

# K. Bret Staudt Willet

Ph.D. Candidate, Michigan State University

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Updated: October 26, 2020

## Education

### *Michigan State University*

**Ph.D.**, Educational Psychology & Educational Technology Expected 2020

\* Dissertation: *Into the edu-verse: New teachers seeking induction support on social media*

\* Committee: Matthew Koehler, Christine Greenhow, Ralph Putnam, Gail Richmond

\* Defended proposal: November 26, 2019

**M.A.**, Educational Technology 2015

**Graduate Certificate**, Serious Game Design and Research 2014

### *Bucknell University*

**B.A.**, Mathematics & Sociology 2003

## Awards

**Clifford E. Erickson Memorial Fund Scholarship** 2020  
Michigan State University, College of Education East Lansing MI

**Featured Research** 2020  
Association for Educational Communications and Technology (AECT) International Convention Online

**Outstanding Paper Award** 2020  
Society for Information Technology & Teacher Education (SITE) International Conference Online

**Disciplinary Leadership Award** 2019  
Michigan State University, Council of Graduate Students East Lansing MI

**Outstanding Paper Award** 2019  
Society for Information Technology & Teacher Education (SITE) International Conference Las Vegas NV

**Outstanding Paper Award** 2017  
Society for Information Technology & Teacher Education (SITE) International Conference Austin TX

## Research

### *Peer-Reviewed Journal Articles (11)*

**Staudt Willet, K. B., & Carpenter, J. P.** (in press). A tale of two subreddits: Change and continuity in teaching-related online spaces. *British Journal of Educational Technology*.

Greenhalgh, S. P., Rosenberg, J. M., **Staudt Willet, K. B.**, Koehler, M. J., & Akcaoglu, M. (2020). Identifying multiple learning spaces within a single teacher-focused Twitter hashtag. *Computers and Education*. <https://doi.org/10.1016/j.compedu.2020.103809>

**Staudt Willet, K. B., & Carpenter, J. P.** (2020). Teachers on Reddit? Exploring contributions and interactions in four teaching-related subreddits. *Journal of Research on Technology in Education*, 52, 216-233. <https://doi.org/10.1080/15391523.2020.1722978>

Carpenter, J. P., **Staudt Willet**, K. B., Koehler, M. J., & Greenhalgh, S. P. (2020). Spam and educators' Twitter use: Methodological considerations and challenges. *TechTrends*, 64, 460-469. <https://doi.org/10.1007/s11528-019-00466-3>

Greenhalgh, S. P., **Staudt Willet**, K. B., & Koehler, M. J. (2019). Approaches to Mormon identity and practice in the #ldsconf Twitter hashtag. *Journal of Media and Religion*, 18(4), 122-133. <https://doi.org/10.1080/15348423.2019.1696121>

Greenhow, C. M., Galvin, S., & **Staudt Willet**, K. B. (2019). What should be the role of social media in education? *Policy Insights from the Behavioral and Brain Sciences*, 6(2), 178-185. <https://doi.org/10.1177/2372732219865290>

Greenhow, C. M., Gleason, B., & **Staudt Willet**, K. B. (2019). Social scholarship revisited: Changing scholarly practices in the age of social media. *British Journal of Educational Technology*, 50, 987-1004. <https://doi.org/10.1111/bjet.12772>

Krutka, D. G., Heath, M. K., & **Staudt Willet**, K. B. (2019). Foregrounding technoethics: Toward critical perspectives in technology and teacher education. *Journal of Technology and Teacher Education*, 27(4), 555-574. <http://learntechlib.org/p/208235/>

**Staudt Willet**, K. B. (2019). Revisiting how and why educators use Twitter: Tweet types and purposes in #Edchat. *Journal of Research on Technology in Education*, 51, 273-289. <https://doi.org/10.1080/15391523.2019.1611507>

Greenhalgh, S. P., **Staudt Willet**, K. B., Rosenberg, J. M., & Koehler, M. J. (2018). Tweet, and we shall find: Using digital methods to locate participants in educational hashtags. *TechTrends*, 62, 501-508. <https://doi.org/10.1007/s11528-018-0313-6>

