# **Brenda Yang**

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**Duke University** 

PhD Psychology and Neuroscience

2015 – 2021 (anticipated)
Durham, NC

**University of Southern California** 

BS Neuroscience, BA Interdisciplinary Studies

**2008 – 2012** Los Angeles, CA

Summer 2020

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**Research Experiences and Skills** 

## **User Experience Research Intern**

Instagram

> Lead qualitative and quantitative research to the Instagram Sharing Experiences organization and the Instagram Feed Engagement Research Team

### **User Experience and Assessment Intern**

2017 - 2020

Duke University Libraries

Durham, NC

- > Led focus group analysis and co-wrote report illuminating needs of first-generation college students.

  Impacts: hire of a Student Success Librarian, shifts in programming, new physical spaces [report] [blog post]
- > Created and invested diverse stakeholders in organization-wide new web content guidelines & strategy
- > Launched, publicized, and assessed use of a physical space focused on well-being [blog post] [conference]
- > Involved in: usability testing, A/B testing, card sorting, content strategy, graphic design, web analytics, wayfinding, photovoice method, focus groups, Tableau dashboards, HTML/CSS/Bootstrap

### Advanced Behavioral Research Design and Analysis

2015 - Present

PhD Student, Duke University [academic CV]

- > Proficient in data management, workflow, data visualization, and advanced statistical analyses (R, SPSS)
- > Selected research topics include quantifying the misleading effect of y-axis truncation in bar graphs [pre-print], the spread of misinformation [book chapter], and applying text analysis to intelligence mindsets [web app, research presentations, art exhibit]

#### Seasoned Communicator

Varied

Award-winning K-12 to higher ed educator and science writer

- > Taught high school science for 3 years through Teach for America [student feedback from 2015]
- > Adjunct faculty at Elon University with exceptional student ratings [with comparison line]
- > Co-facilitated 4-week workshop series on mentoring (program assessment) and led creation of community-based Mentoring Handbook at Duke University
- > Freelance science writer. Samples: [SciAm guest blog] [FABBS profile] [Creating a daily writing challenge] .



I am...

**an innovative thinker,** trained in answering novel questions with methodological and statistical rigor. **fiercely collaborative,** dedicated to nurturing inclusive, reflective communities that bring out the best in all. **a lifelong learner.** Exciting fields move quickly, and there will always be a new method or programming language to learn. I approach mastering new skills with ready curiosity and adaptability.