

# K. Bret Staudt Willet

PhD Candidate, Michigan State University

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Updated: March 27, 2020

## Education

### *Michigan State University*

PhD, Educational Psychology & Educational Technology      Expected October 2020

\* Dissertation: *Into the edu-verse: Early-career educators seeking induction support on social media*

\* Committee: Matthew Koehler, Christine Greenhow, Ralph Putnam, Gail Richmond

\* Defended proposal: November 26, 2019

MA, Educational Technology      2015

Graduate Certificate, Serious Game Design and Research      2014

### *Bucknell University*

BA, Mathematics & Sociology      2003

## Awards

**Disciplinary Leadership Award**      2019  
Michigan State University, Council of Graduate Students      East Lansing MI

**Outstanding Paper Award**      2019  
Society for Information Technology & Teacher Education (SITE) International Conference      Las Vegas NV

**Outstanding Paper Award**      2017  
Society for Information Technology & Teacher Education (SITE) International Conference      Austin TX

## Research

### *Peer-Reviewed Journal Articles (10)*

Greenhalgh, S. P., Rosenberg, J. M., **Staudt Willet**, K. B., Koehler, M. J., & Akcaoglu, M. (2020). Identifying multiple learning spaces within a single teacher-focused Twitter hashtag. *Computers and Education*. <https://doi.org/10.1016/j.compedu.2020.103809>

**Staudt Willet**, K. B., & Carpenter, J. P. (2020). Teachers on Reddit? Exploring contributions and interactions in four teaching-related subreddits. *Journal of Research on Technology in Education*, 52, 216-233. <https://doi.org/10.1080/15391523.2020.1722978>

Carpenter, J. P., **Staudt Willet**, K. B., Koehler, M. J., & Greenhalgh, S. P. (2019). Spam and educators' Twitter use: Methodological considerations and challenges. *TechTrends*. <https://doi.org/10.1007/s11528-019-00466-3>

Greenhalgh, S. P., **Staudt Willet**, K. B., & Koehler, M. J. (2019). Approaches to Mormon identity and practice in the #ldsconf Twitter hashtag. *Journal of Media and Religion*, 18(4), 122-133. <https://doi.org/10.1080/15348423.2019.1696121>

Greenhow, C. M., Galvin, S., & **Staudt Willet**, K. B. (2019). What should be the role of social media in education? *Policy Insights from the Behavioral and Brain Sciences*, 6(2), 178-185. <https://doi.org/10.1177/2372732219865290>

Greenhow, C. M., Gleason, B., & **Staudt Willet**, K. B. (2019). Social scholarship revisited: Changing scholarly practices in the age of social media. *British Journal of Educational Technology*, 50, 987-1004. <https://doi.org/10.1111/bjet.12772>

Krutka, D. G., Heath, M. K., & **Staudt Willet**, K. B. (2019). Foregrounding technoethics: Toward critical perspectives in technology and teacher education. *Journal of Technology and Teacher Education*, 27(4), 555-574. Retrieved from <http://learntechlib.org/p/208235/>

**Staudt Willet**, K. B. (2019). Revisiting how and why educators use Twitter: Tweet types and purposes in #Edchat. *Journal of Research on Technology in Education*, 51, 273-289. <https://doi.org/10.1080/15391523.2019.1611507>

Greenhalgh, S. P., **Staudt Willet**, K. B., Rosenberg, J. M., & Koehler, M. J. (2018). Tweet, and we shall find: Using digital methods to locate participants in educational hashtags. *TechTrends*, 62, 501-508. <https://doi.org/10.1007/s11528-018-0313-6>

Greenhow, C. M., Gleason, B., Marich, H., & **Staudt Willet**, K. B. (2017). Educating social scholars: Examining novice researchers' practices with social media. *Qwerty – Open and Interdisciplinary Journal of Technology, Culture and Education*, 12(2), 30-45. Retrieved from <http://www.ckbg.org/qwerty/index.php/qwerty/article/view/269/>

## **Book Chapters (5)**

Greenhalgh, S. P., Koehler, M. J., Rosenberg, J. M., & **Staudt Willet**, K. B. (in press). Considerations for using social media data in learning design and technology research. In E. Romero-Hall (Ed.), *Research methods in learning design & technology*. New York, NY: Routledge.

