

K. Bret Staudt Willet

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Education

Michigan State University, College of Education

PhD Educational Psychology & Educational Technology

Expected 2021

MA Educational Technology

2015

Graduate Certificate, Serious Game Design and Research

2014

Bucknell University, College of Arts & Sciences

BA Mathematics & Sociology

2003

Awards & Funding

Outstanding Paper Award

2019

SITE International Conference

Las Vegas NV

Research Practicum/Dissertation Development Fellowship - \$2,000

2019

Michigan State University, College of Education

East Lansing MI

Professional Development Award - \$500

2018

Michigan State University, Council of Graduate Students

East Lansing MI

Summer Research Renewable Fellowship - \$6,000/year x 2 years

2018-2019

Michigan State University, College of Education

East Lansing MI

Outstanding Paper Award

2017

SITE International Conference

Austin TX

Presidential Fellowship - \$20,000/year x 3 years

2000-2003

Bucknell University

Lewisburg PA

Publications

Peer-Reviewed Journal Articles

Staudt Willet, K. B. (in revision). Revisiting how and why educators use Twitter: Uses and gratifications in #Edchat.

Greenhalgh, S. P., **Staudt Willet, K. B.**, & Koehler, M. J. (under review). Expressions of Mormon identity and approaches to Mormon practice in the #ldsconf Twitter hashtag.

Krutka, D. G., Heath, M. K., & **Staudt Willet, K. B.** (under review). Foregrounding technoethics: A contrarian perspective on the teacher educator technology competencies.

Staudt Willet, K. B., & Carpenter, J. P. (under review). Teachers on Reddit? Exploring professional learning in four education-related subreddits.

Greenhow, C. M., Gleason, B., & **Staudt Willet, K. B.** (2019). Social scholarship revisited: Changing scholarly practices in the age of social media. *British Journal of Educational Technology*, 50, 987-1004. Retrieved from <https://doi.org/10.1111/bjet.12772>

Greenhalgh, S. P., **Staudt Willet**, K. B., Rosenberg, J. M., & Koehler, M. J. (2018). Tweet, and we shall find: Using digital methods to locate participants in educational hashtags. *TechTrends*, 62, 501-508. Retrieved from <https://doi.org/10.1007/s11528-018-0313-6>

Greenhow, C. M., Gleason, B., Marich, H., & **Staudt Willet**, K. B. (2017). Educating social scholars: Examining novice researchers' practices with social media. *Qwerty – Open and Interdisciplinary Journal of Technology, Culture and Education*, 12(2), 30-45. Retrieved from <http://www.ckbg.org/qwerty/index.php/qwerty/article/view/269>

Book Chapters

Staudt Willet, K. B., Koehler, M. J., & Greenhalgh, S. P. (2018). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In T. J. Bastiaens & G. Marks (Eds.), *Education and Information Technology Annual 2018: A Selection of AACE Award Papers* (pp. 67-74). Association for the Advancement of Computing in Education (AACE). Retrieved from <http://learntechlib.org/p/182952/> [Invited reprint of conference presentation in edited book]

Staudt Willet, K. B., Koehler, M.J., & Greenhalgh, S.P. (2017). A tweet by any other frame: Comparing three theoretical frameworks for studying educator interactions on Twitter. In L. Liu & D. Gibson (Eds.), *Research highlights in technology and teacher education 2017* (pp. 63-70). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). Retrieved from <http://www.learntechlib.org/p/180960/> [Invited reprint of conference presentation in edited book]

Peer-Reviewed Conference Proceedings

Carpenter, J. P., Koehler, M. J., **Staudt Willet**, K. B., & Greenhalgh, S. P. (2019, March). Spam, spam, spam, spam: Methodological considerations and challenges for studying educators' Twitter use. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2702-2711). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/208033/>

Moudgalya, S. K., & **Staudt Willet**, K. B. (2019, March). Communities and clusters: User interactions in an online discussion forum for computer science education. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2291-2298). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/207968/>

Staudt Willet, K. B. (2019, March). #Edchat is bigger, but better only for some: Revisiting how and why educators use Twitter. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2778-2786). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/208039/>

Staudt Willet, K. B., & Carpenter, J. P. (2019, March). Educators on the front page of the Internet: Education-related subreddits as learning spaces. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2787-2795). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/208040/>

Staudt Willet, K. B., & Willet, B. D. (2018, October). *Look who's talking: Using human coding to establish a machine learning approach to Twitter education chats*. Paper presented at AoIR 2018: The 19th Annual Conference of the Association of Internet Researchers. Montreal, QB, Canada: AoIR. Retrieved from <http://spir.aoir.org>

Staudt Willet, K. B., & Reimer, P. N. (2018, March). The career you save may be your own: Exploring the mathtwitterblogosphere as a community of practice. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 2324-2329).

