

# Homework 4

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July 4, 2020

## 1. Ch4.1 Exercise #4

- (a)  $P(1)$  is the basis statement
- (b)  $P(1) = 1^3 = (\frac{1(1+1)}{2})^2 = (2/2)^2 = 1^2 = 1^3 \quad \square$
- (c) **Inductive Hypothesis:** Assume that  $P(n)$  holds for  $P(k)$  or that:

$$1^3 + 2^3 + \cdots + k^3 = (\frac{k(k+1)}{2})^2$$

- (d) In the inductive step we prove that the inductive hypothesis holds for  $P(k+1)$
- (e) **Inductive Step:**

$$\begin{aligned} P(k+1) &= 1^3 + 2^3 + \cdots + k^3 + (k+1)^3 = (\frac{(k+1)((k+1)+1)}{2})^2 \\ &= (\frac{k(k+1)}{2})^2 + (k+1)^3 = (\frac{(k+1)((k+1)+1)}{2})^2 \\ &= \frac{(k^2+k)^2}{4} + (k+1)^3 = \frac{(k+1)^2(k+2)^2}{4} \\ &= \frac{(k^2+k)^2 + 4(k+1)^3}{4} = \frac{(k+1)^2(k+2)^2}{4} \\ &= (k^2+k)^2 + 4(k+1)^3 = (k+1)^2(k+2)^2 \\ &= k^4 + 6k^3 + 13k^2 + 12k + 4 = k^4 + 6k^3 + 13k^2 + 12k + 4 \\ &\therefore P(k+1) \text{ holds} \quad \square \end{aligned}$$

- (f) These steps put together demonstrate mathematical induction to prove that  $P(n)$  is true for  $n \in \mathbb{Z}^+$

2. Ch4.1 Exercise #5

*Proof.*

$$\textbf{Prove : } P(n) = 1^2 + 3^2 + \cdots + (2n+1)^2 = \frac{(n+1)(2n+1)(2n+3)}{3}$$

$$\textbf{Basis : } (2(0)+1)^2 = \frac{(0+1)(2(0)+1)(2(0)+3)}{3} = (1)^3 = \frac{(1)(1)(3)}{3} = 1^3$$

$$\textbf{Assume : } 1^2 + 3^2 + \cdots + (2(k)+1)^2 = \frac{(k+1)(2k+1)(2k+3)}{3}$$

**Inductive Step :**

$$1^2 + 3^2 + \cdots + (2(k)+1)^2 + (2(k+1)+1)^2 = \frac{(k+2)(2(k+1)+1)(2(k+1)+3)}{3}$$

$$\frac{(k+1)(2k+1)(2k+3)}{3} + (2(k+1)+1)^2 = \frac{(k+2)(2(k+1)+1)(2(k+1)+3)}{3}$$

$$\frac{(k+1)(2k+1)(2k+3) + 3(2(k+1)+1)^2}{3} = \frac{(k+2)(2k+3)(2k+5)}{3}$$

$$(k+1)(2k+1)(2k+3) + 3(2k+3)^2 = (k+2)(2k+3)(2k+5)$$

$$(k+1)(2k+1) + 3(2k+3) = (k+2)(2k+5)$$

$$2k^2 + 9k + 10 = 2k^2 + 9k + 10$$

$\therefore P(n)$  holds for all nonnegative  $n \in \mathbb{Z}^+$  by mathematical induction  $\square$

3. Ch4.1 Exercise #6

*Proof.*

$$\textbf{Prove : } P(n) = 1(1!) + 2(2!) + \cdots + n(n!) = (n+1)! - 1$$

$$\textbf{Basis : } 1(1!) = (1+1)! - 1 = 2! - 1 = 2 * 1 - 1 = 1$$

$$\textbf{Assume : } 1(1!) + 2(2!) + \cdots + k(k!) = (k+1)! - 1$$

**Inductive Step :**

$$1(1!) + 2(2!) + \cdots + k(k!) + (k+1)((k+1)!) = ((k+1)+1)! - 1$$

$$(k+1)! - 1 + (k+1)(k+1)! = (k+2)! - 1$$

$$(k+1)! + (k+1)(k+1)! = (k+2)!$$

$$(k+1)!(k+2) = (k+2)!$$

$$(k+2)! = (k+2)!$$

$\therefore P(n)$  holds for  $n \in \mathbb{Z}^+$  by mathematical induction  $\square$