Greenhow, C. M., Galvin, S., & **Staudt Willet**, K. B. (in press). Research methods unique to digital contexts: An introduction to virtual ethnography. In N. K. Duke & M. H. Mallette (Eds.), *Handbook of literacy research methodologies* (3rd ed.). New York, NY: Guilford Press.

**Staudt Willet**, K. B., & Carpenter, J. P. (2019). Educators on the front page of the Internet: Teacher learning in four subreddits. In D. C. Gibson & M. N. Ochoa (Eds.), *Research highlights in technology and teacher education 2019* (pp. 169-178). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/210591/> [Invited reprint of conference presentation in an edited book]

**Staudt Willet**, K. B., Koehler, M. J., & Greenhalgh, S. P. (2018). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In T. J. Bastiaens & G. Marks (Eds.), *Education and Information Technology Annual 2018: A Selection of AACE Award Papers* (pp. 67-74). Association for the Advancement of Computing in Education (AACE). Retrieved from <http://learntechlib.org/p/182952/> [Invited reprint of conference presentation in an edited book]

**Staudt Willet**, K. B., Koehler, M. J., & Greenhalgh, S. P. (2017). A tweet by any other frame: Comparing three theoretical frameworks for studying educator interactions on Twitter. In L. Liu & D. Gibson (Eds.), *Research highlights in technology and teacher education 2017* (pp. 63-70). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). Retrieved from <http://www.learntechlib.org/p/180960/> [Invited reprint of conference presentation in an edited book]

## **Peer-Reviewed Conference Proceedings (14)**

Krutka, D. G., Heath, M. K., & **Staudt Willet**, K. B. (2020, April). *Foregrounding critical technoethics in technology and teacher education: A workshop for pedagogical action*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2020. New Orleans, LA.

**Staudt Willet, K. B.** (2020, April). *Early-career educators' experiences with social media during induction*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2020. New Orleans, LA.

**Staudt Willet, K. B.** (2020, April). *The hashtag-thread mashup: How educators talk to each other in Twitter #Edchat*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2020. New Orleans, LA.

**Staudt Willet, K. B., & Carpenter, J. P.** (2020, April). *For the longest time: Continuity and change in one teaching-related subreddit*. Paper to be presented at the Society for Information Technology & Teacher Education (SITE) International Conference 2020. New Orleans, LA.

Carpenter, J. P., Koehler, M. J., **Staudt Willet, K. B.**, & Greenhalgh, S. P. (2019, March). Spam, spam, spam, spam: Methodological considerations and challenges for studying educators' Twitter use. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2702-2711). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/208033/>

Moudgalya, S. K., & **Staudt Willet, K. B.** (2019, March). Communities and clusters: User interactions in an online discussion forum for computer science education. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2291-2298). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/207968/>

**Staudt Willet, K. B.** (2019, March). #Edchat is bigger, but better only for some: Revisiting how and why educators use Twitter. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2778-2786). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/208039/>

**Staudt Willet, K. B., & Carpenter, J. P.** (2019, March). Educators on the front page of the Internet: Education-related subreddits as learning spaces. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2019* (pp. 2787-2795). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/208040/>

**Staudt Willet, K. B., & Willet, B. D.** (2018, October). Look who's talking: Using human coding to establish a machine learning approach to Twitter education chats. In *AoIR selected papers of internet research*. Montreal, QB, Canada: Association of Internet Researchers. Retrieved from <https://spir.aoir.org/ojs/index.php/spir/article/view/10512>

**Staudt Willet, K. B., & Reimer, P. N.** (2018, March). The career you save may be your own: Exploring the mathtwitterblogosphere as a community of practice. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 2324-2329). Washington, DC: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/182845/>

**Staudt Willet, K. B., Moudgalya, S., Boltz, L. O., Greenhalgh, S. P., & Koehler, M. J.** (2018, March). Back to the gaming board: Understanding games and education through board game reviews. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2018* (pp. 495-503). Washington, DC: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/182570/>

Greenhow, C., Marich, H., & **Staudt Willet, K. B.** (2017, March). Social scholars: Re-envisioning graduate education in the age of social media. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 856-861). Austin, TX: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/177363/>

