



*Computer Organization & Architecture*

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**Welcome**

Brian Gormanly  
*CMPT 422N*  
Marist College

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# Agenda

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- Syllabus
  - Topics
  - Labs / Content
  - Projects
- Org & Arch  
Introduction
- Me / Research

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# Quick Summary

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- Course is an intense ‘deep dive’ into how computers actually work, bit by bit.
- Lecture Focus: Book / Theory
- Lab component: Build a virtual computer!
- Desired result: Deep understanding by combining both.

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# Textbook

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Patterson, Hennessy: “Computer Organization and Design, **ARM Edition**”, Elsevier, 2017.

ISBN-13: 978-0-12-801733-3 | ISBN-10: 0128017333

I will be using the ARM edition, there are many.

While I have my own content that largely drives the course forward Organization and Architecture are well understood subjects in CS and reading along in our text will substantially add to your experience!

I will occasionally use content from other texts, but will provide study material in slides or handouts when I do.

Week	Topics	Text (P = provided)	Quiz	Due
1	Introduction Abstraction / Systems	P		Lab 0
2	Comp Org. & Arch / Major Comp. Computer Systems Software	Chapter 1 Chapter 1		
3	Number Systems Mathematics in Bases	P		CP1 - Lab 1
4	Mathematics in Bases Q1		Quiz 1	
5	Numerical Representation Numerical Representation	P P		Full - Lab 1
6	LMC LMC / ISA Algorithms	P P		
7	ISA in Practice / System Calls Q2	2-2.5 2.5-2.6	Quiz 2	
8	Review Midterm			
SB				
9	Logic and Memory Design	P, A1,A2,A5,A7, A8,A9 4-4.4		Lab 2
10	CPU Datapath CPU Pipelining and Parallelism	4.5-4.12		
11	Q3 Memory and Caching	5-5.4, 5.6-5.8	Quiz 3	
12	Polling / Interrupts	P		Lab 3
13	Input and Output	P		
14	Text, Audio and Video	P,2.9,3.6,3.7		
15	Q4 / Final Review		Quiz 4	Project
F	Final Exam Week			

# Assessment

Professionalism	50 points	5%
Quizzes	160 points 4 @ 40 points each	16%
Labs	165 points 1 @ 15, 3 @ 50 points	16.5%
Project	175 points	17.5%
Mid-Term	200 points	20%
Final	250 points	25%

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# Quizzes and Exams

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- 4 Quizzes
  - 2 before midterm
  - 2 before final
  - Give you a very good feel for how the midterm and final will look.
- 2 Exams (Midterm and Final)
  - Final is **NOT** cumulative!

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# Course Policies

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- Attendance - Yes.
- Tests - In person, in class.
- Available support: <http://www.marist.edu/accommodations-accessibility/>
- Late work:
  - -10% of grade from +01 second late to 24 hours late
  - -10% for every additional day.
  - After answers are posted, or graded work are handed back to the class, no late work will be accepted for credit (but will be graded somehow, sometime, if you seek feedback).

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# Office Hours

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Email: brian.gormanly@marist.edu

Office Hours: HC 3003

- Monday 6:30 pm - 8:30 pm
- Wednesday 8:00 am - 11 am
- Email if you need to meet outside these hours, send at least 3 times you are available.

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# So?? Why are we here?

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Think about how much changes in the technology world.

If you had been a student in the mid 20th century, the org and arch concepts you learned would still be serving you well today!

It is not an unfair assumption to believe that what you learn in this course will still be serving you well far into the future.

# Bringing it together

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During most of your CS studies you are learning high level programming languages like C, C++, and Java.

But these languages are geared (mostly) towards how we think, not how the computer computes.

They are translated by a compiler or an interpreter (or even sometimes both, like with Java).

In this course we are going to learn how computers really compute!

We will learn Assembler and machine language instructions (where the bits hit the silicon)

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# Some things change, others stay the same.