Greenhow, C. M., Gleason, B., Marich, H., & **Staudt Willet**, K. B. (2017). Educating social scholars: Examining novice researchers' practices with social media. *Qwerty – Open and Interdisciplinary Journal of Technology, Culture and Education*, 12(2), 30-45. <http://www.ckbg.org/qwerty/index.php/qwerty/article/view/269/>

## **Book Chapters (6)**

**Staudt Willet**, K. B. (in press). The hashtag-thread mashup: Differences in Twitter #Edchat replies. In D. C. Gibson & M. N. Ochoa (Eds.), *Research highlights in technology and teacher education 2020*. Association for the Advancement of Computing in Education (AACE). [Invited revision of conference presentation in an edited book]

Greenhalgh, S. P., Koehler, M. J., Rosenberg, J. M., & **Staudt Willet**, K. B. (2021). Considerations for using social media data in learning design and technology research. In E. Romero-Hall (Ed.), *Research methods in learning design & technology*. Routledge.

Greenhow, C. M., Galvin, S., & **Staudt Willet**, K. B. (2020). Research methods unique to digital contexts: An introduction to virtual ethnography. In N. K. Duke & M. H. Mallette (Eds.), *Literacy research methodologies* (3rd ed.). Guilford.

**Staudt Willet**, K. B., & Carpenter, J. P. (2019). Educators on the front page of the Internet: Teacher learning in four subreddits. In D. C. Gibson & M. N. Ochoa (Eds.), *Research highlights in technology and teacher education 2019* (pp. 169-178). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/210591/> [Invited revision of conference presentation in an edited book]

**Staudt Willet**, K. B., Koehler, M. J., & Greenhalgh, S. P. (2018). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In T. J. Bastiaens & G. Marks (Eds.), *Education and Information Technology Annual 2018: A Selection of AACE Award Papers* (pp. 67-74). Association for the Advancement of Computing in Education (AACE). <http://learntechlib.org/p/182952/> [Invited reprint of conference presentation in an edited book]

**Staudt Willet**, K. B., Koehler, M. J., & Greenhalgh, S. P. (2017). A tweet by any other frame: Comparing three theoretical frameworks for studying educator interactions on Twitter. In L. Liu & D. Gibson (Eds.),

*Research highlights in technology and teacher education 2017* (pp. 63-70). Association for the Advancement of Computing in Education (AACE). <http://www.learntechlib.org/p/180960/> [Invited revision of conference presentation in an edited book]

### **Peer-Reviewed Conference Proceedings (14)**

Krutka, D. G., Heath, M. K., & **Staudt Willet**, K. B. (2020, April). *Foregrounding critical technoethics in technology and teacher education: A workshop for pedagogical action* Paper presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2020, New Orleans, LA.

**Staudt Willet**, K. B. (2020, April). Early-career educators' experiences with social media during induction. In G. H. Marks & D. Schmidt-Crawford (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2020* (pp. 1256-1262). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/215917/>

**Staudt Willet**, K. B. (2020, April). The hashtag-thread mashup: How educators talk to each other in Twitter #Edchat. In G. H. Marks & D. Schmidt-Crawford (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2020* (pp. 1270-1280). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/215919/>

**Staudt Willet**, K. B., & Carpenter, J. P. (2020, April). For the longest time: Continuity and change in one teaching-related subreddit. In G. H. Marks & D. Schmidt-Crawford (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2020* (pp. 1263-1269). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/215918/>

Carpenter, J. P., Koehler, M. J., **Staudt Willet**, K. B., & Greenhalgh, S. P. (2019, March). Spam, spam, spam, spam: Methodological considerations and challenges for studying educators' Twitter use. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2702-2711). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/208033/>

Moudgalya, S. K., & **Staudt Willet**, K. B. (2019, March). Communities and clusters: User interactions in an online discussion forum for computer science education. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2291-2298). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/207968/>

**Staudt Willet**, K. B. (2019, March). #Edchat is bigger, but better only for some: Revisiting how and why educators use Twitter. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2778-2786). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/208039/>

**Staudt Willet**, K. B., & Carpenter, J. P. (2019, March). Educators on the front page of the Internet: Education-related subreddits as learning spaces. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2787-2795). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/208040/>

**Staudt Willet**, K. B., & Willet, B. D. (2018, October). Look who's talking: Using human coding to establish a machine learning approach to Twitter education chats. In *AoIR selected papers of internet research*. Association of Internet Researchers. <https://spir.aoir.org/ojs/index.php/spir/article/view/10512>

