ELON UNIVERSITY | OFFICE OF THE Provost and Academic Affairs

TEACHING EVALUATIONS FALL SEMESTER 2019

Attached is the report for your Fall 2019 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

The completed paper forms for the Students' Perception of Teaching responses will be available for pick-up in Alamance 118 until the end of February 2020. At that time the paper forms will be shredded. Please make plans to pick up your evaluations by that date.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

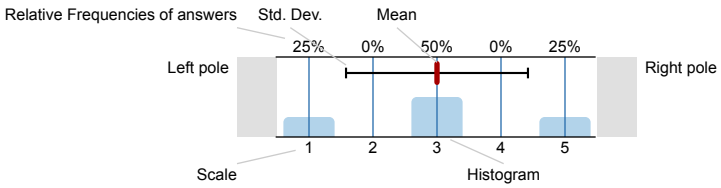
Brenda Yang

Cognitive Psychology (PSY242C 134388)
No. of responses = 20

Survey Results

Legend

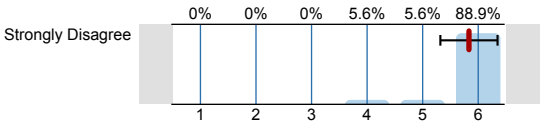
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

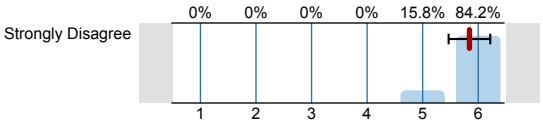
1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.



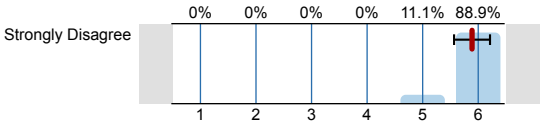
n=18
av.=5.83
dev.=0.51

1.2) Course assignments fostered analytical and/or creative thinking.



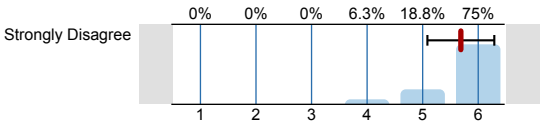
n=19
av.=5.84
dev.=0.37

1.3) The instructor set clear goals and objectives in the course.



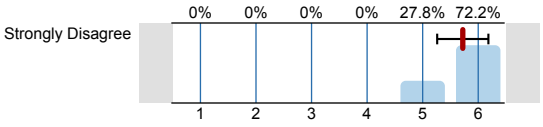
n=18
av.=5.89
dev.=0.32

1.4) The instructor was available outside of class (during office hours, electronically, or both).



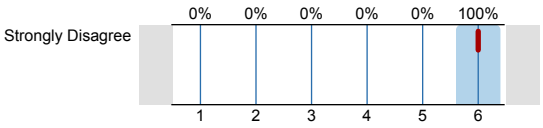
n=16
av.=5.69
dev.=0.6
ab.=1

1.5) The instructor communicated clear guidelines related to graded work.



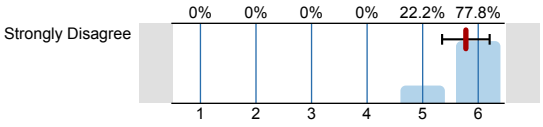
n=18
av.=5.72
dev.=0.46

1.6) The instructor displayed enthusiasm for the subject.



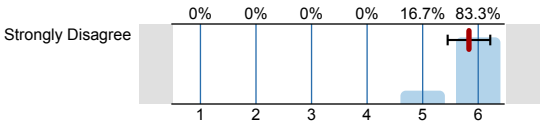
n=18
av.=6
dev.=0

1.7) The instructor set a high standard for achievement that students were encouraged to meet.



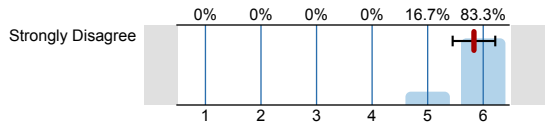
n=18
av.=5.78
dev.=0.43

1.8) The instructor challenged students to think critically about course material.



