

Name: Bennett Rennie

Course Hrs: M-F 10:30-12:45 Eastern

Office Hrs: M-F 1:30-2:30

Grading: 20% take-home midterm

30% oral final

25% online homework (WebAssign)

25% classwork

Course ~~at~~ schedule on Collab under "Syllabus"

Game Plan

Zoom

- lectures and office hours
- automatically recorded and uploaded to Collab
- can raise your hand or chat

WebAssign

- Online homeworks assigned everyday
- due next day at midnight
- First ~~at~~ assignment due tomorrow
- First two weeks are free
- ~~at~~ schedule on Collab
- Upgrading to the new to the new edition
 - sticking with the 9th edition

Diagnostic Quiz

- Wednesday
- You'll have class time
- not graded
- please don't look things up

Classwork

- Mostly everyday
- broken into groups (pairs?)
- upload the classwork by midnight the day after

Notes will be uploaded to Collab under "Resources"

Exams

- take-home midterm. Given 7/24, due 7/27
- oral final exam. Given ~~8/7~~ 8/8, 8/9,

Calculus Overview

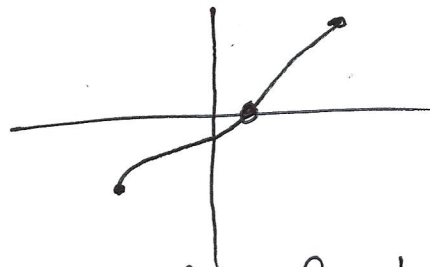
Week 1 - Review, Limits, Continuity, IVT

Review - algebra, geometry, functions

Limits - infinitely-good approximations

Continuity - functions with no jumps/holes

IVT - property of continuous functions



Week 2 - Differentiation

derivative is the rate of change of a function

$f(t)$ = position at time t

then the derivative of f is velocity

- derivative rules, geometric interpretations, intuition

Week 3 - Exponentials / Logarithms

- Using the derivative to solve problems

Week 4 - Integration

- the opposite of a derivative

- integrals to find area under a curve,
average value a function.



Algebra Review

Arithmetic operations:

-1 operator, +1 operator

Subtraction Addition

$$2 = 1+1, 3 = 1+1+1$$

$$2+3 = (1+1) + (1+1+1) \\ = 1+1+1+1+1 = 5$$

Division, Multiplication

$$2 \cdot 3 = 3+3 = 6 \\ = 2+2+2 = 6$$

Roots

Logs > Exponentiation

$$2^3 = 2 \cdot 2 \cdot 2 = 8$$

$$3^2 = 3 \cdot 3 = 9$$

$$\sqrt[3]{2^3} = 2 \quad \log_2(2^3) = 3$$

Exponents: $5^3 = 5 \cdot 5 \cdot 5$

$$5^2 \cdot 5^3 = (5 \cdot 5) \cdot (5 \cdot 5 \cdot 5) = 5^5$$

$$(5^2)^3 = 5^2 \cdot 5^2 \cdot 5^2 = 5^{2+2+2} = 5^6$$

$$(5 \cdot 3)^2 = (5 \cdot 3) \cdot (5 \cdot 3) = 5^2 \cdot 3^2$$

$$\left. \begin{aligned} x^a \cdot x^b &= x^{a+b} \\ (x^a)^b &= x^{ab} \\ (xy)^a &= x^a y^a \end{aligned} \right\} \text{Exponent rules}$$

$$\underbrace{5^0}_{1} \cdot 5^2 = 5^{0+2} = 5^2$$

$$5^{-3}?$$

$$5^{-3} \cdot 5^3 = 5^{3-3} = 5^0 = 1$$

$$5^{-3} = \frac{1}{5^3}$$

$$(5^2)^{1/2} = 5^{2 \cdot \frac{1}{2}} = 5$$

Additional rules:

$$x^0 = 1$$

$$x^{-a} = \frac{1}{x^a}$$

$$x^{1/2} = \sqrt{x}$$

Galileo dropped things and tested their position

$$- 9.8x^2 \text{ m}$$

"Things fall at the rate of summing odd numbers."

$$1 = 1$$

$$1+3+5+7 = 16 = 4^2$$

$$1+3 = 4 = 2^2$$

$$1+3+5 = 9 = 3^2$$

Algebra:

Polynomials Examples $x^2 + 3x - 7$ x

$$5x^3 - \frac{1}{2}x$$

Non-examples \sqrt{x} , $x^{1/5}$, x^{-7}

Why are polynomials important?

- incredibly common
- quite simple
- they approximate ^{any} function

Solving Polynomials:

$$x^2 - x - 42 = 0$$

$$(x-7)(x+6) = 0 \Rightarrow \text{Either } \begin{matrix} x-7=0 \\ x+6=0 \end{matrix} \Rightarrow \begin{matrix} x=7 \\ x=-6 \end{matrix}$$

Quadratic ~~quest~~ equation:

$$x^2 - x - 6$$

$ax^2 + bx + c$, the roots are

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

~~Abroad~~

More than 80% of the time,
you can factor by guessing

Worksheets

- Always on WebAssign under Assignments
- Print them before or write on your own paper
- "Due date" - that day at midnight, "Acceptance date" but I'll accept until the next day
- Solutions ~~upted~~ Uploaded under Resources

Tomorrow - geometry and functions

- Worksheet 1
- WebAssign HW1 due tomorrow at midnight