



IES FOUNDATION YEAR

FOR THE UNIVERSITY OF QUEENSLAND

2018 PROSPECTUS



PROVIDED BY



IES

INTERNATIONAL
EDUCATION SERVICES

CRICOS Provider Number 01697J

ACCREDITED AT



**THE UNIVERSITY
OF QUEENSLAND**
AUSTRALIA

AS THE FOUNDATION YEAR FOR
ITS UNDERGRADUATE COURSES

CRICOS Provider Number 00025B

WELCOME

PRESIDENT AND VICE-CHANCELLOR'S MESSAGE



Travelling to study in another country is an exciting prospect. The international reputation of the university you choose, the range and flexibility of its courses, the quality of facilities and support services, and the student experience can all contribute to your success and your attractiveness to future employers.

Indeed, as digital technologies make it increasingly easy for employers and workers to connect, transact and collaborate across geographies, students must be prepared to compete for work against a global market of talent. An international study experience at a top university can develop the cultural awareness and acumen that will be needed for successful collaboration in a globalised labour force.

Ranked in the world's top 50, The University of Queensland (UQ) is one of Australia's and the world's leading research and teaching institutions. Our tradition of excellence spans more than a century, and we now have more than 250,000 graduates in at least 170 countries.

UQ values its global network of international students who enhance the learning and cultural experiences of all our students, as well as the broader community. About one in four UQ students is international, and we welcome them from more than 140 nations.

Many of our staff have lived, studied or worked overseas, and we encourage a global perspective throughout all aspects of teaching and research. We help our students to see the world differently; to see opportunities that others don't and to create change in the world by addressing issues of global importance.

UQ recognises the IES Foundation Year qualification, and students who achieve the specific standards are assured a place in the first year of most of our undergraduate courses (quotas apply in a small number of courses).

I hope this prospectus assists you in your IES Foundation Year decision making and hope you will join UQ as a student in future years.

Professor Peter Høj

PRESIDENT AND VICE-CHANCELLOR, THE UNIVERSITY OF QUEENSLAND

WELCOME TO IES COLLEGE



Congratulations on taking the first step on your pathway to success!

International Education Services (IES) has a proud history of preparing international students for The University of Queensland through our foundation and English language programs. Since 1997, more than 8,000 students have continued on to study undergraduate degrees as diverse as Business Management, Economics and Journalism through to Engineering, Pharmacy and Biotechnology.

Throughout our 20 year history, we have taken care to maintain our core value of excellence in education. We strive to provide all students with an excellent experience through high quality programs and student services, ensuring they get the most out of their studies and life in Australia.

Our high standard of service is recognised by our partners, industry bodies and governments. IES has won several Queensland state awards, including Best Pathway Program and Outstanding International Student Support. The awards recognise IES as "providing leadership and exemplary work in the area of pathway development and provision for international students".

Most importantly, however, our students recognise the value and high quality of IES College. Our programs continue to grow in popularity and we were proud to open a third main campus in 2017. This new, world-class facility, located within short walking distance of our other two campuses, will allow IES' university preparation programs to be delivered to more students and continues our tradition of supporting high quality students to enter UQ.

I look forward to welcoming you to IES and Australia.

Chris Evason

MANAGING DIRECTOR, INTERNATIONAL EDUCATION SERVICES

CONTENTS

- 2 IES Foundation Year: a foundation for success
- 4 Academic programs
- 6 Entry requirements
- 8 Course structure
- 10 Student services
- 12 Accommodation
- 13 IES Mates
- 14 The University of Queensland Advantage
- 16 Brisbane: Australia's New World City
- 18 Student activities and events
- 19 IES Foundation Year students
- 20 Undergraduate entry requirements
- 22 Tuition fees and other costs
- 23 Application form
- 25 Campus locations



YOUR BEST PREPARATION FOR THE UNIVERSITY OF QUEENSLAND

IES College programs are designed to prepare international students for entry into the first year of all undergraduate courses at The University of Queensland, Brisbane, Australia.

International Education Services delivers the programs in consultation and collaboration with The University of Queensland.

IES FOUNDATION YEAR: A FOUNDATION FOR SUCCESS



IES Foundation Year programs guarantee a place in an undergraduate program at The University of Queensland for all international students who meet the specified entry requirements.*

**Quotas apply in several programs.*

SPECIALISED PROGRAMS

Subjects in the college curricula are developed in collaboration with senior UQ academics to provide students with the best preparation for their future undergraduate studies.

Students develop an extensive range of academic skills essential to successful university study in Australia.

Students have access to UQ facilities, such as laboratories, as part of their foundation studies.

QUALITY LEARNING ENVIRONMENT

Teaching styles are varied and include lectures, tutorials and classroom delivery to maximise the potential success of every student. Teachers and tutors make themselves available for individual and small group consultations with students in addition to scheduled classes.

Students are supported in a safe and nurturing environment by friendly, multi-lingual Student Services staff, teachers and tutors who have many years of experience teaching international students.

ENRICHING STUDENT EXPERIENCES

Students develop a strong network of friendships and peer support which form the basis of professional ties. A program of extra-curricular activities on weekends, holidays and some afternoons/evenings provides students with opportunities to explore Brisbane and other regions.

SUCCESSFUL STUDENT OUTCOMES

All graduating students are placed in tertiary institutions with 85-90 per cent of students gaining a place at The University of Queensland.

PACKAGES

Packaged offers are provided to all students, including: UQ's English language college, ICTE (if additional English tuition is required); IES programs; and UQ undergraduate programs – all on one single visa.



STUDENT SUCCESS

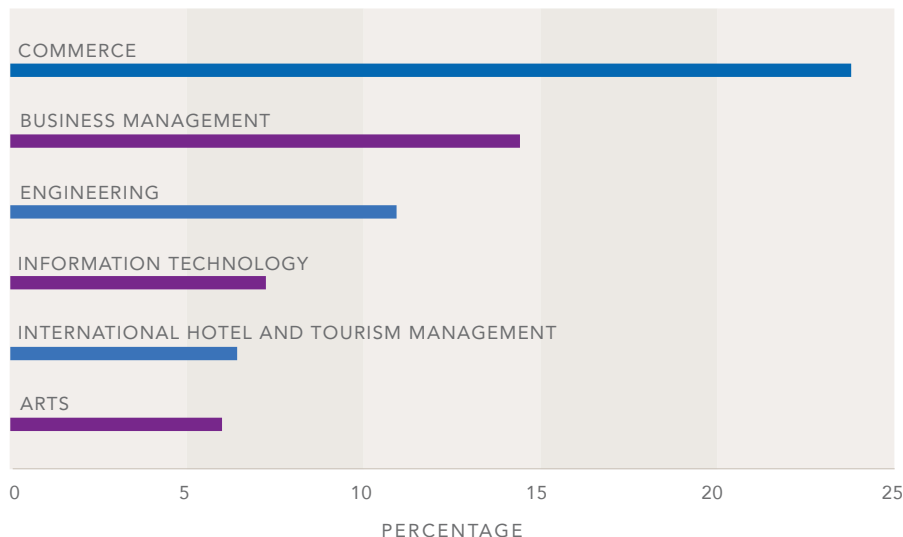
More than 6,000 IES students have entered UQ since the program began. Graduates enter all undergraduate programs at UQ, including Business Management, Engineering, Pharmacy and Law (quotas apply in some programs).

Using the skills learnt during their IES studies, graduates are achieving higher average GPAs when compared to other international students and even local students. Graduates are academically and culturally prepared when beginning their undergraduate degree and are confident to take advantage of additional opportunities available to them, such as the UQ Advantage Award program and the Brisbane International Student Ambassador program.

Graduates are returning to their home countries after university and entering positions in diverse fields including government, business, health services and charities. Many graduates continue to use the skills learnt during foundation at work and in their everyday lives.

UQ UNDERGRADUATE PROGRAM SELECTION

MAJOR PROGRAMS OF STUDY SELECTED BY IES FOUNDATION YEAR GRADUATES



SCHOLARSHIPS

A range of scholarships is offered for study in IES Foundation Year programs. These scholarships are awarded on academic merit and provide for up to a 50 per cent reduction of all tuition fees. The scholarships are payable retrospectively upon successful completion of foundation and enrolment into UQ undergraduate programs.

Undergraduate scholarships and bursaries are also awarded by The University of Queensland for outstanding graduates.

Full details of all current scholarships are available at iescollege.com/foundationyear/Scholarships



PHUONG HUYNH VIETNAM

February Standard 2011

"During my full time study, I was able to work part-time in a flexible manner, across different workplace settings to gain necessary employability attributes. At university, I got engaged with several career workshops and networking events hosted by the Student Employability Team from UQ Business Economics and Law Faculty and UQ as a whole. Furthermore, I received excellent assistance in enhancing my job search, improving my resume writing and consolidating my interviewing skills. All these factors played a major role in helping me to secure a full-time position as a graduate at Deloitte Access Economics prior to graduation."

Phuong studied a Bachelor of Health Sciences at UQ. She says the guidance received at IES was crucial to helping her enter university and her journey has been a life-changing experience.

