K. Bret Staudt Willet, Ph.D.

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Interests

networked learning | online communities | social media | data science

Education

Michigan State University

Ph.D., Educational Psychology & Educational Technology   2021

    * Dissertation: *"I filled a lot of gaps": How and why early career teachers expand induction support systems with social media* (defended March 19, 2021)
    * Committee: Matthew Koehler, Christine Greenhow, Ralph Putnam, Gail Richmond

M.A., Educational Technology   2015
Graduate Certificate, Serious Game Design and Research   2014

Bucknell University

B.A., Mathematics & Sociology   2003

Research

Peer-Reviewed Journal Articles (15)

Carpenter, J. P., & **Staudt Willet**, K. B. (accepted). The teachers' lounge and the debate hall: Anonymous self-directed learning in two teaching-related subreddits. *Teaching and Teacher Education*.

Greenhow, C. M., **Staudt Willet**, K. B., & Galvin, S. (in press). Inquiring tweets want to know: #Edchat supports for #RemoteTeaching during COVID-19. *British Journal of Educational Technology*. https://doi.org/10.1111/bjet.13097

Staudt Willet, K. B., & Carpenter, J. P. (2021). A tale of two subreddits: Change and continuity in teaching-related online spaces. *British Journal of Educational Technology, 52*(2), 714-733. https://doi.org/10.1111/bjet.13051

Carpenter, J. P., **Staudt Willet**, K. B., Koehler, M. J., & Greenhalgh, S. P. (2020). Spam and educators' Twitter use: Methodological considerations and challenges. *TechTrends, 64*, 460-469. https://doi.org/10.1007/s11528-019-00466-3

Greenhalgh, S. P., Rosenberg, J. M., **Staudt Willet**, K. B., Koehler, M. J., & Akcaoglu, M. (2020). Identifying multiple learning spaces within a single teacher-focused Twitter hashtag. *Computers and Education*. https://doi.org/10.1016/j.compedu.2020.103809

Greenhow, C., Lewin, C., & **Staudt Willet**, K. B. (2020). The educational response to COVID-19 across two countries: A critical examination of initial digital pedagogy adoption. *Technology, Pedagogy and Education*. https://doi.org/10.1080/1475939X.2020.1866654

Rosenberg, J. M., & **Staudt Willet**, K. B. (2020). Balancing privacy and open science in the context of COVID-19: A response to Ifenthaler & Schumacher (2016). *Educational Technology Research and Development*. https://doi.org/10.1007/s11423-020-09860-8

Staudt Willet, K. B., & Carpenter, J. P. (2020). Teachers on Reddit? Exploring contributions and interactions in four teaching-related subreddits. *Journal of Research on Technology in Education, 52*, 216-233. https://doi.org/10.1080/15391523.2020.1722978

Greenhalgh, S. P., **Staudt Willet**, K. B., & Koehler, M. J. (2019). Approaches to Mormon identity and practice in the #ldsconf Twitter hashtag. *Journal of Media and Religion, 18*(4), 122-133. https://doi.org/10.1080/15348423.2019.1696121

Greenhow, C. M., Galvin, S., & **Staudt Willet**, K. B. (2019). What should be the role of social media in education? *Policy Insights from the Behavioral and Brain Sciences, 6*(2), 178-185. https://doi.org/10.1177/2372732219865290

Greenhow, C. M., Gleason, B., & **Staudt Willet**, K. B. (2019). Social scholarship revisited: Changing scholarly practices in the age of social media. *British Journal of Educational Technology, 50*, 987-1004. https://doi.org/10.1111/bjet.12772

Krutka, D. G., Heath, M. K., & **Staudt Willet**, K. B. (2019). Foregrounding technoethics: Toward critical perspectives in technology and teacher education. *Journal of Technology and Teacher Education, 27*(4), 555-574. http://learntechlib.org/p/208235/

Staudt Willet, K. B. (2019). Revisiting how and why educators use Twitter: Tweet types and purposes in #Edchat. *Journal of Research on Technology in Education, 51*, 273-289. https://doi.org/10.1080/15391523.2019.1611507