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The new tech of today is based on the same foundation of architectural concepts that were developed in the 1940s

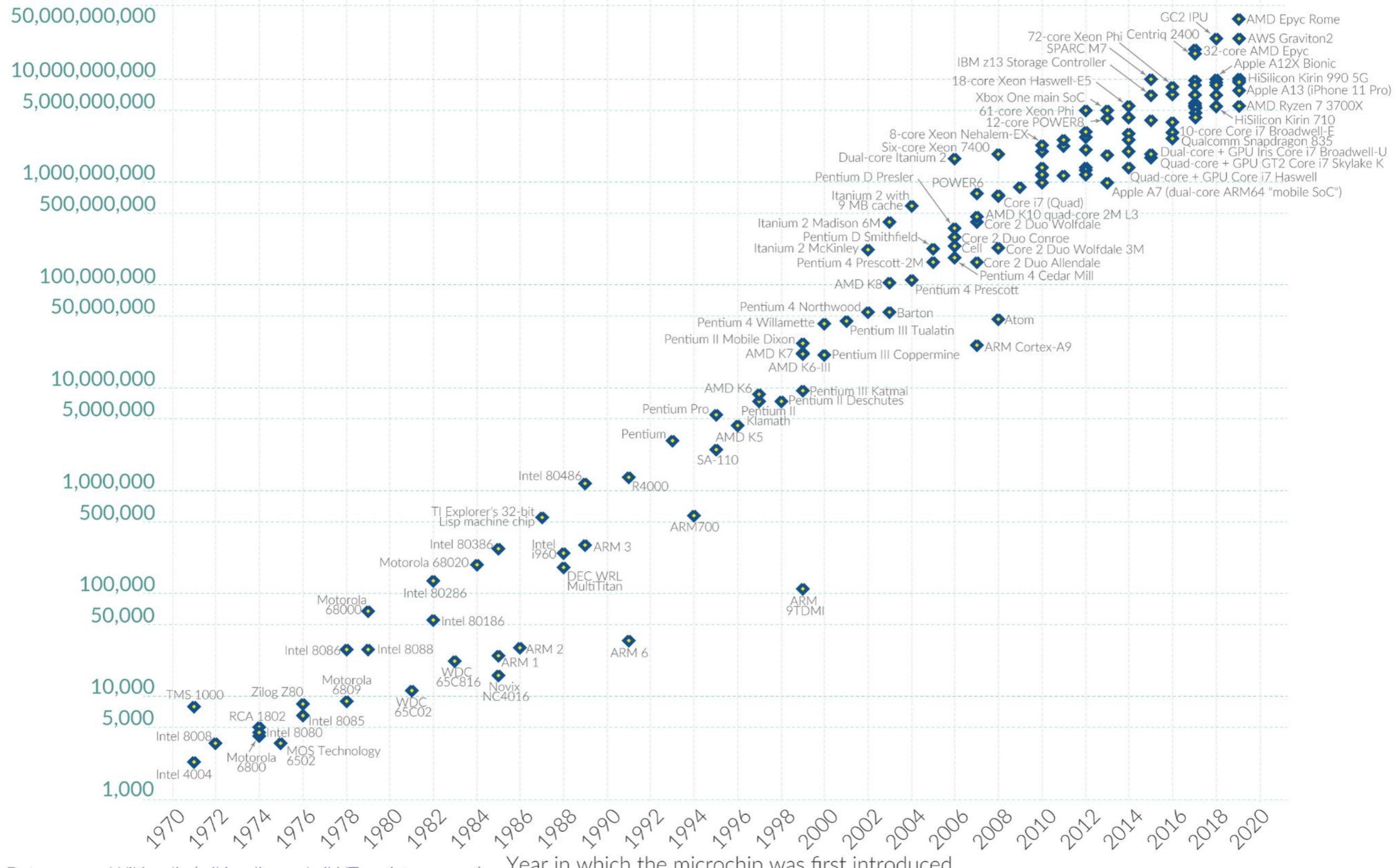
The instruction set in a modern personal computer or smartphone is nearly identical to that of computers built in the 1950s and 1960s.