Rosenberg, J., Akcaoglu, M., **Staudt Willet, K. B.**, Greenhalgh, S., & Koehler, M. (2017, March). A tale

of two Twitters: Synchronous and asynchronous use of the same hashtag. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 283-286). Austin, TX: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/177856/>

**Staudt Willet, K. B., Koehler, M. J., & Greenhalgh, S. P.** (2017, March). A tweet by any other frame: Three approaches to studying educator interactions on Twitter. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education (SITE) International Conference 2017* (pp. 1823-1830). Austin, TX: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/177469/>

### **Peer-Reviewed Conference Presentations (21)**

Rosenberg, J. M., Rutherford, T., & **Staudt Willet, K. B.** (2020, April). *Which birds fill the branches of the AERA Twitter tree? Twitter networks around #AERA19*. Paper to be presented at the American Educational Research Association (AERA) Annual Meeting 2020. San Francisco, CA.

**Staudt Willet, K. B.** (2020, April). *Can you hear me now? Teachers' versus researchers' measures of the Twitter #Edchat affinity space*. Paper to be presented at the American Educational Research Association (AERA) Annual Meeting 2020. San Francisco, CA.

**Staudt Willet, K. B., Heath, M. K., & Krutka, D. G.** (2020, April). *The need for technoethics in teacher education: A critical analysis of literature*. Paper to be presented at the American Educational Research Association (AERA) Annual Meeting 2020. San Francisco, CA.

Greenhalgh, S. P., **Staudt Willet, K. B., & Koehler, M. J.** (2019, October). *Twitter hashtags and religious learning: Mormon identity and participatory practice in #ldsconf*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2019. Las Vegas, NV.

**Staudt Willet, K. B., & Bagdy, L.** (2019, October). *How do you do, fellow kids? "New teachers" in Twitter #ntchat*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2019. Las Vegas, NV.

**Staudt Willet, K. B., & Moudgalya, S. K.** (2019, October). *Community, network, or space: Conceptualizing inspired professional learning in an online discussion forum*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2019. Las Vegas, NV.

Greenhow, C. M., **Staudt Willet, K. B., & Marich, H.** (2019, July). *Scholarship reconsidered: Examining new scholars' social media practices*. Paper presented at the 10th International Conference on Social Media & Society 2019. Toronto, ON, Canada.

**Staudt Willet, K. B.** (2019, April). *Is bigger better? Exploring educators' uses and gratifications in Twitter #Edchat*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2019. Toronto, ON, Canada.

Greenhalgh, S. P., Koehler, M. J., & **Staudt Willet, K. B.** (2019, March). *Every nation, kindred, tongue, and "tweeple": International use of the #ldsconf Twitter hashtag*. Paper presented at the Decentered Mormonism Conference 2019. Bordeaux, France.

**Staudt Willet, K. B.** (2018, October). Teacher participation in digital spaces: What kinds of learning spaces are on Reddit?. *Research in Text Mining, Social Network Analysis, Learning Analytics, & Adaptive Learning*. Graduate student panel discussion hosted by the International Council for Educational Media (ICEM) at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

**Staudt Willet, K. B.** (2018, October). *Cyborg methods: The benefits of mixing human and machine coding*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

**Staudt Willet, K. B.** (2018, October). *Self-promoters, bots, and moderators: Exploring educators' participatory actions, roles, and culture in Twitter #Edchat*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

**Staudt Willet, K. B., Greenhalgh, S. P., Rosenberg, J. M., Koehler, M. J.** (2018, October). *Won't you be my neighbor? How education stakeholders use hyperlinks to build information neighborhoods on Twitter*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2018. Kansas City, MO.

**Greenhalgh, S. P., Staudt Willet, K. B., Rosenberg, J. M., Akcaoglu, M., & Koehler, M. J.** (2018, April). *Timing is everything: Comparing synchronous and asynchronous modes of Twitter for teacher professional learning*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.

**Greenhow, C. M., Brandon, D. L., Greenhalgh, S. P., Koehler, M. J., Staudt Willet, K. B., & Li, J.** (2018, April). *Tweeting toward the PhD: Exploring new scholars' practices with social media*. Paper presented at the American Educational Research Association (AERA) Annual Meeting 2018. New York, NY.