Greenhalgh, S. P., **Staudt Willet**, K. B., Rosenberg, J. M., & Koehler, M. J. (2018). Tweet, and we shall find: Using digital methods to locate participants in educational hashtags. *TechTrends, 62*, 501-508. https://doi.org/10.1007/s11528-018-0313-6

Greenhow, C. M., Gleason, B., Marich, H., & **Staudt Willet**, K. B. (2017). Educating social scholars: Examining novice researchers' practices with social media. *Qwerty – Open and Interdisciplinary Journal of Technology, Culture and Education, 12*(2), 30-45. http://www.ckbg.org/qwerty/index.php/qwerty/article/view/269/

Book Chapters (6)

Greenhalgh, S. P., Koehler, M. J., Rosenberg, J. M., & **Staudt Willet**, K. B. (2021). Considerations for using social media data in learning design and technology research. In E. Romero-Hall (Ed.), *Research methods in learning design & technology* (pp. 64-77). Routledge.

Greenhow, C., Galvin, S., & **Staudt Willet**, K. B. (2021). Research methods unique to digital contexts: An introduction to virtual ethnography. In N. K. Duke & M. H. Mallette (Eds.), *Literacy research methodologies* (3rd ed., pp. 102-120). Guilford.

Staudt Willet, K. B. (2020). The hashtag-thread mashup: Differences in Twitter #Edchat replies. In D. C. Gibson & M. N. Ochoa (Eds.), *Research highlights in technology and teacher education 2020* (pp. 37-47). Association for the Advancement of Computing in Education (AACE). http://www.learntechlib.com/p/218487/ [Invited revision of conference presentation in an edited book]

Staudt Willet, K. B., & Carpenter, J. P. (2019). Educators on the front page of the Internet: Teacher learning in four subreddits. In D. C. Gibson & M. N. Ochoa (Eds.), *Research highlights in technology and teacher education 2019* (pp. 169-178). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/210591/ [Invited revision of conference presentation in an edited book]

Staudt Willet, K. B., Koehler, M. J., & Greenhalgh, S. P. (2018). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In T. J. Bastiaens & G. Marks (Eds.), *Education and Information Technology Annual 2018: A Selection of AACE Award Papers* (pp. 67-74). Association for the Advancement of Computing in Education (AACE). http://learntechlib.org/p/182952/ [Invited reprint of conference presentation in an edited book]

Staudt Willet, K. B., Koehler, M. J., & Greenhalgh, S. P. (2017). A tweet by any other frame: Comparing three theoretical frameworks for studying educator interactions on Twitter. In L. Liu & D. Gibson (Eds.),

Research highlights in technology and teacher education 2017 (pp. 63-70). Association for the Advancement of Computing in Education (AACE). http://www.learntechlib.org/p/180960/ [Invited revision of conference presentation in an edited book]

Peer-Reviewed Conference Proceedings (15)

Staudt Willet, K. B., Greenhow, C., & Lewin, C. (2021, March). Tweeting across the pond: COVID-19 emergency learning networks in the United Kingdom and the United States through Twitter #Edchat. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2021* (pp. 1769-1778). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/219343/

Krutka, D. G., Heath, M. K., & **Staudt Willet**, K. B. (2020, April). *Foregrounding critical technoethics in technology and teacher education: A workshop for pedagogical action* Paper presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2020, New Orleans, LA.

Staudt Willet, K. B. (2020, April). Early-career educators' experiences with social media during induction. In G. H. Marks & D. Schmidt-Crawford (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2020* (pp. 1256-1262). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/215917/

Staudt Willet, K. B. (2020, April). The hashtag-thread mashup: How educators talk to each other in Twitter #Edchat. In G. H. Marks & D. Schmidt-Crawford (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2020* (pp. 1270-1280). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/215919/

Staudt Willet, K. B., & Carpenter, J. P. (2020, April). For the longest time: Continuity and change in one teaching-related subreddit. In G. H. Marks & D. Schmidt-Crawford (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2020* (pp. 1263-1269). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/215918/

Carpenter, J. P., Koehler, M. J., **Staudt Willet**, K. B., & Greenhalgh, S. P. (2019, March). Spam, spam, spam, spam: Methodological considerations and challenges for studying educators' Twitter use. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2702-2711). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/208033/

