

K. Bret Staudt Willet

PhD Candidate, Michigan State University

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Updated: January 6, 2020

Education

Michigan State University, College of Education

PhD, Educational Psychology & Educational Technology 2021 (expected)

Dissertation: *Into the edu-verse: Early-career educators seeking induction support on social media*

Committee: Matthew Koehler, Christine Greenhow, Ralph Putnam, Gail Richmond

Defended proposal: November 26, 2019 [View slides](#)

Advanced to candidacy: February 3, 2019

MA, Educational Technology 2015

Graduate Certificate, Serious Game Design and Research 2014

Bucknell University, College of Arts & Sciences

BA, Mathematics & Sociology 2003

Awards & Funding

Disciplinary Leadership Award - \$2,000 2019

Michigan State University, Council of Graduate Students - East Lansing MI

Outstanding Paper Award 2019

SITE International Conference Las Vegas NV

Research Practicum/Dissertation Development Fellowship - \$2,000 2019

Michigan State University, College of Education East Lansing MI

Student Research Conference Travel Fellowship - \$1,050 2019

Michigan State University, Dept. of Counseling, Educational Psychology, & Special Ed. East Lansing MI

Summer Research Renewable Fellowship - \$12,000 2018-2019

Michigan State University, College of Education East Lansing MI

Professional Development Award - \$500 2018

Michigan State University, Council of Graduate Students East Lansing MI

Student Research Conference Travel Fellowship - \$795 2018

Michigan State University, Dept. of Counseling, Educational Psychology, & Special Ed. East Lansing MI

Outstanding Paper Award 2017

SITE International Conference Austin TX

Student Research Conference Travel Fellowship - \$930 2017

Michigan State University, Dept. of Counseling, Educational Psychology, & Special Ed. East Lansing MI

Presidential Fellowship - \$20,000/year x 3 years 2000-2003

Bucknell University Lewisburg PA

Publications

Peer-Reviewed Journal Articles

Staudt Willet, K. B., & Carpenter, J. P. (in revision). Teachers on Reddit? Exploring contributions and interaction in four education-related subreddits.

Greenhalgh, S. P., Rosenberg, J. M., **Staudt Willet**, K. B., Koehler, M. J., & Akcaoglu, M. (in revision). Identifying multiple learning spaces within a single teacher-focused Twitter hashtag.

Krutka, D. G., Heath, M. K., & **Staudt Willet**, K. B. (in press). Foregrounding technoethics: Toward critical perspectives in technology and teacher education. *Journal of Technology and Teacher Education*.

Carpenter, J. P., **Staudt Willet**, K. B., Koehler, M. J., & Greenhalgh, S. P. (2019). Spam and educators' Twitter use: Methodological considerations and challenges. *TechTrends*. <https://doi.org/10.1007/s11528-019-00466-3>

Greenhalgh, S. P., **Staudt Willet**, K. B., & Koehler, M. J. (2019). Approaches to Mormon identity and practice in the #ldsconf Twitter hashtag. *Journal of Media and Religion*, 18(4), 122-133. <https://doi.org/10.1080/15348423.2019.1696121>

Greenhow, C. M., Galvin, S., & **Staudt Willet**, K. B. (2019). What should be the role of social media in education? *Policy Insights from the Behavioral and Brain Sciences*, 6(2), 178-185. <https://doi.org/10.1177/2372732219865290>

Greenhow, C. M., Gleason, B., & **Staudt Willet**, K. B. (2019). Social scholarship revisited: Changing scholarly practices in the age of social media. *British Journal of Educational Technology*, 50, 987-1004. <https://doi.org/10.1111/bjet.12772>

Staudt Willet, K. B. (2019). Revisiting how and why educators use Twitter: Tweet types and purposes in #Edchat. *Journal of Research on Technology in Education*, 51, 273-289. <https://doi.org/10.1080/15391523.2019.1611507>