**Who knows what Moore's Law is?**

# Moore's Law: The number of transistors on microchips doubles every two years

Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important for other aspects of technological progress in computing – such as processing speed or the price of computers.

## Transistor count



Data source: Wikipedia ([wikipedia.org/wiki/Transistor\\_count](https://en.wikipedia.org/w/index.php?title=Transistor_count&oldid=920000000))

OurWorldInData.org – Research and data to make progress against the world's largest problems.

Licensed under CC-BY by the authors Hannah Ritchie and Max Roser.

# Other Things: Number Systems

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$$12 / 10 = 1.2 = 1$$

$$8C = 140 / 10 = 14(E)$$

$$E * A = 140 / 16 = 8 \text{ R } 12 \text{ (C)}$$

• 1990-1991: *Wings* • 1991-1992: *Wings* • 1992-1993: *Wings*

Vince DiNella

Steve DiNella

Steve

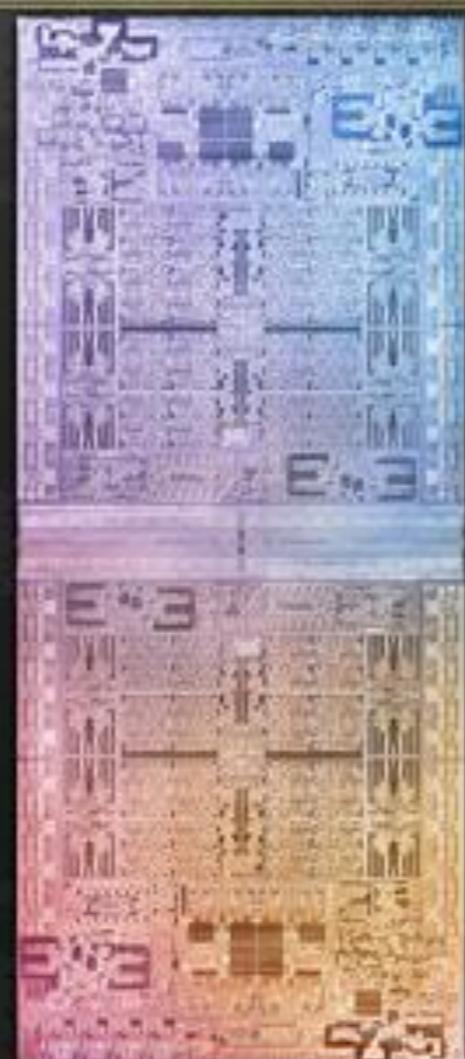
Steve DiNella

• 1992-1993: *Wings*

Steve DiNella

Steve DiNella

Steve DiNella



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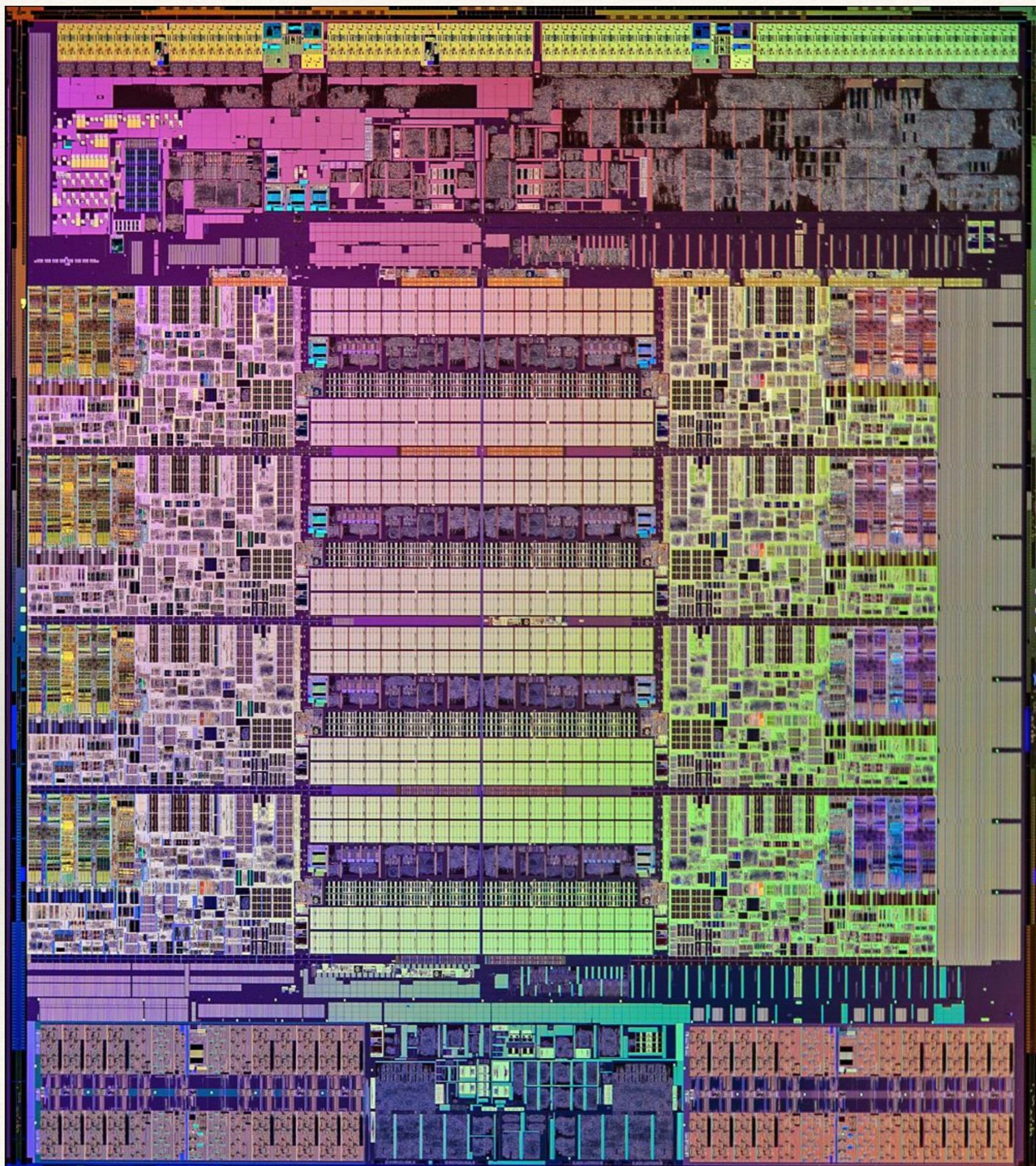
Steve DiNella