Moudgalya, S. K., & **Staudt Willet**, K. B. (2019, March). Communities and clusters: User interactions in an online discussion forum for computer science education. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2291-2298). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/207968/

Staudt Willet, K. B. (2019, March). #Edchat is bigger, but better only for some: Revisiting how and why educators use Twitter. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2778-2786). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/208039/

Staudt Willet, K. B., & Carpenter, J. P. (2019, March). Educators on the front page of the Internet: Education-related subreddits as learning spaces. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2787-2795). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/208040/

Staudt Willet, K. B., & Willet, B. D. (2018, October). Look who's talking: Using human coding to establish a machine learning approach to Twitter education chats. In *AoIR selected papers of internet research.* Association of Internet Researchers. https://spir.aoir.org/ojs/index.php/spir/article/view/10512

Staudt Willet, K. B., & Reimer, P. N. (2018, March). The career you save may be your own: Exploring the mathtwitterblogosphere as a community of practice. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 2324-2329). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/182845/

Staudt Willet, K. B., Moudgalya, S., Boltz, L. O., Greenhalgh, S. P., & Koehler, M. J. (2018, March). Back to the gaming board: Understanding games and education through board game reviews. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 495-503). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/182570/

Greenhow, C., Marich, H., & **Staudt Willet**, K .B. (2017, March). Social scholars: Re-envisioning graduate education in the age of social media. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 856-861). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/177363/

Rosenberg, J., Akcaoglu, M., **Staudt Willet**, K. B., Greenhalgh, S., & Koehler, M. (2017, March). A tale of two Twitters: Synchronous and asynchronous use of the same hashtag. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 283-286). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/177856/

Staudt Willet, K. B., Koehler, M. J., & Greenhalgh, S. P. (2017, March). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 1823-1830). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/177469/

Peer-Reviewed Conference Presentations (27)

Rosenberg, J. M., Galas, E., & **Staudt Willet**, K. B. (2021, June). *Who are the data scientists in education? An investigation of the identities and work of individuals in diverse roles* [Poster session]. Annual Meeting of the International Society of the Learning Sciences (ISLS).

Carpenter, J. P., & **Staudt Willet**, K. B. (2021, April). *Self-directed educator learning on Reddit: Comparing and contrasting two teaching-related subreddits* [Paper session]. American Educational Research Association (AERA) Annual Meeting 2021, Online.

Rosenberg, J. M., & **Staudt Willet**, K. B. (2021, April). Advancing social influence models in learning analytics. In O. Poquet, B. Chen, M. Saqr, & T. Hecking (Chairs), *Using network science in learning analytics: Building bridges towards a common agenda* [Symposium]. The 11th International Learning Analytics and Knowledge Conference (LAK21). Society for Learning Analytics Research. https://learningfutures.github.io/lak-network/

Staudt Willet, K. B., Galvin, S., & Greenhow, C. M. (2021, April). Flexible professional learning networks: Teachers turn to #Edchat during pandemic-disrupted education. In M. Rehm, K. Frank, & K. Torphy (Chairs), *Social opportunity spaces: How social media can inform / shape educational policy processes* [Symposium]. American Educational Research Association (AERA) Annual Meeting 2021, Online.

Staudt Willet, K. B. (2020, November). *Into the edu-verse: New teachers' challenges, supports, and social media* [Paper session]. Association for Educational Communications and Technology (AECT) International Convention 2020, Online.

Staudt Willet, K. B., & Carpenter, J. P. (2020, November). *Time after time: Continuity and change in teaching-related subreddits* [Featured research]. Association for Educational Communications and Technology (AECT) International Convention 2020, Online.

