
FINAL PORTFOLIO/REFLECTION DIRECTIONS

Your final assignment for the class is a final portfolio, and reflection, in which you'll have the opportunity to think about what you've learned over the semester, and show me some of your best work. It consists of two parts:

- (1) a 500- to 1000-word reflection
- (2) a 1000+ word plus selection of your work that you've done over the course of the semester.

The portfolio as a whole is worth **15 points**. I will grade portfolios in the order they came in. Please submit both parts of the portfolio as a single MS word document.

If you would like comments on your portfolio, please hand it in at least 24 hours before the due date.

PART 1: REFLECTION (10 POINTS)

Part 1 consists of a reflection on what you've learned over the semester. In 500 to 1000 words (total) please answer the following questions:

1. Why did you take the class? How did it fit in with your professional, academic, or personal goals?
2. What work have you chosen to include in part 2? What did you learn in the process of doing this work? What grade did you originally receive on it? Have you made any revisions or changes?
3. Describe the ways in which the work you've included demonstrates your ability to do the following:
 - a. Identify and categorize arguments using the concepts of inductive and deductive logic.
 - b. Formulate arguments using clear, unambiguous language
 - c. Discriminate between fallacious and non-fallacious reasoning
 - d. Explain the relevance of logical concepts to real-world problems
4. Overall, how would you rate your performance in the class? If you could give a piece of advice to future students, what would it be?

GRADING CRITERIA:

- 9-10 points: Full, well-thought-out answers are provided to each sub-question. You've provided strong evidence that you've mastered and exceeded important course learning outcomes.
- 8 points: The reflection answers each sub-question, but some of the answers need to be expanded or clarified. You've provided good evidence that you've met important course learning outcomes.
- 7 points: The reflection provides answers to some sub-questions, but only partial/incomplete answers to others. You've provided evidence that you met the "minimal" requirements for the class.
- 6 points or below: The reflection falls short of expectation, and doesn't (yet) provide evidence that you've met the course learning outcomes.

PART 2: MINI-PORTFOLIO (5 POINTS)

Part 2 consists of a 1000- to 2000-word selection of work you've done over the course of the semester. Possibilities include:

- (1) All or part of one or more problem sets you've written over the course of the semester
- (2) Comments on the discussion board or Perusall

- (3) You might choose either your “best” work (that you are happy with as is), or something that you weren’t happy with, and would like to revise/expand/improve on.
- (4) Anything else you’d like to include!

GRADING CRITERIA:

- 5 points. The work you’ve included is exemplary, and shows real mastery of course content.
- 4 points. The work you’ve included meets expectations, and shows your ability to explain and apply course content at a basic level.
- 3 points or below. The work you’ve included doesn’t (yet) demonstrate your ability to explain and apply course content, even at a basic level.