Washington, DC: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/182845/>

Staudt Willet, K. B., Moudgalya, S., Boltz, L. O., Greenhalgh, S. P., & Koehler, M. J. (2018, March). Back to the gaming board: Understanding games and education through board game reviews. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 495-503). Washington, DC: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/182570/>

Greenhow, C., Marich, H., & **Staudt Willet, K. B.** (2017, March). Social scholars: Re-envisioning graduate education in the age of social media. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 856-861). Austin, TX: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/177363/>

Rosenberg, J., Akcaoglu, M., **Staudt Willet, K. B., Greenhalgh, S., & Koehler, M.** (2017, March). A tale of two Twitters: Synchronous and asynchronous use of the same hashtag. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 283-286). Austin, TX: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/177856/>

Staudt Willet, K. B., Koehler, M. J., & Greenhalgh, S. P. (2017, March). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 1823-1830). Austin, TX: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/177469/>

Peer-Reviewed Conference Workshops

Rosenberg, J. M., **Staudt Willet, K. B., & Greenhalgh, S. P.** (2019, October). *Online data and open source tools: Analyzing educational Internet data using R*. Workshop to be facilitated at the Association for Educational Communications and Technology (AECT) International Convention 2019. Las Vegas, NV

Peer-Reviewed Conference Presentations

Greenhalgh, S. P., **Staudt Willet, K. B., & Koehler, M. J.** (under review). *Twitter hashtags and religious learning: Mormon identity and participatory practice in #ldsconf*.

Staudt Willet, K. B., & Bagdy, L. (under review). *How do you do, fellow kids? "New teachers" in Twitter #ntchat*.

Staudt Willet, K. B., & Moudgalya, S. K. (under review). *Community, network, or space: Conceptualizing inspired professional learning in an online discussion forum*.

Greenhow, C. M., **Staudt Willet, K. B., & Marich, H.** (2019, July). *Scholarship reconsidered: Examining new scholars' social media practices*. Paper to be presented at the 10th International Conference on Social Media & Society 2019. Toronto, ON, Canada.

Staudt Willet, K. B. (2019, April). *Is bigger better? Exploring educators' uses and gratifications in Twitter #Edchat*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2019. Toronto, ON, Canada.

Greenhalgh, S. P., Koehler, M. J., & **Staudt Willet, K. B.** (2019, March). *Every nation, kindred, tongue, and "tweeple": International use of the #ldsconf Twitter hashtag*. Paper presented at the Decentered Mormonism Conference 2019. Bordeaux, France.

Staudt Willet, K. B. (2018, October). Teacher participation in digital spaces: What kinds of learning spaces are on Reddit?. *Research in Text Mining, Social Network Analysis, Learning Analytics, & Adaptive Learning*. Graduate student panel discussion hosted by the International Council for Educational Media (ICEM) at

the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

Staudt Willet, K. B. (2018, October). *Cyborg methods: The benefits of mixing human and machine coding*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

Staudt Willet, K. B. (2018, October). *Self-promoters, bots, and moderators: Exploring educators' participatory actions, roles, and culture in Twitter #Edchat*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

Staudt Willet, K. B., Greenhalgh, S. P., Rosenberg, J. M., Koehler, M. J. (2018, October). *Won't you be my neighbor? How education stakeholders use hyperlinks to build information neighborhoods on Twitter*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

Greenhalgh, S. P., Staudt Willet, K. B., Rosenberg, J. M., Akcaoglu, M., & Koehler, M. J. (2018, April). *Timing is everything: Comparing synchronous and asynchronous modes of Twitter for teacher professional learning*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.