**Staudt Willet**, K. B., & Reimer, P. N. (2018, March). The career you save may be your own: Exploring the mathtwitterblogosphere as a community of practice. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 2324-2329). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/182845/>

**Staudt Willet**, K. B., Moudgalya, S., Boltz, L. O., Greenhalgh, S. P., & Koehler, M. J. (2018, March). Back to the gaming board: Understanding games and education through board game reviews. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 495-503). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/182570/>

Greenhow, C., Marich, H., & **Staudt Willet**, K. B. (2017, March). Social scholars: Re-envisioning graduate education in the age of social media. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 856-861). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/177363/>

Rosenberg, J., Akcaoglu, M., **Staudt Willet**, K. B., Greenhalgh, S., & Koehler, M. (2017, March). A tale of two Twitters: Synchronous and asynchronous use of the same hashtag. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 283-286). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/177856/>

**Staudt Willet**, K. B., Koehler, M. J., & Greenhalgh, S. P. (2017, March). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 1823-1830). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/177469/>

### **Peer-Reviewed Conference Presentations (23)**

**Staudt Willet**, K. B. (2020, November). *Into the edu-verse: New teachers' challenges, supports, and social media*. Association for Educational Communications and Technology (AECT) International Convention 2020, Online.

**Staudt Willet**, K. B., & Carpenter, J. P. (2020, November). *Time after time: Continuity and change in teaching-related subreddits* [Featured research]. Association for Educational Communications and Technology (AECT) International Convention 2020, Online.

Rutherford, T., Rosenberg, J. M., & **Staudt Willet**, K. B. (2020, April). Which birds fill the branches of the AERA Twitter tree? Twitter networks around #AERA19. In P. N. Beymer, D. K. Benden, & M. L. Bernacki (Chairs), *Affordances and modeling of intensive data* [Structured Poster Session]. American Educational Research Association (AERA) Annual Meeting 2020, San Francisco, CA. (Conference canceled)

**Staudt Willet**, K. B. (2020, April). *Can you hear me now? Teachers' versus researchers' measures of the Twitter #Edchat affinity space* [Paper session]. American Educational Research Association (AERA) Annual Meeting 2020, San Francisco, CA. (Conference canceled)

**Staudt Willet**, K. B., Heath, M. K., & Krutka, D. G. (2020, April). *The need for technoethics in teacher education: A critical analysis of literature* [Poster session]. American Educational Research Association (AERA) Annual Meeting 2020, San Francisco, CA. (Conference canceled)

Greenhalgh, S. P., **Staudt Willet**, K. B., & Koehler, M. J. (2019, October). *Twitter hashtags and religious learning: Mormon identity and participatory practice in #ldsconf*. Association for Educational Communications and Technology (AECT) International Convention 2019, Las Vegas, NV.

**Staudt Willet**, K. B., & Bagdy, L. (2019, October). *How do you do, fellow kids? "New teachers" in Twitter #ntchat*. Association for Educational Communications and Technology (AECT) International Convention 2019, Las Vegas, NV.

**Staudt Willet**, K. B., & Moudgalya, S. K. (2019, October). *Community, network, or space: Conceptualizing inspired professional learning in an online discussion forum*. Association for Educational Communications and Technology (AECT) International Convention 2019, Las Vegas, NV.

Greenhow, C. M., **Staudt Willet**, K. B., & Marich, H. (2019, July). *Scholarship reconsidered: Examining new scholars' social media practices*. The 10th International Conference on Social Media & Society 2019, Toronto, ON, Canada.

**Staudt Willet**, K. B. (2019, April). *Is bigger better? Exploring educators' uses and gratifications in Twitter #Edchat*. American Educational Research Association (AERA) Annual Meeting 2019, Toronto, ON, Canada.

Greenhalgh, S. P., Koehler, M. J., & **Staudt Willet**, K. B. (2019, March). *Every nation, kindred, tongue, and "tweeple": International use of the #ldsconf Twitter hashtag*. Decentered Mormonism Conference 2019, Bordeaux, France.

**Staudt Willet, K. B.** (2018, October). *Cyborg methods: The benefits of mixing human and machine coding*. Association for Educational Communications and Technology (AECT) International Convention 2018, Kansas City, MO.

