# ENGG1811: Computing For Engineers 2025 Term 2

Functions, Lists and For-loops

Week 4: Monday 23rd June, 2025

Monday 13:00 - 15:00 | TETB LG34

# Today

Functions

Lists

For-loops

Lab Tips

## Reminders

- Assignment 1
  - ▶ Due 5pm, Thursday 17th July (Week 7)
  - ► Start it early!
  - ► Help sessions are available but go early in the term as they often get busy closer to the assignment due date!
- Live coding sessions are on Fridays from 1–2 PM
- PASS session are still on



#### Functions: Introduction

- We should all already be intimately familiar with functions in one form or another
  - Examples of functions we have used in python are: math.cos(), math.sin(), print()
  - Examples of functions we are probably aware of from maths:  $f(x) = x^2, f(x) = \ln(x), f(x,y) = \sqrt{x^2 + y^2}$
- ► The goal of this lab is to get everyone comfortable creating their own functions
  - Allows us to reuse logic without having to copy-and-paste code
  - ► Can abstract away details to make our code more readable

## Functions: Introduction

- ▶ Question: What are the key details we need to specify in order to define a function?
  - Inputs
  - Outputs
  - Name
  - Rule/operation
- For  $f(x,y) = \sqrt{x^2 + y^2} = z$  what are the:
  - Inputs?
  - Output?
  - ► Name?
  - Rule/operation?

### Functions: Structure

- ► All functions have the same basic structure
  - Heading: which defines the inputs and the name of the function
  - Body : which specifies our rule/operation
  - Return : which specifies the output
- Sample:

```
def function(input1, input2, ...): #Heading
   Some sort of code #Body
   return output1, output2, ... #Return
```

- Questions
  - ▶ What do we think def is telling us?
  - What do we think return is telling us?
  - Can we specify a function with no inputs? How about one with no outputs?

# Functions: Examples

Suppose that the only code in a file was this function, and nothing else unless specified:

```
def squarepluscube(num):
    square = num ** 2
    cube = num ** 3
    answer = square + cube
    return answer
```

#### Questions:

- What is the name of the function? What is the input? What is the output? What is the rule/operation?
- ► What is the result of squarepluscube(2)?
- What would be the result of print(square), print(cube), or print(answer)?

## Functions: Examples

Suppose that the only code in a file was this function, and nothing else unless specified:

```
def multiplier(x, y, z):
    answer = x * y + z
    return answer
```

Questions:

- what is multiplier(y, z, x)?
- ▶ what is multiplier(z, z, z) ?
- ► Let v = 2, a = 0, z = 9
  - ▶ what is multiplier(v, a, z) ?
  - what is multiplier(z, v, a) ?

# Functions: Examples Take Away

## Take Away

The names of the variables you place as inputs do not matter!

Rather, it is the relative positioning of the inputs that matters.

- ▶ In the multiplier example, the variable:
  - 'x' is a parameter used to represent the **first input**.
  - 'y' is a parameter used to represent the **second input**.
  - 'z' is a *parameter* used to represent the **third input**.

#### Remark

We call the placeholders/symbolic values used to define a function parameters and the actual values provided for a given function arguments.



## Lists: Introduction

- ► Lists are containers for data!
  - The container *inherently* has an order which is referred to as an *index* 
    - ▶ There is a first element, as well as a second, and so on ...
  - ► You are allowed to change what is in the container
    - You can change a value of the container at a specific location
    - You can add and remove values from the container
- Questions:
  - ▶ Do we think that this is a useful concept?
  - ▶ When should we *not* use a list?

# **Defining Lists**

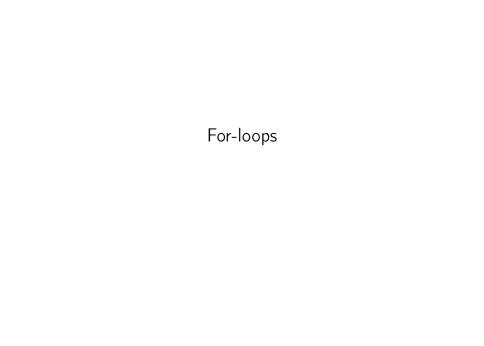
- ► There are a few ways to create a list
  - Direct specification:

```
► list1 = [1, 2, 3]
► list2 = [10, 100, 1000, 10000, 100000]
```

Arithmetic operations:

```
► list3 = [6] * 3
► list4 = [6] + [7] + [8]
```

- ▶ Question: How about '—' and '/'?
- Appending:
  - ▶ list5 = []
    ▶ list5.append(9)
- ► There is no restriction on what's in the container!
  - ▶ list6 = ["string", 8, 9.5, [1, 2, 3], -6]
  - Questions: Although we can do this, does that mean we should? What self-imposed restrictions should we place on ourselves for our peace of mind?