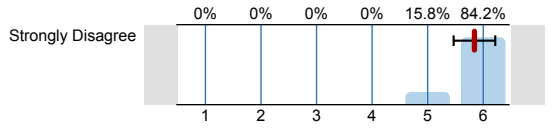
n=18
av.=5.83
dev.=0.38

1.9) The instructor supported a class environment of mutual respect.



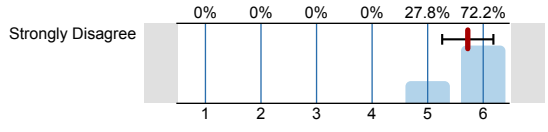
n=18
av.=5.83
dev.=0.38

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



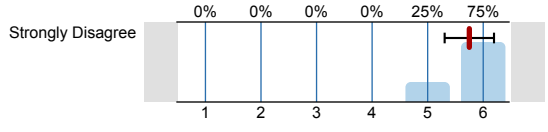
n=19
av.=5.84
dev.=0.37

1.11) The instructor gave me feedback that helped me learn.



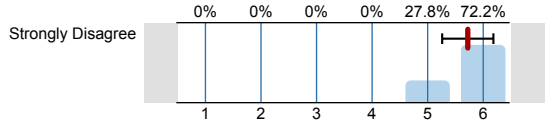
n=18
av.=5.72
dev.=0.46

1.12) The instructor facilitated my learning of the subject matter.



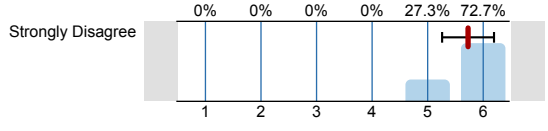
n=20
av.=5.75
dev.=0.44

1.13) The instructor expected students to take responsibility for their own learning.



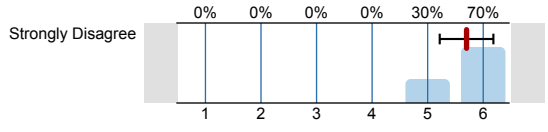
n=18
av.=5.72
dev.=0.46

1.14) Instructor supplied item: This course stimulated my curiosity.



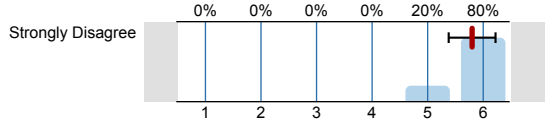
n=11
av.=5.73
dev.=0.47

1.15) Instructor supplied item: I observed transparency in how this course was taught.



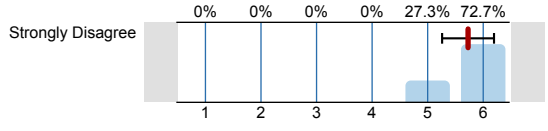
n=10
av.=5.7
dev.=0.48

1.16) Instructor supplied item: I felt a sense of community in the classroom.



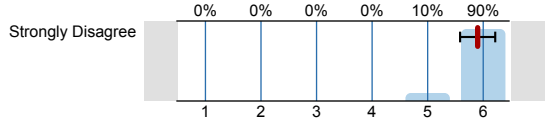
n=10
av.=5.8
dev.=0.42

1.17) Instructor supplied item: I learned skills in this class that are transferable to my future.



n=11
av.=5.73
dev.=0.47

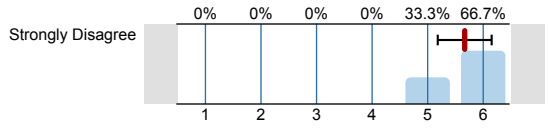
1.18) Instructor supplied item: I learned a great deal about cognitive psychology.



n=10
av.=5.9
dev.=0.32

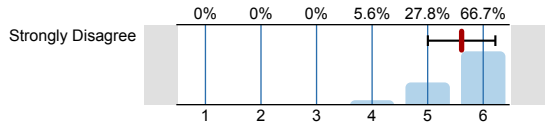
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



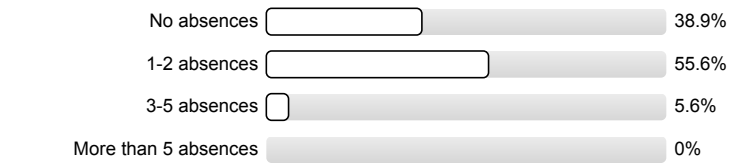
n=18
av.=5.67
dev.=0.49

2.2) I completed readings and assignments by the due date.