**Staudt Willet, K. B.** (2018, October). *Self-promoters, bots, and moderators: Exploring educators' participatory actions, roles, and culture in Twitter #Edchat*. Association for Educational Communications and Technology (AECT) International Convention 2018, Kansas City, MO.

**Staudt Willet, K. B.** (2018, October). *Teacher participation in digital spaces: What kinds of learning spaces are on Reddit?* Association for Educational Communications and Technology (AECT) International Convention 2018, Kansas City, MO.

**Staudt Willet, K. B., Greenhalgh, S. P., Rosenberg, J. M., Koehler, M. J.** (2018, October). *Won't you be my neighbor? How education stakeholders use hyperlinks to build information neighborhoods on Twitter*. Association for Educational Communications and Technology (AECT) International Convention 2018, Kansas City, MO.

**Greenhalgh, S. P., Staudt Willet, K. B., Rosenberg, J. M., Akcaoglu, M., & Koehler, M. J.** (2018, April). *Timing is everything: Comparing synchronous and asynchronous modes of Twitter for teacher professional learning*. American Educational Research Association (AERA) Annual Meeting 2018, New York, NY.

**Greenhow, C. M., Brandon, D. L., Greenhalgh, S. P., Koehler, M. J., Staudt Willet, K. B., & Li, J.** (2018, April). *Tweeting toward the PhD: Exploring new scholars' practices with social media*. American Educational Research Association (AERA) Annual Meeting 2018, New York, NY.

**Greenhalgh, S. P., Staudt Willet, K. B., Rosenberg, J. M., & Koehler, M. J.** (2017, November). *No accounting for theory? The case for an affinity space approach to educational hashtag research*. Association for Educational Communications and Technology (AECT) International Convention 2017, Jacksonville, FL.

**Staudt Willet, K. B.** (2017, August). *When a little blue bird flaps its wings: How Twitter is changing the world*. Passion Talks Conference 2017, Google Headquarters, Mountain View, CA.

**Staudt Willet, K. B.** (2016, August). *The strength of the weak ties*. Passion Talks Conference 2016, Google Headquarters, Mountain View, CA.

**Staudt Willet, K. B.** (2014, October). *My journey into user-centered game design*. North American Simulation and Game Association (NASAGA) International Conference 2014, Baltimore, MD.

**Staudt Willet, K. B.** (2013, October). *Tension: My favorite game mechanic*. North American Simulation and Game Association (NASAGA) International Conference 2013, Sarasota, FL.

**Willet, K. B.** (2001, February). *The shortest closed path on an arithmetic surface*. Moravian College Student Mathematics Conference 2001, Bethlehem, PA.

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## Funding

**TOTAL: \$26,675**

<b>Clifford E. Erickson Memorial Fund Scholarship: \$5,500</b>	2020
Michigan State University, College of Education	East Lansing MI

<b>Student Research Conference Travel Fellowship: \$600</b>	2020
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Ed.	East Lansing MI

<b>Research Practicum/Dissertation Development Fellowship: \$1,300</b>	2020
Michigan State University, College of Education	East Lansing MI

<b>Disciplinary Leadership Award: \$2,000</b>	2019
Michigan State University, Council of Graduate Students	East Lansing MI

<b>Research Practicum/Dissertation Development Fellowship: \$2,000</b>	2019
Michigan State University, College of Education	East Lansing MI



<b>Student Research Conference Travel Fellowship: \$1,050</b>	2019
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Ed.	East Lansing MI
<b>Summer Research Renewable Fellowship: \$12,000</b>	2018-2019
Michigan State University, College of Education	East Lansing MI
<b>Professional Development Award: \$500</b>	2018
Michigan State University, Council of Graduate Students	East Lansing MI
<b>Student Research Conference Travel Fellowship: \$795</b>	2018
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Ed.	East Lansing MI
<b>Student Research Conference Travel Fellowship: \$930</b>	2017
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Ed.,	East Lansing MI