# For-loops: Introduction

- ► Loops are by *far*, the most important concept of programming
- ➤ To understand why it's so important, we need to remember that the whole *point* of programming is to automate tasks that we don't want to do!
  - Computers are very good at doing the same task, repeatedly
  - If someone told you to square the first 1000 positive integers, by hand, how long do you think it would take you?
    - ► I'm sure all of us would get tired of the process before we even made a dent towards completion
    - Computers, however, do not get tired, nor do they get bored! So they happily chow down this task in a fraction of a millisecond

# For-loops: Introduction

- ► Let's take our example of squaring the first 1000 positive integers.
- What are the important considerations of this problem?
  - ▶ We have some raw value that has not yet been 'processed'
  - ► There's a set process/procedure that we wish to do to *this* value
  - ► There's a list/range of values that we wish to repeat our procedure over
- "For every integer value between 1 and 1000, I want to square the value and then immediately print the result"

## For-loops: Structure

- ► All for loops have the same basic structure
  - ► Heading : which defines the *symbolic name* of each value, and the *list* we are *iterating over*
  - Body : specifies the rule/procedure we wish to repeat

## Sample:

```
for x in some_list: #Heading
    #Some sort of code #Body
```

#### Questions:

- ► This is a very similar *structure* to functions: why don't we need some kind of *return statement* here?
- ▶ Is the name x important? Could it have been changed? Can I use x outside the scope of the loop? Do the answers change if we instead consider some\_list?
- ▶ What is the *only* thing we are not allowed to do in the body of the loop?

## For-loops: Examples

► "For every value between 1 and 1000, I want to square the value and then immediately print the result"

```
for each_value in range(1, 1001):
    squared_value = each_value ** 2
    print(squared_value)
```

► "For every **even value** between 0 and 1000, I want to square the value and the immediately print the result"

```
for each_value in range(0, 1001):
    if (each_value % 2 == 0):
        squared_value = each_value ** 2
        print(squared_value)

for each_value in range(0, 1001, 2):
    squared_value = each_value ** 2
    print(squared_value)
```

# For-loops: Examples (Cont)

"For every item on my desk, I want to print only the items which have a name that is longer than 5 letters, otherwise I want to print boo!"

# For-loops: Using append()

list2 = []

From earlier, we learned that we can use append to add values to the end of a list:

```
list1 = [1, 2, 3, 4]
list1.append(5)

# Prints [1, 2, 3, 4, 5]
print(list1)
```

➤ We can combine this functionality with for loops to create new lists based on existing lists :

```
for num in list1:
    double = num * 2
    list2.append(double)

# Prints [2, 4, 6, 8, 10]
print(list2)
```

# List Comprehension

We can combine for-loops and append (more generally simple for-loops) to create lists in one line. We can simplify this:

```
list2 = \Pi
    for num in list1:
        double = num * 2
        list2.append(double)
    # Prints [2, 4, 6, 8, 10]
    print(list2)
To this:
    list2 = [num * 2 for num in list1]
Think about how we structure this statement:
    new list = [action(variable) for variable in old list]
```



## Tips

## Tips for the lab today:

- Exercise 1:
  - Remember that functions do not require the input variables to have the same name
  - You need to use the function you created in Task 1 inside the function for Task 2
- Exercise 2:
  - ▶ Remember to use range and list comprehension in task 1.
  - ▶ Task 3: Tasks 1 & 2 are essential for doing task 3 correctly.
- Exercise 3:
  - Making the force list is very tricky! Remember that range()
     cannot do non-integer step sizes
  - Read the hints provided in the exercise carefully, they will be useful

## Feedback

Feel free to provide anonymous feedback about the lab!



Feedback Form