



www.brennasorkin.com sorkin.b@husky.neu.edu

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Education

Northeastern University, Boston, MA Expected May 2019

B.S. Integrated Design and Computer Science
Honors Program, GPA-4.0

Concentration in Healthcare Technology

Professional Experience

Designer/ Developer
Stratasys (GrabCAD)
Cambridge, MA
May 2015 - Present

Build user interface in WPF and C#
Prototyped user interface in Adobe Illustrator
Prototyped designs for GrabCAD Print
Examined differential geometry papers
Tested software for usability flaws
Work with an international team

Designer
Generate: Student-Led Product Development
Northeastern University
Boston, MA
Spring 2016- Present

Design all marketing materials including business cards, Facebook images & handouts
Created logo
Planned and organized fall events
Developed and implemented website (www.neu.edu/generate)

Designer
Fountaine Lab for Innovative Prosthetics
Northeastern University
Boston, MA
Spring 2016- Present

Ensure successful prints on a Markforged 3D Printer
Assist in design of prosthetic limbs focusing on reducing cost and increasing aesthetics
Translate designs from paper into 3D modeling software

Studio Assistant
Indigo Fire: Clay and Glass Studio
Belmont, MA
2014- 2015

Taught glass fusing, painting, wheel throwing and clay hand-building
Ran birthday parties for children and social gatherings for adults

Brenna Sorkin

Skills

Design

Adobe Illustrator, InVision,
Adobe InDesign, Wix,
WordPress, SquareSpace

Programming

Arduino C, Basic Java,
WPF, Basic C#,
SourceTree, Github,
learning HTML and CSS

Fine Art

Drawing, Painting,
Sketching, Ceramics,
Glass Fusing

3D Modeling

SolidWorks, Makerbot,
Creo Parametric, Mark-Forged, GrabCAD Print,
Polyjet, Google SketchUp

Athletics

Rowing, biking, coxing.
1st Varsity coxswain for Arlington Belmont Crew
2011-2015

Interests

Harry Potter



Cooking



Music



Traveling



Photography



Volunteer Experience

Sudanese Fund

2013-2014

Designed and taught arts and crafts projects to Sudanese refugees

Strong Women, Strong Girls

January 2016 - Present

Work with middle-school girls in underprivileged communities to teach positive behaviors and empower women