## Teaching

### *Courses Taught (4)*

<b>Teaching &amp; Learning with Technology</b> (Undergraduate, online, 6x)	2017-present
<ul style="list-style-type: none"> <li>* Course topics include design thinking, universal design for learning, media &amp; information literacy, professional learning networks, computational thinking, and play-based learning.</li> <li>* Students develop plans for integrating technology in classroom.</li> <li>* The semester-long project is to design a professional <i>online portfolio</i>.</li> </ul>	
<b>Learning Technology by Design</b> (Master's, online, 3x)	2018-present
<ul style="list-style-type: none"> <li>* Course topics include design thinking, the design process (empathize, define, ideate, prototype, test), designing for learners, iterative design. and collaboration in design.</li> <li>* Students discuss examples of good and bad designs from everyday life.</li> <li>* The semester-long project is to work through one cycle of the design process to address a <i>problem of practice</i> from the student's professional context.</li> </ul>	
<b>Electronic Assessment for Teaching and Learning</b> (Master's, online, 2x)	2018-present
<ul style="list-style-type: none"> <li>* Course topics include foundational theories of assessment, formative assessment, feedback, and a critical examination of methods for assessment (e.g., portfolios, rubrics, surveys, tests, self-evaluations).</li> <li>* Students develop an <i>assessment design checklist</i> to use in their own professional practice.</li> <li>* The semester-long project is to plan a <i>formative assessment design</i> to implement in their own context.</li> </ul>	
<b>Teaching Students Online</b> (Master's, online, 1x)	2017
<ul style="list-style-type: none"> <li>* Course topics include foundations for online learning, course management systems, various models of online course design, instructor-student communication, assessment, universal design for learning, and online classroom management.</li> <li>* Students playfully explore Google Apps, course management systems, screencasting tools, and file management systems.</li> <li>* The semester-long project is to design a curriculum for an <i>online course module</i> consisting of 3-5 interconnected lessons, which may include training sessions or non-traditional courses.</li> </ul>	

### *Instructional Activities & Workshops (15)*

**Staudt Willet, K. B.** (2020, October). *You are stronger than you think: Insights for academic publishing* [Guest lecture for doctoral course]. CEP 956: Mind, Media and Learning, Michigan State University: East Lansing, MI. <https://bretsw.github.io/publishing-lecture>

**Staudt Willet, K. B.** (2020, October). *Welcome to the good place?: Teachers' networked learning on social media* [Guest lecture for Master's course]. Teaching with Technology, Manhattanville College, Purchase, NY. <https://bretsw.github.io/manhattanville-lecture>

- Budhrani, K., Ross, K., Muljana, P., Dyer, R., Jones, M., & **Staudt Willet**, K. B. (2020, November). *Factors influencing doctoral students' perseverance in online instructional technology programs* [Panel]. Association for Educational Communications and Technology (AECT) International Convention 2020, Online.
- Romero-Hall, E., Arslan-Ari, I., Gentry, W., Greenhalgh, S., Jung, Y. J., Stefaniak, J., Tiwari, S., Koehler, M., Rosenberg, J., **Staudt Willet**, K. B., Lockee, B., Zimmerman, H., Pérez-Edgar, K., Grant, M. M., & Ari, F. (2020, November). *Let's talk about research methods: Where are we today?* [Panel]. Association for Educational Communications and Technology (AECT) International Convention 2020, Online.
- Staudt Willet**, K. B., Greenhalgh, S. P., & Rosenberg, J. M. (2020, November). *Simple collection and powerful analysis of Twitter data using R* [Conference workshop]. Association for Educational Communications and Technology (AECT) International Convention 2020, Online.
- Staudt Willet**, K. B., Rosenberg, J. M., & Greenhalgh, S. P. (2020, March). *R u ready 4 R? Introduction to analyzing educational Internet data using R* [Workshop facilitated for the Students, Social Media & Schools research group at Florida State University]. Available from <https://bretsw.github.io/fsu-workshop/>
- Staudt Willet**, K. B., & Bork, W. (2019, December). *Electronic assessment* [Presentation for Master of Arts in Educational Technology (MAET) instructor huddle]. Michigan State University, East Lansing, MI.
- Staudt Willet**, K. B. (2019, November). *Content, conversation, & context: How educators talk to each other in Twitter #Edchat* [Presentation for Educational Psychology & Educational Technology PhD program brownbag seminar]. Michigan State University, East Lansing, MI.
- Staudt Willet**, K. B., Greenhalgh, S. P., & Rosenberg, J. M. (2019, October). *Online data and open source tools: Analyzing educational Internet data using R* [Conference workshop]. Association for Educational Communications and Technology (AECT) International Convention 2019, Las Vegas, NV. Available from <https://bretsw.github.io/aect19-workshop/>
- Staudt Willet**, K. B. (2019, September). *Insights for academic publishing* [Guest lecture for doctoral course]. CEP 956: Mind, Media and Learning, Michigan State University: East Lansing, MI.
- Staudt Willet**, K. B. (2018, November). *Bigger is not always better: Revisiting how and why educators use Twitter #Edchat* [Presentation for Educational Psychology & Educational Technology PhD program brownbag seminar]. Michigan State University, East Lansing, MI.
- Staudt Willet**, K. B. (2018, October). *Experiences from the practicum* [Panel for doctoral course]. CEP 955: Research Design and Methods for Educational Psychology and Educational Technology, Michigan State University, East Lansing, MI.
- Staudt Willet**, K. B. (2017, November). *Once more unto the practicum, dear friends: Research lessons from studying social interactions on social media* [Presentation for Educational Psychology & Educational Technology PhD program brownbag seminar]. Michigan State University, East Lansing, MI.
- Staudt Willet**, K. B. (2015, September). *Patterns of online communities* [Webinar]. Indigitous Sessions, Online.
- Staudt Willet**, K. B. (2014, March). *What games say* [Guest lecture for an undergraduate course in Film, Media, & Teacher Education]. Millersville University, Millersville, PA.

