# **Building Java Programs**Chapter 2

**Definite Loops** 

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## **Definite Loops**

#### Reading

Building Java Programs, Ch. 2.3 - 3.4

#### **Learning Outcomes**

- For loops in Java
- Increment / decrement operators
- Nested loops
- Variable scope
- Constants

# Repetition with for loops

Repeating a statement is redundant:

```
System.out.println("Homer says:");
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("S-M-R-T... I mean S-M-A-R-T");
```

• Java's for loop statement performs a task many times.

# for loop syntax

```
for (initialization; test; update) {
    statement;
    statement;
    ...
    statement;
}
```

- Perform initialization once.
- Repeat the following:
  - Check if the **test** is true. If not, stop.
  - Execute the **statement**s.
  - Perform the **update**.

#### Initialization

```
for (int i = 1; i <= 6; i++) {
    System.out.println("I am so smart");
}</pre>
```

- Tells Java what variable to use in the loop
  - Performed once as the loop begins
  - The variable is called a loop counter
    - can use any name, not just i
    - can start at any value, not just 1

#### Test

```
for (int i = 1; i <= 6; i++) {
    System.out.println("I am so smart");
}</pre>
```

- Tests the loop counter variable against a limit
  - Uses comparison operators:
    - < less than
    - <= less than or equal to
    - > greater than
    - >= greater than or equal to

#### **Increment and decrement**

shortcuts to increase or decrease a variable's value by 1

# Shorthand variable++; variable--; int x = 2; x++; double gpa = 2.5; gpa--;

```
Equivalent longer version
variable = variable + 1;
variable = variable - 1;

// x = x + 1;
   // x now stores 3

// gpa = gpa - 1;
   // gpa now stores 1.5
```

# Modify-and-assign

#### shortcuts to modify a variable's value

# Shorthand variable += value; variable -= value; variable \*= value; variable /= value; variable %= value; variable %= value;

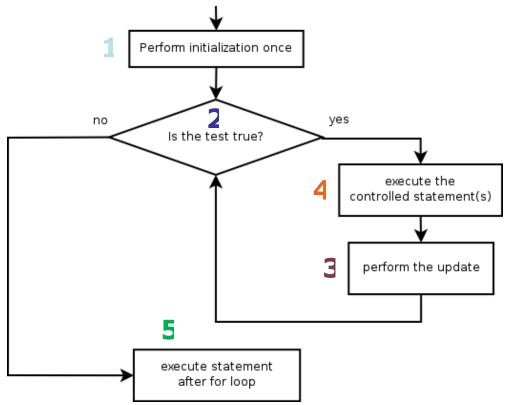
```
x += 3;
gpa -= 0.5;
number *= 2;
```

```
Equivalent longer version
variable = variable + value;
variable = variable - value;
variable = variable * value;
variable = variable / value;
variable = variable % value;
// x = x + 3;
// gpa = gpa - 0.5;
// number = number * 2;
```

### Loop walkthrough

#### Output:

```
1 squared = 1
2 squared = 4
3 squared = 9
4 squared = 16
Whoo!
```



### **Expressions for counter**

```
int highTemp = 5;
for (int i = -3; i <= highTemp / 2; i++) {
    System.out.println(i * 1.8 + 32);
}</pre>
```

#### – Output:

```
26.6
28.4
30.2
32.0
33.8
35.6
```

#### System.out.print

- Prints without moving to a new line
  - allows you to print partial messages on the same line

```
int highestTemp = 5;
for (int i = -3; i <= highestTemp / 2; i++) {
    System.out.print((i * 1.8 + 32) + " ");
}</pre>
```

Output:

```
26.6 28.4 30.2 32.0 33.8 35.6
```

Concatenate " " to separate the numbers

#### Counting down

- The update can use -- to make the loop count down.
  - The **test** must say > instead of <</p>

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
        System.out.print(i + ", ");
}
System.out.println("blastoff!");
System.out.println("The end.");
```

#### – Output:

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!
The end.
```

#### **Scope**

- scope: The part of a program where a variable exists.
  - From its declaration to the end of the { } braces
    - A variable declared in a for loop exists only in that loop.
    - A variable declared in a method exists only in that method.

```
public static void example() {
    int x = 3;
    for (int i = 1; i <= 10; i++)
        System.out.println(x);
}
// i no longer exists here
} // x ceases to exist here</pre>
x's scope
```

## Scope implications

Variables without overlapping scope can have same name.