ACADEMIC PROGRAMS



IES delivers several programs for international students to prepare for the Australian education system. The IES Foundation Year and IES English Pathway Program both ensure students get the most out of their studies and start university ready to learn.

Three programs are available for IES Foundation Year: Standard, Express and Extended. Program placement is determined after consideration of a student's background, English competency and desired undergraduate program as well as any other additional requirements.

Each program offers both first and second semester start dates, with entry into university the semester following graduation. Students should be aware that some undergraduate programs are available from semester one only.

Students receive the same high level of tuition across the three programs. All programs include the compulsory subjects of Academic English for University Studies (AE) and Mathematics, plus three electives depending on student undergraduate preferences.

STANDARD PROGRAM

The Standard program is recommended for students with good academic results and English language proficiency. It is the most popular of the three programs, with the majority of students entering it. Students complete their studies in small class-sizes and have full access to student support services throughout the duration of their studies.

The Standard program starts in February and August.

EXPRESS PROGRAM

The Express program is designed for students who have stronger English language proficiency (IELTS 6.0 or above) and are capable of handling a faster pace of tuition. It is also suitable for students who have completed a matriculation program in their own country but have not quite met the entry levels for undergraduate study or who need to gain assumed knowledge in certain subjects.

Unlike the Standard and Extended programs, the Express program is held over three trimesters rather than two semesters. Students study both AE and Mathematics throughout the duration of their program and study one elective per trimester.

The Express program starts in May and October.

EXTENDED PROGRAM

The Extended program offers additional support and services to help students maximise their success at foundation and university. On top of the Student Services available to them as part of the Standard and Express programs, Extended students have regular meetings with the program coordinator to ensure they are meeting the challenges of their studies.

The program is especially beneficial for younger students, students with high academic aspirations such as Pharmacy or Veterinary Science, and students who need to increase their English language competency.

The Extended program starts in January and June.



IES ENGLISH PATHWAY PROGRAM

Students can enhance their English competency before foundation with the IES English Pathway Program (EPP). A 20-week and 10-week program is available depending on the student's needs and provides intensive English instruction to help them gain confidence.

Both programs guarantee entry into the Extended Program without the need for sitting an additional IELTS test.



PROGRAM	SEMESTER ONE START	HOLIDAY PERIOD	SEMESTER TWO START	GRADUATION	START AT UQ
EXTENDED PROGRAM CRICOS Course Code 088291A	2 January 2018	2-13 July 2018	16 July 2018	7 December 2018	February 2019
	25 June 2018	24 December 2018 - 4 January 2019	7 January 2019	31 May 2019	July 2019
STANDARD PROGRAM CRICOS Course Code 088290B	12 February 2018	2-13 July 2018	16 July 2018	7 December 2018	February 2019
	6 August 2018	24 December 2018 - 4 January 2019	7 January 2019	31 May 2019	July 2019

PROGRAM	TRIMESTER ONE START	HOLIDAY PERIOD 1	TRIMESTER TWO START	HOLIDAY PERIOD 2	TRIMESTER THREE START	GRADUATION	START AT UQ
EXPRESS PROGRAM CRICOS Course Code 088289F	21 May 2018	23-27 July 2018	30 July 2018	1-5 October 2018	8 October 2018	14 December 2018	February 2019
	22 October 2018	24 December 2018 - 1 January 2019	2 January 2019	4-8 March 2019	11 March 2019	31 May 2019	July 2019

PROGRAM	20-WEEK START CRICOS COURSE CODE 090349C	BREAK	10-WEEK START CRICOS COURSE CODE 090350K	IES FOUNDATION YEAR (EXTENDED) PROGRAM COMMENCEMENT
ENGLISH PATHWAY PROGRAM FOR ENTRY INTO JUNE EXTENDED 2018	22 January 2018	2-6 April 2018	9 April 2018	26 June Extended 2018
ENGLISH PATHWAY PROGRAM FOR ENTRY INTO JANUARY EXTENDED 2019	23 July 2018	1-5 October 2018	8 October 2018	3 January Extended 2019

Please refer to the website for program dates for 2018.

ENTRY REQUIREMENTS



IES FOUNDATION YEAR

ACADEMIC MINIMUM ENTRY LEVELS

- Entry from Year 11 or equivalent requires superior grades.
- Forecast results are accepted where appropriate.
- Consideration is given to the actual subject studied. Depending on your preferred undergraduate program, a minimum grade in Mathematics may also apply.
- Entry to Express may require higher academic grades than those listed in the chart below. Eleven full years of schooling is also required.
- We will only accept an application if the results indicate the student will have a good chance of passing our program.

For current and additional information on entry requirements, refer to our website: www.iescollege.com/foundationyear

For information about grounds on which a student's enrolment may be deferred, suspended or cancelled visit www.iescollege.com/Enrolment-Terms

ENGLISH

COURSE	EXTENDED	STANDARD	EXPRESS
IELTS	5.0 Writing band 5.0	5.5 No band less than 5	6.0 (Writing band 6, other bands 5 or above)
TOEFL Paper	500	530	557
TOEFL Computer	180	195	213
TOEFL (iBT)	56	70	78
GCE O Levels	C	C	B
HKDSE	Level 2	Level 2	Level 3
PTE	Overall 42	Overall 49	Overall 60

Note: If the Medium of Instruction (MOI) is wholly or predominantly English for at least two years, then school results will be accepted as evidence of English competency.

ENGLISH LANGUAGE ENTRY REQUIREMENTS FOR QUOTA PLACES

Students applying for undergraduate programs subject to quota restrictions may need to meet higher IELTS or equivalent requirements for entry to IES Foundation Year. Programs currently subject to quota restrictions include Dental Science, Occupational Therapy, Physiotherapy, Nursing/Midwifery, Speech Pathology and Veterinary Science. For further information about quota restrictions and evidence of higher English language proficiency please contact the Admissions Office on info@fdn.uq.edu.au or visit www.iescollege.com/foundationyear

IES ENGLISH PATHWAY PROGRAM

PROGRAM	20-WEEKS	10-WEEKS
IELTS	IELTS 4.0 (no sub-band less than 4) or equivalent	IELTS 4.5 (no sub-band less than 4.5) or equivalent

For full details, including costs, program dates, entry requirements and how to apply for the EPP, visit iescollege.com/epp