4. Ch4.1 Exercise #10

(a)  $P(n) = \frac{1}{1(2)} + \frac{1}{2(3)} + \cdots + \frac{1}{n(n+1)} = \frac{n}{n+1}$

(b) *Proof.*

**Basis :**  $\frac{1}{1(2)} = \frac{1}{1+1} = \frac{1}{2}$

**Assume :**  $\frac{1}{1(2)} + \frac{1}{2(3)} + \cdots + \frac{1}{k(k+1)} = \frac{k}{k+1}$

**Inductive Step :**

$$\frac{1}{1(2)} + \frac{1}{2(3)} + \cdots + \frac{1}{k(k+1)} + \frac{1}{(k+1)(k+2)} = \frac{k+1}{k+2}$$

$$\frac{k(k+2)}{k+1} + \frac{1}{k+1} = k+1$$

$$\frac{k(k+2)+1}{k+1} = k+1$$

$$k^2 + 2k + 1 = k^2 + 2k + 1$$

$\therefore P(n)$  holds for all  $n \in \mathbb{Z}^+$  by mathematical induction  $\square$

5. Ch4.1 Exercise #31

*Proof.*

**Prove :**  $\forall n \in \mathbb{Z}^+ (2|n^2 + n)$

**Basis :**  $2|1^2 + 1 = 2|2$

**Assume :**  $2|k^2 + k$

**Inductive Step :**  $2|(k+1)^2 + (k+1)$

$$2|k^2 + 2k + 1 + k + 1$$

$$2|k^2 + k + 2k + 2$$

$$2|(k^2 + k) + 2(k+1) \quad \text{Divisible by 2 by our assumption \& divisibility rules}$$

$\therefore 2|n^2 + n$  holds for  $n \in \mathbb{Z}^+$  by mathematical induction  $\square$

6. Ch4.2 Exercise #2

*Proof.*

$P(n)$  = the  $n$ th domino in the set will fall

**Basis :**  $P(1), P(2), P(3)$  are true because the first 3 dominoes fall

**Inductive Step :**  $P(k + 1)$ 's true because we know that

$P(k - 2)$  is true fall and that every time a domino falls the domino three places after will fall as well

$\therefore P(n)$  will hold infinitely by strong induction

□

7. Ch4.2 Exercise #4

- (a)  $P(18) = 7 + 7 + 4 = 18$   $P(19) = 4 + 4 + 4 + 7 = 19$   
 $P(20) = 4 + 4 + 4 + 4 + 4 = 20$   $P(21) = 7 + 7 + 7 = 21$
- (b) The inductive hypothesis is that  $P(18), P(19), P(20), P(21) \dots P(k)$  is true
- (c) In the inductive step we need to prove the hypothesis holds for  $P(k + 1)$  with  $k \geq 21$
- (d) Since  $k \geq 21$  then we know that  $P(k - 3)$  is true by adding a 4-cent stamp then we arrive back at  $P((k - 3) + 4) = P(k + 1)$  thus  $P(k)$  holds for  $k \geq 21$
- (e) These statements prove that  $P(n)$  is true while  $n \geq 18$  due to the definition of strong mathematical induction

8. Ch4.2 Exercise #5

- (a) All possible postages that can be formed from 4-cent and 11-cent stamps are any combinations of  $4x + 11y$  with  $x, y \in (\mathbb{Z} \geq 0)$

4, 8, 11, 12, 15, 16, 19, 20, 22, 23, 24, 26, 27, 28, 30, 31, 32, etc

Showing that any integer  $n \geq 30$  can be written in the form  $4x + 11y$

- (b) *Proof.*

**Basis :**  $P(n)n = 30 : 4(2) + 11(2) = 30$

**Assume :**  $P(k) : 2x + 11y$  is true

**Inductive Step :**

If  $P(k)$  is true and can be formed with 11-cent stamps then the  $k + 1$ -cent stamp can also be formed by replacing the 11-cent steps with three 4-cent stamps

If  $P(k)$  is true and can be formed with at least eight 4-cent stamps then you can replace those eight stamps with three 11-cent stamps to get a  $k + 1$ -cent stamp

$\therefore P(k + 1)$  is true

$\therefore P(n)$  is true for  $n \geq 30$  by mathematical induction  $\square$

- (c) .