Rutherford, T., Rosenberg, J. M., & **Staudt Willet**, K. B. (2020, April). Which birds fill the branches of the AERA Twitter tree? Twitter networks around #AERA19. In P. N. Beymer, D. K. Benden, & M. L. Bernacki (Chairs), *Affordances and modeling of intensive data* [Structured poster session]. American Educational Research Association (AERA) Annual Meeting 2020, San Francisco, CA. (Conference canceled)

Staudt Willet, K. B. (2020, April). *Can you hear me now? Teachers' versus researchers' measures of the Twitter #Edchat affinity space* [Paper session]. American Educational Research Association (AERA) Annual Meeting 2020, San Francisco, CA. (Conference canceled)

Staudt Willet, K. B., Heath, M. K., & Krutka, D. G. (2020, April). *The need for technoethics in teacher education: A critical analysis of literature* [Poster session]. American Educational Research Association (AERA) Annual Meeting 2020, San Francisco, CA. (Conference canceled)

Greenhalgh, S. P., **Staudt Willet**, K. B., & Koehler, M. J.(2019, October). *Twitter hashtags and religious learning: Mormon identity and participatory practice in #ldsconf* [Paper session]. Association for Educational Communications and Technology (AECT) International Convention 2019, Las Vegas, NV.

Staudt Willet, K. B., & Bagdy, L. (2019, October). *How do you do, fellow kids? "New teachers" in Twitter #ntchat* [Paper session]. Association for Educational Communications and Technology (AECT) International Convention 2019, Las Vegas, NV.

Staudt Willet, K. B., & Moudgalya, S. K. (2019, October). *Community, network, or space: Conceptualizing inspired professional learning in an online discussion forum* [Paper session]. Association for Educational Communications and Technology (AECT) International Convention 2019, Las Vegas, NV.

Greenhow, C. M., **Staudt Willet**, K. B., & Marich, H. (2019, July). *Scholarship reconsidered: Examining new scholars' social media practices* [Paper session]. The 10th International Conference on Social Media & Society 2019, Toronto, ON, Canada.

Staudt Willet, K. B. (2019, April). *Is bigger better? Exploring educators' uses and gratifications in Twitter #Edchat* [Paper session]. American Educational Research Association (AERA) Annual Meeting 2019, Toronto, ON, Canada.

Greenhalgh, S. P., Koehler, M. J., & **Staudt Willet**, K. B. (2019, March). *Every nation, kindred, tongue, and "tweeple": International use of the #ldsconf Twitter hashtag* [Paper session]. Decentered Mormonism Conference 2019, Bordeaux, France.

Staudt Willet, K. B. (2018, October). *Cyborg methods: The benefits of mixing human and machine coding* [Paper session]. Association for Educational Communications and Technology (AECT) International Convention 2018, Kansas City, MO.

Staudt Willet, K. B. (2018, October). *Self-promoters, bots, and moderators: Exploring educators' participatory actions, roles, and culture in Twitter #Edchat* [Paper session]. Association for Educational Communications and Technology (AECT) International Convention 2018, Kansas City, MO.

Staudt Willet, K. B. (2018, October). *Teacher participation in digital spaces: What kinds of learning spaces are on Reddit?* [Paper session]. Association for Educational Communications and Technology (AECT) International Convention 2018, Kansas City, MO.

Staudt Willet, K. B., Greenhalgh, S. P., Rosenberg, J. M., Koehler, M. J. (2018, October). *Won't you be my neighbor? How education stakeholders use hyperlinks to build information neighborhoods on Twitter* [Paper session]. Association for Educational Communications and Technology (AECT) International Convention 2018, Kansas City, MO.

Greenhalgh, S. P., **Staudt Willet**, K. B., Rosenberg, J. M., Akcaoglu, M., & Koehler, M. J. (2018, April). *Timing is everything: Comparing synchronous and asynchronous modes of Twitter for teacher professional learning* [Roundtable session]. American Educational Research Association (AERA) Annual Meeting 2018, New York, NY.

Greenhow, C. M., Brandon, D. L., Greenhalgh, S. P., Koehler, M. J., **Staudt Willet**, K. B., & Li, J. (2018, April). *Tweeting toward the PhD: Exploring new scholars' practices with social media* [Paper session]. American Educational Research Association (AERA) Annual Meeting 2018, New York, NY.

Greenhalgh, S. P., **Staudt Willet**, K. B., Rosenberg, J. M., & Koehler, M. J. (2017, November). *No accounting for theory? The case for an affinity space approach to educational hashtag research* [Paper session]. Association for Educational Communications and Technology (AECT) International Convention 2017, Jacksonville, FL.