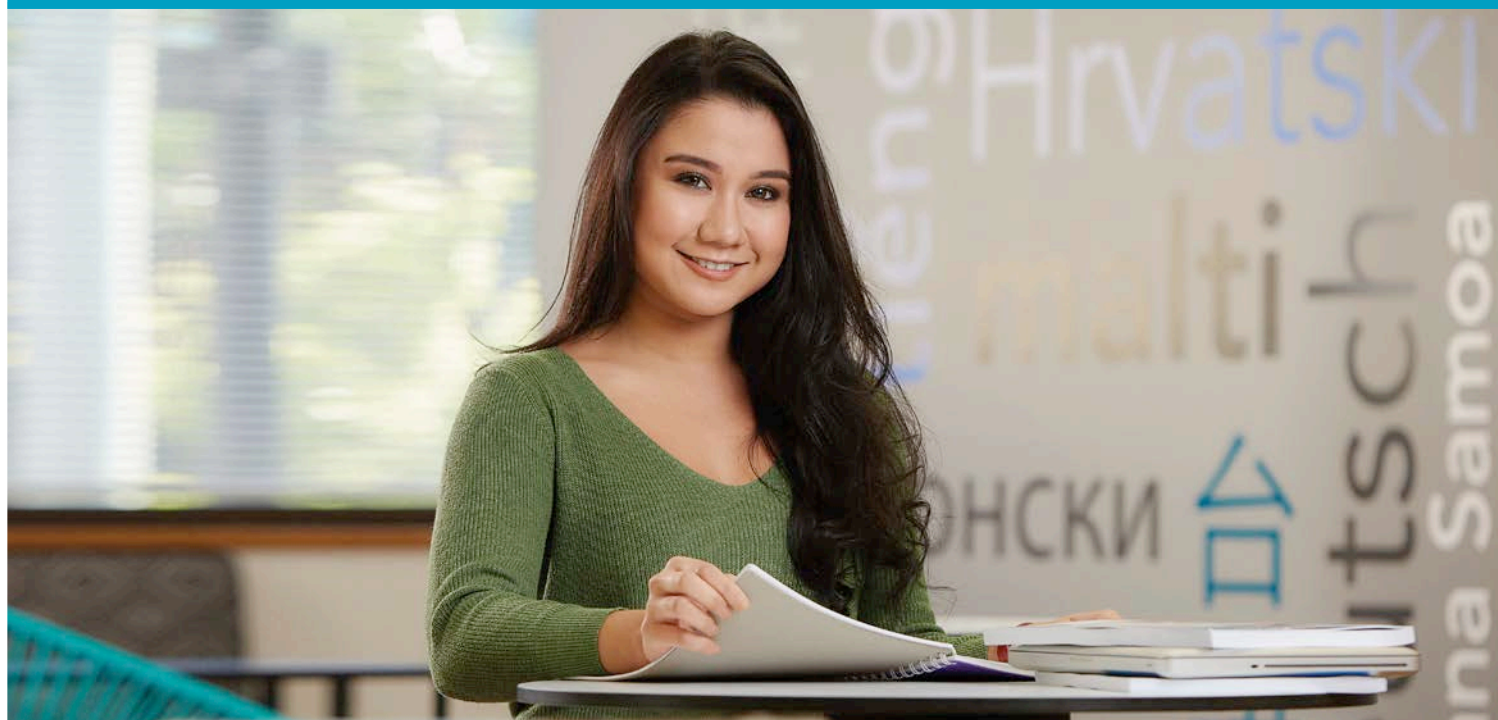


ACADEMIC ENTRY REQUIREMENTS

COUNTRY	REQUIREMENT
Australia	Year 11 or Year 12
Bangladesh	Higher Secondary School Certificate/ Intermediate Certificate (Year 11/12)
Brunei	GCE O level
Cambodia	GCE O level or Year 11
China	Senior Middle 2 or 3 (Year 11/12)
Ecuador	Completion of Year 11 or 12
GCC Countries	Arabic curriculum – completion of Year 12
Hong Kong	HKDSE or completion of Form 5 or 6
Indonesia	SMU 2 or SMU 3
International Baccalaureate	Completion of Year 2 of Diploma
Japan	Completion of Upper Secondary School Year 2 or Year 3
Kenya	GCSE O level or Kenyan Certificate of Secondary Education
Korea	Completion of Senior High School Year 2 or Year 3
Macau	Completion of Form 5 or Form 6

COUNTRY	REQUIREMENT
Malaysia	SPM
Mongolia	Completion of Year 11
Myanmar	GCE O level
Pakistan	GCE O level or Higher Secondary School Certificate
Philippines	High School Diploma
Russia (CIS)	Certificate of Secondary Education
Singapore	GCE O level or Sec 4 (Express)
Sri Lanka	Sri Lankan GCE O level
Taiwan	Senior High School Year 2 or 3
Thailand	Matayom 5 or 6
Turkey	State High School Diploma
USA	American High School Diploma
Vietnam	Completion of Year 11 or 12
Zambia	GCE O level or Zambian Senior Certificate
Other countries	Please contact the Admissions Office on info@fdn.uq.edu.au

COURSE STRUCTURE



Students study five subjects over the duration of their foundation studies. Academic English for University Studies and Mathematics are compulsory subjects for all students. Students also study three elective subjects across a range of disciplines. Subject selection is based on the student's interests as well as entry requirements for their undergraduate preference.

During orientation, students have an individual meeting with a senior academic staff member to discuss elective subjects and ensure relevance to undergraduate preference. Students may change undergraduate preference at any time during their foundation studies providing they have selected relevant elective subjects.

Due to undergraduate requirements and potential scheduling conflicts, not all subject combinations may be available.

Assessment depends on the subject, but normally comprises two examination papers, one or two assignments to be completed by a specified date during the course, laboratory practical work (if relevant) and seminar participation evaluation.

Final assessment will take into account all of the above. All subjects are graded on a 7-point scale:

SCALE	GRADE	% RANGE
7	High distinction	85-100%
6	Distinction	75-84%
5	Credit	65-74%
4	Pass/Competent	50-64%
3	Low pass	47-49%
2	Fail	25-46%
1	Low fail	1-24%

prior qualifications already meet those needed for undergraduate entry, i.e. GCE O level, Australian High School Certificate Pass, etc.

UQ MINIMUM ENGLISH LANGUAGE ENTRY REQUIREMENT EQUIVALENCIES

Academic English Grade of 5 (65%)	IELTS 6.5 overall, no band less than 6	Pearson Test of English (PTE) 64 with no band less than 60
-----------------------------------	--	--

TOEFL and other equivalencies accepted. For more information contact info@fdn.uq.edu.au

Students wishing to enter courses where a higher level of English language competency is required (e.g. Dental Science, Laws, Nursing/ Midwifery, Pharmacy, Physiotherapy, Speech Pathology and others) will need to obtain an IELTS score above 6.5.

Academic entry requirements

Refer to the table of entry requirements on pages 20-21 of this brochure, or refer to www.iescollege.com/foundationyear

ASSESSMENT

Throughout the program, academic achievement is carefully monitored and students are given regular feedback on their progress. Students study 20-25 contact hours per week. In addition to formal class time, students are expected to study for at least 20 hours per week in their own time.

ASSESSMENT FOR ENTRY TO UQ

English entry requirements

For the majority of undergraduate programs a grade of 5 for AE will be accepted for entry. Students may also provide evidence of English competency in the form of an IELTS score of 6.5 (with a minimum score of 6 for all sub-bands). This will not apply to students whose

COMPULSORY SUBJECTS

ACADEMIC ENGLISH FOR UNIVERSITY STUDIES (AE)

This core subject incorporates three major components. The first is instruction in academic English specifically for university-level studies. Academic skills such as referencing, essay and report writing, seminar skills, note-taking, listening and reading skills are developed. The second component is an introduction to Australian contemporary world issues, including key aspects of the Australian population and demography, issues in the media, and government and politics. This component of the course also provides students with tasks that develop critical thinking and analytical skills. Finally, students are taught academic research skills. These include the use of electronic and academic databases, online resource evaluation, as well as basic word processing.

MATHEMATICS

To develop mathematical knowledge and skills for quantitative reasoning and problem solving, this subject builds understanding and competence in a range of key areas. The topics studied include computation, sequences, series and binomial expansions, common functions and their graphs, trigonometry, differentiation and integration, and statistics and probability. Applications to a wide range of contexts are considered, and experience is developed via investigations of real world questions – with the aid of mathematical technology tools.

ELECTIVES (CHOOSE 3)

BIOLOGY

This subject aims to develop students' understanding of living organisms and their environment. Topics covered include classification, ecosystems, cell biology, the physiology of plants and animals, reproduction, growth and development, genetics and evolution. There is a two-day field trip to Stradbroke Island which is designed to emphasise and illustrate major habitats, life zones and ecological principles. There is also a practical component to the subject that instructs students in the proficient and safe use of laboratory and field study equipment.

CHEMISTRY

This subject aims to develop students' understanding of basic chemical ideas. Topics covered in the first half of the course include atomic structure, chemical names, formulae and equations, quantitative calculations, periodicity, bonding and thermochemistry. In the second half of the course, key topics include gas laws, chemical equilibrium, acids and bases, solubility, redox reactions and basic organic chemistry. There is a laboratory

component to this subject that instructs students in the proficient and safe use of laboratory equipment. The course is designed as a foundation for further chemical studies in UQ degrees such as Science, Chemical Engineering, Pharmacy and Veterinary Science.

PHYSICS

This subject covers modern fundamental theoretical principles and basic experimental techniques of physics. It also aims to provide students with an understanding of the role of physical science in society. The subject is designed for students intending to study science or engineering subjects that require knowledge of physics, in particular computer and software engineering, electronic and electrical engineering, and civil engineering. Other areas of intended study include physiotherapy, veterinary science and medicine. There is a laboratory component to this subject that instructs students in the proficient and safe use of laboratory equipment.

ACCOUNTING

Topics include accounting for cash and credit, preparation of end-of-period reports and year-end procedures, setting up and operating a computerised accounting system. This subject introduces students to the concepts and principles of accounting, and the procedures that ensure effective internal controls for the accounting function. Research assignments are used to examine the role of accounting, compliance in business and ethics in the accounting profession.

BUSINESS MANAGEMENT

This subject covers a wide range of theory related to the disciplines of organisational behaviour, marketing, finance, human resource management and international business management. These topics are taught using a case study approach whereby theory is applied to best international practice. Students will learn how to produce technical documents including business, strategic, financial and marketing plans and be shown how to deliver presentations. Unique to IES, students work in a project team to manage a business enterprise in a computer-based virtual world: Virtual Business Enterprise (VBE). The program allows students to carry out the activities of developing and running a business in an engaging and challenging environment that closely matches the dynamics and complexities of organisational management in the real world.

ECONOMICS

This subject aims to provide students with knowledge and analytical skills necessary for business and life decisions. Topics covered include the Chinese economy, price setting, oligopolies, money and banking, exchange rates and the impact of government policies with respect to spending and interest rates. During the course of the year, students develop their speaking, writing and analytical skills to prepare them for university study.

BEHAVIOURAL SCIENCE

This subject provides a general introduction to the social sciences and helps students develop an understanding of human behaviour, both as individuals and as members of social groups and the wider society. The first semester opens in the field of communication. Students are encouraged and supported to develop better public speaking skills and also learn about intercultural and interpersonal communication. They then explore and analyse relevant social issues through the lens of differing sociological perspectives and theories. The second semester concentrates on the psychology of the individual, covering aspects of cognition, memory, social influence, learning, mental health and research.