**Greenhalgh, S. P., Staudt Willet, K. B., Rosenberg, J. M., & Koehler, M. J.** (2017, November). *No accounting for theory? The case for an affinity space approach to educational hashtag research*. Paper presented at the Association for Educational Communications and Technology (AECT) International Convention 2017. Jacksonville, FL.

**Staudt Willet, K. B.** (2017, August). *When a little blue bird flaps its wings: How Twitter is changing the world*. Paper presented at Passion Talks Conference 2017. Google Headquarters, Mountain View, CA.

**Staudt Willet, K. B.** (2016, August). *The strength of the weak ties*. Paper presented at Passion Talks Conference 2016. Google Headquarters, Mountain View, CA.

**Staudt Willet, K. B.** (2014, October). *My journey into user-centered game design*. Paper presented at North American Simulation and Game Association (NASAGA) International Conference 2014. Baltimore, MD.

**Staudt Willet, K. B.** (2013, October). *Tension: My favorite game mechanic*. Paper presented at North American Simulation and Game Association (NASAGA) International Conference 2013. Sarasota, FL.

**Willet, K. B.** (2001, February). *The shortest closed path on an arithmetic surface*. Paper presented at Moravian College Student Mathematics Conference 2001. Bethlehem, PA.

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## Funding

**TOTAL: \$20,575**

<b>Research Practicum/Dissertation Development Fellowship: \$1,300</b>	2020
Michigan State University, College of Education	East Lansing MI
<b>Disciplinary Leadership Award: \$2,000</b>	2019
Michigan State University, Council of Graduate Students	East Lansing MI
<b>Research Practicum/Dissertation Development Fellowship: \$2,000</b>	2019
Michigan State University, College of Education	East Lansing MI
<b>Student Research Conference Travel Fellowship: \$1,050</b>	2019
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Ed.	East Lansing MI
<b>Summer Research Renewable Fellowship: \$12,000</b>	2018-2019
Michigan State University, College of Education	East Lansing MI
<b>Professional Development Award: \$500</b>	2018
Michigan State University, Council of Graduate Students	East Lansing MI



**Student Research Conference Travel Fellowship: \$795** 2018  
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Ed. East Lansing MI

**Student Research Conference Travel Fellowship: \$930** 2017  
Michigan State University, Dept. of Counseling, Educational Psychology, & Special Ed., East Lansing MI

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## Teaching

### *Courses Taught (4)*

**Teaching & Learning with Technology** (Undergraduate, online, 6x) 2017-present

- \* Course topics include design thinking, universal design for learning, media & information literacy, professional learning networks, computational thinking, and play-based learning.
- \* Students develop plans for integrating technology in classroom.
- \* The semester-long project is to design a professional *online portfolio*.

**Learning Technology through Design** (Master's, online, 3x) 2018-present

- \* Course topics include design thinking, the design process (empathize, define, ideate, prototype, test), designing for learners, iterative design. and collaboration in design.
- \* Students discuss examples of good and bad designs from everyday life.
- \* The semester-long project is to work through one cycle of the design process to address a *problem of practice* from the student's professional context.

**Electronic Assessment for Teaching and Learning** (Master's, online, 2x) 2018-present

- \* Course topics include foundational theories of assessment, formative assessment, feedback, and a critical examination of methods for assessment (e.g., portfolios, rubrics, surveys, tests, self-evaluations).
- \* Students develop an *assessment design checklist* to use in their own professional practice.
- \* The semester-long project is to plan a *formative assessment design* to implement in their own context.

**Teaching Students Online** (Master's, online, 1x) 2017

- \* Course topics include foundations for online learning, course management systems, various models of online course design, instructor-student communication, assessment, universal design for learning, and online classroom management.
- \* Students playfully explore Google Apps, course management systems, screencasting tools, and file management systems.
- \* The semester-long project is to design a curriculum for an *online course module* consisting of 3-5 interconnected lessons, which may include training sessions or non-traditional courses.