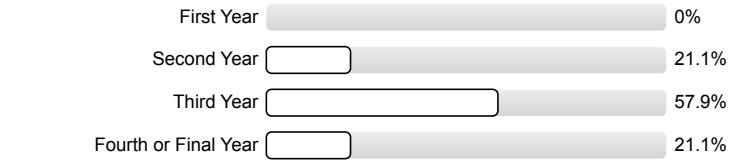
n=18
av.=5.61
dev.=0.61

2.3) How many absences did you have in this class?



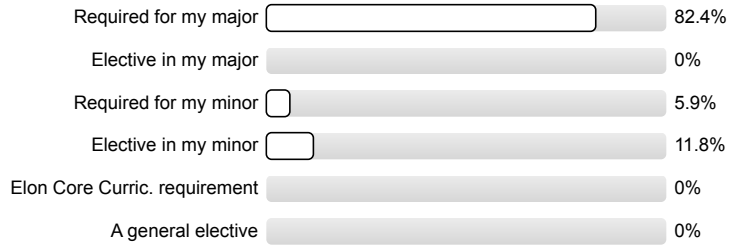
n=18
av.=1.67
dev.=0.59

2.4) My class standing at Elon is



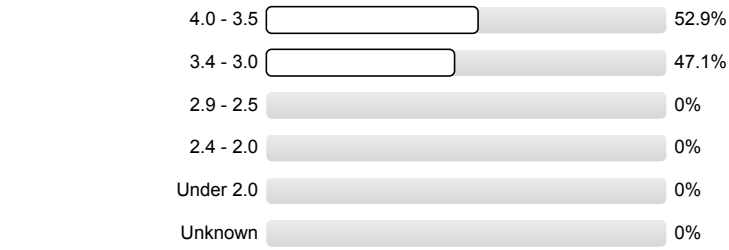
n=19
av.=3
dev.=0.67

2.5) How is this course related to your major or minor? (select one response only) This course is



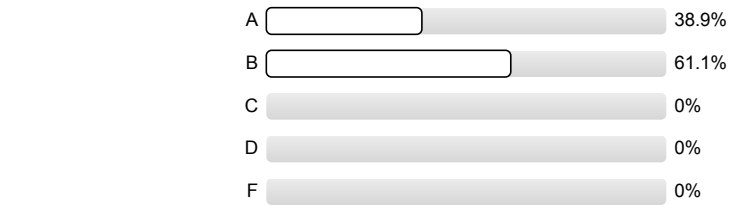
n=17
av.=1.47
dev.=1.07

2.6) My cumulative GPA is



n=17
av.=1.47
dev.=0.51

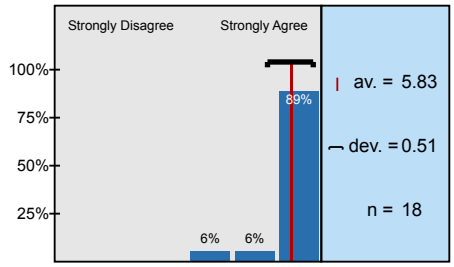
2.7) My current grade in this course is



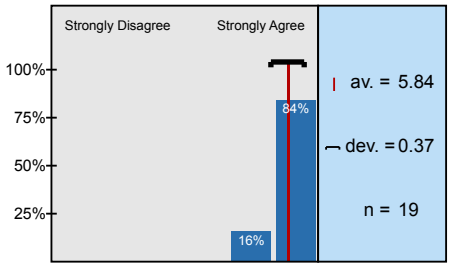
n=18
av.=1.61
dev.=0.5

Histogram for scaled questions

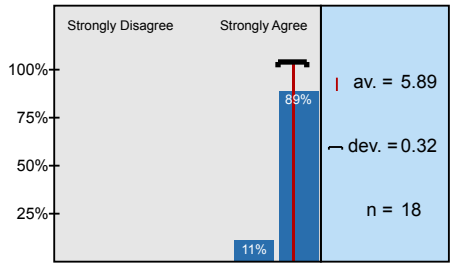
The classes were well-prepared and well-organized.