Steve DiNella

Steve

Steve DiNella

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- 2098-2099: *Wings*
- 2099-20100: *Wings*



```
section .data          ; create constants here
msg db "hello, world!", 0xA ; Create a constant string of bytes (labeled msg)
                           ; the 0xA is a new line character added to the end

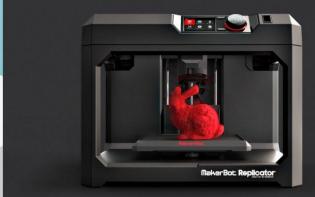
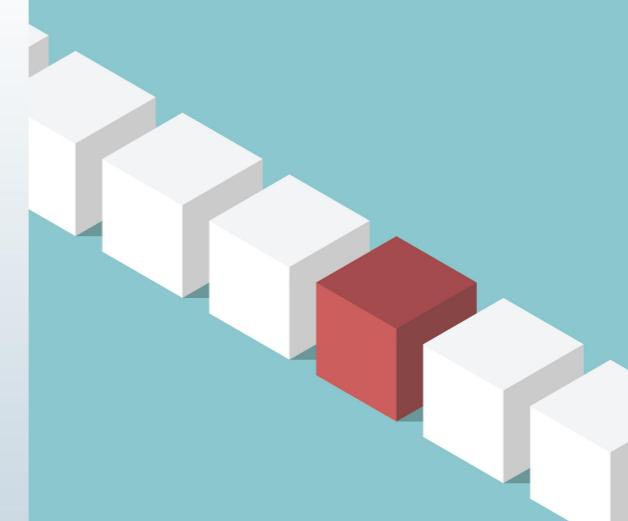
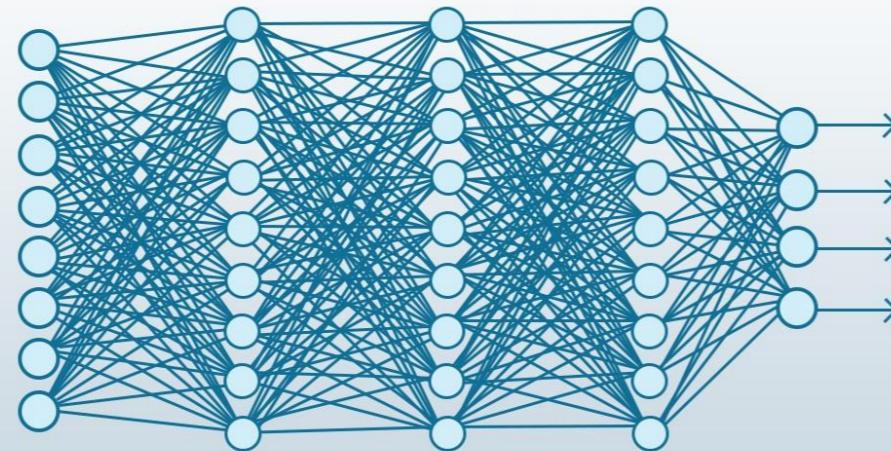
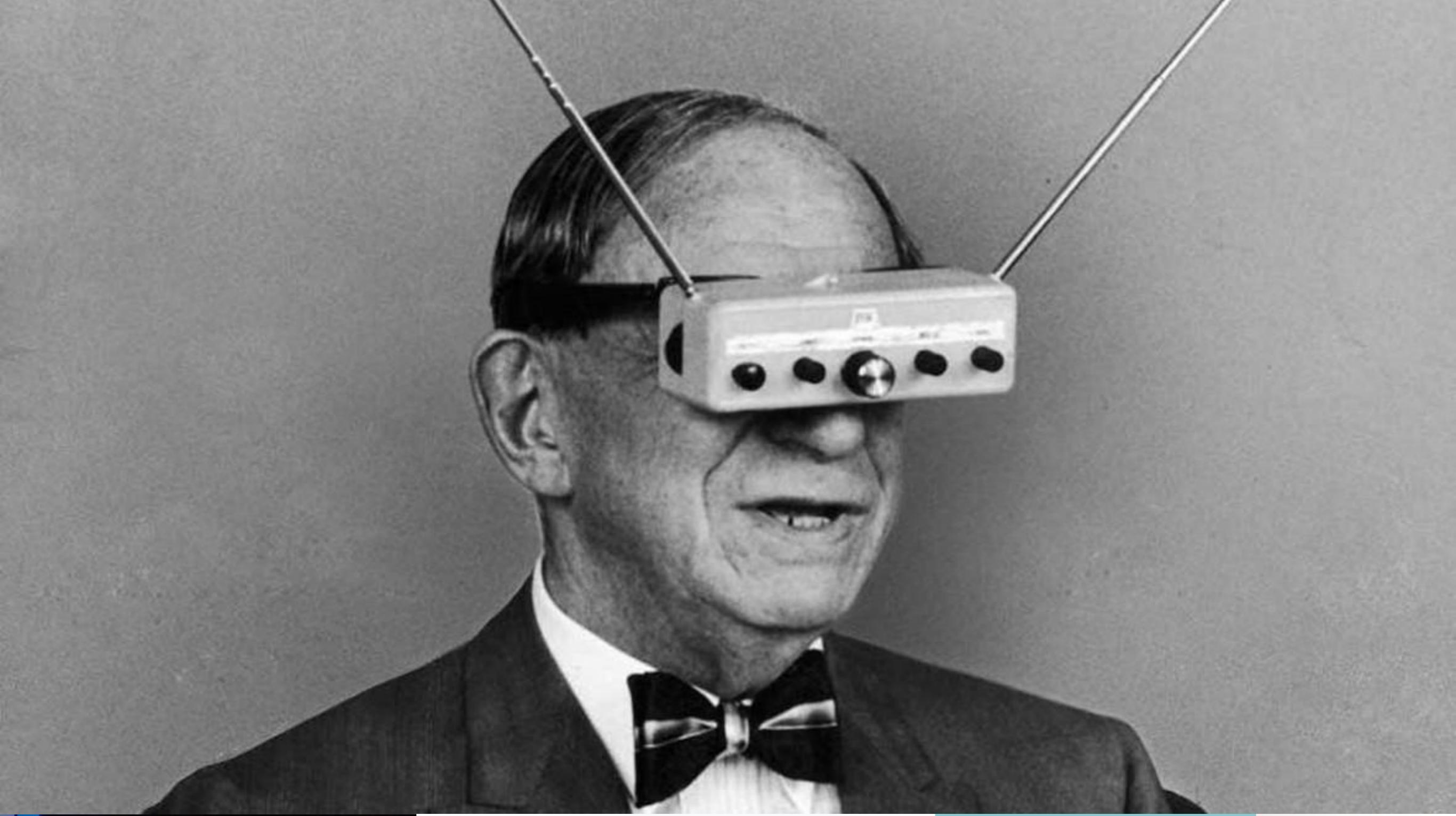
section .text          ; code goes here
global _start ; global is NASM specific, the linker will read the symbol (_start)
               ; to know where the entry point of the executable is

_start:    ; entry point of the executable

; To output text to the screen we are going to make a system
; call to the linux operating system (os specific!)
; The call we want to make is to sys_write
; Calls to sys_write require 3 parameters: a file descriptor,
; message to write and the message length
; Example call in C:
; sys_write(unsigned int fd, const char * buf, size_t count)
; To Do this in assembly, we need to load the parameters into
; the registers that the information will be expected in, and
; make the system call
; http://blog.rchapman.org/posts/Linux\_System\_Call\_Table\_for\_x86\_64/

mov    rax, 1 ; load value 1 in rax (register) this is the syscall number
mov    rdi, 1 ; Used to pass 1st argument (file descriptor)
mov    rsi, msg ; Used to pass 2nd argument (message to write)
mov    rdx, 14; Used to pass 3rd argument (message length) Note: +1 for newline
syscall ; Make the call to linux (sys_write) triggers software interrupt

; Now we are going to make another system call, this time
; to exit: sys_exit(int )
mov    rax, 60 ; load value 60 (syscall number) you can also use 0x3C
mov    rdi, 0 ; Used to pass 1st argument (error code)
syscall ; Make the call to linux (sys_exit)
```



