unique grid position.

Using a random number generator, simulate the positioning of the three fish.

Use the following character for a fish:

Character	ASCII code	(decimal)	Represents				
F	70		Fish				

Write program code to show the pond containing the three fish at a particular instance of time. The program will now only display the pond and fish.

Evidence 4: The program code for Task 3.

[6]

**Evidence 5:** Screenshot for a single run of the program.

[1]

## Task 4

The boy has been asked to feed the fish. He cannot see the fish in the pond. He throws a food pellet into the pond which lands inside one of the square metres. If one of the fish is in this square, it eats the food and becomes a happy fish.

Use character symbols for the pond's grid display as follows:

Character	ASCII code (decimal)	Represents				
	46	One square metre of water				
Р	80	Pellet (if not eaten by one of the fish)				
Н	72	Happy (fed) fish				
F	70	Fish				

Write program code to simulate the boy throwing one food pellet into the pond. The user will input an x-coordinate and y-coordinate for the food pellet position. You should consider the possible reuse of any code from Tasks 2 and 3. Evidence 6: The program code. [6] Evidence 7: Screenshot evidence similar to that shown which shows: · one throw which did not feed a fish X coordinate <1 to 15>? 2 Y coordinate <1 to 8>? 5 .......F..... .P.....F.... ...... ....F....... ...... a second throw where a fish was fed X coordinate <1 to 15>? 1 Y coordinate <1 to 8>? 5 .....F . . . . . . . . . . . . . . . . 

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