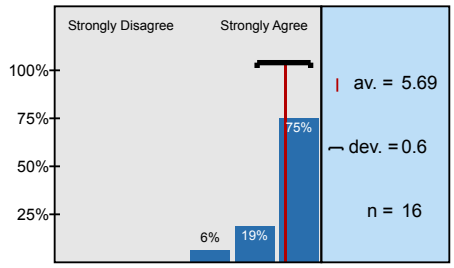
Course assignments fostered analytical and/or creative thinking.



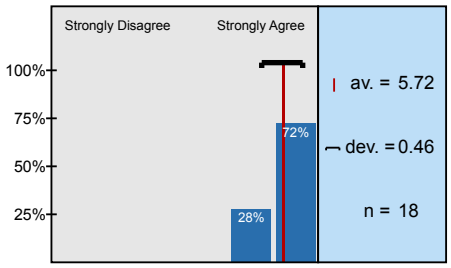
The instructor set clear goals and objectives in the course.



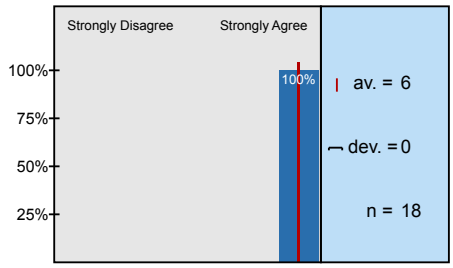
The instructor was available outside of class (during office hours, electronically, or both).



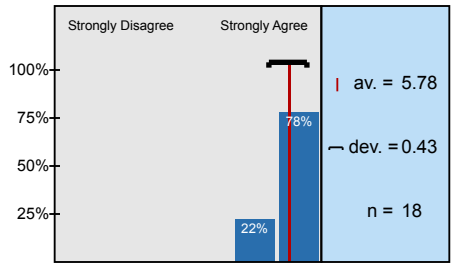
The instructor communicated clear guidelines related to graded work.



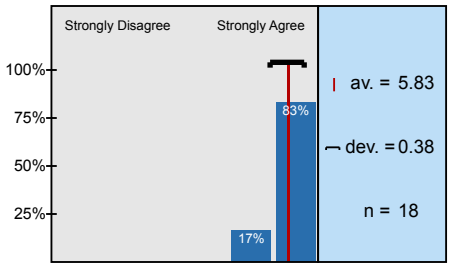
The instructor displayed enthusiasm for the subject.



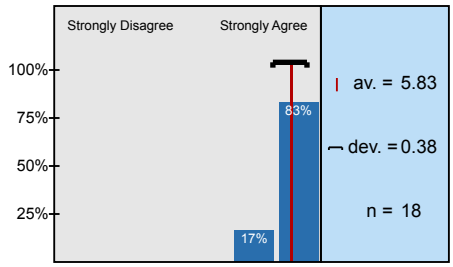
The instructor set a high standard for achievement that students were encouraged to meet.



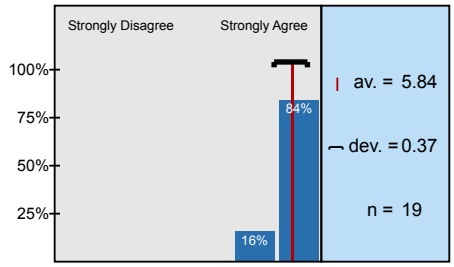
The instructor challenged students to think critically about course material.



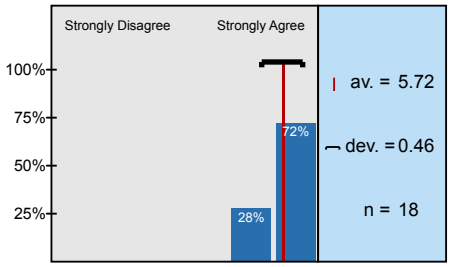
The instructor supported a class environment of mutual respect.