Greenhalgh, S. P., **Staudt Willet**, K. B., Rosenberg, J. M., & Koehler, M. J. (2018). Tweet, and we shall find: Using digital methods to locate participants in educational hashtags. *TechTrends*, 62, 501-508. <https://doi.org/10.1007/s11528-018-0313-6>

Greenhow, C. M., Gleason, B., Marich, H., & **Staudt Willet**, K. B. (2017). Educating social scholars: Examining novice researchers' practices with social media. *Querty – Open and Interdisciplinary Journal of Technology, Culture and Education*, 12(2), 30-45. Retrieved from <http://www.ckbg.org/querty/index.php/querty/article/view/269/>

Book Chapters

Greenhalgh, S. P., Koehler, M. J., Rosenberg, J. M., & **Staudt Willet**, K. B. (in revision). Considerations for using social media data in learning design and technology research. In E. Romero-Hall (Ed.), *Research methods in learning design & technology*. Routledge.

Greenhow, C. M., Galvin, S., & **Staudt Willet**, K. B. (in revision). Research methods unique to digital contexts: An introduction to virtual ethnography. In N. K. Duke & M. H. Mallette (Eds.), *Handbook of literacy research methodologies* (3rd ed.). New York, NY: Guilford Press.

Staudt Willet, K. B., & Carpenter, J. P. (2019). Educators on the front page of the Internet: Teacher learning in four subreddits. In D. C. Gibson & M. N. Ochoa (Eds.), *Research highlights in technology and teacher education 2019* (pp. 169-178). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/210591/> [Invited reprint of conference presentation in an edited book]

Staudt Willet, K. B., Koehler, M. J., & Greenhalgh, S. P. (2018). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In T. J. Bastiaens & G. Marks (Eds.), *Education*

and Information Technology Annual 2018: A Selection of AACE Award Papers (pp. 67-74). Association for the Advancement of Computing in Education (AACE). Retrieved from <http://learntechlib.org/p/182952/> [Invited reprint of conference presentation in an edited book]

Staudt Willet, K. B., Koehler, M.J., & Greenhalgh, S.P. (2017). A tweet by any other frame: Comparing three theoretical frameworks for studying educator interactions on Twitter. In L. Liu & D. Gibson (Eds.), *Research highlights in technology and teacher education 2017* (pp. 63-70). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). Retrieved from <http://www.learntechlib.org/p/180960/> [Invited reprint of conference presentation in an edited book]

Peer-Reviewed Conference Proceedings

Krutka, D. G., Heath, M. K., & **Staudt Willet, K. B.** (2020, April). *Foregrounding critical technoethics in technology and teacher education: A workshop for pedagogical action*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2020. New Orleans, LA.

Staudt Willet, K. B. (2020, April). *Early-career educators' experiences with social media during induction*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2020. New Orleans, LA.

Staudt Willet, K. B. (2020, April). *The hashtag-thread mashup: How educators talk to each other in Twitter #Edchat*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2020. New Orleans, LA.

Staudt Willet, K. B., & Carpenter, J. P. (2020, April). *For the longest time: Continuity and change in one teaching-related subreddit*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2020. New Orleans, LA.

Carpenter, J. P., Koehler, M. J., **Staudt Willet, K. B., & Greenhalgh, S. P.** (2019, March). Spam, spam, spam, spam: Methodological considerations and challenges for studying educators' Twitter use. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2702-2711). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/208033/>

Moudgalya, S. K., & **Staudt Willet, K. B.** (2019, March). Communities and clusters: User interactions in an online discussion forum for computer science education. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2291-2298). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/207968/>

Staudt Willet, K. B. (2019, March). #Edchat is bigger, but better only for some: Revisiting how and why educators use Twitter. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2778-2786). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/208039/>

Staudt Willet, K. B., & Carpenter, J. P. (2019, March). Educators on the front page of the Internet: Education-related subreddits as learning spaces. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2787-2795). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/208040/>

