

Welcome to Computer Audition

(ECE 277/477, AME 277/477, CSC 264/464, TEE 477)

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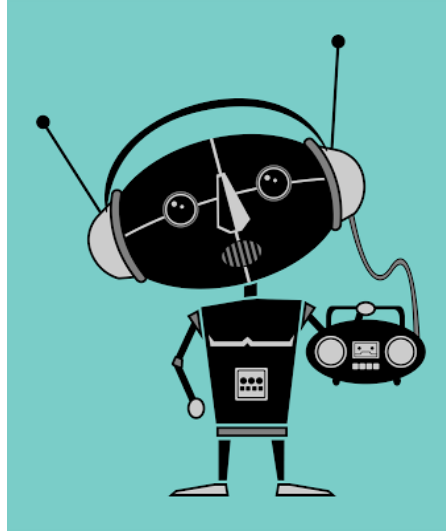
Human Audition



- Understanding the environment
- Communication
- Entertainment



Computer Audition



- Understanding the environment
- Communication
- Entertainment – entertain human

Some Key Problems

- Sound source identification
- Source localization
- Content understanding
 - Speech, event, melody, rhythm
- Source separation



Tools for Sound Interaction



Create: Bone Flutes (7000 B.C.)

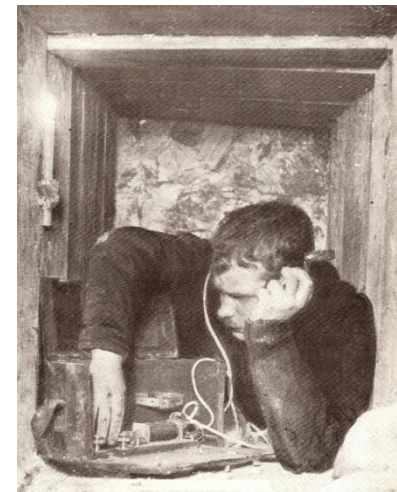


Modify: Delphi Theater (300 B.C.)

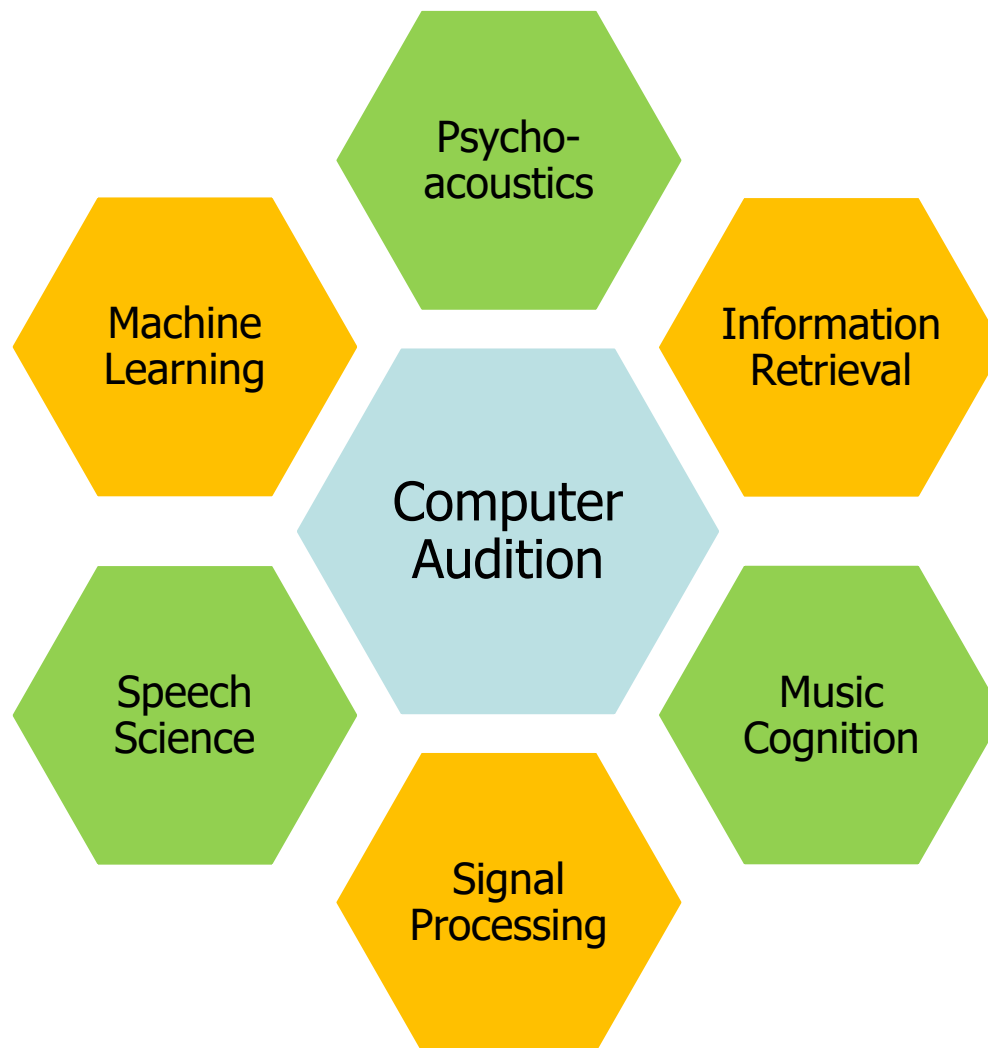


Record: Cylinder Phonograph (1899)

