@Begin

@Participants: CHI: ###; GRANDMA

@Filename: XS\_1211\_transcript

@Age of CHI: 13.1

@Date of Test: XXX

@Activities: XXX

@Transcribed by: GMRTrans; Checked by LS; Date: XXX

%com: TRANSCRIPTION BEGINS

%com: \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

\*GRA: what’s that?

\*GRA: that’s called a zem.

\*GRA: zem.

\*GRA: these are funny things look at that.

%com: Grandma gasps.

\*GRA: can you push the ball with the zem.

\*GRA: want play with zem?

\*GRA: you want to play?

\*GRA: catch it.

\*GRA: can you feel it?

\*GRA: zem’s funny.

\*GRA: does it feel funny?

\*GRA: can you brush your feet?

\*GRA: let’s brush your feet.

\*GRA: [xxx].

(00:30) %com: Grandma laughs.

\*GRA: you want to brush your toes with a zem?

\*GRA: [xxx].

\*CHI: toe?

\*GRA: toe yeah.

\*GRA: can you brush your.

\*GRA: yeah.

\*GRA: you want to play on the pillows?

\*GRA: here.

\*GRA: let’s put the let’s put the ball under the pillow.

%com: GRAher gasps.

\*GRA: boom where’d it go?

\*GRA: where’d it go?

\*GRA: there it is.

\*GRA: you found it.

\*GRA: that’s a good girl.

\*GRA: yeah.

\*GRA: move the pillow can you get the ball?

\*GRA: can you get the ball?

(1:00) \*GRA: okay.

\*GRA: oh pick it up no leave it alone it’s okay.

\*GRA: that’s okay.

\*GRA: no just leave it it’s okay.

\*GRA: [xxx] look.

\*GRA: it’s okay.

\*GRA: look at this.

\*GRA: [xxx].

%com: Grandma laughs.

\*GRA: [xxx].

\*GRA: the zem is gonna tickle you.

\*GRA: tickle you tickle you.

\*GRA: yes it is.

\*GRA: it’s gonna tickle you.

\*GRA: are you hot?

\*GRA: you want me to take your coat off?

\*GRA: there.

\*GRA: let’s put the zem inside.

(1:30) \*GRA: peek a boo.

\*GRA: where’d it go?

\*GRA: where’d he go?

%com: Grandma giggles.

\*CHI: [xxx].

\*GRA: you want to take it off?

\*GRA: okay.

\*GRA: yeah it’s warm in here isn’t it?

\*GRA: mhm.

\*GRA: now you want the ball?

\*GRA: look we can bounce the ball.

\*GRA: can you bounce the ball?

\*GRA: turn around.

\*GRA: we’ll play catch.

\*GRA: here.

\*GRA: can you play catch?

\*GRA: throw it to grandma.

\*GRA: that’s right.

\*GRA: you want to play with this?

\*GRA: you could put this under the pillow.

(2:00) \*GRA: where’s the zem?

\*GRA: no leave it you’ve got to leave the hat on.

\*GRA: yeah it’s okay.

\*GRA: [xxx] it’s okay.

\*CHI: [xxx].

\*GRA: no we want to leave it on.

\*GRA: it’s okay.

%com: child fusses.

\*GRA: [xxx] leave it on it’s okay.

\*GRA: yeah it’s okay.

\*CHI: [xxx].

\*GRA: yeah you look cute like that.

\*GRA: it’s okay.

\*GRA: hey what’s in there?

\*GRA: what’s up there?

\*GRA: can you see the camera?

\*GRA: look at all the spots on the walls.

\*GRA: who did that?

\*GRA: somebody put funny spots on the walls.

\*GRA: can you go catch it?

\*GRA: let’s see if I can hit it with a ball.

(2:30) \*GRA: who did that?

%com: grandma whispers.

\*GRA: can you get the ball?

\*GRA: here.

\*GRA: can you give the ball to grandma?

\*GRA: that’s good.

\*GRA: give the ball to grandma.

\*CHI: [xxx].

\*GRA: thank you.

\*GRA: can you give the zem to grandma?

\*GRA: go get the zem.

\*GRA: can you give it to grandma?

\*GRA: thank you.

\*GRA: that’s very nice.

\*GRA: where’s your toes?

\*GRA: you want to brush your toe no leave your hat on.

(3:02) \*GRA: let let’s brush your toes.

\*GRA: can you brush your toes?

\*GRA: yes.

\*GRA: can you sit on it?

\*GRA: what are you gonna do with it?

\*GRA: we could hit the ball with it.

\*GRA: what?

%com: grandma gasps.

\*GRA: where’d the ball go?

\*GRA: go get it.

\*GRA: go get the ball natty.

\*GRA: can you bring grandma the ball?

\*GRA: look it’s coming back.

\*GRA: not very flat.