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# Project

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You will be building a **Virtual 6502** computer

You will be doing this using a really awesome high level language called TypeScript.

You no longer have a life, just Org & Arch.

The Labs are “checkpoints” on the path to completing the project. They largely represent major milestones in your journey to a working system.



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# Project

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You will be working in TypeScript, because there is no such thing as a loosely typed virtual machine.

This project takes inspiration from Dr. Labouseur's GLaDOS project used in our Operating Systems class, but it is different in many ways.

You will be required to learn new skills on the fly. This project is designed to push your skills as a software engineer to heights all while using the act of creating a CPU to enforce understanding of how it works!

# Labs

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The labs are intended to reinforce particular topics as we discuss them in class by letting you apply those skills as we are discussing them.

They include:

- Git / Environment Setup
- Project Buildout
- Programming in Machine Instructions!
- Building a Virtual CPU

All labs are required for your project! (you cannot pass the project if you do not finish all labs!)

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# TypeScript Resources

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- TypeScript Resources / Links
  - [TypeScript](#)
  - [TypeScript Documentation](#)
  - [TypeScript tag on StackOverflow](#)
- TypeScript Videos
  - [What is TypeScript](#)
  - [Inside TypeScript](#)
  - [TypeScript Compiler Explained](#)

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# Discussion

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<https://docs.google.com/presentation/d/14eR5ZXWRJG2qpYqwEmp4OdUwaEPbg4wcCe0DyPFFEVU/edit?usp=sharing>

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# AI assist class rules

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1. Any use of code that is not 100% written by you, if allowed for the assignment you are working on must be cited.
2. If you use any AI assist, include how you used it (use good commenting practices to explain in your code!) I want to hear about your experiences the good and the bad

# Additional Course Resources

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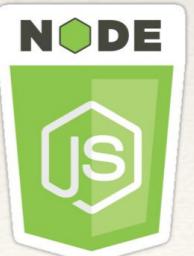
1. <https://www.youtube.com/c/CodingCoach> COVID and Hybrid classes have me making videos, so I intend to make the best of it. In addition to finding this classes videos there, you will most likely find content in the future as well which may prove useful.
2. Get acquainted with our Brightspace layout
3. *Start learning about TypeScript and JavaScript*

# Current Research and Open Source Work

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I think the best part about being in technology and computer science in particular is much exciting change is on the horizon.

Some of my current research interests...



# The Question:

When Microsoft stated the following during the height of the fervor and excitement surrounding ChatGPT:

“AI will fundamentally change every software category, starting with the largest category of all – search”<sup>1</sup>

This prompted a question.

Can LLM APIs be used to help researchers and academics find and evaluate literature as they write? Is there value to integrating such a feature into editors?

1: Source:

<https://blogs.microsoft.com/blog/2023/02/07/reinventing-search-with-a-new-ai-powered-microsoft-bing-and-edge-your-copilot-for-the-web/>



main 10 branches 1 tag Go to file Add file <> Code

briangormanly Merge pull request #401 from briangormanly/kyle-design... 1,033 commits

- .github/workflows i think this will fix the action 8 months ago
- .vscode fixed sidebar expand 6 months ago
- client Fixed linting issue 5 days ago
- server emergency bug fix for creating a new user without sso 4 months ago
- .env.example added openai token 4 months ago
- .eslintignore all b 8 additional configuration 8 months ago
- .eslintrc.json removed ds-Store 8 months ago
- LICENSE updated to latest bootstrap remote style.css and all bootstrap fr... 6 months ago
- README.md new logo and side menu adjustments 5 months ago
- nodemon.json switched back to openapi def and yaml last year
- package.json added openai to .env 4 months ago

README.md



# Agora

Fabrication or Fact

Description: Testing the Viability of Li Tags: Start typing... research × generative × informative ×

Research 1st Draft

Research

Untitled

Keywords: Generative Artificial Intelligence, Information Retrieval, Research Search, ChatGPT, Bard

Outline:

About

An Open source, closed loop, user centric, cloud based learning and research platform

[freeagora.org/](#)

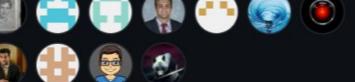
education latex research notes  
ims learning-management-system  
online-learning

