# Crisis Diplomacy A Crash Course in Empirical Analysis February 19, 2015

## Snow-Induced Schedule Changes

- Midterm is still on Tuesday
  - Only covers up to last week (Cuban Missile Crisis)
- Read the Huth/Russett and Lebow/Stein exchange for next Thursday
- Alliance material will start week after next

## Why Do Empirical Analysis?

- Lots of variation in the social world
- We want to know what accounts for this variation
  - Description
  - Explanation
  - Prediction
- Theories suggest where to look

#### Caveats

- No single analysis is conclusive
- Testing doesn't tell us which theories are "right"
- Theories are valuable in their own right

### A Procedure for Empirical Analysis

- 1. State hypotheses
- 2. Collect data
- 3. Perform statistical inference

### Hypotheses

**Definitions** 

A variable is a feature of the world whose value may differ.

A hypothesis is a statement about the relationship among certain variables.

## **Hypotheses**Unit of Analysis

The *unit of analysis* is the kind of entity the hypothesis is about.

- International system
- Pair of states
- Single state
- -State leader

## **Hypotheses**Unit of Analysis

"The more states have nuclear weapons, the more often crises will end in war."

#

"Crises between nuclear-armed states are more likely to end in war."

### Hypotheses

Independent and Dependent Variables

The dependent variable is the phenomenon you want to explain variation in.

An *independent variable* is a variable that may account for variation in the dependent variable.

## Hypotheses

**Falsifiability** 

A hypothesis is *unfalsifiable* if there is no conceivable set of evidence that would contradict it.

To be testable, a hypothesis must be falsifiable.

## Hypotheses Falsifiability

Falsifiable: In a crisis, nuclear threats increase the risk of war.

Not Falsifiable: In a crisis, nuclear threats increase the risk of war, except when the leaders are dedicated to keeping peace.

#### **Data Collection**

**Universe of Cases** 

What data is relevant to the hypothesis?

- Same unit of analysis
- Meets all background conditions

#### **Data Collection**

**Universe of Cases** 

- "Crises between nuclear-armed states are more likely to end in war."
- → All crises
- "In a crisis between nuclear-armed states, threats increase the risk of war."
- → All crises between nuclear states

## Data Collection Sampling

- Good samples
  - Full universe of cases
  - Random selection of cases
- Bad samples
  - Convenient/cherry-picked cases
  - No variation in the dependent variable

#### Data Collection

Operationalization

An operationalization is a concrete measurement of an abstract variable.

#### **Data Collection**

Operationalization

How would we operationalize...

- a nuclear threat?
- an international crisis?
- the outbreak of war?

#### Statistical Inference

You've got a hypothesis, you've collected relevant data—now what?

You want to use the data to draw an inference about the hypothesis.

#### Statistical Inference

**Statistical Significance** 

How likely would we be to observe data like this if the hypothesis weren't true?

- Low enough chance → "statistically significant"
- Most common means of inference (but others exist!)

## Summary

- 1. Develop hypothesis
  - What to explain? (dependent variable)
  - What explains it? (independent variables)
- 2. Collect appropriate data
  - Operationalize variables
- 3. Draw inferences

#### **For Next Time**

- Midterm exam
  - Short essay
  - Choice among prompts
  - Open-book, open-note
  - No electronic devices

## **Image Sources**

- Unix workstations: Anil Bawa-Cavia, via Flickr
- Nashville snowfall 2010: Rex Hammock, via Flickr