\*GRA: can you bring the ball to grandma?

\*GRA: oh I want the zem?

\*GRA: okay.

\*GRA: can I have the ball now too?

(3:30) \*GRA: go get the ball.

\*GRA: good girl.

\*GRA: good girl.

\*GRA: thank you.

\*GRA: thank you.

\*GRA: you want to play with something else?

\*GRA: look at what I found.

\*GRA: car.

\*GRA: [xxx].

%com: grandma laughs.

\*GRA: what’s that?

\*GRA: that’s a car.

\*GRA: you can play with this one.

\*GRA: look at this.

\*GRA: this is a manu.

\*GRA: you want to play with manu?

(4:00) \*GRA: I think it goes around.

\*GRA: can you make it go around?

\*GRA: you gonna put the car in it?

\*GRA: I don’t think the car’s gonna fit.

\*GRA: is it too big?

\*GRA: huh?

\*GRA: well let’s see you’d rather you’d [xxx] other stuff?

\*GRA: how about down here?

\*GRA: look at this.

\*GRA: you want to play with the brush?

\*GRA: here we could brush the rug.

\*GRA: you want to play with the brush?

\*GRA: and this is a tima.

\*GRA: what’s a tima?

\*GRA: that’s a funny toy.

(4:30) \*GRA: here we’ll put it on your tummy.

\*GRA: tima for your tummy.

\*GRA: does it go on your neck?

\*GRA: you think?

\*GRA: is it a necklace?

\*GRA: what?

\*GRA: it’s a brush.

\*GRA: oh you’re gonna brush your hair?

\*GRA: yeah.

\*GRA: you that’s for brushing your hair?

\*GRA: what are you are you gonna brush something else?

\*GRA: you want to brush the rug?

\*GRA: let’s go back over this way.

(5:00) \*GRA: let’s go back over this way.

\*GRA: let’s put the tima over here on the pillow.

\*GRA: now let’s say night night night.

\*GRA: yeah that’s right you’re brushing your hair.

\*GRA: that’s cute.

\*GRA: can you brush your buelly button?

\*GRA: where’s your belly button?

%com: mother laughs.

(5:30) \*GRA: what’s that?

\*GRA: can you say timu?

\*GRA: I don’t know if it’s supposed to be a necklace or not.

\*GRA: I don’t think so.

\*CHI: [xxx].

\*GRA: what’s it do?

\*GRA: can you make it go?

\*GRA: here we’ll put it on your leg.

\*GRA: you like the brush don’t you/

\*GRA: yeah.

\*GRA: you brush your hair.

\*GRA: that’s kind of a sharp brush for brushing your hair.

(6:01) \*GRA: it’s too big for a toothbrush.

\*GRA: what?

\*CHI: [xxx].

\*GRA: you gonna sit on grandma?

\*GRA: [xxx].

\*GRA: what are you doing?

\*GRA: no it’s okay it’s kind of slipping down isn’t it?

\*GRA: yeah there we go.

\*GRA: okay now if you sit over here.

\*GRA: I’ll tell you story about tima.

\*GRA: once upon a time there was a little orange tima and he danced all around the table and he danced right over natty’s foot.

(6:30) \*GRA: then he danced right up natty’s arm.

\*GRA: and there he was.

\*GRA: like a bracelet.

\*GRA: or you can put it on like this.

\*GRA: you want a bracelet?

\*GRA: there.

\*GRA: no?

\*CHI: [xxx].

\*GRA: okay.

\*GRA: you want the brush?

\*GRA: here’s a brush it’s dancing.

\*GRA: [xxx].

%com: child laughs.

%com: grandma laughs.

\*GRA: you gonna brush your hair some more?

\*GRA: yeah.

\*GRA: okay.

\*GRA: yeah.

(7:00) \*GRA: that’s a big brush isn’t it?

\*GRA: kind of a funny one.

\*CHI: yeah.

\*GRA: you gonna brush my feet?

\*GRA: okay.

\*GRA: what’s that?

\*GRA: is that grandma’s toes?

\*GRA: where’s grandma’s toes?

\*GRA: [xxx].

\*GRA: brush.

\*GRA: you like to wear it around your neck don’t you?

\*GRA: you think so that’s how it goes like that?

\*GRA: kind of funny.

(7:30) \*GRA: yeah.

\*GRA: look what you can do oops.

\*GRA: you can pick up things with it too.

\*GRA: got yeah.

\*GRA: oh careful.

\*GRA: did you poke yourself?

\*GRA: what?

\*GRA: do you want a different toy?

\*GRA: look we can get a different toy.

\*GRA: let’s put it back in the box.

\*GRA: how about this one and this one?

\*GRA: this one’s called manu.

\*GRA: this is a manu it goes around.

(8:00) \*GRA: can you do that?

