Brian M. Cheang

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Education

CORNELL UNIVERSITY

AUG 2016 - PRESENT

- Bachelor of Science in Computer Science GPA: 3.60/4.00
- Minor in Applied Economics
- Anticipated Graduation: May 2019 (One-year MEng in Computer Science starting August 2019)
- Relevant Coursework: Machine Learning for Intelligent Systems, Principles of Artificial Intelligence, Algorithms, Object-Oriented Programming & Data Structures, Human-Centered Design

Skills

• Python, Java, C, HTML, Numpy, Pandas, Scikit-Learn, Tensorflow, Keras

Experience

TEACHING ASSISTANT - INTRO TO COMPUTING USING PYTHON

AUG 2018 - PRESENT

- Conducted office hours (3 hours/week) to instruct students on projects and assignments.
- Provided tutoring services in one-on-one setting to help 12 students master course content.

RESEARCHER – CORNELL DATA SCIENCE: NLP RESEARCH TEAM AUG 2017 – DEC 2017

- Co-Authored a research paper using the "Local Authority Model" to investigate differences between local and tourist opinions in Yelp data across 12 different metropolitan areas.
- Designed and implemented a "Local Authority Model" which was able to identify trends in opinions of locals within Yelp challenge dataset using Gaussian mixture models.
- Produced research results to suggest a way to group users by location to improve restaurant suggestion feature for Yelp users using the app in their local area.

SOFTWARE ENGINEERING INTERN – VEAMLY

JUN 2017 – AUG 2017

- Wrote a custom python script to automate the pre-processing of text data with issues of inconsistent formatting, reducing training time of natural language processing models by over 200%.
- Implemented alternative supervised learning models to identify and fix problematic bias of the team's model for sentiment analysis of Slack conversations, resulting in a 16% improvement in classification accuracy.
- Created a Slack bot capable of detecting and extracting calls to action from Slack conversations to automate the creation of JIRA tickets for identified task requests.

Projects

DEEP LEARNING DR. SEUSS

JUL 2018 - AUG 2018

- Experimented with multiple variations of character-level and word-level LSTM recurrent neural networks to attempt text generation in the style of Dr. Seuss.
- Applied intentional underfitting of character-level LSTM models to increase the formulation of new words.
 Resulted in a model capable of producing and reusing made-up words similar to Dr. Seuss' renowned use of non-sensical invented words in his works.