## ***Mentoring and Advising***

- \* Graduate mentor, *Undergraduate course instruction* (Madison Allen, MSU) 2020
- \* Graduate mentor, *Master's course instruction* (William Bork, MSU) 2019-2020
- \* Peer reviewer, *National Science Foundation (NSF) grant proposal* (Dr. Joshua Rosenberg, University of Tennessee, Knoxville) 2019
- \* Doctoral student member, *Research apprenticeship practicum committee* (Sarah Galvin, MSU) 2018-2019
- \* Graduate mentor, *Undergraduate course instruction* (Matthew Drazin, MSU) 2018-2019
- \* Data analyst, *Social network analysis for doctoral project* (Katie Schenkel, MSU) 2018
- \* Data analyst, *Content analysis for doctoral dissertation* (Colin Terry, MSU) 2018
- \* Graduate mentor, *Undergraduate course instruction* (Sukanya Moudgalya, MSU) 2017-2018

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## Service

### ***Journal Article Reviews (5)***

- \* *American Journal of Education* (2) 2019-2020
- \* *Internet and Higher Education* (2) 2019
- \* *Learning, Media and Technology*, with Dr. Christine Greenhow, faculty reviewer 2016

### ***Service in Professional Organizations***

#### **American Educational Research Association (AERA)**

- \* *Conference Proposal Reviewer* 2020

#### **Association for Educational Communications & Technology (AECT)**

- \* *Communications Officer*, Research & Theory Division 2020-2021
- \* *Secretary*, Research & Theory Division 2019-2020
- \* *Conference Proposal Reviewer* 2019-2020
- \* *Graduate Student Representative*, Research & Theory Division 2018-2019
- \* *Webinar Team Leader*, Graduate Student Association 2018-2019

#### **Society for Information Technology and Teacher Education (SITE)**

- \* *Co-Chair*, Social Media SIG 2019-2021
- \* *Planning Committee Member*, SITE Interactive Conference 2020
- \* *Conference Proposal Reviewer* 2020
- \* *Graduate Student Intern*, Social Media SIG 2018-2019

#### **Passion Talks Conference (Google HQ, Mountain View CA)**

- \* *Science, Technology, & Innovation Track Chair* 2017
- \* *Conference Executive Committee Member* 2017

#### **Urbana International Conference (St. Louis MO)**

- \* *Hackathon Core Leadership Team Member* 2015
- \* *Hackathon Mentor Coordinator* 2015

#### **North American Simulation and Game Association (NASAGA)**

- \* *Board Member* 2013-2015
- \* *Conference Committee Member*, Annual Conference (Baltimore MD, Seattle WA) 2014-2015