INFORMATION TECHNOLOGY

This subject aims to develop a solid background in the computer fundamentals that are assumed of undergraduate students across all disciplines, whilst providing a robust foundation for students intending to pursue Information Technology degrees. Topics covered include image manipulation, web coding, information systems and programming. There is also a theory element that gives students a foundation in computer basics, number systems and the social issues related to the widespread use of computers. The emphasis is on practical work, where students use computers for practical tests and individual homework projects.

RESEARCH

This subject focuses on engaging students in the research process through planning and writing their own research assignments. In the first semester, students identify the different types of thinking skills required to understand issues from various perspectives and use this understanding to construct logical, original arguments. Students explore topical issues through small written tasks and prepare a planning document that forms the basis of the major research assignment. In semester two, students follow a structured plan under teacher supervision to write their major research assignments and related supporting documents. The semester ends with the students presenting their findings to their classmates in an oral presentation.

ARCHITECTURE

(Available in Semester One programs only)

This subject introduces students to the design and construction of buildings, through an exploration of principles and techniques, as well as giving an insight into architectural theory, history and practice. Students are provided with the opportunity to undertake their own architectural design project in which they create an architectural brief, conduct a site analysis, carry out the design process and create models for the project.

*Some subject combinations unavailable.
Accounting/Biology and Physics/Economics combinations unavailable.

STUDENT SERVICES



STUDENT COUNSELLING

Counsellors provide caring, experienced counselling and advice. Their assistance is readily available throughout the year for any personal or academic issues. Problems may be study focused or related to adjusting to life in another country. Students are encouraged to approach a counsellor as soon as problems present.

Students are also offered access to a 24-hour mobile phone number, which they can call in cases of emergency. This mobile phone is managed by Student Services staff, so issues can be promptly addressed.

ACADEMIC AND CAREER ADVICE

Counsellors provide a range of services and programs to help students settle into their new academic routines and living situations. Free seminars are available for students throughout the year on topics such as budgeting, resume writing, study skills and exam preparation.

Program, course and career advice is readily available from the counsellors who play an important role in assisting students to make informed decisions about their undergraduate study pathways and future careers.

TUTORING PROGRAM AND EXTRA TUTORIALS

The Tutoring Program provides affordable and accessible tutoring services to students in addition to the weekly consultation hours already available. The Tutoring Program consists of alumni who excelled in their studies during their time in IES Foundation Year. They are a valuable source of information and experience and provide guidance and support in both subject content and transitioning to UQ.

The Tutoring Program also offers students access to experienced educators for private tuition in a range of fields such as IELTS preparation, Chemistry, Biology, Physics and Business.

INDIVIDUAL STUDY PLANS

Teachers and counsellors work together to identify students who are experiencing academic difficulties that require greater intervention strategies than the support available in extra tutorials. These students are closely monitored and assisted and their progress is recorded via Individual Study Plans. These plans are continued for the duration of their studies or until the teachers are confident the student no longer requires this level of assistance.

ENGLISH LANGUAGE SUPPORT

English Language Assistance (ELA) provides extra tuition for students who are either having difficulties with English in their studies or require IELTS test preparation classes, especially those who need an IELTS score of more than 6.5 for their undergraduate program at UQ. All ELA teachers are fully trained TESOL teachers.

SUPPORTING UNDER-18 STUDENTS

A range of services is provided for students aged under 18, including guardianship and access to a 24-hour emergency mobile phone service. Student Services also remains in regular contact with these students to ensure they are coping with their studies and new living arrangements. Under-18 students are also required to live in approved accommodation such as Homestay.

Details can be viewed on our website along with the comprehensive description of the guardianship policy. Students who are aged under 18 at completion of their foundation studies can continue to access this support during their undergraduate studies at UQ.

ACTIVITIES AND EVENTS

Learning is not restricted to the classroom. A full schedule of afternoon and weekend activities and events keeps students interested, informed and entertained during their studies. Activities range from recreational outings which encourage students to socialise and explore Brisbane through to academic activities such as undergraduate information sessions and faculty visits to UQ.



With the wide diversity of students, learning more about other cultures is important too. Events such as the annual International Food and Culture Festival are a great way of discovering more about the world we share.

Students are invited to join the Student Council. Members of this select group contribute to and participate in the calendar of events and are in a unique position to develop their extra-curricular skills in moving forward to university.

ORIENTATION

At the commencement of each intake, a full orientation program provides students with an introduction to IES Foundation Year and Brisbane, and gives new students an opportunity to meet their peers. Students are provided with important information about IES Foundation Year policies and procedures, facilities and services, accommodation options and advice on adjusting to life in Brisbane. During this time each student has an individual appointment with a senior academic staff member to discuss their subject selections and undergraduate aims.

COMPUTER AND ONLINE SERVICES

myFY is an information site designed specifically for use by students. The site can be accessed from anywhere in the world at any time. myFY provides access to academic calendars and timetables, the student handbook, online learning materials, news and other information for students. It is also a secure site that allows online access to assessment details and grades.

Wireless internet access and computer centres provide access to myFY and for longer periods of use.

IES LOUNGE AND COFFEE SHOPS

The IES Lounge is a space for students to hang out and relax between classes. Located next to the Boundary Street campus, the lounge is serviced by a barista and provides pre-paid coffee as well as free tea and fruit. At the IES Lounge, students can catch up with friends, teachers and staff, keep up to date with the latest news on the television or enjoy lunch on one of the couches.

ALUMNI GROUP

The Alumni Group is an important aspect of the continuation in care and support offered to students. Many students keep in touch with their teachers and friends via the IES Foundation Year Facebook page. They share their challenges, triumphs and career experiences and provide a support network that continues into their professional working lives.

Events such as the alumni markets and reunions strengthen this network and provide opportunities for past students to meet and share the experiences they had during IES Foundation Year.

These interactions also occur during visits to The University of Queensland campus. These visits are designed to introduce our students to the campus and the academic school they are aiming to study at in the coming year. During the visit, alumni students attend and give valuable insight regarding the differences between foundation and university.



ACCOMMODATION



Image courtesy of Student One



Image courtesy of The Johnson

A range of accommodation options is available for students including Homestay and rental properties. Student Services staff can provide support to students with accommodation.

UNDER 18s

Accommodation arrangements for students under the age of 17 must be made through Student Services. Students aged between 16 and 17 years are required to stay in Homestay, however students who are over 17 years old, may apply to stay with one of IES College's approved independent living providers.

HOMESTAY

IES College partners with Australian Homestay Network (AHN) to provide all Homestays for IES College students. Homestays are carefully selected and regularly monitored to meet IES requirements and provide each student with their own bedroom in a safe and secure environment. Depending on the package, meals can be provided throughout the week, e.g. the AHN Traditional package includes two meals Monday to Friday and three meals on the weekend. Homestay hosts are based in areas with convenient public transport to the IES College campuses. For booking information, contact accomm@fdn.uq.edu.au

STUDENT ONE

Student One provide independent living opportunities for students who have turned 17 years of age. Student One is located in the heart of Brisbane, close to dining areas, food shopping centres and is only a short distance away from IES College campuses via the free shuttle bus. Pricing includes fortnightly

room surface clean; bed linen pack; and basic crockery and cutlery, cooking equipment and kitchen utensils. There is a dedicated floor for all under 18 students and a staff member is available 24 hours to assist the students. Students over the age of 17 qualify for independent living.

URBANEST

Urbanest is located in South Brisbane near the lively restaurant and recreation precinct, Southbank. Urbanest provides an independent living option for IES students who are over the age of 17 at commencement of their studies. Urbanest has modern rooms and social spaces conducive for meeting people and making lifelong friends. Urbanest also has an active social calendar. For more information and bookings contact: accomm@fdn.uq.edu.au or www.urbanest.com.au

ATIRA APARTMENTS

Atira apartments provide independent living opportunities for students who have turned 17 years of age. Atira is located in South Brisbane and Woolloongabba and provides a range of accommodation options for students under the age of 18. Dedicated staff are available to assist and advise students, as well as to arrange social events. Further information may be provided by emailing accomm@fdn.uq.edu.au or from Atira on www.atira.com

ALLEN STREET ACCOMMODATION

Allen Street Accommodation (ASA) is located in the Brisbane suburb of Hamilton. Travelling time to IES College by bus, train or ferry is around 30-40 minutes. ASA offers daily breakfast and dinner 5 nights per week.

Students are required to sign a Residential Tenancy Authority Rooming Accommodation Agreement for a minimum of 6 months.

For more information visit www.allenstreetaccom.com.au

AIRPORT TRANSFER

Student Services staff arrange for under 18 students to be met at Brisbane International Airport. Students are given a 24-hour phone number in case of changes to flight details. This service is for students only. Please note that this service is compulsory for students under 18 where IES acts as their guardian.

18 AND OVER

In addition to accommodation options listed above, students over the age of 18 can choose from several other independent accommodation options, including:

- The Johnson – Boundary Street, Spring Hill
- UniLodge – Margaret Street, Brisbane City
- IGLU – Mary Street, Brisbane City
- The Pad Student Accommodation – various locations
- IGLU at Kelvin Grove – Blamey Street, Kelvin Grove
- Genesis 1 – Logan Road, Upper Mount Gravatt

Applications can be done online or directly with the facility.