Staudt Willet, K. B. (2017, August). *When a little blue bird flaps its wings: How Twitter is changing the world* [Paper session]. Passion Talks Conference 2017, Google Headquarters, Mountain View, CA.

Staudt Willet, K. B. (2016, August). *The strength of the weak ties* [Paper session]. Passion Talks Conference 2016, Google Headquarters, Mountain View, CA.

Staudt Willet, K. B. (2014, October). *My journey into user-centered game design* [Paper session]. North American Simulation and Game Association (NASAGA) International Conference 2014, Baltimore, MD.

Staudt Willet, K. B. (2013, October). *Tension: My favorite game mechanic* [Paper session]. North American Simulation and Game Association (NASAGA) International Conference 2013, Sarasota, FL.

Willet, K. B. (2001, February). *The shortest closed path on an arithmetic surface* [Paper session]. Moravian College Student Mathematics Conference 2001, Bethlehem, PA.

Awards and Funding

Grants and Fellowships (Funded): $33,675

Dissertation Completion Fellowship: $7,000 - Funded   2021
Michigan State University, College of Education

Clifford E. Erickson Memorial Fund Scholarship: $5,500 - Funded   2020
Michigan State University, College of Education

Student Research Conference Travel Fellowship: $600 - Funded   2020
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Education

Research Practicum/Dissertation Development Fellowship: $1,300 - Funded   2020
Michigan State University, College of Education

Disciplinary Leadership Award: $2,000 - Funded   2019
Michigan State University, Council of Graduate Students

Research Practicum/Dissertation Development Fellowship: $2,000 - Funded   2019
Michigan State University, College of Education

Student Research Conference Travel Fellowship: $1,050 - Funded   2019
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Education

Summer Research Renewable Fellowship: $12,000 - Funded   2018-2019
Michigan State University, College of Education

Professional Development Award: $500 - Funded   2018
Michigan State University, Council of Graduate Students

Student Research Conference Travel Fellowship: $795 - Funded   2018
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Education

Student Research Conference Travel Fellowship: $930 - Funded   2017
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Education

Grants and Fellowships (Not Funded)

NAEd/Spencer Dissertation Fellowship: Not Funded   2020
National Academy of Education + Spencer Foundation

Dickson Award for Research on Innovative Technologies in Learning: Not Funded   2019
Michigan State University, College of Education

Endowed Scholarships: Not Funded   2019
Michigan State University, College of Education

Endowed Scholarships: Not Funded   2018
Michigan State University, College of Education

Disciplinary Leadership Award: Not Funded   2017
Michigan State University, Council of Graduate Students

Special Recognition

Featured Research   2020
Association for Educational Communications and Technology (AECT) International Convention   Online

Outstanding Paper Award   2020
Society for Information Technology & Teacher Education (SITE) International Conference   Online

Outstanding Paper Award   2019
Society for Information Technology & Teacher Education (SITE) International Conference   Las Vegas NV

Outstanding Paper Award   2017
Society for Information Technology & Teacher Education (SITE) International Conference   Austin TX

Teaching

Teaching Awards

Best Fully Online Course: *CEP 817 - Learning Technology by Design* (2021)
MSU AT&T Faculty-Staff Annual Competition in Instructional Technology

Courses Taught, Florida State University

Learning and Web Analytics (Doctoral, online, 1x, 2021)

This course addresses the collection and use of data for decision making and assessment in learning and human performance contexts. Students will get hands-on experience with small data sets and will learn how big data sets are collected and used. The course will explore the role that analytics plays in education and related fields, identify the types of questions that might be answered via both quantitative and qualitative analytics, and engage in analytic- related problem solving. This course will examine case studies and provide students with practice using a variety of tools and services that can help them collect and analyze learning and web data. There are no pre-requisites, and although data will be used, prior experience with statistics or research design is not necessary.

Evaluation of Instruction and Training in Human-Performance Technology (Master's, online, 1x, 2021)

This course focuses on the evaluation of training and instruction through a systemic analysis of the organization sponsoring the training program. The course also provides the knowledge and skills for conducting an HPT-based evaluation of training systems.

