

# K. Bret Staudt Willet

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## Education

*Michigan State University, College of Education*

PhD Educational Psychology & Educational Technology Expected 2021

MA Educational Technology 2015

Graduate Certificate, Serious Game Design and Research 2014

*Bucknell University, College of Arts & Sciences*

BA Mathematics & Sociology 2003

## Awards & Funding

*Outstanding Paper Award*

SITE International Conference 2019  
Las Vegas NV

*Research Practicum/Dissertation Development Fellowship - \$2,000*

Michigan State University, College of Education 2019  
East Lansing MI

*Professional Development Award - \$500*

Michigan State University, Council of Graduate Students 2018  
East Lansing MI

*Summer Research Renewable Fellowship - \$6,000/year x 2 years*

Michigan State University, College of Education 2018-2019  
East Lansing MI

*Outstanding Paper Award*

SITE International Conference 2017  
Austin TX

*Presidential Fellowship - \$20,000/year x 3 years*

Bucknell University 2000-2003  
Lewisburg PA

## Publications

*Peer-Reviewed Journal Articles*

Greenhow, C. M., Gleason, B., & **Staudt Willet**, K. B. (in press). Social scholarship revisited: Changing scholarly practices in the age of social media. *British Journal of Educational Technology*.

Greenhalgh, S. P., **Staudt Willet**, K. B., & Koehler, M. J. (in revision). Religious practices in online spaces: Practices, identities, and networks in Twitter #ldsconf.

**Staudt Willet**, K. B. (in revision). Revisiting how and why educators use Twitter: Uses and gratifications in #Edchat.

**Staudt Willet**, K. B., & Carpenter, J. P. (in revision). Teachers on Reddit? Exploring professional learning in four education-related subreddits.

Greenhalgh, S. P., **Staudt Willet**, K. B., Rosenberg, J. M., & Koehler, M. J. (2018). Tweet, and we shall find: Using digital methods to locate participants in educational hashtags. *TechTrends*, 62, 501-508. doi: [10.1007/s11528-018-0313-6](https://doi.org/10.1007/s11528-018-0313-6)

Greenhow, C. M., Gleason, B., Marich, H., & **Staudt Willet**, K. B. (2017). Educating social scholars: Examining novice researchers' practices with social media. *Qwerty – Open and Interdisciplinary Journal of*

*Technology, Culture and Education*, 12(2), 30-45. Retrieved from <http://www.ckbg.org/qwerty/index.php/qwerty/article/view/269>

#### *Book Chapters*

**Staudt Willet**, K. B., Koehler, M. J., & Greenhalgh, S. P. (2018). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In T. J. Bastiaens & G. Marks (Eds.), *Education and Information Technology Annual 2018: A Selection of AACE Award Papers* (pp. 67-74). Association for the Advancement of Computing in Education (AACE). Retrieved from <http://learntechlib.org/p/182952/> [Invited reprint of conference presentation in edited book]

**Staudt Willet**, K. B., Koehler, M.J., & Greenhalgh, S.P. (2017). A tweet by any other frame: Comparing three theoretical frameworks for studying educator interactions on Twitter. In L. Liu & D. Gibson (Eds.), *Research highlights in technology and teacher education 2017* (pp. 63-70). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). Retrieved from <http://www.learntechlib.org/p/180960/> [Invited reprint of conference presentation in edited book]

#### *Peer-Reviewed Conference Proceedings*

Carpenter, J. P., Koehler, M. J., **Staudt Willet**, K. B., & Greenhalgh, S. P. (2019, March). *Spam, spam, spam, spam: Methodological considerations and challenges for studying educators' Twitter use*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2019. Las Vegas, NV.

Moudgalya, S. K., & **Staudt Willet**, K. B. (2019, March). *Communities and clusters: User interactions in an online discussion forum for computer science education*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2019. Las Vegas, NV.

**Staudt Willet**, K. B. (2019, March). *#Edchat is bigger, but better only for some: Revisiting how and why educators use Twitter*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2019. Las Vegas, NV.

**Staudt Willet**, K. B., & Carpenter, J. P. (2019, March). *Educators on the front page of the Internet: Education-related subreddits as learning spaces*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2019. Las Vegas, NV.