It is the responsibility of the student to arrange independent accommodation, IES do not arrange these types of accommodation bookings.

For assistance, please contact accomm@fdn.uq.edu.au

IES MATES



Part of studying in another country is meeting new people and making connections. Friendships can make living in a new country easier, as well as help to improve English skills.

IES Mates connects IES students with a resident crew of trained English language instructors. IES Mates helps students practice their speaking and listening skills, gain insight into the differences between foundation and university and take full advantage of studying in Australia and UQ.

IMPROVE YOUR ENGLISH

One of the best ways to improve English proficiency is to speak to people fluent in the language. Located on campus, students can regularly meet with the crew of dynamic language instructors to talk about whatever topic they desire, such as their studies.

As well as improving spoken English, IES Mates improves students' listening skills.

LEARN WITH ENGLISH NATIVES

IES Mates sessions are small, tailor-made tutorials. The informal setting allows students to relax in a comfortable environment without the pressure of a formal classroom or being graded. IES students can interact with peers in a way different from conversing with a teacher. Students then continue onto UQ, confident to make friends.

YOUR LINK TO UQ

Students can take advantage of the crew's knowledge of UQ's geography, history and events. Find out more about the best, hidden study areas around the campuses, the best way to get from one location to another or additional offerings like sports and recreation facilities, cafes and parks. The crew will help guide you along your path to university life.



THE UNIVERSITY OF QUEENSLAND ADVANTAGE



As a UQ student you will receive opportunities, choices and support that will enable you to achieve your individual aspirations, to become a leader in your chosen field and to positively impact the society in which you live.

GLOBAL REPUTATION

For more than a century, The University of Queensland (UQ) has been internationally renowned as one of Australia's most highly ranked and awarded learning and research institutions, delivering unparalleled teaching, learning and research excellence that creates positive change globally. UQ consistently ranks in the world's top universities, as measured by several key independent rankings, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (45), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of only two Australian universities to be included in the global top 50.

QUALITY PROGRAMS

Students who achieve the specific standards at IES are guaranteed a place in the first year of undergraduate courses at The University of Queensland. This does not apply for programs with a quota restriction. Please refer to the Undergraduate Entry Requirements on page 12. As a UQ student, you can choose from over 120 undergraduate programs, some of which can be "customised" to a field of interest.

Many UQ programs offer field trips and industry placements, helping you emerge from UQ with the skills and knowledge you need to boost your career and meet the demands of today's workplace.

TEACHING EXCELLENCE

You will receive one of the best learning experiences in Australia as you will be taught and guided by experienced teachers and researchers who have won more Australian Awards for University Teaching than any other Australian university.

CAREER PREPARATION

UQ recognises that learning does not just happen in the classroom and offers a number of academic and extra-curricular activities to complement your studies and prepare you for a successful career.

In addition to field trips, internships, volunteering, further international study opportunities and undergraduate research programs, UQ offers the UQ Employability Award program which helps students to develop skills outside the classroom and build on professional skills desired by employers.



GREAT CAREERS

UQ graduates are highly regarded by Australian and international employers. The 2017 QS Graduate Employability Rankings place UQ at #49 globally, meaning UQ graduates are well placed to secure employment.

SCHOLARSHIP OPPORTUNITIES

UQ offers a number of scholarships and bursaries specifically for IES College graduates who demonstrate excellent academic performance.

VIBRANT CAMPUSES

Experiencing life beyond the classroom is a big part of university life, and UQ is a great place to meet new people, and access a wide range of sporting and cultural activities. UQ's campuses boast beautiful, safe grounds where you can relax between classes or catch up with friends. UQ offers world-class sporting facilities; more than 200 social, sports and academic clubs and societies; as well as many cultural activities such as theatre, dances, concerts, movies, debates, barbecues, markets and art exhibitions. As an IES College student you are welcome on campus and encouraged to participate in UQ activities.

Note: UQ (CRICOS Provider No 00025B) does not deliver the IES Foundation Year programs for The University of Queensland. International Education Services Limited is a separate organisation (CRICOS Provider No 01697J), which owns and delivers this pathway program at its Spring Hill campuses.



BRISBANE: AUSTRALIA'S NEW WORLD CITY



Images courtesy of
Brisbane Marketing

Brisbane is located on the east coast of Australia, in Queensland's south-east corner. It is a green city – the central business district is surrounded by beautiful parks including the Brisbane City Botanical Gardens, South Bank and Roma Street Parkland.

Brisbane is located close to two famous beaches, awe-inspiring natural sites and rainforests and reefs which are perfect to explore when you are taking a break from your studies.

Exciting career opportunities and the world-class University of Queensland make Brisbane a great place to study, and develop your skills and career. This youthful, modern city has established a reputation in the international community and contributes to leading the world in infrastructure, health, biotechnology, education and architecture. Brisbane has an open-minded, enthusiastic and globally responsible attitude that has enabled the city to maintain a balance between progress and sustainability.

Welcome to a city where you can be inspired to pursue your dreams and to find success in every aspect of your life.

RECREATION AND TOURISM

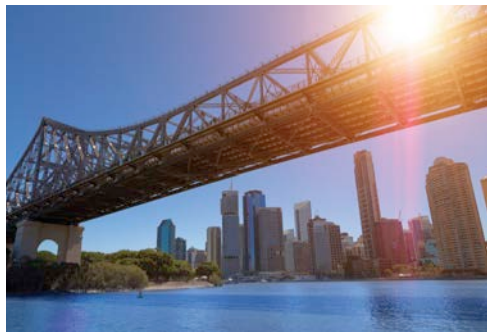
With its near-perfect climate, Queensland attracts more than 50 per cent of all international tourists to Australia. Queensland's growing tourism industry has brought an influx of visitors to the capital.

A great way to see Brisbane city is from a cruise boat or CityCat or maybe aboard a paddle steamer for a dinner cruise.

The South Bank Parklands are within walking distance of the CBD, located on the Brisbane River. South Bank features waterways, theme attractions, cafes, restaurants, markets and street entertainment. There is even a lifeguard-patrolled city beach.

The Gold Coast is a world-renowned holiday destination with beautiful golden beaches, fun parks, cafes, restaurants and shopping – only a one hour drive south from Brisbane. Just a short drive north of Brisbane are the beautiful Sunshine Coast beaches, national parks, the Glass House Mountains, rainforests and the famous Australia Zoo.

Moreton Bay is an excellent area for water activities such as sailing, diving and exploring old shipwrecks. Off the coast are Moreton and Stradbroke Islands. The bay is protected from the ocean swells by Stradbroke Island and here visitors find expansive stretches of sandy beaches and national parks.



GLOBAL CITY

Brisbane is a multicultural city with so much to see and explore. The city celebrates its diversity with many cultural festivals held throughout the year, such as the annual Greek Festival, Lunar New Year and Brisbane Festival, a three-week arts festival held annually in September that showcases classic and contemporary theatre, music and dance. Access to a network of communities means students can readily learn more about a new culture or meet and connect with people from their own.

In 2014, Brisbane was host city to the G20 Leaders' Summit, the key forum for international economic cooperation and decision making. Leaders from the world's most influential economies exchanged ideas and outlined their visions on major international issues. Inspired by this convergence of leadership and debate in our city, IES hosted its largest event, a special form of its Chrysalis Young Leaders Conference, the CHRYSALIS Global Youth Challenge, which saw more than 120 Australian and international students competing in Brisbane City Hall.

Strong economic growth and job potential make Brisbane one of Australia's most exciting cities for international students. In the latest QS ranking, Brisbane was the 20th best student city in the world and had one of the highest student ratios of any city*. As the city establishes itself as the heart of the Asia Pacific area, students can be part of Brisbane's development and have the opportunity for professional growth and advancement.

A career in Brisbane also means a unique opportunity to develop a global network of Australian and international peers. Post-study work rights entitle all undergraduate students up to two years work in Australia at completion of their degree and potential to gain international work experience.

Recently announced by the Lord Mayor, the Brisbane 2022 New World City Action Plan is an economic strategy that outlines ways to ensure for a competitive platform for industries and long-term progress for the city.

With its multicultural population and opportunities for career experience, Brisbane is the preferred destination in taking the first step in a global career.

Welcome to Brisbane: Australia's New World City.



*2017 QS Top Universities: Brisbane – QS Best Student Cities ranking: 20th

STUDENT ACTIVITIES AND EVENTS

COMMUNITY VOLUNTEERING AND CULTURAL EVENTS



EXCURSIONS AND SIGHTSEEING



SPORT AND RECREATION



ORIENTATION, UQ LAB VISITS AND STUDY

IES FOUNDATION YEAR STUDENTS



JAMIE MOON
SOUTH KOREA

IES College helped me obtain fundamental knowledge for my future studies at UQ, where I want to study Veterinary Science. Through IES College I also could enhance my critical thinking and academic English writing skills.