Staudt Willet, K. B., & Willet, B. D. (2018, October). *Look who's talking: Using human coding to establish a machine learning approach to Twitter education chats*. Paper presented at AoIR 2018: The 19th Annual Conference of the Association of Internet Researchers. Montreal, QB, Canada: AoIR. Retrieved from <http://spir.aoir.org>

Staudt Willet, K. B., & Reimer, P. N. (2018, March). The career you save may be your own: Exploring the mathtwitterblogsphere as a community of practice. In E. Langran & J. Borup (Eds.), *Proceedings of*

Society for Information Technology & Teacher Education (SITE) International Conference 2018 (pp. 2324-2329). Washington, DC: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/182845/>

Staudt Willet, K. B., Moudgalya, S., Boltz, L. O., Greenhalgh, S. P., & Koehler, M. J. (2018, March). Back to the gaming board: Understanding games and education through board game reviews. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 495-503). Washington, DC: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/182570/>

Greenhow, C., Marich, H., & **Staudt Willet, K. B.** (2017, March). Social scholars: Re-envisioning graduate education in the age of social media. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 856-861). Austin, TX: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/177363/>

Rosenberg, J., Akcaoglu, M., **Staudt Willet, K. B., Greenhalgh, S., & Koehler, M.** (2017, March). A tale of two Twitters: Synchronous and asynchronous use of the same hashtag. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 283-286). Austin, TX: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/177856/>

Staudt Willet, K. B., Koehler, M. J., & Greenhalgh, S. P. (2017, March). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 1823-1830). Austin, TX: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/177469/>

Peer-Reviewed Conference Workshops

Staudt Willet, K. B., Greenhalgh, S. P., & Rosenberg, J. M. (2019, October). *Online data and open source tools: Analyzing educational Internet data using R*. Workshop facilitated at the Association for Educational Communications and Technology (AECT) International Convention 2019. Las Vegas, NV. Available from <https://github.com/bretsw/aect19-workshop/>

Peer-Reviewed Conference Presentations

Rosenberg, J. M., Rutherford, T., & **Staudt Willet, K. B.** (2020, April). *Which birds fill the branches of the AERA Twitter tree? Twitter networks around #AERA19*. Paper to be presented at the American Educational Research Association (AERA) Annual Meeting 2020. San Francisco, CA.

Staudt Willet, K. B. (2020, April). *Can you hear me now? Teachers' versus researchers' measures of the Twitter #Edchat affinity space*. Paper to be presented at the American Educational Research Association (AERA) Annual Meeting 2020. San Francisco, CA.

Staudt Willet, K. B., Heath, M. K., & Krutka, D. G. (2020, April). *The need for technoethics in teacher education: A critical analysis of literature*. Paper to be presented at the American Educational Research Association (AERA) Annual Meeting 2020. San Francisco, CA.

Greenhalgh, S. P., **Staudt Willet, K. B., & Koehler, M. J.** (2019, October). *Twitter hashtags and religious learning: Mormon identity and participatory practice in #ldsconf*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2019. Las Vegas, NV.

Staudt Willet, K. B., & Bagdy, L. (2019, October). *How do you do, fellow kids? "New teachers" in Twitter #ntchat*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2019. Las Vegas, NV.

