

# BRIAN BUCCOLA

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*Research interests* formal semantics, pragmatics, phonology, computational & mathematical linguistics, mathematical logic.

## Education

2010–present Ph.D. candidate, Linguistics, McGill University.  
2009–2010 Qualifying year, Linguistics, McGill University.  
2004–2008 B.S. Mathematics, Honors College, Loyola University Chicago.  
2004–2008 B.A. Classics, Honors College, Loyola University Chicago.  
Minor concentrations: Latin, Ancient Greek.  
1999–2004 Jesuit High School New Orleans.

## Summer schools

2012 Jun North American Summer School of Logic, Language, and Information.

## Refereed papers

2012 Schwarz, Bernhard, **Brian Buccola**, and Michael Hamilton. “Two Types of Class B Numeral Modifiers: a Reply to Nouwen 2010”. *Semantics and Pragmatics*. doi: <http://dx.doi.org/10.3765/sp>.

## Unpublished papers

2013 **Brian Buccola**. “Two proofs that classic OT is expressively weaker than ordered rewrite rules”. Second evaluation paper. McGill University.  
2012 **Brian Buccola**. “Some remarks on inference patterns involving epistemic modality”. First evaluation paper. McGill University.

## Refereed presentations

2013 Mar 16 **Brian Buccola**. “A mathematical demonstration that classic Optimality Theory is expressively weaker than ordered rewrite rules”. Montreal–Ottawa–Toronto phonology workshop. University of Ottawa.

- 2012 Mar 10      **Brian Buccola.** "The nature of epistemic implications arising from superlative quantifiers". Toronto–Ottawa–Montreal semantics workshop. University of Ottawa.
- 2011 Apr 09      **Brian Buccola.** "Phrasal and clausal comparatives: some puzzling evidence from Italian". Toronto–Ottawa–Montreal semantics workshop. University of Toronto.

### Non-refereed presentations

- 2012 Nov 05      **Brian Buccola.** "Formalization in linguistics". Invited lecture. Brendan Gillon's pragmatics course (LING 565). McGill University.
- 2012 Jul 31      **Brian Buccola.** "Some remarks on inference patterns involving epistemic modality", part 2. Syntax–Semantics Research Group. McGill University.
- 2012 Jul 11      **Brian Buccola.** "Some remarks on inference patterns involving epistemic modality", part 1. Syntax–Semantics Research Group. McGill University.
- 2012 Nov 25      **Brian Buccola.** "On Cummins and Katsos (2010): Comparative and superlative quantifiers: Pragmatic effects of comparison type". Syntax–Semantics Research Group. McGill University.
- 2011 Jun 22      **Brian Buccola,** Michael Hamilton, and Bernhard Schwarz. "On Nouwen (2010): Two kinds of modified numerals", part 2. Syntax–Semantics Research Group. McGill University.
- 2011 Jun 08      **Brian Buccola,** Michael Hamilton, and Bernhard Schwarz. "On Nouwen (2010): Two kinds of modified numerals", part 1. Syntax–Semantics Research Group. McGill University.

### Awards & special honors

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|-----------|--|----------|
| 2012–2013 | Cremona Fellowship, Department of Linguistics, McGill University.                                  | \$8,479  |
| 2012–2013 | Graduate Excellence Fellowship, McGill University.   | \$7,000  |
| 2012      | NASSLLI full scholarship (tuition & fees, accommodation, travel stipend)                           | \$410    |
| 2011–2012 | Graduate Excellence Fellowship, McGill University.   | \$6,500  |
| 2010–2011 | Graduate Enrolment Recruitment Initiative, McGill University.                                      | \$5,000  |
| 2010–2011 | McCall MacBain Award, McGill University.   | \$10,000 |
| 2007–2008 | National SMART Grant, Loyola University Chicago (Science and Mathematics Access to Retain Talent). | \$4,000  |

2004–2008	National Merit Finalist Scholarship, full tuition for 4 years, Loyola University Chicago.	~\$100,000
2008 (inducted)	Phi Beta Kappa.	
2004	National Merit Scholar.	
1999 (accepted)	Mensa.	

## Teaching

2013 winter	Phonetics (LING 330), teaching assistant, McGill University. Duties included: weekly lecture (2 hours/week); office hours; grade assignments, midterm exam, and final exam. Professor: Morgan Sonderegger.
2012 fall	Semantics (LING 360), teaching assistant, McGill University. Duties included: two lectures; office hours; grade assignments, midterm exam, and final exam. Professor: Brendan Gillon.
2012 winter	Phonetics (LING 330), teaching assistant, McGill University. Duties included: weekly lecture (2 hours/week); office hours; grade assignments, midterm exam, and final exam. Professor: Heather Goad.
2011 fall	Phonology I (LING 331), teaching assistant, McGill University. Duties included: weekly lecture (1 hour/week); office hours; grade quizzes, assignments, midterm exam, and final exam. Professor: Tobin Skinner.
2011 winter	Phonetics (LING 330), teaching assistant, McGill University. Duties included: weekly lecture (2 hours/week); office hours; grade quizzes, assignments, midterm exams, and final exam. Professor: Sara Mackenzie.
2010 fall	Intro to Linguistics (LING 201), teaching assistant, McGill University. Duties included: weekly lecture (2 hours/week); office hours; grade quizzes, assignments, midterm exam, and final exam. Professor: Tanya Slavin.
2010 fall	Neuroscience of Language (LING 370), grader, McGill University. Duties included: grade assignments, midterm exam, and final exam. Professor: Isabelle Deschamps, Andrea Santi.

## Service

2013 Mar 23	Session chair, Toronto–Ottawa–Montreal (TOM) semantics workshop, McGill University.
2013 Jan	Student host for invited colloquium speaker Kai von Fintel, McGill University.

2012–present	Co–editor, McGill Working Papers in Linguistics (McGWPL).
2012 Aug 20	Bib $\TeX$ workshop (with Alanah McKillen), McGill University.
2012 May–Jun	Graduate student representative for syntax job hire, McGill University.
2011–2012	Co–editor, McGill Linguistics Blog (McLing).
2012 Feb 02	$\LaTeX$ workshop (with Alanah McKillen), McGill University.
2012 Jan	Abstract reviewer for McCCLU (the McGill Canadian Conference for Linguistics Undergraduates).
2011 Dec	Student host for invited colloquium speaker Rick Nouwen, McGill University.

## Languages

<i>Natural</i>	English	(native)
	Italian	(fluent)
	German	(conversational; proficient in reading, writing)
	French	(conversational; proficient in reading, writing)
	Spanish	(working knowledge; research)
	Latin	(proficient in translation; research)
	Ancient Greek	(proficient in translation; research)
<i>Formal</i>	Linux shell (Bash)	
	$\LaTeX$	
	HTML	
	CSS	
	Haskell	(beginner)
	Python	(beginner)

## Non–academic interests

History and philosophy of math and science.

Early American blues (Delta) and jazz (New Orleans).

Tinkering with Linux,  $\LaTeX$ , and other computery things.

Brewing beer, cooking.

Chess, puzzles.