**Staudt Willet**, K. B., & Willet, B. D. (2018, October). *Look who's talking: Using human coding to establish a machine learning approach to Twitter education chats*. Paper presented at AoIR 2018: The 19th Annual Conference of the Association of Internet Researchers. Montreal, QB, Canada: AoIR. Retrieved from <http://spir.aoir.org>

**Staudt Willet**, K. B., & Reimer, P. N. (2018, March). The career you save may be your own: Exploring the mathtwitterblogosphere as a community of practice. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 2324-2329). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).

**Staudt Willet**, K. B., Moudgalya, S., Boltz, L. O., Greenhalgh, S. P., & Koehler, M. J. (2018, March). Back to the gaming board: Understanding games and education through board game reviews. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 495-503). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).

Greenhow, C., Marich, H., & **Staudt Willet**, K. B. (2017, March). Social scholars: Re-envisioning graduate education in the age of social media. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 856-861). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Rosenberg, J., Akcaoglu, M., **Staudt Willet**, K. B., Greenhalgh, S., & Koehler, M. (2017, March). A tale of two Twitters: Synchronous and asynchronous use of the same hashtag. In P. Resta & S. Smith (Eds.), *Proceedings*

of Society for Information Technology & Teacher Education (SITE) International Conference 2017 (pp. 283-286). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

**Staudt Willet, K. B., Koehler, M. J., & Greenhalgh, S. P.** (2017, March). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 1823-1830). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

#### *Peer-Reviewed Conference Presentations*

Greenhalgh, S. P., **Staudt Willet, K. B., & Koehler, M. J.** (under review). *Twitter hashtags and religious learning: Mormon identity and participatory practice in #ldsconf*.

**Staudt Willet, K. B., & Bagdy, L.** (under review). *How do you do, fellow kids? "New teachers" in Twitter #ntchat*.

**Staudt Willet, K. B., & Moudgalya, S. K.** (under review). *Community, network, or space: Conceptualizing inspired professional learning in an online discussion forum*.

**Staudt Willet, K. B.** (2019, April). *Is bigger better? Exploring educators' uses and gratifications in Twitter #Edchat*. Paper to be presented at the American Educational Research Association (AERA) Annual Meeting 2019. Toronto, ON, Canada.

Greenhalgh, S. P., Koehler, M. J., & **Staudt Willet, K. B.** (2019, March). *International participation and perspectives in online Mormon conversations*. Paper to be presented at the Decentered Mormonism Conference 2019. Bordeaux, France.

**Staudt Willet, K. B.** (2018, October). Teacher participation in digital spaces: What kinds of learning spaces are on Reddit?. *Research in Text Mining, Social Network Analysis, Learning Analytics, & Adaptive Learning*. Graduate student panel discussion hosted by the International Council for Educational Media (ICEM) at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

**Staudt Willet, K. B.** (2018, October). *Cyborg methods: The benefits of mixing human and machine coding*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

**Staudt Willet, K. B.** (2018, October). *Self-promoters, bots, and moderators: Exploring educators' participatory actions, roles, and culture in Twitter #Edchat*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

**Staudt Willet, K. B., Greenhalgh, S. P., Rosenberg, J. M., Koehler, M. J.** (2018, October). *Won't you be my neighbor? How education stakeholders use hyperlinks to build information neighborhoods on Twitter*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

Greenhalgh, S. P., **Staudt Willet, K. B., Rosenberg, J. M., Akcaoglu, M., & Koehler, M. J.** (2018, April). *Timing is everything: Comparing synchronous and asynchronous modes of Twitter for teacher professional learning*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.

Greenhow, C. M., Brandon, D. L., Greenhalgh, S. P., Koehler, M. J., **Staudt Willet, K. B., & Li, J.** (2018, April). *Tweeting toward the PhD: Exploring new scholars' practices with social media*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.

Greenhalgh, S. P., **Staudt Willet, K. B., Rosenberg, J. M., & Koehler, M. J.** (2017, November). *No accounting for theory? The case for an affinity space approach to educational hashtag research*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2017. Jacksonville, FL.