- Staudt Willet, K. B., & Moudgalya, S. K.** (2019, October). *Community, network, or space: Conceptualizing inspired professional learning in an online discussion forum*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2019. Las Vegas, NV.
- Greenhow, C. M., **Staudt Willet, K. B., & Marich, H.** (2019, July). *Scholarship reconsidered: Examining new scholars' social media practices*. Paper presented at the 10th International Conference on Social Media & Society 2019. Toronto, ON, Canada.
- Staudt Willet, K. B.** (2019, April). *Is bigger better? Exploring educators' uses and gratifications in Twitter #Edchat*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2019. Toronto, ON, Canada.
- Greenhalgh, S. P., Koehler, M. J., & **Staudt Willet, K. B.** (2019, March). *Every nation, kindred, tongue, and "tweeple": International use of the #ldsconf Twitter hashtag*. Paper presented at the Decentered Mormonism Conference 2019. Bordeaux, France.
- Staudt Willet, K. B.** (2018, October). Teacher participation in digital spaces: What kinds of learning spaces are on Reddit?. *Research in Text Mining, Social Network Analysis, Learning Analytics, & Adaptive Learning*. Graduate student panel discussion hosted by the International Council for Educational Media (ICEM) at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.
- Staudt Willet, K. B.** (2018, October). *Cyborg methods: The benefits of mixing human and machine coding*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.
- Staudt Willet, K. B.** (2018, October). *Self-promoters, bots, and moderators: Exploring educators' participatory actions, roles, and culture in Twitter #Edchat*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.
- Staudt Willet, K. B., Greenhalgh, S. P., Rosenberg, J. M., Koehler, M. J.** (2018, October). *Won't you be my neighbor? How education stakeholders use hyperlinks to build information neighborhoods on Twitter*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.
- Greenhalgh, S. P., **Staudt Willet, K. B., Rosenberg, J. M., Akcaoglu, M., & Koehler, M. J.** (2018, April). *Timing is everything: Comparing synchronous and asynchronous modes of Twitter for teacher professional learning*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.
- Greenhow, C. M., Brandon, D. L., Greenhalgh, S. P., Koehler, M. J., **Staudt Willet, K. B., & Li, J.** (2018, April). *Tweeting toward the PhD: Exploring new scholars' practices with social media*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.
- Greenhalgh, S. P., **Staudt Willet, K. B., Rosenberg, J. M., & Koehler, M. J.** (2017, November). *No accounting for theory? The case for an affinity space approach to educational hashtag research*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2017. Jacksonville, FL.
- Staudt Willet, K. B.** (2017, August). *When a little blue bird flaps its wings: How Twitter is changing the world*. Paper presented at Passion Talks Conference 2017. Google Headquarters, Mountain View, CA.
- Staudt Willet, K. B.** (2016, August). *The strength of the weak ties*. Paper presented at Passion Talks Conference 2016. Google Headquarters, Mountain View, CA.
- Staudt Willet, K. B.** (2014, October). *My journey into user-centered game design*. Paper presented at North American Simulation and Game Association (NASAGA) International Conference 2014. Baltimore, MD.
- Staudt Willet, K. B.** (2013, October). *Tension: My favorite game mechanic*. Paper presented at North American Simulation and Game Association (NASAGA) International Conference 2013. Sarasota, FL.

Willet, K. B. (2001, February). *The shortest closed path on an arithmetic surface*. Paper presented at Moravian College Student Mathematics Conference 2001. Bethlehem, PA.

Invited Talks

Staudt Willet, K. B., & Bork, W. (2019, December). *Electronic assessment*. Talk for Master of Arts in Educational Technology (MAET) instructor huddle at Michigan State University: East Lansing, MI.

Staudt Willet, K. B. (2019, November). *Content, conversation, & context: How educators talk to each other in Twitter #Edchat*. Talk for EPET PhD program brownbag seminar at Michigan State University: East Lansing, MI.

Staudt Willet, K. B. (2019, September). *Insights for academic publishing*. Guest lecture for an EPET doctoral course, CEP 956: Mind, Media and Learning. Michigan State University: East Lansing, MI.

Staudt Willet, K. B. (2018, November). *Bigger is not always better: Revisiting how and why educators use Twitter #Edchat*. Talk for EPET PhD program brownbag seminar at Michigan State University: East Lansing, MI.

Staudt Willet, K. B. (2018, October). *Experiences from the practicum*. Guest panelist for an EPET doctoral course, CEP 955: Research Design and Methods for Educational Psychology and Educational Technology. Michigan State University: East Lansing, MI.