A variable can't be declared twice or used out of its scope.

#### **Nested loops**

nested loop: A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= 10; j++) {
        System.out.print("*");
    }
    System.out.println(); // to end the line
}</pre>
```

Output:

- The outer loop repeats 5 times; the inner one 10 times.
  - "sets and reps" exercise analogy

# Nested for loop exercise

What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print(i);
    }
    System.out.println();
}</pre>
```

#### Output:

```
1
22
333
4444
55555
```

#### **Common errors**

Both of the following sets of code produce infinite loops:

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; i <= 10; j++) {
        System.out.print("*");
    }
    System.out.println();
}

for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= 10; i++) {
        System.out.print("*");
    }
    System.out.println();
}</pre>
```

#### **Complex lines**

What nested for loops produce the following output?

```
inner loop (repeated characters on each line)

....1

....2

...3

outer loop (loops 5 times because there are 5 lines)

4
```

- We must build multiple complex lines of output using:
  - an outer "vertical" loop for each of the lines
  - inner "horizontal" loop(s) for the patterns within each line

#### Outer and inner loop

• First write the outer loop, from 1 to the number of lines.

- Now look at the line contents. Each line has a pattern:
  - some dots (0 dots on the last line), then a number

```
....1
...2
...3
.4
```

Observation: the number of dots is related to the line number.

#### Mapping loops to numbers

```
for (int count = 1; count <= 5; count++) {
    System.out.print( ... );
}</pre>
```

What statement in the body would cause the loop to print:
 4 7 10 13 16

```
for (int count = 1; count <= 5; count++) {
    System.out.print(3 * count + 1 + " ");
}</pre>
```

#### **Loop tables**

What statement in the body would cause the loop to print:
 2 7 12 17 22

- To see patterns, make a table of count and the numbers.
  - Each time count goes up by 1, the number should go up by 5.
  - But count \* 5 is too great by 3, so we subtract 3.

count	number to print	5 * count	5 * count - 3
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

## Loop tables question

What statement in the body would cause the loop to print:
 17 13 9 5 1

- Let's create the loop table together.
  - Each time count goes up 1, the number printed should ...
  - But this multiple is off by a margin of ...

count	number to print	-4 * count	-4 * count + 21	
1	17	-4	17	
2	13	-8	13	
3	9	-12	9	
4	5	-16	5	
5	1	-20	1	

# Nested for loop exercise

Make a table to represent any patterns on each line.

```
...1
...2
..3
.4
```

line	# of dots	-1 * line	-1 * line + 5
1	4	-1	4
2	3	-2	3
3	2	-3	2
4	1	-4	1
5	0	-5	0

• To print a character multiple times, use a for loop.

# Nested for loop solution

Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.println(line);
}</pre>
```

#### • Output:

```
...1
...2
..3
.4
```

# Nested for loop exercise

What is the output of the following nested for loops?

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    for (int k = 1; k <= line; k++) {
        System.out.print(line);
    }
    System.out.println();
}</pre>
```

Answer:

```
...1
...22
..333
.4444
55555
```

# Nested for loop exercise

Modify the previous code to produce this output:

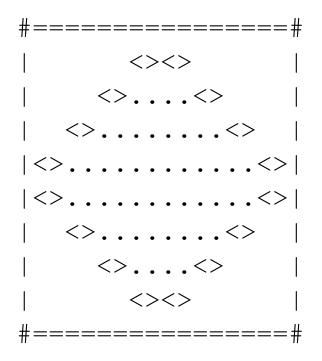
```
...1
...2.
..3..
.4...
```

Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.print(line);
    for (int j = 1; j <= (line - 1); j++) {
        System.out.print(".");
    }
    System.out.println();
}</pre>
```

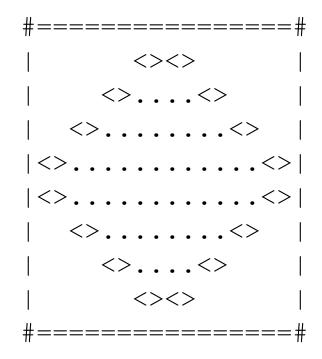
#### **Drawing complex figures**

- Use nested for loops to produce the following output.
- Why draw ASCII art?
  - Real graphics require a lot of finesse
  - ASCII art has complex patterns
  - Can focus on the algorithms