Courses Taught, Michigan State University

Teaching & Learning with Technology (Undergraduate, online, 7x)   2017-2020

* Course topics include design thinking, universal design for learning, media & information literacy, professional learning networks, computational thinking, and play-based learning.
* Students develop plans for integrating technology in classroom.
* The semester-long project is to design a professional *online portfolio*.

Learning Technology by Design (Master's, online, 3x)   2018-2020

* Course topics include design thinking, the design process (empathize, define, ideate, prototype, test), designing for learners, iterative design. and collaboration in design.
* Students discuss examples of good and bad designs from everyday life.
* The semester-long project is to work through one cycle of the design process to address a *problem of practice* from the student's professional context.

Electronic Assessment for Teaching and Learning (Master's, online, 3x)   2018-2020

* Course topics include foundational theories of assessment, formative assessment, feedback, and a critical examination of methods for assessment (e.g., portfolios, rubrics, surveys, tests, self-evaluations).
* Students develop an *assessment design checklist* to use in their own professional practice.
* The semester-long project is to plan a *formative assessment design* to implement in their own context.

Teaching Students Online (Master's, online, 1x)   2017

* Course topics include foundations for online learning, course management systems, various models of online course design, instructor-student communication, assessment, universal design for learning, and online classroom management.
* Students playfully explore Google Apps, course management systems, screencasting tools, and file management systems.
* The semester-long project is to design a curriculum for an *online course module* consisting of 3-5 interconnected lessons, which may include training sessions or non-traditional courses.

Instructional Activities & Workshops (16)

Rosenberg, J. M., & **Staudt Willet**, K. B. (2021, April). *Programmatically accessing social media (especially Twitter) data* [Guest lecture for doctoral course]. CEP 991B: Social Networks II: Application of Analyses and Methods, Michigan State University: East Lansing, MI. https://bit.ly/twitter-sna

Budhrani, K., Ross, K., Muljana, P., Dyer, R., Jones, M., & **Staudt Willet**, K. B. (2020, November). *Factors influencing doctoral students' perseverance in online instructional technology programs* [Panel]. Association for Educational Communications and Technology (AECT) International Convention 2020, Online.

Romero-Hall, E., Arslan-Ari, I., Gentry, W., Greenhalgh, S., Jung, Y. J., Stefaniak, J., Tiwari, S., Koehler, M., Rosenberg, J., **Staudt Willet**, K. B., Lockee, B., Zimmerman, H., Pérez-Edgar, K., Grant, M. M., & Ari, F. (2020, November). *Let's talk about research methods: Where are we today?* [Panel]. Association for Educational Communications and Technology (AECT) International Convention 2020, Online.

Staudt Willet, K. B., Greenhalgh, S. P., & Rosenberg, J. M. (2020, November). *Simple collection and powerful analysis of Twitter data using R* [Conference workshop]. Association for Educational Communications and Technology (AECT) International Convention 2020, Online. https://bretsw.github.io/aect20-workshop/

Staudt Willet, K. B. (2020, October). *You are stronger than you think: Insights for academic publishing* [Guest lecture for doctoral course]. CEP 956: Mind, Media and Learning, Michigan State University: East Lansing, MI. https://bretsw.github.io/publishing-lecture

Staudt Willet, K. B. (2020, October). *Welcome to the good place?: Teachers' networked learning on social media* [Guest lecture for Master's course]. Teaching with Technology, Manhattanville College, Purchase, NY. https://bretsw.github.io/manhattanville-lecture

Staudt Willet, K. B., Rosenberg, J. M., & Greenhalgh, S. P. (2020, March). *R u ready 4 R? Introduction to analyzing educational Internet data using R* [Workshop facilitated for the Students, Social Media & Schools research group at Florida State University]. Available from https://bretsw.github.io/fsu-workshop/

Staudt Willet, K. B., & Bork, W. (2019, December). *Electronic assessment* [Presentation for Master of Arts in Educational Technology (MAET) instructor huddle]. Michigan State University, East Lansing, MI.

Staudt Willet, K. B. (2019, November). *Content, conversation, & context: How educators talk to each other in Twitter #Edchat* [Presentation for Educational Psychology & Educational Technology PhD program brownbag seminar]. Michigan State University, East Lansing, MI.