**Staudt Willet, K. B.** (2017, August). *When a little blue bird flaps its wings: How Twitter is changing the world*. Paper presented at Passion Talks Conference 2017. Google Headquarters, Mountain View, CA.

**Staudt Willet, K. B.** (2016, August). *The strength of the weak ties*. Paper presented at Passion Talks Conference 2016. Google Headquarters, Mountain View, CA.

**Staudt Willet, K. B.** (2014, October). *My journey into user-centered game design*. Paper presented at North American Simulation and Game Association (NASAGA) International Conference 2014. Baltimore, MD.

**Staudt Willet, K. B.** (2013, October). *Tension: My favorite game mechanic*. Paper presented at North American Simulation and Game Association (NASAGA) International Conference 2013. Sarasota, FL.

**Willet, K. B.** (2001, February). *The shortest closed path on an arithmetic surface*. Paper presented at Moravian College Student Mathematics Conference 2001. Bethlehem, PA.

### *Conference Workshops*

Rosenberg, J. M., **Staudt Willet, K. B.**, & Greenhalgh, S. P. (under review). *Online data and open source tools: Analyzing educational Internet data using R*.

### *Invited Talks*

**Staudt Willet, K. B.** (2018, November). *Bigger is not always better: Revisiting how and why educators use Twitter #Edchat*. Talk for EPET PhD program brownbag seminar at Michigan State University: East Lansing, MI.

**Staudt Willet, K. B.** (2017, November). *Once more unto the practicum, dear friends: Research lessons from studying social interactions on social media*. Talk for EPET PhD program brownbag seminar at Michigan State University: East Lansing, MI.

**Staudt Willet, K. B.** (2016, August). *How did we get here?* Keynote address at Passion Talks Conference 2016. Fremont, CA.

**Staudt Willet, K. B.** (2015, September). *Patterns of online communities*. Webinar presented for Indigitous Sessions. Online.

**Staudt Willet, K. B.** (2014, March). *What games say*. Guest lecture for an undergraduate course in Film & Media at Millersville University: Millersville, PA.

## **Service**

### *Ad-hoc Journal Article Reviews*

Learning, Media and Technology (with Dr. Christine Greenhow, faculty reviewer)	2016
## Service to Department	

Practicum Committee Member, Sarah Galvin, Michigan State University	2018-2019
Social Network Analysis, Katie Schenkel, Michigan State University	2018
Content Analysis for Doctoral Dissertation, Colin Terry, Michigan State University	2018

### *Service to Profession*

Association for Educational Communications & Technology (AECT)	
Secretary, Research & Theory Division	2019-2020
Graduate Student Representative, Research & Theory Division	2018-2019
Webinar Team Leader, Graduate Student Association Division	2018-2019
American Educational Research Association (AERA)	
Session Presider/Chair, Annual Meeting (New York NY)	2018

Society for Information Technology and Teacher Education (SITE)	
<i>Graduate Student Intern, Social Media SIG</i>	2018-2019
<i>Session Presider/Chair, International Conference (Washington DC)</i>	2018
Passion Talks Conference (Google HQ, Mountain View CA)	
<i>Science, Technology, &amp; Innovation Track Chair</i>	2017
<i>Conference Executive Committee Member</i>	2017
<i>Conference Program Committee Member</i>	2017
Urbana International Conference (St. Louis MO)	
<i>Hackathon Core Leadership Team Member</i>	2015
<i>Hackathon Mentor Coordinator</i>	2015
North American Simulation and Game Association (NASAGA)	
<i>Board Member</i>	2013-2015
<i>Conference Committee Member, Annual Conference (Seattle WA)</i>	2015
<i>Conference Committee Member, Annual Conference (Baltimore MD)</i>	2014

