Section 10: Law of large numbers and central limit theorem

STOR 155.02, Spring '21

updated 2021-03-30

What you will learn

- parameters and point estimates
- model intro
- law of large numbers
- central limit theorem

Resources

• Textbook: 5.1, 5.4

Parameters

numbers that define a random variable's distribution examples:

Binomial(N, p): N and p are parameters!

Normal(m, s): m and s are parameters!

If you know the parameters, you can

calculate the probabilities of distribution sample from it

using a computer

e.g. homework: input m and s to sample from Normal

Modeling

Abstractions of reality

In this class:

- a model is a probability distribution
- along with its parameters
- that describes a random process.

Example

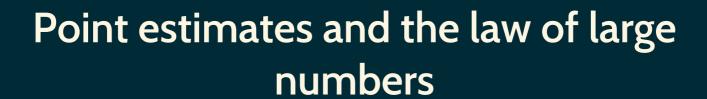
Numbers of field goals made

- for a known N number of shots
- assumed independent
- with success of shot p

Q: What kind of distribution to use?

'True' parameters are unknown!

Use data to plug in estimates for them



A point estimate is a statistic we use to guess at an unknown parameter

sample mean is a point estimate for the true mean

sample s.d. is a point estimate for the true s.d.

This works because of the law of large numbers

which says

if $X_1...X_n$ are independent (random) samples of a random variable X, then

$$\hat{m} = \frac{1}{n} \sum_{i=1}^{n} X_i \approx E(X)$$
 for large n

and the same for sample standard deviation vs. true trandard deviation

Example: Bernoulli

Say I have n samples $X_1...X_n$ from a Bernoulli(p)

but p is unknown

$$\hat{p} = \frac{\text{\# successes}}{n} \approx p$$

Example: Binomial

n samples $X_1...X_n$ from a Binomial(N, p)

$$\hat{m} = \frac{1}{n} \sum_{i=1}^{n} X_i \approx Np$$

Example: Modeling Paris Kea's 2017-18 field goals

Old data on 2017-18 season for UNC basketball player Paris Kea.

Model

X =field goals made in a game with N attempts X =field goals made in a game with N attempts

Why does this model make sense for the data, or not?

Point estimates for the model

To make life easy: We will say N is known

 $\hat{p} = \frac{\text{\# field goals made across all games}}{\text{\# field goals attempted across all games}}$

Q: Why does this make sense as a point estimate?

Once we have a point estimate p

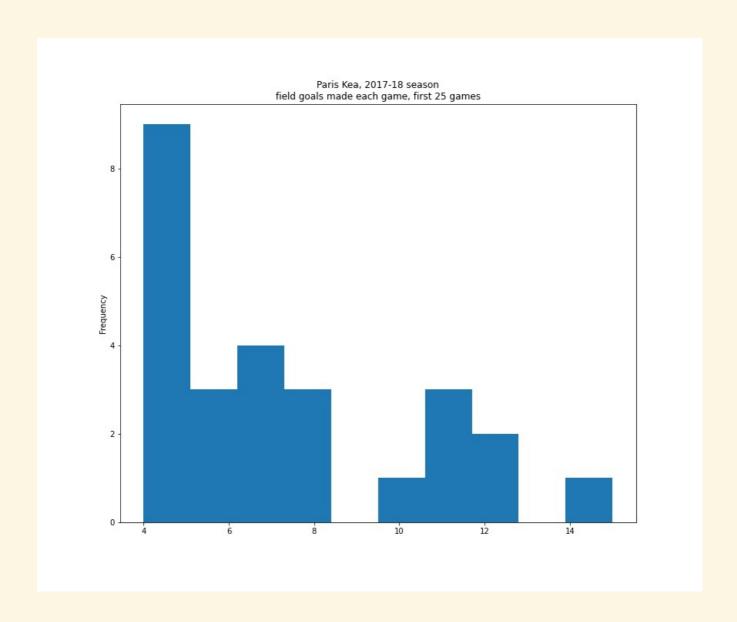
and you can use sampling

we can **predict** the number of field goals Kea will make for any N attempts to estimate how risky your predictions are

future homework!

predicted field goals = $N\hat{p}$





Modeling procedure

- 1. Estimate \hat{p} based on data from the first 25 games (the 'training data')
- 2. Predict outcomes for the next 6 games, for which you have data (the 'test data')
- 3. Evaluate how good your model is

this is a common basic approach to predictive modeling



predicted field goals = $\hat{p} \times fg$ _attempts

	game	field_goals_made	fg_made_pred
26	gtech	6	7.227979
27	⁷ louisville	5	5.782383
28	3 syracuse	5	7.227979
29	duke	3	5.300518
30) boston college	12	10.601036
3′	nc state	9	11.082902

remember we are pretending we knew what N, number of field goal attempts, was for each game.

How good is our prediction? Is it better or worse than what we should have expected?