### *Instructional Activities & Workshops (10)*

**Staudt Willet, K. B., Rosenberg, J. M., & Greenhalgh, S. P.** (2020, March). *R u ready 4 R? Introduction to analyzing educational Internet data using R*. Workshop facilitated for the Students, Social Media & Schools research group at Florida State University. Available from <https://bretsw.github.io/fsu-workshop/>

**Staudt Willet, K. B., & Bork, W.** (2019, December). *Electronic assessment*. Talk for Master of Arts in Educational Technology (MAET) instructor huddle at Michigan State University: East Lansing, MI.

**Staudt Willet, K. B.** (2019, November). *Content, conversation, & context: How educators talk to each other in Twitter #Edchat*. Talk for EPET PhD program brownbag seminar at Michigan State University: East Lansing, MI.

**Staudt Willet, K. B., Greenhalgh, S. P., & Rosenberg, J. M.** (2019, October). *Online data and open source tools: Analyzing educational Internet data using R*. Workshop facilitated at the Association for Educational

Communications and Technology (AECT) International Convention 2019. Las Vegas, NV. Available from <https://bretsw.github.io/aect19-workshop/>

**Staudt Willet, K. B.** (2019, September). *Insights for academic publishing*. Guest lecture for an EPET doctoral course, CEP 956: Mind, Media and Learning. Michigan State University: East Lansing, MI.

**Staudt Willet, K. B.** (2018, November). *Bigger is not always better: Revisiting how and why educators use Twitter #Edchat*. Talk for EPET PhD program brownbag seminar at Michigan State University: East Lansing, MI.

**Staudt Willet, K. B.** (2018, October). *Experiences from the practicum*. Guest panelist for an EPET doctoral course, CEP 955: Research Design and Methods for Educational Psychology and Educational Technology. Michigan State University: East Lansing, MI.

**Staudt Willet, K. B.** (2017, November). *Once more unto the practicum, dear friends: Research lessons from studying social interactions on social media*. Talk for EPET PhD program brownbag seminar at Michigan State University: East Lansing, MI.

**Staudt Willet, K. B.** (2015, September). *Patterns of online communities*. Webinar presented for Indigitous Sessions. Online.

**Staudt Willet, K. B.** (2014, March). *What games say*. Guest lecture for an undergraduate course in Film, Media, & Teacher Education. Millersville University: Millersville, PA.

## ***Mentoring and Advising***

- \* Graduate mentor, *Master's course instruction* (William Bork, MSU) 2019-2020
- \* Peer reviewer, *National Science Foundation (NSF) grant proposal* (Dr. Joshua Rosenberg, University of Tennessee, Knoxville) 2019
- \* Doctoral student member, *Research apprenticeship practicum committee* (Sarah Galvin, MSU) 2018-2019
- \* Graduate mentor, *Undergraduate course instruction* (Matthew Drazin, MSU) 2018-2019
- \* Data analyst, *Social network analysis for doctoral project* (Katie Schenkel, MSU) 2018
- \* Data analyst, *Content analysis for doctoral dissertation* (Colin Terry, MSU) 2018
- \* Graduate mentor, *Undergraduate course instruction* (Sukanya Moudgalya, MSU) 2017-2018

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## **Service**

### ***Journal Article Reviews (4)***

- \* *Internet and Higher Education* (2) 2019
- \* *American Journal of Education*, with Dr. Jeffrey Carpenter, faculty reviewer 2019
- \* *Learning, Media and Technology*, with Dr. Christine Greenhow, faculty reviewer 2016

## ***Service in Professional Organizations***

### **Association for Educational Communications & Technology (AECT)**

- \* *Communications Officer*, Research & Theory Division 2020-2021
- \* *Secretary*, Research & Theory Division 2019-2020
- \* *Conference Proposal Reviewer* 2019-2020
- \* *Graduate Student Representative*, Research & Theory Division 2018-2019
- \* *Webinar Team Leader*, Graduate Student Association 2018-2019

### **Society for Information Technology and Teacher Education (SITE)**

- \* *Co-Chair*, Social Media SIG 2019-2021
- \* *Conference Proposal Reviewer* 2020

