Brian Buccola

CONTACT INFORMATION

Language, Logic, and Cognition Center The Hebrew University of Jerusalem Mount Scopus Jerusalem, Israel ☎ +1 312-945-6857 (US) ☎ +972 58-745-6857 (Israel) ⋈ brian.buccola@gmail.com

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EMPLOYMENT

2015– Postdoctoral fellow

Language, Logic, and Cognition Center The Hebrew University of Jerusalem

EDUCATION

2010–2015 Ph.D., Linguistics, McGill University.

Dissertation: Maximality in the Semantics of Modified Numerals

Supervisory committee: Luis Alonso-Ovalle (co-supervisor), Bernhard

Schwarz (co-supervisor), Michael Wagner (member)

2014 Visiting student, Massachusetts Institute of Technology.

Sponsor: Kai von Fintel

2009–2010 Qualifying Year Program, McGill University.

(Permits strong candidates to make up gaps in their background by taking

appropriate undergraduate courses.)

2004–2008 B.S., Mathematics, Honors College, Loyola University Chicago.

B.A., Classics, Honors College, Loyola University Chicago.

1999–2004 Jesuit High School New Orleans.

Summer Schools

2013 European Summer School in Logic, Language, and Informa-

tion (ESSLLI 2013), Düsseldorf, Germany.

North American Summer School of Logic, Language, and

Information (NASSLLI 2012), Austin, TX.

SCHOLARSHIP

Journal Articles

accepted at L&P Brian Buccola and Benjamin Spector. Modified numerals and

maximality. Accepted for publication (with very minor revi-

sions) at Linguistics and Philosophy.

Bernhard Schwarz, Brian Buccola, and Michael Hamilton. Two

types of class B numeral modifiers: A reply to Nouwen 2010. In: *Semantics and Pragmatics* 5.1 (Feb. 2012), pp. 1–25. DOI:

10.3765/sp.5.1.

Proceedings Papers

in press Brian Buccola. Severing maximality from fewer than: Evidence

from genericity. In: Proceedings of Sinn und Bedeutung 20. 2016.

Brian Buccola. Variable monotonicity and *less than*: when Van

Benthem's problem is not a problem. In: *Proceedings of the 45th Annual Meeting of the North East Linguistic Society (NELS 45)*. Ed. by Thuy Bui and Deniz Özyıldız. Vol. 1. 2015, pp. 125–134.

Brian Buccola. On the Expressivity of Optimality Theory ver-

sus Ordered Rewrite Rules. In: *Proceedings of Formal Grammar* 2012 and 2013. Ed. by Glyn Morrill and Mark-Jan Nederhof. Vol. 8036. Lecture Notes in Computer Science. Berlin Heidelberg: Springer-Verlag, 2013, pp. 142–158. DOI: 10.1007/978-

3-642-39998-5_9.

Presentations

Peer-reviewed Conferences

2015 Brian Buccola. Severing maximality from *fewer than*: Evidence

from genericity. Talk presented at Sinn und Bedeutung 20,

Tübingen, Germany. Nov. 2015.

2015	Brian Buccola. Modified numerals, plurality, and boundedness. Talk presented at the Syntax and Semantics of Numerals workshop, Societas Linguistica Europaea. Nov. 2015.
2014	Brian Buccola. Global economic constraints: the case of Van Benthem's problem. Poster presented at the 45th Annual Meeting of the North East Linguistic Society (NELS), Massachusetts Institute of Technology. Oct. 2014.
2014	Brian Buccola and Morgan Sonderegger. On the expressivity of Optimality Theory versus rules: An application to opacity. Talk presented at the 88th Annual Meeting of the Linguistics Society of America, Minneapolis, Minnesota. Jan. 2014.
2013	Brian Buccola and Morgan Sonderegger. On the expressivity of Optimality Theory versus rules: An application to opaque patterns. Poster presented at Phonology 2013, UMass Amherst. Nov. 2013.
2013	Brian Buccola. On the Expressivity of Optimality Theory versus Ordered Rewrite Rules. Talk presented at the 18th conference on Formal Grammar, Düsseldorf, Germany. Aug. 2013.
Local Workshops	
2016	Brian Buccola and Andreas Haida. Authoritative readings of superlative modified numerals. Poster presented at the annual Edmond & Lily Safra Center for Brain Sciences (ELSC) retreat, Ein Gedi, Israel. Jan. 2016.
2014	Brian Buccola. <i>Less than</i> , lower bounds, and distributivity/collectivity. Toronto-Ottawa-Montreal (TOM) semantics workshop, University of Toronto. Apr. 2014.
2013	Brian Buccola. A mathematical demonstration that classic Optimality Theory is expressively weaker than ordered rewrite rules. Montreal-Ottawa-Toronto (MOT) phonology workshop, University of Ottawa. Mar. 2013.
2012	Brian Buccola. The nature of epistemic implications arising from superlative quantifiers. Toronto-Ottawa-Montreal (TOM) semantics workshop. Mar. 2012.

Brian Buccola. Phrasal and clausal comparatives: the *di* vs. *che*

puzzle in Italian. Toronto-Ottawa-Montreal (TOM) semantics

workshop, University of Toronto. Apr. 2011.

Invited Talks

2016 Brian Buccola. Bare numerals and scalar implicatures in

generic sentences. Invited talk presented at the LLCC Seminar,

LLCC, Hebrew University of Jerusalem. Mar. 2016.

2015 Brian Buccola. Modified and unmodified numerals: lessons

from genericity. Invited colloquium talk presented at Tel Aviv

University. Nov. 2015.

Brian Buccola. Maximal informativity and numeral mod-

ifiers: the case of *between*. Invited talk presented at the Leiden-Utrecht Semantics Happenings (LUSH) research group,

Utrecht University. Nov. 2015.