Transmit:
Crystal Radio
(1914)



Impact on Many Fields



Many Applications



Some Demos

- Automatic music accompaniment
 - http://www.music.informatics.indiana.edu/~craphael/music_plus_one/movies/movies.html
- Multimedia synchronization
 - <https://www.audiolabs-erlangen.de/fau/professor/mueller/demos>

Some Demos

- Source Separation



- Pop music separation [Takahashi, 2018]

- <https://sisec18.unmix.app/#/unmix/AM%20Contra%20-%20Heart%20Peripheral/TAU1>




- Violin/piano separation [Li, 2019]

- Mixture:  violin:  piano: 

- Speech/noise separation (speech enhancement) [Eskimez, 2018]

- Mixture:  enhanced speech: 

- Speech separation [Hershey, 2016]

- Mixture:  female #1:  female #2: 

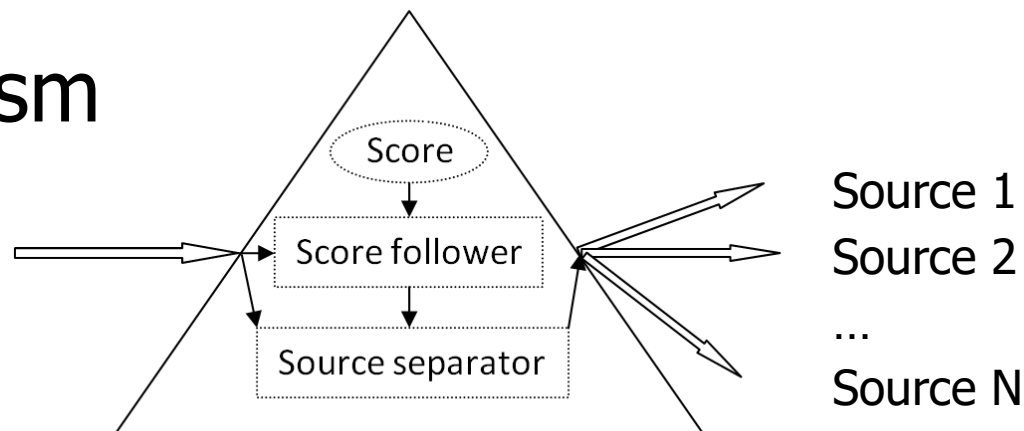
- Audio-visual speech separation [Afouras, 2018]

- http://www.robots.ox.ac.uk/~vgg/demo/theconversation/demos/vo_x/0/demo.html

Some Demos

- Soundprism

Single-channel
polyphonic music



J. Brahms,
Clarinet
Quintet in B
minor, op.115.
3rd movement

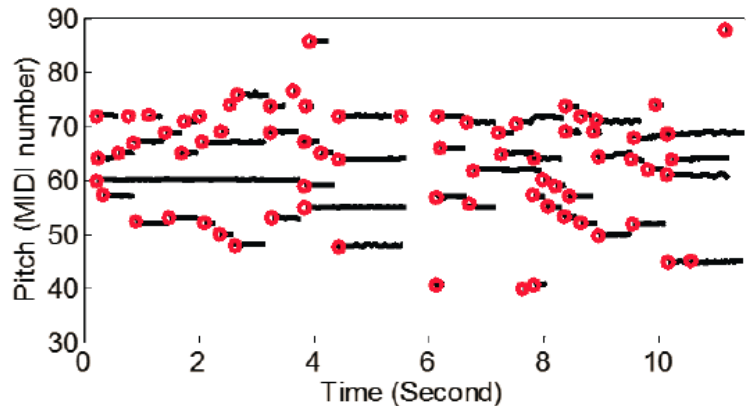
Andantino.

The image shows a page of musical notation for the 3rd movement of Brahms' Clarinet Quintet in B minor, op. 115. The tempo is marked 'Andantino.' The score is for five staves: three treble clefs (flute, oboe, and violin) and two bass clefs (cello and double bass). The first staff has the marking 'p semplice'. The second staff has the marking 'senza sord.'. The third staff has the marking 'p senza sord.'. The fourth staff has the marking 'p'. The fifth staff has the marking 'p'. The music is in B minor and 3/4 time.

