



## Instructor with Comments Report

2013-11-28 - 2013-12-12 Report ID: MSR04734

Instructor: Ghena,Branden Robert

EECS 370 014

		Other Users of This Item*														
		Responses from your Students**							University Wide			School/College				
									75% Above	50% Above	25% Above	75% Above	50% Above	25% Above		
5 SA	4 A	3 N	2 D	1 SD	NA	Your Median										
770	The instructor had regular office hours and was available at those hours.						9	5	0	0	0	0	4.72	4.29	4.60	4.79
772	The instructor thoroughly understood the subject matter.						10	4	0	0	0	0	4.80	4.27	4.56	4.79
773	The instructor was sensitive/patient to the level of student comprehension.						10	4	0	0	0	0	4.80	4.25	4.60	4.77
774	The instructor explained the material clearly and understandably.						10	4	0	0	0	0	4.80	4.17	4.50	4.72
775	The instructor had no English language problem.						12	2	0	0	0	0	4.92	4.40	4.75	4.90
776	Overall, the instructor was effective.						11	3	0	0	0	0	4.86	4.23	4.57	4.75

### Written Comments

912 Please comment on the effectiveness of this instructor.

Student 1

NA

Student 2

NA

Student 3

*very willing to help students with questions. great guy*

Student 4

NA

Student 5

NA

Student 6

*Well done.*

Student 7

*Great use of examples on the board, especially coming up with them on the spot.*

Student 8

NA

Student 9

NA

Student 10

NA



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Student 11

*Branden was super clear and helpful throughout the semester. I have attended other discussions and he seems the most prepared for the discussion than other GSIs. He was really helpful in OHs, and he definitely knew the material.*

Student 12

NA

Student 13

*Cannot say enough good things. Branden made the material very easy to comprehend. He went at the right speed and was able to help students understand the broad topic at an intuitive level. Incredibly pleased to be placed in his discussion section.*

Student 14

*Branden was a great instructor. He explained material very clearly and was willing to repeat and reteach things until people really understood them. Very patient, and had a great understanding of the material. Discussions were very helpful and always felt productive. Good balance between covering class concepts and working example problems.*

Student 15

NA

\* The quartiles are calculated from Fall 2013 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in College of Engineering.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.