#### **Development strategy**

- Recommendations for managing complexity:
  - 1. Design the program (think about steps or methods needed).
    - write an English description of steps required
    - use this description to decide the methods
  - 2. Create a table of patterns of characters
    - use table to write your for loops



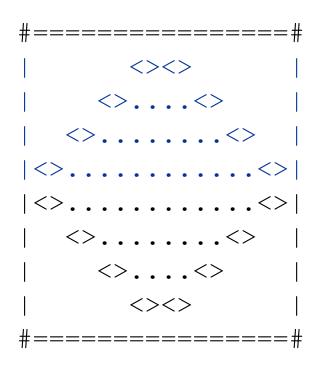
#### 1. Pseudo-code

- **pseudo-code**: An English description of an algorithm.
- Example: Drawing a 12 wide by 7 tall box of stars

```
print 12 stars.
for (each of 5 lines) {
    print a star.
    print 10 spaces.
    print a star.
}
print 12 stars.
```

### Pseudo-code algorithm

- 1. Line
  - # , 16 = , #
- 2. Top half
  - •
  - spaces (decreasing)
  - <>
  - dots (increasing)
  - <>
  - spaces (same as above)
  - •
- 3. Bottom half (top half upside-down)
- 4. Line
  - # , 16 =, #



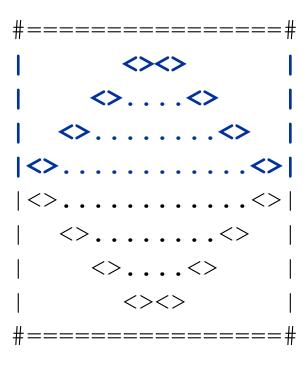
### Methods from pseudocode

```
public class Mirror {
    public static void main(String[] args) {
        line();
        topHalf();
        bottomHalf();
        line();
    public static void topHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
    public static void bottomHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
    public static void line() {
        // ...
```

#### 2. Tables

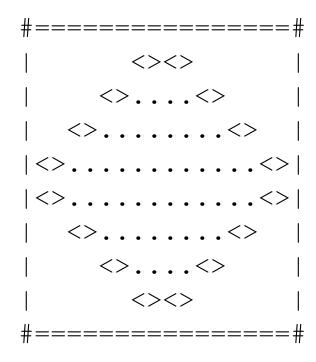
- A table for the top half:
  - Compute spaces and dots expressions from line number

line	spaces	line * -2 + 8	dots	4 * line - 4
1	6	6	0	0
2	4	4	4	4
3	2	2	8	8
4	0	0	12	12



#### 3. Writing the code

- Useful questions about the top half:
  - What methods? (think structure and redundancy)
  - Number of (nested) loops per line?



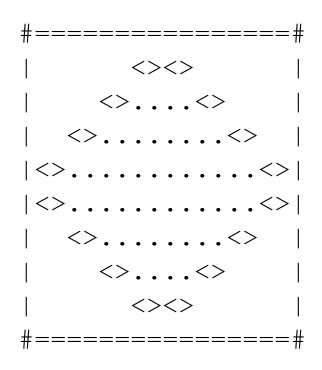
#### **Partial solution**

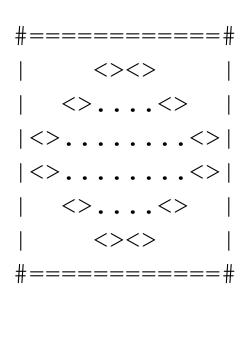
```
// Prints the expanding pattern of <> for the top half of the figure.
public static void topHalf() {
    for (int line = 1; line <= 4; line++) {
        System.out.print("|");
        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        System.out.print("<>");
        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        System.out.print("<>");
        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        System.out.println("|");
```

# Class constants and scope

#### Scaling the mirror

- Let's modify our Mirror program so that it can scale.
  - The current mirror (left) is at size 4; the right is at size 3.
- We'd like to structure the code so we can scale the figure by changing the code in just one place.