Edited Volumes

Brian Buccola, Michael Hamilton, Alanah McKillen, and James

Tanner, eds. *Proceedings from the Sixth Toronto-Ottawa-Montreal (TOM) Workshop in Semantics*. Vol. 24. McGill Working Papers in Linguistics 1. McGill University. Feb. 2014. URL: https:

//www.mcgill.ca/mcgwpl/archives/volume-241-2014.

Alanah McKillen and Brian Buccola, eds. *Proceedings from*

the First Montreal-Ottawa-Toronto-Hamilton (MOTH) Workshop in Syntax. Vol. 23. McGill Working Papers in Linguistics 1. McGill University. June 2013. URL: https://www.mcgill.ca/

mcgwpl/archives/volume-231-2013.

TEACHING

As Instructor

Summer 2014 Introduction to Linguistics (LING 201), McGill University.

Course description: introduction to the techniques of linguistic analysis; topics covered included phonetics, phonology, morphology, syntax, and

semantics. Class size: 30.

As Teaching Assistant

Winter 2014 Phonetics (LING 330), McGill University.

Duties included: weekly lecture (2 hours/week); office hours; grade assign-

ments, midterm exam, and final exam.

Instructor: Morgan Sonderegger.

Fall 2013 Semantics (LING 360), McGill University.

Duties included: three lectures; office hours; grade assignments, midterm

exam, and final exam. Instructor: Brendan Gillon.

Winter 2013 Phonetics (LING 330), McGill University.

Duties included: weekly lecture (2 hours/week); office hours; grade assign-

ments, midterm exam, and final exam. Instructor: Morgan Sonderegger.

Fall 2012 Semantics (LING 360), McGill University.

Duties included: two lectures; office hours; grade assignments, midterm

exam, and final exam. Instructor: Brendan Gillon.

Winter 2012 Phonetics (LING 330), McGill University.

Duties included: weekly lecture (2 hours/week); office hours; grade assign-

ments, midterm exam, and final exam.

Instructor: Heather Goad.

Fall 2011 Phonology I (LING 331), McGill University.

Duties included: weekly lecture (1 hour/week); office hours; grade quizzes,

assignments, midterm exam, and final exam.

Instructor: Tobin Skinner.

Winter 2011 Phonetics (LING 330), McGill University.

Duties included: weekly lecture (2 hours/week); office hours; grade quizzes,

assignments, midterm exams, and final exam.

Instructor: Sara Mackenzie.

Fall 2010 Intro to Linguistics (LING 201), McGill University.

Duties included: weekly lecture (2 hours/week); office hours; grade quizzes,

assignments, midterm exam, and final exam.

Instructor: Tanya Slavin.

Fall 2010 Neuroscience of Language (LING 370), McGill University.

Duties included: grade assignments, midterm exam, and final exam.

Instructor: Isabelle Deschamps, Andrea Santi.

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SERVICE

Reviewing

2016	The MIT Press (1 book manuscript)
2015	Journal of Semantics (1 journal article manuscript), NELS 46
Other	
2015-	Organizer (with Andreas Haida), LLCC Semantics-Pragmatics Reading and Research Group, the Hebrew University of Jerusalem.
2015	Department publications manager, McGill University. Compiled a database of department publications for 2014, in BibTeX format, for the department's Annual Report.
2013–2015	Organizing committee, Syntax-Semantics Research Group, McGill University.
2012-2014	Co-editor, McGill Working Papers in Linguistics (McGWPL).
2013	Organizing committee, Exploring the Interfaces 2: Implicatures, Alternatives, and the Semantics-Pragmatics Interface (ETI 2), McGill University.
2012	Graduate student representative for syntax job hire, McGill University.
2011–2012	Co-editor, McGill Linguistics Blog (McLing).
Awards	
2014	Faculty of Arts Graduate Student Teaching Award (\$500). University-wide, nomination-only award, which "recognizes outstanding teaching in the Faculty by graduate students."
2014	Centre for Research on Brain, Language and Music (CRBLM) Graduate Travel Award (\$700).
2013	Graduate Student Travel Award, McGill University (\$1,500).

2013	Lara Riente Memorial Prize in Linguistics, Department of Linguistics, McGill University (\$500).
2012–2013	Cremona Memorial Fellowship in Linguistics, Department of Linguistics, McGill University (\$8,479).
2012-2013	Graduate Excellence Fellowship, McGill University (\$7,000).
2012	NASSLLI full scholarship (tuition, fees, accommodation, travel stipend) (\$410).
2011–2012	Graduate Excellence Fellowship, McGill University (\$6,500).
2010–2011	Graduate Enrolment Recruitment Initiative, McGill University (\$5,000).
2010–2011	McCall MacBain Award, McGill University (\$10,000).
2007–2008	National SMART Grant (Science and Mathematics Access to Retain Talent), Loyola University Chicago (\$4,000).
2004–2008	National Merit Finalist Scholarship, Loyola University Chicago (~\$100,000).

Honors and Associations

The Societas Linguistica Europaea.

The Centre for Research on Brain, Language and Music, Montréal, Canada.

The Linguistic Society of America.

Phi Beta Kappa.

National Merit Scholar.

Mensa.

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Languages

English Native Italian Fluent

French, German Conversational; proficient in reading, writing

Latin, Greek Proficient in translation; research

Spanish Working knowledge; research

Hebrew Beginner

TECHNICAL SKILLS

Linux shell (Bash, Zsh); Python, Haskell; Git; LATEX, BibTEX; HTML, CSS; Praat.

Non-Academic Interests

History and philosophy of math and science.

Early American blues (Delta) and jazz (New Orleans).

Linux, LaTeX, and other computery things.

Brewing beer, cooking.

Chess, puzzles.