A start: How close should \hat{p} be to the true p?

Central limit theorem

Central limit theorem

If $X_1...X_n$ are **independent** (random) samples of a random variable X where

$$E(X) = m,$$
 $Var(X) = s^2$

then writing $\hat{m}_n = \frac{1}{n} \sum_{i=1}^{n} X_i$ for the **sample average**

$$\frac{\hat{m}_n - m}{s / \sqrt{n}} \approx \text{Normal}(0, 1) \quad \text{for large enough sample size n}$$

which is the same as saying

$$\hat{m}_n \approx \text{Normal}\left(m, \frac{s}{\sqrt{n}}\right)$$
 for large enough sample size n

in words

the distribution of the sample mean for a sample of size n (written \hat{m}_n) is approximately normal, with the **same expected value** as the original X you sampled from and standard deviation of the original X divided by \sqrt{n}

This is how I feel about it



Why is the CLT so amazing?

1. At the heart of much of science for the past 300 years

It's why we take averages of measurements.

2. Basis for most statistical tests of 'significance' (future lectures)

and therefore of statistical estimation in economics, business, public policy, physical sciences, medical studies ...

3. Shows up in magical ways throughout mathematics

Key assumptions

- 1. Independent samples
- 2. E(X) and Var(X) are finite

second assumption is always true in this class

it works for any distribution under those assumptions

But how big does n have to be?

exact answer needs math beyond this course

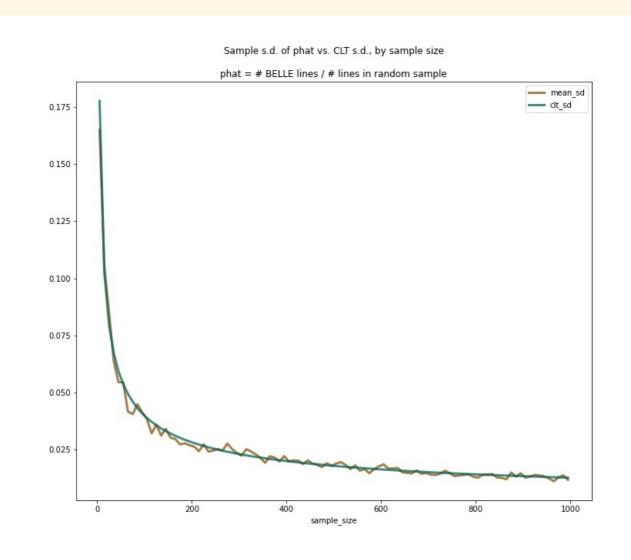
rough answer

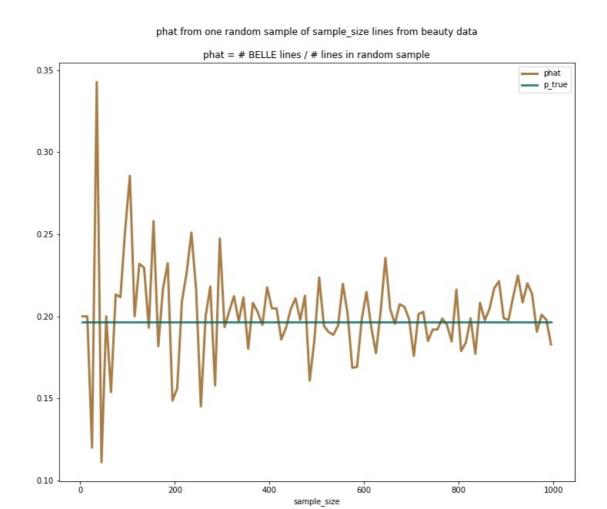


skewed meaning the histogram is lopsided on the left or right

play with this demo

CLT demo





Example: Using the CLT

A simplified version of the Paris Kea modeling example, to avoid dealing with different numbers of field goal attempts.

Setup

Think of our estimated field goal percentage now as estimated *number* of field goals made in N=20 attempts.

Assume her field goal stats across 25 games are independent.

$$\hat{m}_{25} = 20 \times \hat{p}$$

$$\approx 9.64$$

$$\hat{s} = \sqrt{20 \times \hat{p}(1 - \hat{p})}$$

Q: Why are these my point estimates for the true parameters m and s?

using the CLT

We don't know what the true p is.

can use the CLT and LLN to see how spread out from the true value our estimate should be

$$\sqrt{25} \times \frac{\hat{m}_{25} - 20p}{\sqrt{20p(1-p)}} \approx 5 \times \frac{\hat{m}_{25} - 20p}{\sqrt{20\hat{p}(1-\hat{p})}}$$
$$\approx \text{Normal}(0, 1)$$

will make this precise next class

Q: Assuming the CLT normal approximation is correct, how would I calculate

 $P(\hat{m}_{25} \text{ is within two standard deviations of the true m})$

PollEv.com/brendanbrown849

poll closes at _____