Studying at IES College gave me insight into Australian culture, and staff understand the difficulties and hardships we as international students have. Studying in a foreign country without friends or family can be very lonely, however the friends I met at IES College became my family in Australian, and we supported each other

through thick and thin. If it were not for IES College, I wouldn't have these precious experiences and friends. It is easier to adjust to Australian culture and education system if you have experiences and support groups like this.

IES College gave me a sense of belonging, which allowed me to adapt easily to living in Brisbane, which is a great place to study and live, a perfect city for students. It has an affordable living cost compared to other major cities like Sydney or Melbourne and it has the best weather in Australia.



COCO BU
CHINA

I graduated from IES College in 2013, and from UQ in 2017 with a teaching degree. During my year at IES College, my English level had improved dramatically from an IELTS score 5.5 to 7, all as a result of the quality course program that IES College provided. IES College has an attractive awarding scholarship scheme for high-achieving students. The scholarship I received enabled me to study at The University of Queensland with 50% off my tuition fees. While at IES College I was also a member of the Student Committee, which provided me

with opportunities to establish positive relationships with IES staff and to practice teamwork with my fellow international students. At UQ I continued to play an active role participating in a number of events. As I upgraded both my academic knowledge and professional skills I gained employment both at UQ and at IES. Looking back, I wouldn't have been able to achieve what I've achieved if I hadn't had the learning experience at IES College, where I was first introduced to the western learning and life styles.



TAIGO SAITO
JAPAN

Studying at IES College provides students with fundamental knowledge required for higher levels of study and it offers students with a great opportunity to consider their major at university. I have acquired skills of how to deliver what I think through a variety of assignments such as oral presentation, case study, and academic research essays.

My study goal for the future is to acquire a deep understanding and analysis skill of economics in order to differentiate myself from others in getting a job. My first career goal is to work at a global consulting firm.

Ultimately, I would like to utilise the experience and connection as a private investor.

While at IES College, I joined the UQ Baseball club, which offered me an opportunity to interact with local students and help me draw specific vision of university life. It was also a good way to adjust to Australian culture, and to UQ. In my first year at UQ, I was awarded a 50% UQ Economics Scholarship, thus reducing my economics degree tuition fees by 50% every semester.



OCEAN CHEUNG
HONG KONG

IES College student services including the counsellors and IES Mates are valuable with advice about further studies, experiences and what to expect at UQ. IES Mates also help adapt to English and the Australian lifestyle. I still have contact with some of the IES Mates even after I graduated from IES College.

While at IES College, I was part of the Student Council. I was given many opportunities to learn how to work with others as a team when facing challenges. It also increased my leadership, creativity, time management, organising, promoting and communication skills, as well as my English levels. The most unforgettable activity

is the camping at Sunshine Coast with IES College students. I arranged and organised the food, transport and activities with another Student Council member.

I want to start my own business in Brisbane. Actually, I have some business ideas and look forward to practicing them. Compared with Asian countries, the innovative entertainment industry is not well developed in Brisbane. It is awesome to learn from Asia and start the new market here. Therefore, I am going to apply what I am learning from Business School to the real world with every baby step. UQ BEL Student Employability Team is my steppingstone here.

UNDERGRADUATE ENTRY REQUIREMENTS

Entry requirements accurate as at November 2017. Subject to change. Please check with Enrolments for current requirements: info@fdn.uq.edu.au

DEGREE	ENTRANCE REQUIREMENT FROM IES FOUNDATION YEAR	MAJORS
BUSINESS, ECONOMICS & LAW		
Bachelor of Business Management	Maths at 4, two other subjects at 5	Advertising; Business Economics; e-Business; Human Resources; International Business; Marketing; Real Estate & Development; Sustainability
Bachelor of Commerce	Maths at 5, two other subjects at 5	Accounting; Business Information Systems; Finance
Bachelor of Economics	Maths at 5, two other subjects at 5	Business & Industry; International Trade & Finance; Natural Resources & Environment; Economics & Public Policy; Quantitative Methods
Bachelor of Politics, Philosophy and Economics (Honours)	Maths at 5, two other subjects at 5	Business & Industry; International Trade & Finance; Natural Resources & Environment; Economics & Public Policy; Quantitative Methods
Bachelor of International Hotel & Tourism Management	Maths at 4, two other subjects at 5	Event Management; Hospitality Management; Tourism Management
Bachelor Of Advanced Business	Maths at 5, two other subjects 5. IELTS of 7.0 overall (no sub-band less than 6.5)	
# Bachelor of Laws (Honours)	GPA 6.0 & IELTS 7 (Writing 7 & Speaking 7)	
# Bachelor of Advanced Finance & Economics (Honours)	GPA 6.0 with Maths at 5. IELTS of 7.0 overall (all bands 7.0)	
ENGINEERING, ARCHITECTURE & INFORMATION TECHNOLOGY		
# Bachelor of Architectural Design	GPA 5.0	Architecture
Bachelor of Engineering (Honours)	GPA 5.0 (including Maths and one of Physics or Chemistry - both recommended).	Chemical; Chemical & Materials; Chemical & Metallurgical; Civil; Civil & Environmental; Civil & Geotechnical; Electrical; Electrical & Biomedical; Electrical & Computer; Mechanical; Mechanical & Aerospace; Mechanical & Materials; Mechatronic (extended major); Mining; Mining & Geotechnical; Software Engineering
Bachelor of Computer Science	GPA 5.0 (including Maths)	
Bachelor of Information Technology	Two subjects at 5 and two other subjects at 4 (including Maths)	Bioinformatics; Computer Systems & Networks; Enterprise Information Systems; Human-Computer Interaction; Software Design; Software Information Systems
HEALTH & BEHAVIOURAL SCIENCES		
# Bachelor of Dental Science (Honours)	GPA 6.0 (including Chemistry - Biology recommended) & IELTS 7 (All bands 7)	Dentistry
# Bachelor of Exercise & Nutrition Science	GPA 5.0 (including 5 in Science and Maths)	
# Bachelor of Exercise & Sports Science (Honours)	GPA 5.0 (including a Science subject at 5)	
# Bachelor of Clinical Exercise Physiology	GPA 5.0 (including a Science subject at 5) & IELTS 7 (All bands 7)	
# Bachelor of Health, Sport & Physical Education (Honours)	GPA 5.0 (including a 5 in Maths and a Science subject at 5) & IELTS 7.5 (Listening 8, Reading 7, Writing 7 & Speaking 8)	
# Bachelor of Midwifery	GPA 5.0 (including a Science subject) & IELTS 7 (All bands 7)	
# Bachelor of Nursing	GPA 5.0 (including a Science subject) & IELTS 7 (All bands 7)	
# Bachelor of Nursing/Bachelor of Midwifery	GPA 5 (including a Science subject) & IELTS 7 (All bands 7)	
# Bachelor of Occupational Therapy (Honours)	GPA 5.5 (including a Science subject) & IELTS 7 (All bands 7)	Occupational Therapy
# Bachelor of Pharmacy (Honours)	GPA 5.5 (including Chemistry) & IELTS 7 (All bands 6)	Clinical and Experimental Therapeutics
# Bachelor of Psychological Science (Honours)	GPA 5.5 (including 5 in AE)	Psychological Science
# Bachelor of Physiotherapy (Honours)	GPA 6.0 (including a Science subject - Physics recommended) & IELTS 7 (All bands 7)	Physiotherapy
# Bachelor of Social Work (Honours)	GPA 5.0 & IELTS 7 (All bands 7)	Social Work; Health & Ageing (minor); Child; Youth & Family (minor); Mental Health (minor)
# Bachelor of Speech Pathology (Honours)	GPA 5.5 (including a Science subject) & IELTS 7 (Speaking 8 and all other bands 7)	Speech Pathology

NOTES ON UNDERGRADUATE ENTRANCE REQUIREMENTS

All subjects are graded from 1-7, with 7 being the highest.

GPA refers to the Grade Point Average of all five subjects (AE, Maths, three optional subjects).

GPA 4 and AE 5 (or equivalent) is the minimum entry requirement for entry to UQ. For additional requirements, refer to individual degrees.

Entrance to dual degrees must meet the requirements of both individual degrees.