#### Limitations of variables

- Idea: Make a variable to represent the size.
  - Use the variable's value in the methods.
- Problem: A variable in one method can't be seen in others.

#### Class constants

- class constant: A fixed value visible to the whole program.
  - value can be set only at declaration; cannot be reassigned

#### • Syntax:

```
public static final type name = value;
```

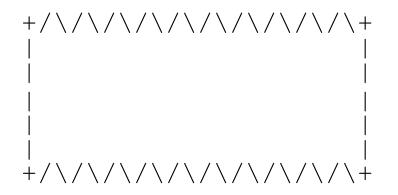
name is usually in ALL\_UPPER\_CASE

#### – Examples:

```
public static final int DAYS_IN_WEEK = 7;
public static final double INTEREST_RATE = 3.5;
public static final int SSN = 658234569;
```

#### **Constants and figures**

Consider the task of drawing the following scalable figure:



Multiples of 5 occur many times

The same figure at size 2

#### Repetitive figure code

```
public class Sign {
    drawBody (
    public static void drawLine() {
    System.out.print("+");
    for (int i = 1; i <= 10; i++) {
        System.out.print("/\");
}</pre>
        $ystem.out.println("+");
   System.out.println("|");
```

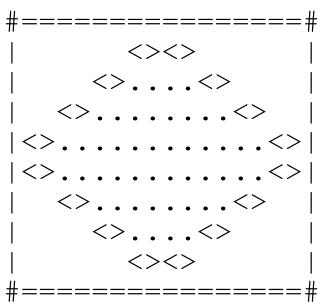
#### Adding a constant

```
public_class Sign {
     public static final int HEIGHT = 5;
     drawBody (
            drawLiné()
     public static void drawLine() {
    System.out.print("+");
    for (int i = 1; i <= HEIGHT * 2; i++) {
        System.out.print("/\");</pre>
            System.out.println("+");
     public static void drawBody() {
   for (int line = 1; line <= HEIGHT; line++) {</pre>
                 System.out.print("|");
for (int spaces = 1; spaces <= HEIGHT * 4; spaces++) {
    System.out.print("");
                 System.out.println("|");
```

#### Complex figure w/ constant

Modify the Mirror code to be resizable using a constant.

#### A mirror of size 4:



#### A mirror of size 3:

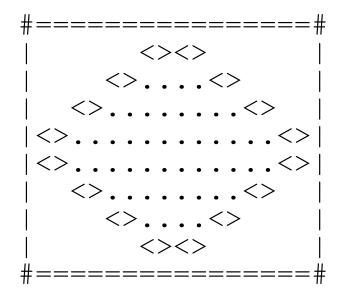
#### Using a constant

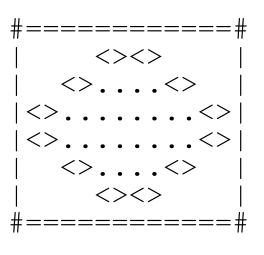
Constant allows many methods to refer to same value:

#### Loop tables and constant

- Let's modify our loop table to use SIZE
  - This can change the amount added in the loop expression

SIZE	line	spaces	-2*line + (2*SIZE)	dots	4*line - 4
4	1,2,3,4	6,4,2,0	-2*line + <b>8</b>	0,4,8,12	4*line - 4
3	1,2,3	4,2,0	-2*line + <b>6</b>	0,4,8	4*line - 4





#### **Partial solution**

```
public static final int SIZE = 4;
// Prints the expanding pattern of <> for the top half of the figure.
public static void topHalf() {
    for (int line = 1; line <= SIZE; line++) {
        System.out.print("|");
        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++) {
            System.out.print(" ");
        System.out.print("<>");
        for (int dot = 1; dot <= (line * 4 - \mathbf{4}); dot++) {
            System.out.print(".");
        System.out.print("<>");
        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++) {
            System.out.print(" ");
        System.out.println("|");
```

#### Observations about constant

- The constant can change the "intercept" in an expression.
  - Usually the "slope" is unchanged.

It doesn't replace every occurrence of the original value.

```
for (int dot = 1; dot <= (line * 4 - 4); dot++) {
    System.out.print(".");
}</pre>
```