Greenhow, C. M., Brandon, D. L., Greenhalgh, S. P., Koehler, M. J., Staudt Willet, K. B., & Li, J. (2018, April). *Tweeting toward the PhD: Exploring new scholars' practices with social media*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.

Greenhalgh, S. P., Staudt Willet, K. B., Rosenberg, J. M., & Koehler, M. J. (2017, November). *No accounting for theory? The case for an affinity space approach to educational hashtag research*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2017. Jacksonville, FL.

Staudt Willet, K. B. (2017, August). *When a little blue bird flaps its wings: How Twitter is changing the world*. Paper presented at Passion Talks Conference 2017. Google Headquarters, Mountain View, CA.

Staudt Willet, K. B. (2016, August). *The strength of the weak ties*. Paper presented at Passion Talks Conference 2016. Google Headquarters, Mountain View, CA.

Staudt Willet, K. B. (2014, October). *My journey into user-centered game design*. Paper presented at North American Simulation and Game Association (NASAGA) International Conference 2014. Baltimore, MD.

Staudt Willet, K. B. (2013, October). *Tension: My favorite game mechanic*. Paper presented at North American Simulation and Game Association (NASAGA) International Conference 2013. Sarasota, FL.

Willet, K. B. (2001, February). *The shortest closed path on an arithmetic surface*. Paper presented at Moravian College Student Mathematics Conference 2001. Bethlehem, PA.

Conference Workshops

Rosenberg, J. M., Staudt Willet, K. B., & Greenhalgh, S. P. (under review). *Online data and open source tools: Analyzing educational Internet data using R*.

Invited Talks

Staudt Willet, K. B. (2018, November). *Bigger is not always better: Revisiting how and why educators use Twitter #Edchat*. Talk for EPET PhD program brownbag seminar at Michigan State University: East Lansing, MI.

Staudt Willet, K. B. (2017, November). *Once more unto the practicum, dear friends: Research lessons from studying social interactions on social media*. Talk for EPET PhD program brownbag seminar at Michigan State University: East Lansing, MI.

Staudt Willet, K. B. (2016, August). *How did we get here?* Keynote address at Passion Talks Conference 2016. Fremont, CA.

Staudt Willet, K. B. (2015, September). *Patterns of online communities*. Webinar presented for Indigitous Sessions. Online.

Staudt Willet, K. B. (2014, March). *What games say*. Guest lecture for an undergraduate course in Film & Media at Millersville University: Millersville, PA.

Service

Ad-hoc Journal Article Reviews

Learning, Media and Technology (with Dr. Christine Greenhow, faculty reviewer) 2016

Service to Department

Practicum Committee Member, Sarah Galvin, Michigan State University 2018-2019
Social Network Analysis, Katie Schenkel, Michigan State University 2018
Content Analysis for Doctoral Dissertation, Colin Terry, Michigan State University 2018

Service to Profession

Association for Educational Communications & Technology (AECT)
Secretary, Research & Theory Division 2019-2020
Conference Proposal Reviewer, Research & Theory Division 2019
Graduate Student Representative, Research & Theory Division 2018-2019
Webinar Team Leader, Graduate Student Association Division 2018-2019

American Educational Research Association (AERA)
Session Presider/Chair, Annual Meeting (New York NY) 2018

Society for Information Technology and Teacher Education (SITE)
Co-Chair, Social Media SIG 2019-2021
Graduate Student Intern, Social Media SIG 2018-2019
Session Presider/Chair, International Conference (Washington DC) 2018

Passion Talks Conference (Google HQ, Mountain View CA)
Science, Technology, & Innovation Track Chair 2017
Conference Executive Committee Member 2017
Conference Program Committee Member 2017

Urbana International Conference (St. Louis MO)
Hackathon Core Leadership Team Member 2015
Hackathon Mentor Coordinator 2015

North American Simulation and Game Association (NASAGA)
Board Member 2013-2015
Conference Committee Member, Annual Conference (Seattle WA) 2015
Conference Committee Member, Annual Conference (Baltimore MD) 2014