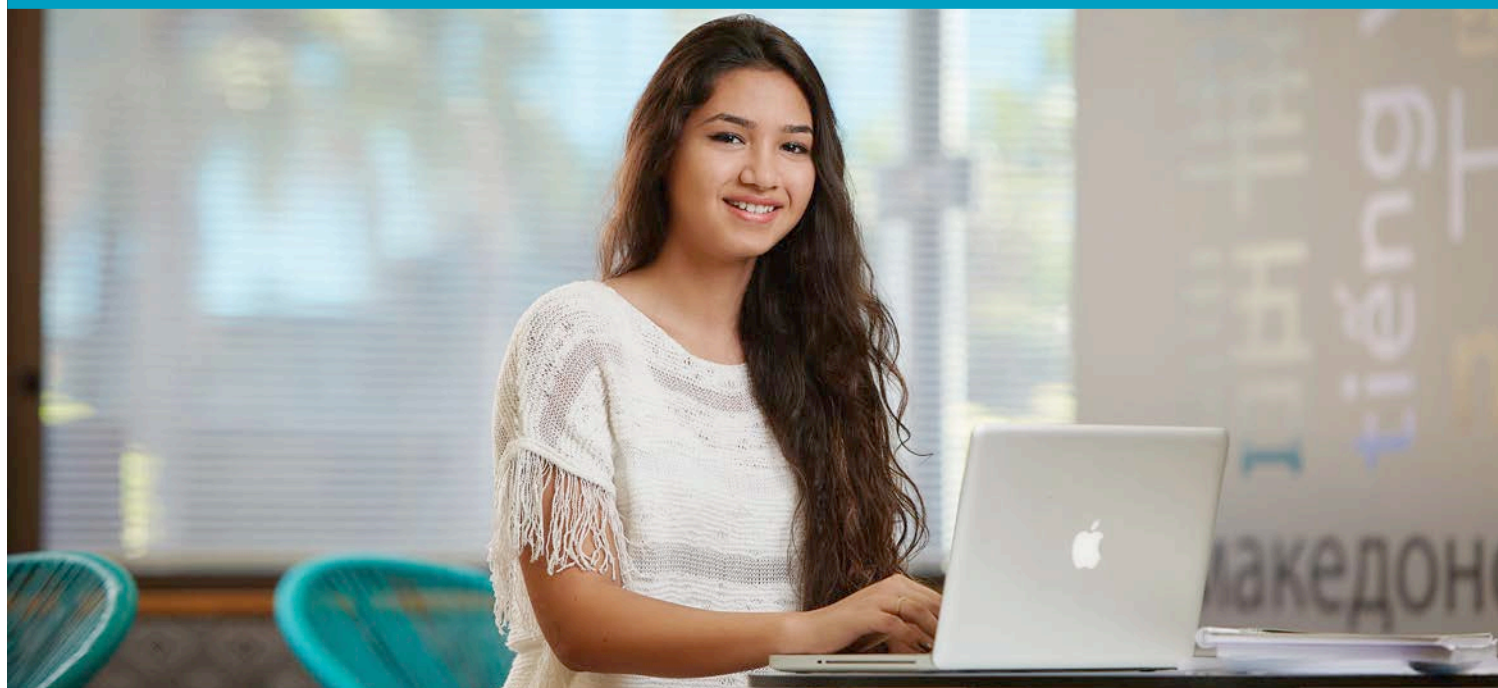
There are limited places in Bachelor of Dental Science, Occupational Therapy, Physiotherapy, Nursing, Midwifery, Speech Pathology and Veterinary Science. Academic English proficiency requirements for the IES Foundation Year may be higher for students seeking entry to these programs. Details available from Enrolments.

Courses at St Lucia Campus unless indicated otherwise.

Courses that commence in February only.

DEGREE	ENTRANCE REQUIREMENT FROM IES FOUNDATION YEAR	MAJORS
HUMANITIES & SOCIAL SCIENCES		
Bachelor of Arts	Two subjects at 5 (including 5 in AE) and two other subjects at 4	Aboriginal & Torres Strait Island Studies; Ancient History; Ancient History/History; Anthropology; Archaeology; Art History; Chinese; Classical Languages; Criminology; Drama; Economics; English; English Literature; Film & Television Studies; French; Geography; German; History; Indonesian; International Relations; Italian; Japanese; Journalism & Mass Communication; Korean; Linguistics; Mathematics; Media and Digital Cultures, Communication and Cultural Studies; Music; Peace & Conflict Studies; Philosophy; Political Science; Popular Music and Technology; Psychology; Public Policy; Russian; Sociology; Spanish; Sports Studies; Studies in Religion; Writing; Professional Writing and Communication
Bachelor of Communication	Three subjects at 5 (including 5 in AE) and two other subjects at 4	Digital Media; Public Relations
# Bachelor of Education (Primary)	Two subjects at 5 (including 5 in AE) and two other subjects at 4 (including Maths and one of Biology, Physics or Chemistry) & IELTS 7.5 (Listening 8, Reading 7, Writing 7 & Speaking 8)	Primary
# Bachelor of Education (Secondary)	Two subjects at 5 (including 5 in AE) and two other subjects at 4 (including Maths) & IELTS 7.5 (Listening 8, Reading 7, Writing 7 & Speaking 8)	Available only as a dual degree; entry is dependent on admission to the non-education program.
# Bachelor of International Studies (includes a compulsory study abroad semester at one of UQ's international partner institutions)	Three subjects at 5 (including 5 in AE) and one subject at 4	Chinese; Economics; French; German; History; Indonesian; International Inequality and Development; International Relations; Italian; Japanese; Korean; Peace and Conflict Studies; Russian; Spanish
Bachelor of Journalism	Three subjects at 5 (including 5 in AE) and one subject at 4	
# Bachelor of Music (Honours)	As for BA + music audition and interview	Composition; Composition & Musicology; Musicology; Music Performance; Performance & Musicology; Music Learning
Bachelor of Social Science	Two subjects at 5 (including 5 in AE) and two other subjects at 4	Development; Health & Society; Social & Public Policy; Environment & Society
Bachelor of Criminology and Criminal Justice (Honours)	Three subjects at 5 (including 5 for AE) and one subject at 4	
Bachelor of Advanced Humanities (Honours)	One subject at 6, a 5 in AE and two other subjects at 4	Ancient History, Art History, Drama, English Literature, History, Philosophy, Mathematics, Musicology, Studies in Religion
MEDICINE & BIOMEDICAL SCIENCE		
Bachelor of Health Sciences	GPA 5.0 (including a Science subject - Chemistry for Nutrition major)	Health Promotion; Public Health; Nutrition
Pathway to graduate course in Medicine*		*For current information, please contact Enrolments on info@fdn.uq.edu.au or visit www.foundationyear.com
SCIENCE		
Bachelor of Advanced Science (Honours)	GPA 6 (including Maths plus two of Biology, Chemistry or Physics)	Biology; Chemistry; Geographical Sciences; Geological Sciences; Mathematics; and Physics
Bachelor of Agribusiness	GPA 4.5	Gatton: Agribusiness
Bachelor of Agricultural Science (Honours)	Maths or Chemistry at 5, two other subjects at 4	Gatton: Animal Science; Plant Science
Bachelor of Biomedical Science (Honours)	Two subjects at 5 (including Maths and one of Chemistry or Physics). Two other subjects at 4	Biomedical Science
Bachelor of Environmental Management (Honours)	GPA 4.5	Natural Systems & Wildlife; Sustainable Development
Bachelor of Biotechnology (Honours)	Two subjects at 5 (including Maths and one of Chemistry or Physics). Two other subjects at 4	Bioinformatics; Bioinformatics and Innovation Management; Bioprocess Technology; Bioprocess Technology and Innovation Management; Chemical Biotechnology; Chemical Biotechnology and Innovation Management; Drug Design & Development & Innovation Management; Drug Design & Development; Microbial Biotechnology; Microbial Biotechnology and Innovation Management; Molecular Biotechnology; Molecular Biotechnology & Innovation Management; Nanotechnology; Nanotechnology & Innovation Management; Plant Biotechnology; Plant Biotechnology & Innovation Management
Bachelor of Environmental Science (Honours)	Two subjects at 5 (including Maths and one of Chemistry or Physics). Two other subjects at 4	Earth Resources; Ecology and Conservation; Environmental Toxicology; Natural Resources Science
Bachelor of Equine Science	GPA 4.5 (including 4 in Maths)	-
Bachelor of Mathematics	GPA 5.0 (including 6 in Maths)	Applied Mathematics; Data Analytics and Operations Research; Mathematical Physics; Pure Mathematics; Statistics
# Bachelor of Occupational Health & Safety Sciences (Honours)	Maths and Chemistry at 5, two subjects at 4	Occupational Health & Safety Sciences
# Bachelor of Regional and Town Planning	GPA 4.5	Regional and Town Planning
Bachelor of Science	Two subjects at 5 (including Maths and one of Chemistry or Physics). Two other subjects at 4	St Lucia Campus: Biochemistry & Molecular Biology; Bioinformatics; Biomedical Science; Biophysics; Chemical Sciences; Chemistry; Computational Science; Computer Science; Ecology; Food Science; Food Science & Nutrition; Genetics; Geographical Sciences; Geological Sciences; Marine Science; Mathematics; Microbiology; Physics; Plant Science; Psychology; Statistics; Zoology Gatton Campus: Animal and Veterinary Science, Soil and Plant
Bachelor of Sustainable Agriculture	GPA 4.5 (including 4 in Maths)	Agronomy; Horticulture; Livestock and Poultry Science
# Bachelor of Veterinary Science (Honours)	GPA 6.0 (including Chemistry, Maths and one of Biology or Physics) & IELTS 7 (Writing 6 & Speaking 7)	Gatton: Veterinary Science
Bachelor of Veterinary Technology	GPA 4.5 (including 4 in Maths)	-
Bachelor of Wildlife Science	GPA 4.5 (including 4 in Maths)	-

TUITION FEES AND OTHER COSTS



These fees and charges are correct as at November 2017 but are subject to variation. Fees are not subject to change once a student has been offered a place in a particular program. Please refer to our website iescollege.com/foundationyear for up-to-date fees information.