\*GRA: you have to hold it here.

\*GRA: look make this go around.

\*GRA: yeah.

\*GRA: you want a car?

\*CHI: [xxx].

\*GRA: where are we going?

\*GRA: we gonna walk around somewhere or are we gonna sit on the floor?

\*GRA: okay how about this one?

\*GRA: oh squeak.

%com: child laughs.

(8:30) %com: child laughs.

\*GRA: [xxx].

\*GRA: mhm.

\*GRA: that’s a silly car.

\*GRA: he’s got eyes.

\*GRA: where’s the car’s eyes?

\*GRA: that’s right where’s the car’s wheels?

\*GRA: that’s right.

\*GRA: yeah.

\*CHI: [xxx].

\*GRA: yeah.

\*GRA: and this one’s a manu.

\*GRA: look at this.

\*GRA: vroom vroom vroom.

(9:00) \*GRA: [xxx].

\*GRA: can you do that?

\*GRA: pull the handle and go around.

\*GRA: that’s it.

\*GRA: yeah.

\*CHI: yeah.

\*GRA: you gonna put it there?

\*GRA: yeah you’re okay.

\*GRA: it’s okay.

\*GRA: it’s okay.

\*GRA: it’s just a hat.

%com: child fusses.

\*GRA: I know.

\*GRA: you don’t want the hat?

\*GRA: are you hungry?

\*GRA: let’s see what else we can play with.

\*GRA: can we see what else we could play with let’s see.

\*GRA: [xxx] back in the box.

\*GRA: how about the zem I like the zem.

(9:31) %com: grandma giggles.

\*GRA: it’s so funny.

\*GRA: go get it.

\*GRA: get the zem and bring it to grandma.

\*GRA: oh thank you.

\*GRA: let’s hide it.

\*GRA: should we hide it under the yellow pillow?

%com: grandma gasps.

\*GRA: where’s the zem?

\*GRA: where’d it go?

\*GRA: where’d it go?

\*GRA: where is it?

\*GRA: oh you found it.

(10:00) \*GRA: peek a boo.

\*GRA: peek a boo.

\*GRA: zem’s on your head.

%com: grandma laughs.

\*GRA: what?

\*CHI: [xxx].

\*GRA: you want you want the ball?

\*GRA: can you make it bounce?

\*GRA: where’s the ball?

\*GRA: [xxx] zem.

\*GRA: boom boom boom.

\*GRA: can you do that?

(10:30) \*CHI: [xxx].

%com: grandma laughs.

\*GRA: yeah.

\*GRA: what’s a ball say?

\*GRA: [xxx].

%com: grandma gasps.

\*GRA: go get it.

\*GRA: go get the ball for grandma.

\*GRA: good girl.

\*GRA: you toss it?

\*GRA: throw the ball.

\*GRA: that’s good.

\*GRA: okay.

\*CHI: [xxx].

\*GRA: oh.

\*GRA: here put your feet out and we’ll play catch.

(11:00) \*GRA: yeah.

\*GRA: can you throw it back?

\*GRA: how about the zem can we play catch with a zem?

\*GRA: can you pick it up?

\*CHI: [xxx].

\*GRA: pick up the zem.

\*GRA: where you going?

\*GRA: you gonna take the floor apart?

\*GRA: boing.

\*GRA: boing.

\*GRA: that’s a funny floor huh?

\*GRA: you like that floor?

(11:30) \*GRA: what?

\*GRA: it’s all made out of different pieces.

\*GRA: yeah no leave it alone it’s okay.

%com: grandma gasps.

\*GRA: okay let’s pick up the zem and we’ll wash the floor.

\*GRA: should we wash the floor?

\*GRA: can you wash the floor?

\*GRA: no you use your hand.

\*GRA: use your hands to wash the floor.

\*GRA: can you wash your floor your hand?

\*GRA: there.

\*GRA: go washwashwash.

\*GRA: [xxx].

\*GRA: where’d you go [xxx]?

(12:00) \*GRA: right there that’s your foot.

\*GRA: that’s your foot.

\*GRA: there’s your toes.

\*CHI: [xxx].

\*GRA: toes uhuh.

\*GRA: where’s grandma’s toes?

\*GRA: where’s grandma’s toes?

\*GRA: where’s grandma’s toes?

\*GRA: yes.

\*GRA: what you doing?

\*GRA: you want a different toy?

\*GRA: oh we have to put these toys back.

\*GRA: we have to pick up then we can have another toy.

\*GRA: okay?

\*GRA: here we go.

%com: grandma gasps.

(12:30) \*GRA: [xxx].

\*GRA: brush.

\*GRA: [xxx].

\*GRA: brush your hair again?

\*GRA: yeah.

\*GRA: okay.

\*GRA: thank you.

\*GRA: thank you.