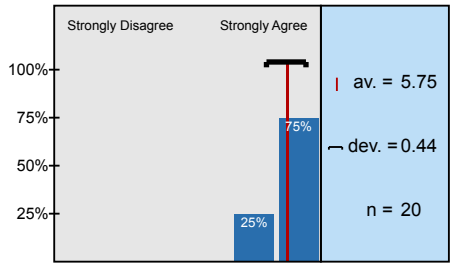
The instructor expected students to support assertions with evidence and/or reasoning.



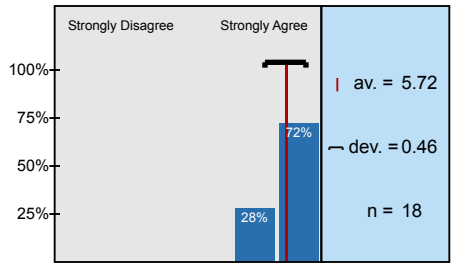
The instructor gave me feedback that helped me learn.



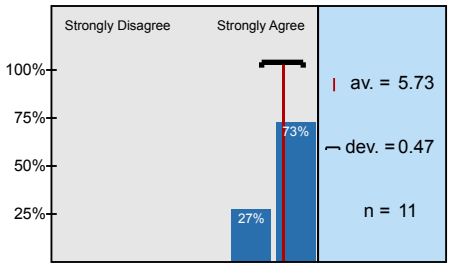
The instructor facilitated my learning of the subject matter.



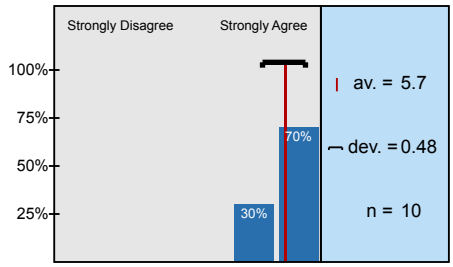
The instructor expected students to take responsibility for their own learning.



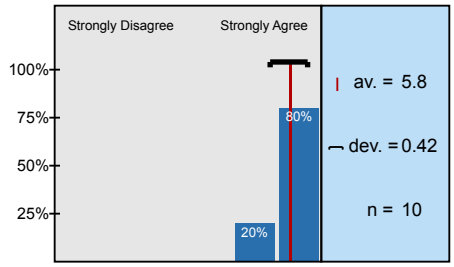
(Instructor supplied item)



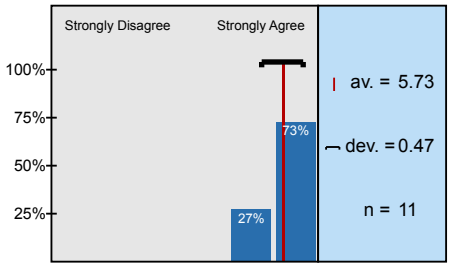
(Instructor supplied item)



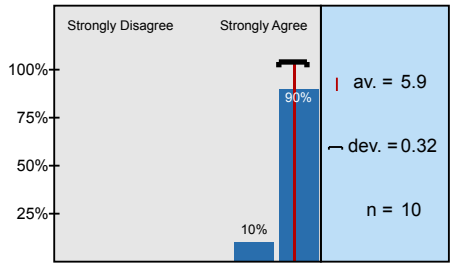
(Instructor supplied item)



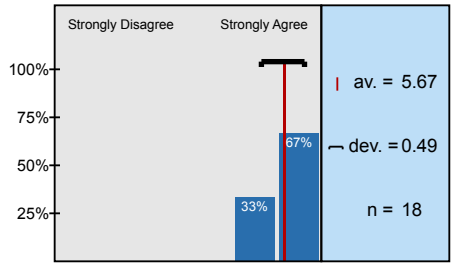
(Instructor supplied item)



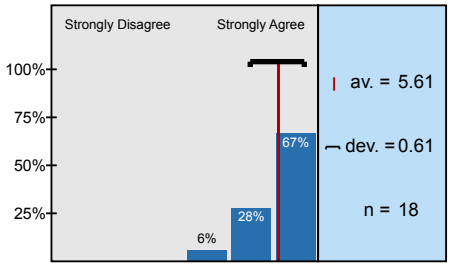
(Instructor supplied item)



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.