*Proof.*

**Basis :**  $P(30) = 4 * 2 + 11 * 2 = 30$

$P(31) = 4 * 5 + 11 * 1 = 31$   $P(32) = 4 * 8 + 11 * 0 = 32$

$P(33) = 4 * 0 + 11 * 3 = 33$

**Assume :**  $P(k) = 4x + 11y = k$

**Inductive Step :**

$P(k + 1) = P(k - 3) + 4$

$\therefore P(k + 1)$  is true

$\therefore P(n)$  is true for  $n \geq 30$  by strong induction  $\square$

9. Ch4.2 Exercise #7

Any combinations of  $2x + 5y$  can be made with 2 and 5 dollar bills

$$2, 4, 5, 6, 7, 8, 9, 10, \text{etc}$$

Therefore any  $n \in \mathbb{Z} \geq 4$  can be made with a combination of \$2 and \$5 bills

*Proof.*

$$\textbf{Basis : } P(4) = 2 * 2 = 4 \quad P(5) = 5 * 1 = 5 \quad P(6) = 2 * 3 = 6$$

**Assume :**  $P(4), P(5), P(6), \dots, P(k)$  is true

**Inductive Step :**

Since  $P(k-1)$  is true and  $k-1+2=k+1$  then  $P(k+1)$  is true

$\therefore P(n)$  is true for  $n \geq 4$  by strong induction  $\square$

10. Ch4.2 Exercise #10

$P(n)$  = If a chocolate bar has  $n$  squares then the result is

how many breaks it takes to get  $n$  separate squares

$P(1)$  takes zero breaks,  $P(2)$  takes one,  $P(3)$  takes two. Therefore it appears that  $P(n)$  takes  $n-1$  breaks to get  $n$  individual squares

*Proof.*

$$\textbf{Basis : } P(1) = 1 - 1 = 0 \quad P(2) = 2 - 1 = 1$$

$$P(3) = 3 - 1 = 2$$

**Assume :**  $P(1), P(2), P(3), \dots, P(k)$  are true

**Inductive Step :** Since the bar with  $k$  squares can be broken with  $k-1$  breaks. Then if the bar  $k+1 = xy$  ( $x$  rows,  $y$  columns) is first broken into two separate bars, one with  $k$  squares, and one bar equivalent to  $P(1)$ , then the number of breaks is

$$P(k+1) = P(k) + 1 = (k-1) + 1 = k$$

$\therefore$  Our hypothesis holds for  $n \in \mathbb{Z}^+ P(n)$  by strong induction  $\square$

11. Ch4.3 Exercise #2

- (a)  $f(1) = -2(3) = -6$   $f(2) = -2(-6) = 12$   $f(3) = -2(12) = -24$   
 $f(4) = -2(-24) = 48$   $f(5) = -2(48) = 96$
- (b)  $f(1) = 3(3)+7 = 16$   $f(2) = 3(16)+7 = 55$   $f(3) = 3(55)+7 = 172$   
 $f(4) = 3(172) + 7 = 523$   $f(5) = 3(523) + 7 = 1576$
- (c)  $f(1) = (3)^2 - 2(3) = 3$   $f(2) = (3)^2 - 2(3) = 3$   $f(3) = 3$   
 $f(4) = 3$   $f(5) = 3$
- (d)  $f(1) = 3^{\frac{3}{3}} = 3$   $f(2) = 3^{\frac{3}{3}} = 3$   $f(3) = 3$   $f(4) = 3$   $f(5) = 3$

12. Ch4.3 Exercise #2

- (a)  $a_n = 6 + a_{n-1}$   $a_0 = 0$
- (b)  $a_n = 2 + a_{n-1}$   $a_0 = 1$
- (c)  $a_n = 10 * a_{n-1}$   $a_0 = 1$
- (d)  $a_n = a_{n-1}$   $a_0 = 5$