Professional Experience

Graduate Assistant/Instructor 2017-present
Michigan State University, College of Education
Department of Counseling, Educational Psychology, & Special Education
* Taught CEP 416 - Teaching & Learning with Technology (Undergraduate)
* Taught CEP 813 - Electronic Assessment for Teaching and Learning (Master's)

- * Taught CEP 817 - Learning Technology through Design (Master's)
- * Taught CEP 820 - Teaching Students Online (Master's)

Founding National Director – Ministry in Digital Spaces

2014-2017
United States

InterVarsity Christian Fellowship/USA

- * Grew core staff team from 1 to 12
- * Oversaw 51 projects related to online community building
- * Supervised 8 project leads
- * Hosted and directed 5 think tank gatherings (Atlanta, Austin, San Francisco)
- * Managed annual budget of \$500k
- * Raised over \$100k annually from individual donors

Area Director

2009-2014
South Central Pennsylvania

InterVarsity Christian Fellowship/USA

- * Supervised 17 different staff
- * Directed 11 conferences for students from 7 colleges
- * Delivered more than 100 talks at 13 different colleges and 8 inter-collegiate conferences
- * Designed, developed, and facilitated 3 board/card games for training staff and students
- * Developed and facilitated 30 training seminars for staff and students
- * Raised over \$100k annually from individual donors

Associate Area Director

2009-2014
South Central Pennsylvania

InterVarsity Christian Fellowship/USA

- * Supervised 1 staff
- * Trained 4 interns
- * Raised over \$100k annually from individual donors

Chapter Planter – Lebanon Valley College; Millersville University; Penn State Harrisburg

2007-2009
South Central Pennsylvania

InterVarsity Christian Fellowship/USA

- * Started chapters at 3 college campuses

Director – Summer Urban Program

2006; 2009-2012
Lancaster PA

InterVarsity Christian Fellowship/USA

- * Designed and facilitated five 6-week immersive learning programs for undergraduate students
- * Received training in Mexico City, Mexico

Director – Summer Global Program

2005
Manila, Philippines

InterVarsity Christian Fellowship/USA

- * Designed and facilitated a 6-week immersive, experiential learning program for undergraduate students
- * Received training in Addis Ababa, Ethiopia

Campus Staff Member – Franklin & Marshall College

2003-2007
Lancaster PA

InterVarsity Christian Fellowship/USA

- * Trained, coached, and supported more than 50 different undergraduate student volunteer leaders
- * Participated in a National Chapter Building Cohort (2006–2007)
- * Apprenticed under international students to learn to cook food from Taiwan, China, Thailand, Japan, India, Nigeria, and Ghana
- * Raised over \$50k annually from individual donors

Research Assistant – Department of Sociology

2002-2003
Lewisburg PA

Bucknell University, College of Arts & Sciences

- * Reviewed literature in social psychology and situational identity

Research Assistant – Department of Mathematics

2000-2002
Lewisburg PA

Bucknell University, College of Arts & Sciences

- * Assisted with research in L-functions and Maass form deformations

Summer Research Experience for Undergraduates (REU) – Department of Mathematics

2000
Lewisburg PA

Bucknell University, College of Arts & Sciences

* Assisted with research in L-functions and Maass form deformations

Calculus Tutor – Department of Mathematics
Bucknell University, College of Arts & Sciences

1999-2000
Lewisburg PA

Further Training

Doctoral Colloquium

2018

Association of Internet Researchers (AoIR)

Montreal QC

Methods for Analyzing and Modeling Textual Data

2018

Summer School Series on Methods for Computational Social Science

Los Angeles CA

Getting and Cleaning Data

2018

Certificate – Johns Hopkins University

Coursera.org

The Data Scientist's Toolbox

2018

Certificate – Johns Hopkins University

Coursera.org

R Programming

2017

Certificate – Johns Hopkins University

Coursera.org

Game Design and Facilitation

2012

Workshop Certificate – The Thiagi Group at NASAGA

Columbus OH

Professional Affiliations

Association for Educational Communications & Technology (AECT)

Research & Theory Division

American Educational Research Association (AERA)

Division K – Teaching and Teacher Education

Technology as an Agent of Change in Teaching & Learning (TACTL) SIG

Association of Internet Researchers (AoIR)

Society for Information Technology and Teacher Education (SITE)

Social Media SIG