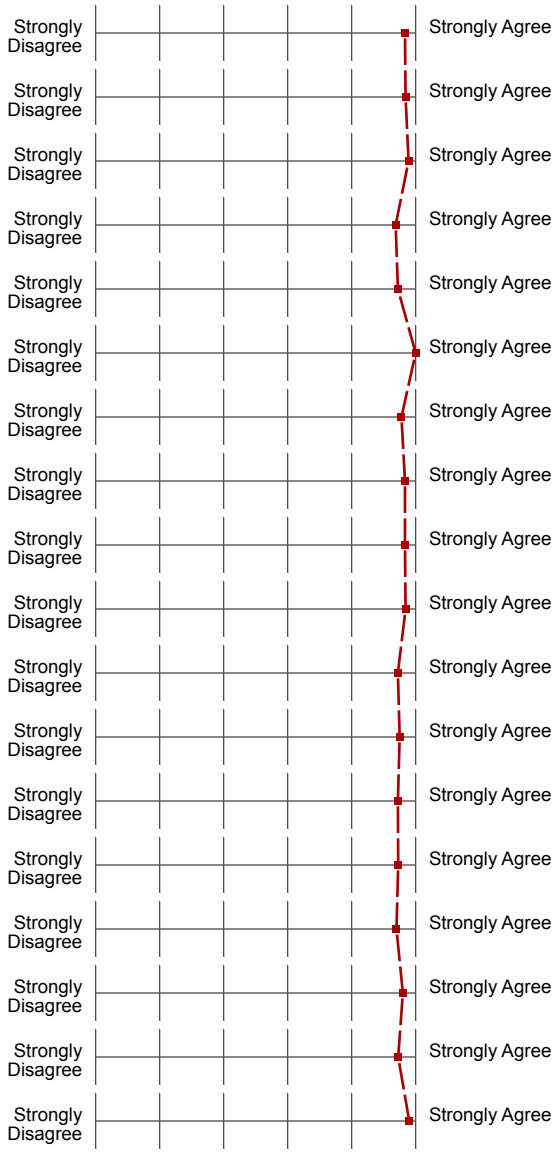


Profile

Subunit: Psychology
Name of the instructor: Brenda Yang
Name of the course: (Name of the survey) Cognitive Psychology

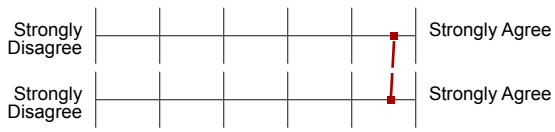
Values used in the profile line: Mean

1. PART I: Instruction



1.1)	The classes were well-prepared and well-organized.	n=18	av.=5.83	md=6.00	dev.=0.51
1.2)	Course assignments fostered analytical and/or creative thinking.	n=19	av.=5.84	md=6.00	dev.=0.37
1.3)	The instructor set clear goals and objectives in the course.	n=18	av.=5.89	md=6.00	dev.=0.32
1.4)	The instructor was available outside of class (during office hours, electronically, or both).	n=16	av.=5.69	md=6.00	dev.=0.60
1.5)	The instructor communicated clear guidelines related to graded work.	n=18	av.=5.72	md=6.00	dev.=0.46
1.6)	The instructor displayed enthusiasm for the subject.	n=18	av.=6.00	md=6.00	dev.=0.00
1.7)	The instructor set a high standard for achievement that students were encouraged to meet.	n=18	av.=5.78	md=6.00	dev.=0.43
1.8)	The instructor challenged students to think critically about course material.	n=18	av.=5.83	md=6.00	dev.=0.38
1.9)	The instructor supported a class environment of mutual respect.	n=18	av.=5.83	md=6.00	dev.=0.38
1.10)	The instructor expected students to support assertions with evidence and/or reasoning.	n=19	av.=5.84	md=6.00	dev.=0.37
1.11)	The instructor gave me feedback that helped me learn.	n=18	av.=5.72	md=6.00	dev.=0.46
1.12)	The instructor facilitated my learning of the subject matter.	n=20	av.=5.75	md=6.00	dev.=0.44
1.13)	The instructor expected students to take responsibility for their own learning.	n=18	av.=5.72	md=6.00	dev.=0.46
1.14)	Instructor supplied item (ISI): This course stimulated my curiosity	n=11	av.=5.73	md=6.00	dev.=0.47
1.15)	(Instructor supplied item)	n=10	av.=5.70	md=6.00	dev.=0.48
1.16)	(Instructor supplied item)	n=10	av.=5.80	md=6.00	dev.=0.42
1.17)	(Instructor supplied item)	n=11	av.=5.73	md=6.00	dev.=0.47
1.18)	(Instructor supplied item)	n=10	av.=5.90	md=6.00	dev.=0.32