Staudt Willet, K. B. (2017, November). *Once more unto the practicum, dear friends: Research lessons from studying social interactions on social media*. Talk for EPET PhD program brownbag seminar at Michigan State University: East Lansing, MI.

Staudt Willet, K. B. (2016, August). *How did we get here?* Keynote address at Passion Talks Conference 2016. Fremont, CA.

Staudt Willet, K. B. (2015, September). *Patterns of online communities*. Webinar presented for Indigitous Sessions. Online.

Staudt Willet, K. B. (2014, March). *What games say*. Guest lecture for an undergraduate course in Film, Media, & Teacher Education. Millersville University: Millersville, PA.

Service

Journal Article Reviews

<i>Internet and Higher Education</i>	2019
<i>American Journal of Education</i> (with Dr. Jeffrey Carpenter, faculty reviewer)	2019
<i>Learning, Media and Technology</i> (with Dr. Christine Greenhow, faculty reviewer)	2016

Ad Hoc Service to Individuals

<i>Copy Editing for National Science Foundation (NSF) Grant Proposal: "Understanding the Development of Interest in Computer Science: An Experience Sampling Approach", Dr. Joshua Rosenberg, University of Tennessee, Knoxville</i>	2019
<i>Practicum Committee Member, Sarah Galvin, Michigan State University</i>	2018-2019
<i>Social Network Analysis, Katie Schenkel, Michigan State University</i>	2018
<i>Content Analysis for Doctoral Dissertation, Colin Terry, Michigan State University</i>	2018

Service in Professional Organizations

Association for Educational Communications & Technology (AECT)

<i>Secretary, Research & Theory Division</i>	2019-2020
<i>Conference Proposal Reviewer, Research & Theory Division</i>	2019
<i>Graduate Student Representative, Research & Theory Division</i>	2018-2019
<i>Webinar Team Leader, Graduate Student Association Division</i>	2018-2019

American Educational Research Association (AERA)

<i>Session Presider/Chair, Annual Meeting (New York NY)</i>	2018
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Society for Information Technology and Teacher Education (SITE)

<i>Co-Chair, Social Media SIG</i>	2019-2021
<i>Graduate Student Intern, Social Media SIG</i>	2018-2019
<i>Session Presider/Chair</i>	2018-2019

Passion Talks Conference (Google HQ, Mountain View CA)

<i>Science, Technology, & Innovation Track Chair</i>	2017
<i>Conference Executive Committee Member</i>	2017
<i>Conference Program Committee Member</i>	2017

Urbana International Conference (St. Louis MO)

<i>Hackathon Core Leadership Team Member</i>	2015
<i>Hackathon Mentor Coordinator</i>	2015

North American Simulation and Game Association (NASAGA)

<i>Board Member</i>	2013-2015
<i>Conference Committee Member, Annual Conference (Seattle WA)</i>	2015
<i>Conference Committee Member, Annual Conference (Baltimore MD)</i>	2014

Professional Experience

Graduate Assistant/Instructor

Michigan State University, College of Education

Department of Counseling, Educational Psychology, & Special Education

Taught CEP 416 - Teaching & Learning with Technology (Undergraduate)	2017-present
Taught CEP 813 - Electronic Assessment for Teaching and Learning (Master's)	2017-present
Taught CEP 817 - Learning Technology through Design (Master's)	2017-present
Taught CEP 820 - Teaching Students Online (Master's)	2017-present

Course Writer

Concordia University, College of Education

Educational Technology and Learning Design program

Wrote EDET 509 - The Evolving Landscape of Educational Technology (Master's)	2019
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Founding National Director – Ministry in Digital Spaces

InterVarsity Christian Fellowship/USA

Grew core staff team from 1 to 12	2014-2017
Oversaw 51 projects related to online community building	2014-2017
Supervised 8 project leads	2014-2017
Hosted and directed 5 think tank gatherings (Atlanta, Austin, San Francisco)	2014-2017
Managed annual budget of \$500k	2014-2017
Raised over \$100k annually from individual donors	2014-2017

