Brooke Chalmers

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Education

Northeastern University, Boston MA, expected graduation May 2025

Candidate for Bachelor of Science in Computer Science, Honors Program

GPA: 3.89/4.0, Dean's List all semesters

Relevant coursework: Fundamentals of Computer Science I & II (accelerated), Mathematics and Data Models, Intro to Cybersecurity, Theory of Computation, Object-Oriented Design, Algorithms and Data

Scarborough High School, Scarborough ME, September 2019 - May 2021

Maine School of Science and Mathematics, Limestone ME, September 2017 - May 2019

National Merit Scholar, Maine All-Star Math Team in 2018 and 2019

Skills: Python, Rust, JavaScript (client and server), TypeScript, CSS, Tailwind, React, Java, C++, AVR and ARM processors, Git, Linux, Docker, Bash and Zsh, Redis, SQL, MOS 6502 assembly

Work Experience

Teaching Assistant, Khoury College at Northeastern University, Sept 2022 - Dec 2022

Provided one-on-one assistance to students in a fundamentals of CS course. Conducted labs, planned assignments, and graded submissions as part of a small team. Worked to modernize and adapt existing course material from previous semesters. Monitored student understanding to adjust the pacing of instruction.

Manufacturing Specialist Operator, Texas Instruments Inc., June 2021 – August 2021

Operated about two dozen semiconductor photolithography machines in a cleanroom environment. Scheduled and batched work, monitored equipment for malfunctions, and performed basic maintenance. Proposed an optimization to workflow involving automated materials stocking which was later implemented across the site.

Activities

Software Team Co-Lead, Northeastern University Mars Rover Team, Fall 2021 - Current

Led the development of an entirely new base station control interface using web technologies, replacing the old Qt-based interface. Worked with teammates across electrical, firmware, and software teams to integrate various readouts and control parameters into the UI. Held a series of onboarding lectures and created reference materials covering React, ROS, and other frameworks in the software stack. Competed at the 2022 University Rover Challenge in Utah.

Team Captain, Red Storm Robotics at Scarborough High School, Fall 2019 - Spring 2021

Founded a new VEX Robotics team. Recruited and onboarded members, helped teammates understand relevant software and mechanical engineering concepts. Trained teammates on basic embedded programming with C++, use of Git, and proper software documentation. Held sessions to discuss competition requirements and design potential solutions. Contributed code upstream to the popular Okapilib robotics library.

Projects

Modular Retro Emulation Framework for Desktop and Web, Fall 2022

Developed a project in Rust for emulating the Commodore 64, VIC-20, PET, and other machines based on the MOS 6502 CPU. Organized a small team to build out support for additional systems and peripherals. Implemented both GPU-accelerated desktop support and WebAssembly support for web deployment.

LiDAR-based Expressive MIDI Controller, Spring 2022

Created a new musical interface device using a LiDAR sensor to detect the position of the user's hands in free space. Implemented a rule-based strategy in Python to process point cloud data into four separate axes, then used a virtual MIDI port to interface with existing digital audio workstation software.

Addressable LED Choker and Companion Android App, Fall 2021 - Spring 2022

Built several necklaces using addressable WS2812B LED strips and various ARM microprocessors. Designed and implemented a resilient serial protocol for selecting an animation and providing parameters. Created an app using React Native allowing the user to select colors and send animation commands over USB or Bluetooth.

Computer Vision Based Local Positioning System for Robotics, Summer 2020

Implemented a system for detecting the position of objects within a camera scene using custom computer vision markers by applying contour finding, the Douglas-Peucker polygon finding algorithm, and projective transformation matrices.