2. PART 2: Demographics



2.1)	I have consistently put a lot of effort into meeting course objectives.	n=18	av.=5.67	md=6.00	dev.=0.49
2.2)	I completed readings and assignments by the due date.	n=18	av.=5.61	md=6.00	dev.=0.61

Comments Report

3. **PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.**

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- She is so enthusiastic, and clearly put so much time and effort in to everything for the class
- She had high expectations, that we were encouraged to meet, and were supported the whole way through

various different types of examples, types of learning, socializing, and personalization of examples.

She is very enthusiastic about the content and is always energetic. Very welcoming and a good breath to the psych department. Amazing teacher and such a sweet person. Thanks for everything!

Professor Yang is the best instructor I've ever had. Her classes are incredibly organized and she works so hard. She cares about us individually and I learned more from this course than I thought possible in a semester. You are incredible. Thank you!!

- classes are very structured (good)
- might go through PP too fast
- Great Professor! :)

used activities and powerpoint effectively, very helpful teaching style

Enthusiastic. Able to relate to students and give real life examples

Super enthusiastic about all the material! She tried very hard to create activities to help with the materials. The work was challenging but never overwhelming. Very organized!

Without a doubt the best teacher I've had @ Elon. She just did everything right.

- very prepared which I loved
- While I loved how organized the class was, I wish we didn't try to fit so much stuff into one class

This is one of the best teachers I've had in a class I was not initially very excited to take. I know Prof. Yang will be great as a teacher or whatever career path she follows.

Wonderful professor and person! If Elon needs to expand their psych ~~department~~ department she should be hired immediately! Great powerpoints, teaching, & class!

Prof. Yang is one of, if not the best, professor I have had thus far at Elon. She brought new energy to the psych. dept. and challenged us daily, but also acknowledged that we're busy people too & was willing to work w/ us

Professor Yang was very enthusiastic and informative. The demonstrations helped my learning.

Constant checks to see if class was being maximized for students, used engaging examples & demos of concepts, found readings & resources that stretched outside traditional resources (also is super stylish btw)

Professor Yang use lots of examples to help facilitate learning, like vidéos, in class activities and projects

Yang is probably one of the best professors I've ever had. She makes cognitive processes interesting through demonstrations and constantly checks in w/ students on their mental health, which is something more professors should do.

Everything was so well prepped and had purpose.

- her enthusiasm kept the class engaged
- She put so much thought into each class, with easy to follow + engaging powerpoints, class demos, + breaks

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

can't think of anything

None :)

- slower through PP
- overall an amazing professor who wants her students to succeed

N/A

Sometimes the class felt stretched out just to reach the time limit.

N/A

only complaint is Exams were too long and some assignments were a bit tedious.

- slow down the material a little ~~bit~~ and maybe just do 1 activity / group convo per class

I honestly can't think of any improvements. This class was very well designed to convey the material in an engaging and collaborative way

Sometimes too much "stop & discuss" but nothing pressing.

Keep this as a mastery-based course - more classes like this

Some classes felt disorganized and a little all over the place.

no feedback I haven't already given her in her surveys

- SciCommProj was a good assignment, but it was overwhelming with the due dates at times

3.3) Item provided by the instructor: Any other comments about the course?

Thank you so much!

really loved the course, because professor constant great attitude and dedication to our learning.

Thanks for making cognitive fun!

Thank you

:) Thank you!

Thank you!