	EXTENDED	STANDARD	EXPRESS
Tuition fees	\$23,900 + \$4,350 (extended component)	\$23,900	\$20,700
Administration (includes access to computers, library and laboratory facilities and application fees)	\$2,900	\$2,900	\$2,900
TOTAL	\$31,150	\$26,800	\$23,600
Fees are payable in two installments*:			
1st installment is payable upon acceptance of a place	\$15,575	\$13,400	\$11,800
2nd installment is payable by the end of the 1st week of semester 2	\$15,575	\$13,400	\$11,800
IES English Pathway Program (available into Extended only)			
20-weeks	\$9,600		
10-weeks	\$4,800		
Textbook/resources levy: \$400, an additional charge of \$100 applies for EPP students Biology students are also required to attend a two-day field trip during their studies. This will incur a fee of \$385 per student. Lost textbooks/manuals will be replaced at student's own cost.			
Health Insurance	\$609 minimum (12 months)		
Airport reception	\$125 per person		
Homestay placement fee	\$280		
Homestay rates	Homestay: including 24/7 Helpline and Homestay Insurance; breakfast and dinner daily plus lunches on weekend (at home) under-18s: \$295/week over-18s: \$275/week		
Reprint of the Qualification or Statement of Attainment will incur a charge of \$10 (plus postage if applicable).			

*Temporary Residents do not pay fees in advance according to the above schedule, for more information visit iescollege.com/TRV-Student

^Competency assessment may take up to 10 business days from request date

For detailed information about living costs, please refer to iescollege.com/living-in-brisbane

International Student Application for the IES Foundation Year Program



IES CRICOS Provider Number 01697J

1 Personal Details

Your name (as shown in your passport) in BLOCK LETTERS		Family name:	
Given names:		English names (if any):	
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female	Date of birth	Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Please indicate if you have any disability that may require extra services or special consideration e.g. wheelchair, blindness etc.		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Details			
Country of birth		Citizenship	
In which country do you intend to apply for your visa?			
Passport number:		Have you applied for permanent residency?	
Please attach a copy of your identity page from your passport			
Do you have an Australian visa?		<input type="checkbox"/> Yes <input type="checkbox"/> No	If 'yes' what category? When does it expire?
Are you under 18 on the date that you intend to start your program?		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Student address in home country			
Telephone	Student's Email	Parent's Email	
Contact address in Australia (if available)			
Telephone	Fax	Email	

2 Educational Qualifications

Provide below details of ALL attempts made at Year 12/matriculation-level studies, including any studies currently being undertaken. Original or certified true copies of academic records must be attached. An official translation in English is also required if this documentation has been issued in another language.

Name of institution	Years attended	Highest level achieved
Details of English language level*		
IELTS	Other	

3 Program Details

I wish to enrol in:

- ☐ Standard Program (CRICOS Course Code 088290B)
☐ Extended Program (CRICOS Course Code 088291A)
☐ Express Program (CRICOS Course Code 088289F)
☐ EPP10 Week Program (CRICOS Course Code 090350K)
☐ EPP20 Week Program (CRICOS Course Code 090349C)

Commencing in:

- ☐ February *or* ☐ August
☐ January *or* ☐ June
☐ May *or* ☐ October
☐ April *or* ☐ October
☐ January *or* ☐ July

I wish to continue undergraduate studies at UQ in:

1st preference

2nd preference

I wish to study in these courses in the IES Foundation Year:

Compulsory:

Electives: (choose three – please tick)

- | | | | | | |
|------------------|--|--|------------------------------------|--|-----------------------------------|
| Academic English | <input type="checkbox"/> Accounting | <input type="checkbox"/> Biology | <input type="checkbox"/> Chemistry | <input type="checkbox"/> Information Technology | <input type="checkbox"/> Physics |
| Mathematics | <input type="checkbox"/> Behavioural Science | <input type="checkbox"/> Business Management | <input type="checkbox"/> Economics | <input type="checkbox"/> Architecture (available in semester one only) | <input type="checkbox"/> Research |

4 Accommodation

- Do you want assistance in obtaining accommodation? ☐ Yes ☐ No What type of accommodation do you need? ☐ Homestay ☐ Other
- Do you require airport pickup and transfer? ☐ Yes ☐ No

5 How did you first find out about this program?

- ☐ Internet URL:
- ☐ UQ ☐ Media/Advertisement Source:
- ☐ Educational Representative ☐ Friend/Family
- ☐ Other Details:

Educational Representative's stamp/details:

* Test results are only valid for two years from the date of the test. Test results must still be valid the month your UQ degree program starts.

6 Declaration

I have read, understood and agree to abide by the Terms of Enrolment located at iescollege.com/Enrolment-Terms

I understand that information about the grounds on which a student's enrolment may be deferred, suspended or cancelled can be found at iescollege.com/Enrolment-Terms

I am aware of the extent of the tuition and living costs associated with studying in the IES Foundation Year and I am prepared to meet these costs.

I understand that the fees regarding the undergraduate course after the foundation course may vary.

I accept that IES will determine the grades that I achieve in the IES Foundation Year.

I hereby allow IES full access to my contact details and academic results that I obtain in any subsequent undergraduate program at The University of Queensland.

I hereby allow IES to take and use images and video of me for IES purposes in any media format, unless I tick this box: ☐

I understand that if I provide incorrect or incomplete information, this may result in cancellation of my enrolment.

I recognise that it is my responsibility to provide all necessary documentation to support this application. I authorise IES to obtain further information where necessary.

I understand that this agreement and the availability of a complaints and appeals process does not remove the right to take further action under Australia's consumer protection laws.

I understand that a description of the Australian Government regulations which regulate courses to international students can be found at the following web address:

<https://internationaleducation.gov.au/Regulatory-Information/Pages/Regulatoryinformation.aspx>

I understand that signing this document and paying the first instalment of fees constitutes a written agreement between IES and myself.

Signature:

Signed by Student or Parent/Guardian (if student under 18)

Date:

7 Application Procedure

1. Preference is given to applications submitted via the online service at iescollege.com/foundationyear. Alternatively, complete and return this application form by email, fax OR mail to the address below together with certified copies of your academic records and English language proficiency (IELTS or TOEFL).

2. Your application will be assessed and if successful you will receive a formal offer (conditional or unconditional) by email/fax. The original offer/s will be sent by email to yourself or your agent.

3. To accept this offer you should return the following documents:

- a copy of your passport,
- the completed Guardian Form (if under 18 years)
- the Accommodation Form (if requiring IES services for placement at either Acacia Cottages or an IES-approved homestay)

PLUS

- payment of the first instalment of fees.

Payment can be by:

- bank draft made out to INTERNATIONAL EDUCATION SERVICES;
- credit card;
- Telegraphic Transfer (TT), transferring to our bank account:
International Education Services, Commonwealth Bank, Beaudesert Branch, 66 Brisbane St, BEAUDESERT QLD 4285.
Account No: 064400 10076403 Swift Code: CTBAU2S.

4. Please email a copy of the deposit slip/TT or copy of bank draft to IES. Your contact for all payment options is Enrolments Manager, Fax 617 3831 2550 or 617 3832 9850.

5. Once payment details have been confirmed by the bank, COEs (Confirmation of Enrolment) for the IES Foundation Year and UQ course will be sent to you. The CAAW (Confirmation of Appropriate Accommodation/Welfare Arrangements) form will also be issued for students under 18 years.

Please note: COEs and CAAW form CANNOT be issued before IES receives the Guardian Form.

Until the COE and CAAW form are issued, a student cannot be granted a student visa.

Please indicate if you have any disability that may require extra services or special consideration.

To obtain a copy of the *IES Foundation Year* brochure, please contact:

The Enrolments Manager	Web	iescollege.com/foundationyear
International Education Services	Email	info@fdn.uq.edu.au
PO Box 989 Spring Hill	Phone	+61 7 3832 7699
Brisbane Queensland 4004 Australia	Fax	+61 7 3832 9850

CAMPUS LOCATIONS



IES College, 433 Boundary Street campus



IES College, 495 Boundary Street campus



IES College, Leichhardt Street campus

IES COLLEGE

BOUNDARY STREET CAMPUSES
AND LEICHHARDT STREET CAMPUS,
SPRING HILL

1 km from Brisbane CBD



THE UNIVERSITY OF QUEENSLAND

CAMPUS, ST LUCIA
8 km from IES College
campuses in Spring Hill
7 km from Brisbane CBD



..... Free Bus – Spring Hill to CBD
- - - Brisbane suburban rail network



IES
COLLEGE



○ BRISBANE, QUEENSLAND



iescollege.com/foundationyear



IES
INTERNATIONAL
EDUCATION SERVICES

IES CRICOS Provider Number 01697J
Level 1 – Landmark Place, 495 Boundary Street
PO Box 989, Spring Hill, Queensland 4004 Australia
Telephone (61) 7 3832 7699 Facsimile (61) 7 3832 9850
Email info@fdn.uq.edu.au