Staudt Willet, K. B., Greenhalgh, S. P., & Rosenberg, J. M. (2019, October). *Online data and open source tools: Analyzing educational Internet data using R* [Conference workshop]. Association for Educational Communications and Technology (AECT) International Convention 2019, Las Vegas, NV. Available from https://bretsw.github.io/aect19-workshop/

Staudt Willet, K. B. (2019, September). *Insights for academic publishing* [Guest lecture for doctoral course]. CEP 956: Mind, Media and Learning, Michigan State University: East Lansing, MI.

Staudt Willet, K. B. (2018, November). *Bigger is not always better: Revisiting how and why educators use Twitter #Edchat* [Presentation for Educational Psychology & Educational Technology PhD program brownbag seminar]. Michigan State University, East Lansing, MI.

Staudt Willet, K. B. (2018, October). *Experiences from the practicum* [Panel for doctoral course]. CEP 955: Research Design and Methods for Educational Psychology and Educational Technology, Michigan State University, East Lansing, MI.

Staudt Willet, K. B. (2017, November). *Once more unto the practicum, dear friends: Research lessons from studying social interactions on social media* [Presentation for Educational Psychology & Educational Technology PhD program brownbag seminar]. Michigan State University, East Lansing, MI.

Staudt Willet, K. B. (2015, September). *Patterns of online communities* [Webinar]. Indigitous Sessions, Online.

Staudt Willet, K. B. (2014, March). *What games say* [Guest lecture for an undergraduate course in Film, Media, & Teacher Education]. Millersville University, Millersville, PA.

Mentoring and Advising

* Graduate mentor, *Undergraduate course instruction* (Madison Allen, MSU)	2020
* Graduate mentor, *Master's course instruction* (William Bork, MSU)	2019-2020
* Peer reviewer, *NSF grant proposal* (Dr. Josh Rosenberg, Univ. of Tennessee, Knoxville)	2019
* Doctoral student member, *Research apprenticeship practicum committee* (Sarah Galvin, MSU)	2018-2019
* Graduate mentor, *Undergraduate course instruction* (Matthew Drazin, MSU)	2018-2019
* Data analyst, *Social network analysis for doctoral project* (Katie Schenkel, MSU)	2018
* Data analyst, *Content analysis for doctoral dissertation* (Colin Terry, MSU)	2018
* Graduate mentor, *Undergraduate course instruction* (Sukanya Moudgalya, MSU)	2017-2018

Service

Journal Article Reviews (11)

* *AERA Open* (1)	2021
* *American Journal of Education* (2)	2019-2020
* *Computers and Education* (2)	2021
* *Internet and Higher Education* (3)	2019-2021
* *Journal of Information Technology and Politics* (1)	2020
* *Learning, Media and Technology* (1), with Dr. Christine Greenhow, faculty reviewer	2016
* *TechTrends* (1)	2021

Service in Professional Organizations

American Educational Research Association (AERA)

* *Conference Proposal Reviewer*	2020

Association for Educational Communications & Technology (AECT)

* *Communications Officer*, Research & Theory Division	2020-2021
* *Secretary*, Research & Theory Division	2019-2020
* *Conference Proposal Reviewer*	2019-2021
* *Graduate Student Representative*, Research & Theory Division	2018-2019
* *Webinar Team Leader*, Graduate Student Association	2018-2019

Society for Information Technology and Teacher Education (SITE)

* *Co-Chair*, Social Media SIG	2019-2021

  * *Conference Proposal Reviewer*   2020-2021
  * *Planning Committee Member*, SITE Interactive Conference   2020
  * *Graduate Student Intern*, Social Media SIG   2018-2019

Passion Talks Conference (Google HQ, Mountain View CA)

  * *Science, Technology, & Innovation Track Chair*   2017
  * *Conference Executive Committee Member*   2017

Urbana International Conference (St. Louis MO)

  * *Hackathon Core Leadership Team Member*   2015
  * *Hackathon Mentor Coordinator*   2015

North American Simulation and Game Association (NASAGA)

  * *Board Member*   2013-2015
  * *Conference Committee Member*, Annual Conference (Baltimore MD, Seattle WA)   2014-2015