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## Professional Experience

### **Graduate Assistant/Instructor**

Michigan State University, College of Education  
Department of Counseling, Educational Psychology, & Special Education

2017-present  
East Lansing MI

- \* Taught courses at Master's and Undergraduate levels

### **Executive Coach**

Black in Gaming  
<http://www.blackgaming.com/>

2020-present  
United States

- \* Trained and mentored members of the core leadership team
- \* Designed and implemented strategy for organizational culture and collaboration through remote and asynchronous work



<b>Course Writer</b> Concordia University, College of Education Educational Technology and Learning Design program	2019 Portland OR
* Wrote and designed all materials for a new Master's-level course: The Evolving Landscape of Educational Technology	
<b>Founding National Director, Ministry in Digital Spaces</b> InterVarsity Christian Fellowship/USA	2014-2017 United States
* Managed 51 projects related to online community building through video games and social media	
* Supervised 8 project leads	
* Hosted and directed 5 think tank gatherings (Atlanta, Austin, San Francisco)	
<b>Area Director</b> , South Central Pennsylvania InterVarsity Christian Fellowship/USA	2009-2014
* Supervised 17 different staff	
* Directed 11 conferences for undergraduate students from 7 colleges	
* Delivered more than 100 talks at 13 different colleges and 8 inter-collegiate conferences	
* Designed and facilitated 30 training seminars for staff and students	
<b>Director</b> , Summer Justice Program in Lancaster PA InterVarsity Christian Fellowship/USA	2006; 2009-2012
* Designed and facilitated five 6-week immersive learning programs for undergraduate students	
* Received training in Mexico City, Mexico	
<b>Director</b> , Summer Justice Program in Manila, Philippines InterVarsity Christian Fellowship/USA	2005
* Designed and facilitated a 6-week immersive, experiential learning program for undergraduate students	
* Received training in Addis Ababa, Ethiopia	
<b>Campus Staff Minister</b> , Franklin & Marshall College InterVarsity Christian Fellowship/USA	2003-2007 Lancaster PA
* Trained, coached, and supported more than 50 different undergraduate student volunteer leaders	
<b>Presidential Fellow: Research Assistant</b> , Department of Sociology Bucknell University, College of Arts & Sciences	2002-2003 Lewisburg PA
* Reviewed literature in social psychology and situational identity	
<b>Presidential Fellow: Research Assistant</b> , Department of Mathematics Bucknell University, College of Arts & Sciences	2000-2002 Lewisburg PA
* Assisted with research in L-functions and Maass form deformations	
<b>Research Intern: Summer Research Experience for Undergraduates (REU)</b> , Dept. of Mathematics Bucknell University, College of Arts & Sciences	2000 Lewisburg PA
* Assisted with research in L-functions and Maass form deformations	
<b>Calculus Tutor</b> , Department of Mathematics Bucknell University, College of Arts & Sciences	1999-2000 Lewisburg PA

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## Further Training

<b>Early Career Symposium</b> Association for Educational Communications & Technology (AECT)	2020 Virtual Conference
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<b>Reproducible Research</b>	2020
Course Certificate – Johns Hopkins University	Coursera.org
<b>Exploratory Data Analysis</b>	2019
Course Certificate – Johns Hopkins University	Coursera.org
<b>Doctoral Colloquium</b>	2018
Association of Internet Researchers (AoIR)	Montreal QC
<b>Methods for Analyzing and Modeling Textual Data</b>	2018
Summer School Series on Methods for Computational Social Science	Los Angeles CA
<b>Getting and Cleaning Data</b>	2018
Course Certificate – Johns Hopkins University	Coursera.org
<b>The Data Scientist's Toolbox</b>	2018
Course Certificate – Johns Hopkins University	Coursera.org
<b>R Programming</b>	2017
Course Certificate – Johns Hopkins University	Coursera.org
<b>Game Design and Facilitation</b>	2012
Workshop Certificate – The Thiagi Group at NASAGA	Columbus OH

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### Professional Affiliations

#### Association for Educational Communications & Technology (AECT)

*\* Research & Theory Division*

#### American Educational Research Association (AERA)

*\* Division C – Learning & Instruction*

*\* Technology as an Agent of Change in Teaching & Learning (TACTL) SIG*

#### Society for Information Technology & Teacher Education (SITE)

*\* Social Media SIG*

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