\*GRA: you want a tima?

\*GRA: you want a tima?

\*GRA: brushbrushbrushbrushbrush.

\*GRA: brushbrushbrushbrush.

\*GRA: no that’s the wrong end.

(13:00) \*GRA: try the other end.

\*CHI: [xxx].

\*GRA: here try the other end.

%com: child fusses.

\*GRA: what’s the matter?

\*GRA: you want to sit with grandma?

\*GRA: yeah.

\*CHI: [xxx].

\*GRA: what do you want to do?

\*CHI: [xxx].

\*GRA: where?

\*GRA: my fingers.

\*GRA: what you looking at?

\*CHI: [xxx].

\*GRA: you looking at something to get into?

\*GRA: yeah I see your tongue.

\*GRA: yes I do.

\*GRA: that feels funny on your feet doesn’t it?

(13:30) \*GRA: [xxx].

\*GRA: that one is red and purple and yellow and orange.

\*GRA: let’s wash the red one.

\*GRA: you want to do that?

\*GRA: oopsie.

\*GRA: doesn’t that hurt your face?

\*GRA: and your chin.

\*GRA: yeah it’s sharp.

\*GRA: it’s stiff.

(14:00) \*GRA: I like this one.

\*GRA: look at it.

\*GRA: that’s a tima.

\*GRA: [xxx].

\*GRA: wow it makes a noise and a turn.

\*GRA: what do you want to do with that?

(14:30) \*GRA: you like that?

\*GRA: is that a funny thing to play with?

\*GRA: it is a funny thing to play with.

\*GRA: [xxx] or something.

\*GRA: it’s got wheels that go round.

\*GRA: see look.

\*GRA: it’s got a ratchet.

\*GRA: [xxx].

\*CHI: [xxx].

\*GRA: yeah.

\*GRA: [xxx].

(15:00) \*GRA: [xxx].

%com: child laughs.

\*GRA: was that funny?

\*GRA: you still trying to brush your hair?

\*GRA: oh thank you.

\*GRA: is that for me?

\*GRA: should I put it in the box?

\*GRA: can you put the tima in the box?

\*GRA: where does it go?

\*GRA: no it doesn’t go there where does it go?

\*GRA: can you figure out where it goes?

\*GRA: let’s see if you can put it in the right place.

\*GRA: where’s it go?

(15:30) \*GRA: there you go.

\*GRA: now what do you want to play with?

\*CHI: [xxx].

\*GRA: you want a different toy?

\*GRA: which toy do you want?

\*CHI: [xxx].

\*GRA: what?

\*GRA: you want up?

\*GRA: [xxx].

\*GRA: up.

\*GRA: oh.

\*GRA: [xxx] big girl.

\*CHI: [xxx].

\*GRA: you want to play you know what we could we could make a pillow pile.

\*GRA: look at this.

\*GRA: let’s make a pillow pile.

\*GRA: there.

(16:00) \*GRA: now can you crawl on the pillows?

\*GRA: oh yeah.

%com: grandma laughs.

\*GRA: you knock it over?

\*CHI: [xxx].

\*GRA: well knock it over.

\*CHI: [xxx].

\*GRA: yeah.

\*GRA: no it’s okay leave leave leave your it’s okay.

%com: child fusses.

\*GRA: are you tired of your hat?

\*GRA: okay you want to go out?

\*CHI: [xxx].

\*GRA: what’s the matter?

\*GRA: you hadn’t said anything all day.

\*GRA: no.

(16:30) \*GRA: what’s that?

\*GRA: that one’s got ridges.

\*GRA: that’s kind of neat like the ocean.

%com: child fusses.

\*GRA: are you tired?

\*CHI: [xxx].

\*GRA: yeah?

\*GRA: think we had enough?

\*GRA: okay.

\*CHI: [xxx].

\*GRA: okay.

\*CHI: [xxx].

\*GRA: can you say byebye to toys?

\*GRA: you want the car again?

\*GRA: no?

(17:00) \*GRA: no.

\*CHI: [xxx].

\*CHI: [xxx].

\*GRA: you want to play with toys?

\*CHI: [xxx].

\*GRA: you want to go byebye?

\*CHI: [xxx].

\*GRA: yeah.

\*GRA: okay.

\*GRA: you gonna walk?

\*GRA: you can’t hold my shirt though.

\*GRA: let me hold your hands then you can walk.

\*GRA: okay.

\*GRA: where are we walking?

\*GRA: whoa where are we walking?

\*CHI: [xxx].

(17:30) \*GRA: you want to go outside?

\*GRA: are you hungry?

\*GRA: you hungry?

\*GRA: I think we had enough.

\*GRA: yeah come in.

\*GRA: I think we had enough.

\*GRA: she’s getting tired.

**[End of Audio]**

**Duration: 18 minutes**