Professional Experience

Assistant Professor   2021-present
Florida State University   Tallahassee FL

Executive Coach   2020-present
Black in Gaming   United States

  * Trained and mentored members of the core leadership team
  * Designed and implemented strategy for organizational culture and collaboration through remote and asynchronous work

Graduate Assistant/Instructor   2017-2020
Michigan State University, College of Education   East Lansing MI
Department of Counseling, Educational Psychology, & Special Education

  * Taught courses at Master's and Undergraduate levels
  * Mentored less experienced teaching assistants

Course Writer   2019
Concordia University, College of Education   Portland OR
Educational Technology and Learning Design program

  * Wrote and designed all materials for a new Master's-level course: *The Evolving Landscape of Educational Technology*

Founding National Director, Ministry in Digital Spaces   2014-2017
InterVarsity Christian Fellowship/USA   United States

  * Managed 51 projects related to online community building through video games and social media
  * Supervised 8 project leads
  * Hosted and directed 5 think tank gatherings (Atlanta, Austin, San Francisco)

Area Director, South Central Pennsylvania   2009-2014
InterVarsity Christian Fellowship/USA

  * Supervised 17 different staff
  * Directed 11 conferences for undergraduate students from 7 colleges
  * Delivered more than 100 talks at 13 different colleges and 8 inter-collegiate conferences
  * Designed and facilitated 30 training seminars for staff and students

Director, Summer Justice Program in Lancaster PA   2006; 2009-2012
InterVarsity Christian Fellowship/USA

* Designed and facilitated five 6-week immersive learning programs for undergraduate students

* Received training in Mexico City, Mexico

Director, Summer Justice Program in Manila, Philippines   2005
InterVarsity Christian Fellowship/USA

    * Designed and facilitated a 6-week immersive, experiential learning program for undergraduate students

    * Received training in Addis Ababa, Ethiopia

Campus Staff Minster, Franklin & Marshall College   2003-2007
InterVarsity Christian Fellowship/USA   Lancaster PA

    * Trained, coached, and supported more than 50 different undergraduate student volunteer leaders

Presidential Fellow: Research Assistant, Department of Sociology   2002-2003
Bucknell University, College of Arts & Sciences   Lewisburg PA

    * Reviewed literature in social psychology and situational identity

Presidential Fellow: Research Assistant, Department of Mathematics   2000-2002
Bucknell University, College of Arts & Sciences   Lewisburg PA

    * Assisted with research in L-functions and Maass form deformations

Research Intern: Summer Research Experience for Undergraduates (REU), Dept. of Mathematics   2000
Bucknell University, College of Arts & Sciences   Lewisburg PA

    * Assisted with research in L-functions and Maass form deformations

Calculus Tutor, Department of Mathematics   1999-2000
Bucknell University, College of Arts & Sciences   Lewisburg PA

Further Training

Early Career Symposium   2020
Association for Educational Communications & Technology (AECT)   Virtual Conference

Reproducible Research   2020
Course Certificate – Johns Hopkins University   Coursera.org

Exploratory Data Analysis   2019
Course Certificate – Johns Hopkins University   Coursera.org

Doctoral Colloquium   2018
Association of Internet Researchers (AoIR)   Montreal QC

Methods for Analyzing and Modeling Textual Data   2018
Summer School Series on Methods for Computational Social Science   Los Angeles CA

Getting and Cleaning Data   2018
Course Certificate – Johns Hopkins University   Coursera.org

The Data Scientist's Toolbox   2018
Course Certificate – Johns Hopkins University   Coursera.org

R Programming   2017
Course Certificate – Johns Hopkins University   Coursera.org

Game Design and Facilitation   2012
Workshop Certificate – The Thiagi Group at NASAGA   Columbus OH

Professional Affiliations

Association for Educational Communications & Technology (AECT)

    * *Research & Theory Division*

American Educational Research Association (AERA)

    * *Division C* – Learning & Instruction
    * *Technology as an Agent of Change in Teaching & Learning* (TACTL) SIG

Society for Information Technology & Teacher Education (SITE)

    * *Social Media SIG*