## Professional Experience

<i>Graduate Assistant/Instructor</i>	2017-present
Michigan State University, College of Education	East Lansing MI
Department of Counseling, Educational Psychology, & Special Education	
* Taught CEP 416 - Teaching & Learning with Technology (Undergraduate)	
* Taught CEP 813 - Electronic Assessment for Teaching and Learning (Master's)	
* Taught CEP 817 - Learning Technology through Design (Master's)	
* Taught CEP 820 - Teaching Students Online (Master's)	
<i>Founding National Director – Ministry in Digital Spaces</i>	2014-2017
InterVarsity Christian Fellowship/USA	United States
* Grew core staff team from 1 to 12	
* Oversaw 51 projects related to online community building	
* Supervised 8 project leads	
* Hosted and directed 5 think tank gatherings (Atlanta, Austin, San Francisco)	
* Managed annual budget of \$500k	
* Raised over \$100k annually from individual donors	
<i>Area Director</i>	2009-2014
InterVarsity Christian Fellowship/USA	South Central Pennsylvania
* Supervised 17 different staff	
* Directed 11 conferences for students from 7 colleges	
* Delivered more than 100 talks at 13 different colleges and 8 inter-collegiate conferences	
* Designed, developed, and facilitated 3 board/card games for training staff and students	
* Developed and facilitated 30 training seminars for staff and students	
* Raised over \$100k annually from individual donors	
<i>Associate Area Director</i>	2009-2014
InterVarsity Christian Fellowship/USA	South Central Pennsylvania
* Supervised 1 staff	
* Trained 4 interns	
* Raised over \$100k annually from individual donors	
<i>Chapter Planter – Lebanon Valley College; Millersville University; Penn State Harrisburg</i>	2007-2009
InterVarsity Christian Fellowship/USA	South Central Pennsylvania
* Started chapters at 3 college campuses	
<i>Director – Summer Urban Program</i>	2006; 2009-2012
InterVarsity Christian Fellowship/USA	Lancaster PA

- \* Designed and facilitated five 6-week immersive learning programs for undergraduate students
- \* Received training in Mexico City, Mexico

*Director* – Summer Global Program 2005  
InterVarsity Christian Fellowship/USA Manila, Philippines

- \* Designed and facilitated a 6-week immersive, experiential learning program for undergraduate students
- \* Received training in Addis Ababa, Ethiopia

*Campus Staff Member* – Franklin & Marshall College 2003-2007  
InterVarsity Christian Fellowship/USA Lancaster PA

- \* Trained, coached, and supported more than 50 different undergraduate student volunteer leaders
- \* Participated in a National Chapter Building Cohort (2006–2007)
- \* Apprenticed under international students to learn to cook food from Taiwan, China, Thailand, Japan, India, Nigeria, and Ghana
- \* Raised over \$50k annually from individual donors

*Research Assistant* – Department of Sociology 2002-2003  
Bucknell University, College of Arts & Sciences Lewisburg PA

- \* Reviewed literature in social psychology and situational identity

*Research Assistant* – Department of Mathematics 2000-2002  
Bucknell University, College of Arts & Sciences Lewisburg PA

- \* Assisted with research in L-functions and Maass form deformations

*Summer Research Experience for Undergraduates (REU)* – Department of Mathematics 2000  
Bucknell University, College of Arts & Sciences Lewisburg PA

- \* Assisted with research in L-functions and Maass form deformations

*Calculus Tutor* – Department of Mathematics 1999-2000  
Bucknell University, College of Arts & Sciences Lewisburg PA

## Further Training

*Doctoral Colloquium* 2018  
Association of Internet Researchers (AoIR) Montreal QC

*Methods for Analyzing and Modeling Textual Data* 2018  
Summer School Series on Methods for Computational Social Science Los Angeles CA

*Getting and Cleaning Data* 2018  
Certificate – Johns Hopkins University Coursera.org

*The Data Scientist's Toolbox* 2018  
Certificate – Johns Hopkins University Coursera.org

*R Programming* 2017  
Certificate – Johns Hopkins University Coursera.org

*Game Design and Facilitation* 2012  
Workshop Certificate – The Thiagi Group at NASAGA Columbus OH

## Professional Affiliations

Association for Educational Communications & Technology (AECT)  
*Research & Theory Division*

American Educational Research Association (AERA)  
*Division C* – Learning and Instruction  
*Division K* – Teaching and Teacher Education

*Computer and Internet Applications in Education (CIAE) SIG*  
*Technology as an Agent of Change in Teaching & Learning (TACTL) SIG*  
Association of Internet Researchers (AoIR)  
Society for Information Technology and Teacher Education (SITE)  
*Social Media SIG*

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