<i>Area Director</i> InterVarsity Christian Fellowship/USA	2009-2014 South Central Pennsylvania
<p>Supervised 17 different staff Directed 11 conferences for students from 7 colleges Delivered more than 100 talks at 13 different colleges and 8 inter-collegiate conferences Designed, developed, and facilitated 3 board/card games for training staff and students Developed and facilitated 30 training seminars for staff and students Raised over \$100k annually from individual donors</p>	
<i>Associate Area Director</i> InterVarsity Christian Fellowship/USA	2009-2014 South Central Pennsylvania
<p>Supervised 1 staff Trained 4 interns Raised over \$100k annually from individual donors</p>	
<i>Chapter Planter</i> – Lebanon Valley College; Millersville University; Penn State Harrisburg InterVarsity Christian Fellowship/USA	2007-2009 South Central Pennsylvania
<p>Started chapters at 3 college campuses</p>	
<i>Director</i> – Summer Urban Program InterVarsity Christian Fellowship/USA	2006; 2009-2012 Lancaster PA
<p>Designed and facilitated five 6-week immersive learning programs for undergraduate students Received training in Mexico City, Mexico</p>	
<i>Director</i> – Summer Global Program InterVarsity Christian Fellowship/USA	2005 Manila, Philippines
<p>Designed and facilitated a 6-week immersive, experiential learning program for undergraduate students Received training in Addis Ababa, Ethiopia</p>	
<i>Campus Staff Member</i> – Franklin & Marshall College InterVarsity Christian Fellowship/USA	2003-2007 Lancaster PA
<p>Trained, coached, and supported more than 50 different undergraduate student volunteer leaders Participated in a National Chapter Building Cohort (2006–2007) Apprenticed under international students to learn to cook food from Taiwan, China, Thailand, Japan, India, Nigeria, and Ghana Raised over \$50k annually from individual donors</p>	
<i>Research Assistant</i> – Department of Sociology Bucknell University, College of Arts & Sciences	2002-2003 Lewisburg PA
<p>Reviewed literature in social psychology and situational identity</p>	
<i>Research Assistant</i> – Department of Mathematics Bucknell University, College of Arts & Sciences	2000-2002 Lewisburg PA
<p>Assisted with research in L-functions and Maass form deformations</p>	
<i>Summer Research Experience for Undergraduates (REU)</i> – Department of Mathematics Bucknell University, College of Arts & Sciences	2000 Lewisburg PA
<p>Assisted with research in L-functions and Maass form deformations</p>	
<i>Calculus Tutor</i> – Department of Mathematics Bucknell University, College of Arts & Sciences	1999-2000 Lewisburg PA

Further Training

<i>Exploratory Data Analysis</i> Certificate – Johns Hopkins University	2019 Coursera.org
<i>Doctoral Colloquium</i> Association of Internet Researchers (AoIR)	2018 Montreal QC
<i>Methods for Analyzing and Modeling Textual Data</i> Summer School Series on Methods for Computational Social Science	2018 Los Angeles CA
<i>Getting and Cleaning Data</i> Certificate – Johns Hopkins University	2018 Coursera.org
<i>The Data Scientist's Toolbox</i> Certificate – Johns Hopkins University	2018 Coursera.org
<i>R Programming</i> Certificate – Johns Hopkins University	2017 Coursera.org
<i>Game Design and Facilitation</i> Workshop Certificate – The Thiagi Group at NASAGA	2012 Columbus OH

Professional Affiliations

Association for Educational Communications & Technology (AECT)
Research & Theory Division

American Educational Research Association (AERA)
Division C – Learning & Instruction
Division K – Teaching & Teacher Education
Technology as an Agent of Change in Teaching & Learning (TACTL) SIG

Society for Information Technology and Teacher Education (SITE)
Social Media SIG