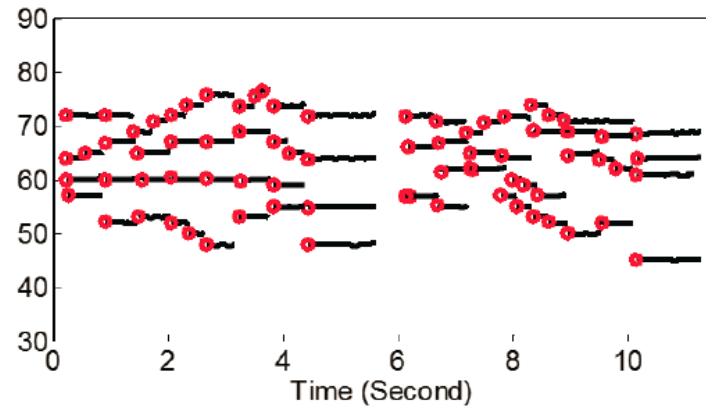
Some Demos

- Automatic music transcription

- Multi-instrument transcription



Algorithm Transcription



Ground-truth Transcription

- Context-dependent piano transcription [Cogliati, 2017]

- Input:  transcribed: 

- Deep learning based: “Onsets and Frames” [Hawthorne, 2017]

- Input:  transcribed: 

Some Demos

- Acoustic event detection and localization
 - https://www.youtube.com/watch?v=iImkV6oKG_8
- Voice conversion
 - <https://www.youtube.com/watch?v=RB7upq8nzIU>
- Audio morphing
 - <https://www.audiolabs-erlangen.de/resources/MIR/2015-ISMIR-LetItBee>

Some Demos

- Automatic song writing
 - <http://www.youtube.com/watch?v=3oGFogwcx-E>
- Music Generation
 - <https://www.youtube.com/watch?v=BfrNiqvKbLQ>

- Music harmonization [Yan, 2018]



- Music generation [Yan, under review]
 - String trio:



Course Topics

- Fundamentals of human audition
- Auditory models
- Audio features (pitch, timbre, ect.)
- Audio modeling techniques
- State-of-the-art research topics
 - Polyphonic pitch analysis
 - Source separation
 - Sound identification
 -

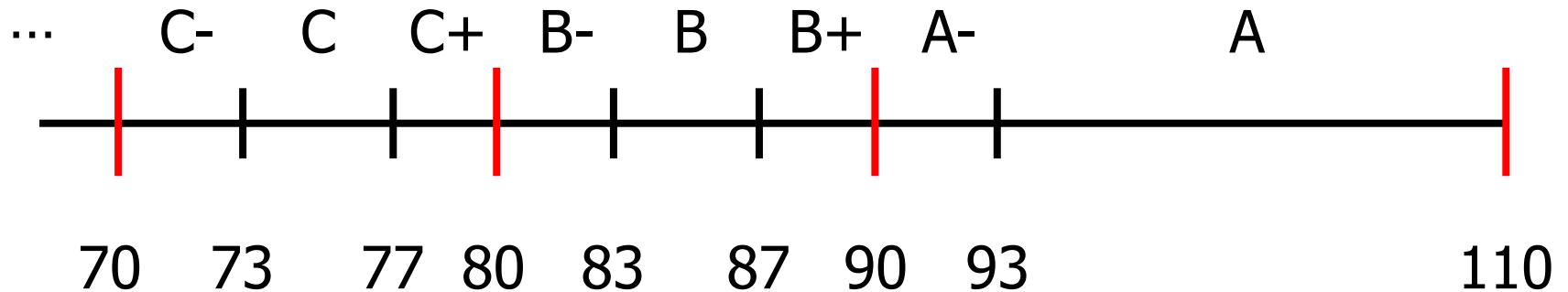
Course Objectives

- General understanding of the field
- Deep understanding and hands-on research experience in a sub-field
- Gain experience of the full cycle of research
- Able to think critically
- Improve presentation and writing skills

Assignments

- Total (110 points)
 - Homework (50 points)
 - Class paper review (14 points)
 - Presentation of research (10 points)
 - Course project (30 points)
 - Peer feedback (6 points)
- No exams

Grading



- No extra credit
- No curve
- 200-level students get 10 points boost

Important Policies

- Late homework penalty
 - 20% deduction each day
- Do your own work
 - Discussions are encouraged
 - No exchange of code
 - No copying of five or more consecutive words
 - Cite external sources
- Attendance is not taken, but class discussions are very important for learning

Prerequisites

- Signal Processing
 - ECE 246/446 or ECE 272/472 or equivalent
- Matlab or Python programming
- Preferred but not required
 - Machine learning such as SVM, Markov models, neural networks, clustering, etc.

Three Websites

- Course website
 - All materials (lecture notes, readings, assignments, etc.)
 - <http://www.ece.rochester.edu/~zduan/teaching/ece477>
- Blackboard:
 - Only for announcements and homework submissions
- Piazza
 - Only for discussions