13. Ch4.3 Exercise #10

$$S_m(n) = S_m(n-1) + 1 \text{ for } n \geq 1 \text{ and } S_m(0) = m$$

14. Ch4.3 Exercise #18

$$A = \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix} A^n = \begin{bmatrix} f_{n+1} & f_n \\ f_n & f_{n-1} \end{bmatrix}$$

$$\text{Basis : } A^1 = \begin{bmatrix} f_2 & f_1 \\ f_1 & f_0 \end{bmatrix} = \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}$$

$$\text{Assume : } A^k = \begin{bmatrix} f_{k+1} & f_k \\ f_k & f_{k-1} \end{bmatrix}$$

$$\text{Inductive Step : } A^{k+1} = A^k * A = \begin{bmatrix} f_{k+1} & f_k \\ f_k & f_{k-1} \end{bmatrix} \begin{bmatrix} 1 & 1 \\ 1 & 0 \end{bmatrix}$$

$$= \begin{bmatrix} f_{m+2} & f_{m+1} \\ f_{m+1} & f_m \end{bmatrix} \therefore A^n = \begin{bmatrix} f_{n+1} & f_n \\ f_n & f_{n-1} \end{bmatrix} \text{ by induction}$$

15. Ch4.3 Exercise #43

*Proof.*

**Basis :**  $n(T) = 1$   $h(T) = 0$  :  $1 \geq 2(0) + 1$

**Assume :**  $n(T_1) \geq 2h(T_1) + 1$  and  $n(T_2) \geq 2h(T_2) + 1$

**Inductive Step :**

$$n(T) = 1 + n(T_1) + n(T_2)$$

$$h(T) = 1 + \max(h(T_1), h(T_2))$$

$$n(T) = 1 + n(T_1) + n(T_2) \geq 1 + 2h(T_1) + 1 + 2h(T_2) + 1$$

$$\geq 1 + 2\max(h(T_1), h(T_2)) + 2$$

$$\geq 1 + 2(\max(h(T_1), h(T_2)) + 1) \quad (h(T) = 1 + \max(h(T_1), h(T_2)))$$

$$\therefore n(T) \geq 2h(T) + 1 \text{ by structural induction} \quad \square$$

16. Ch4.4 Exercise #8

```
def sum(n: positive integer)
  if n==1 then
    return 1
  else
    return sum(n - 1) + n
```

17. Ch4.4 Exercise #10

```
def arrayMax(arr: positive integer array, size: integer)
  if size == 1 then
    return arr[0]
  else
    return max(arrayMax(arr[0:size-1], size-1), arr[size])
```



18. Ch4.4 Exercise #32

```
def nthTerm(n: positive integer)
  if n == 0 then
    return 1
  if n == 1 then
    return 2
  if n == 2 then
    return 3

  return nthTerm(n-1) + nthTerm(n-2) + nthTerm(n-3)
```

19. Ch4.4 Exercise #35

Recursive:

```
def nthTerm(n: positive integer)
  if n == 0 then
    return 1
  if n == 1 then
    return 3
  if n == 2 then
    return 5
  return nthTerm(n-1) + nthTerm(n-2)^2 + nthTerm(n-3)^3
```

Iterative: (Iterative of the more efficient algorithm)

```
def nthTerm(n: positive integer)
  if n == 0 then
    return 1
  if n == 1 then
    return 3
  if n == 2 then
    return 5
  for i := 1 to n - 2
    a = d * c^2 * b^3
    b = c
    c = d
    d = a
  return a
```

20. Ch4.4 Exercise #44

1 : 4, 3, 2, 5, 1, 8, 7, 6

2 : 4, 3, 2, 5|1, 8, 7, 6

3 : 4, 3|2, 5|1, 8|7, 6

4 : 4|3|2|5|1|8|7|6 Divide Step (vertical bar splits groupings)

5 : 3, 4|2, 5|1, 8|6, 7

6 : 2, 3, 4, 5|1, 6, 7, 8

7 : 1, 2, 3, 4, 5, 6, 7, 8