* Graduate Student Intern, Social Media SIG	2018-2019
<b>Passion Talks Conference (Google HQ, Mountain View CA)</b>	
* Science, Technology, & Innovation Track Chair	2017
* Conference Executive Committee Member	2017
<b>Urbana International Conference (St. Louis MO)</b>	
* Hackathon Core Leadership Team Member	2015
* Hackathon Mentor Coordinator	2015
<b>North American Simulation and Game Association (NASAGA)</b>	
* Board Member	2013-2015
* Conference Committee Member, Annual Conference (Baltimore MD, Seattle WA)	2014-2015

## Professional Experience

<b>Graduate Assistant/Instructor</b>	2017-present
Michigan State University, College of Education	East Lansing MI
Department of Counseling, Educational Psychology, & Special Education	
* Taught courses at the Master's and undergraduate levels	
<b>Course Writer</b>	2019
Concordia University, College of Education	Portland OR
Educational Technology and Learning Design program	
* Wrote course: <i>The Evolving Landscape of Educational Technology</i> (Master's)	
<b>Founding National Director, Ministry in Digital Spaces</b>	2014-2017
InterVarsity Christian Fellowship/USA	United States
* Managed 51 projects related to online community building	
* Supervised 8 project leads	
* Hosted and directed 5 think tank gatherings (Atlanta, Austin, San Francisco)	
<b>Area Director</b>	2009-2014
InterVarsity Christian Fellowship/USA	South Central Pennsylvania
* Supervised 17 different staff	
* Directed 11 conferences for undergraduate students from 7 colleges	
* Delivered more than 100 talks at 13 different colleges and 8 inter-collegiate conferences	
* Designed and facilitated 30 training seminars for staff and students	
<b>Director, Summer Justice Program in Lancaster PA</b>	2006; 2009-2012
InterVarsity Christian Fellowship/USA	
* Designed and facilitated five 6-week immersive learning programs for undergraduate students	
* Received training in Mexico City, Mexico	
<b>Director, Summer Justice Program in Manila, Philippines</b>	2005
InterVarsity Christian Fellowship/USA	
* Designed and facilitated a 6-week immersive, experiential learning program for undergraduate students	
* Received training in Addis Ababa, Ethiopia	
<b>Campus Staff Minister, Franklin &amp; Marshall College</b>	2003-2007
InterVarsity Christian Fellowship/USA	Lancaster PA



\* Trained, coached, and supported more than 50 different undergraduate student volunteer leaders

**Presidential Fellow: Research Assistant**, Department of Sociology  
Bucknell University, College of Arts & Sciences 2002-2003  
Lewisburg PA

\* Reviewed literature in social psychology and situational identity

**Presidential Fellow: Research Assistant**, Department of Mathematics  
Bucknell University, College of Arts & Sciences 2000-2002  
Lewisburg PA

\* Assisted with research in L-functions and Maass form deformations

**Research Intern: Summer Research Experience for Undergraduates (REU)**, Dept. of Mathematics 2000  
Bucknell University, College of Arts & Sciences Lewisburg PA

\* Assisted with research in L-functions and Maass form deformations

**Calculus Tutor**, Department of Mathematics  
Bucknell University, College of Arts & Sciences 1999-2000  
Lewisburg PA

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## Further Training

**Exploratory Data Analysis** 2019  
Certificate – Johns Hopkins University Coursera.org

**Doctoral Colloquium** 2018  
Association of Internet Researchers (AoIR) Montreal QC

**Methods for Analyzing and Modeling Textual Data** 2018  
Summer School Series on Methods for Computational Social Science Los Angeles CA

**Getting and Cleaning Data** 2018  
Certificate – Johns Hopkins University Coursera.org

**The Data Scientist's Toolbox** 2018  
Certificate – Johns Hopkins University Coursera.org

**R Programming** 2017  
Certificate – Johns Hopkins University Coursera.org

**Game Design and Facilitation** 2012  
Workshop Certificate – The Thiagi Group at NASAGA Columbus OH

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## Professional Affiliations

**Association for Educational Communications & Technology (AECT)**

*Research & Theory Division*

**American Educational Research Association (AERA)**

*Division C – Learning & Instruction*

*Technology as an Agent of Change in Teaching & Learning (TACTL) SIG*

**Society for Information Technology and Teacher Education (SITE)**

*Social Media SIG*