Readme  
BSD-3-Clause license  
Activity  
65 stars  
6 watching  
1 fork

Releases  
1 tags  
Create a new release

Packages  
No packages published  
Publish your first package

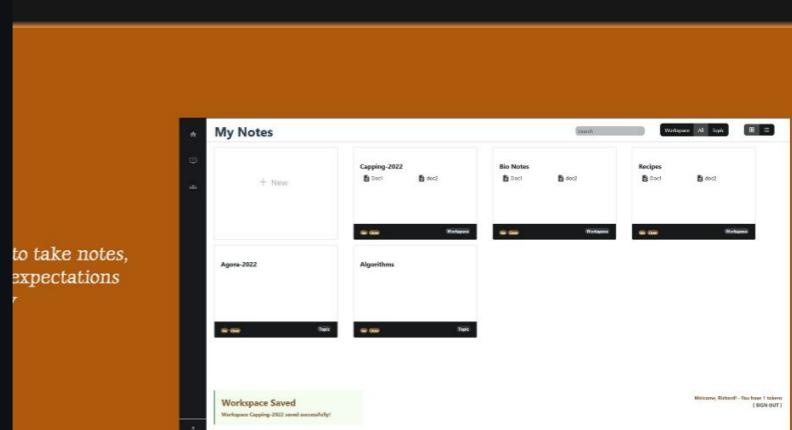
Contributors 19



+ 8 contributors

Languages

JavaScript	61.6%	EJS	32.4%
CSS	6.0%		



My Notes

to take notes, expectations

Agora for your notes

Notetaking, researching and learning,  
For everyone.  
Privacy guaranteed.

Agora creates a secure, private, online environment focused on ownership of data within the system with infrastructure managed and protected by the Agora Foundation.

CREATE YOUR ACCOUNT TODAY!

Workspace

Planning 2

Testing a new Workspace for the bug

Week 4	Week 5
Week 6	Week 7
Week 8	week 9

GR86 ToDo List

Collection of notes and todos for when the car arrives

Arrival to d CANBus

gr86 auto

Workspace



Workspace

Agora

Agora Development Planning

Spring 23 De	{Meta} Docum
Design	

Algorithms

Course material for CMPT 435

Algorithms

General	Labs
Lecture Note	

Fabrication or Fac

Testing the Viability of Literature

Suggestions and Quality Evaluation

Provided by LLM Integrations

Research 1st Draft

research generative ai information retrieval

search chatgpt bard

Workspace

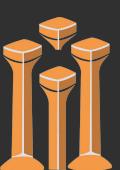
# Models Evaluated

We investigated accuracy using the following models:

- GTP-3-text-davinci-003 (API: platform.openai.com)
- GPT-3.5-turbo
  - API: platform.openai.com
  - UI: chat.openai.com
- GPT-4 (multiple flavors)
  - GPT-4 (UI: chat.openai.com - Premium paid access) Data to September 2021
  - GPT-4 **with Bing** (UI: chat.openai.com - Premium paid access) Data to present
  - Bing Chat [Prometheus<sup>1</sup>] (UI - Product: [www.bing.com](https://www.bing.com) - Public access)
- Google Bard (UI - Early access to pre-release product: bard.google.com)

Not  
the  
Same! ➔

1: Source: Ribas, Jordi. Building the New Bing 2/21/2023. <https://www.linkedin.com/pulse/building-new-bing-jordi-ribas>.





## {SAD: Software Architecture and Design}

Coding Coach

- 1 Software Architectural Patterns: 3-tier, n-tier, SOA, Microservices  
Coding Coach • 1.8K views • 2 years ago 33:24
- 2 Introduction to AJAX with JavaScript: Part 1 What is Asynchronous Communication? (with code!)  
Coding Coach • 549 views • 1 year ago Part 1: What is AJA 30:36
- 3 AJAX and JavaScript: Part 2 Fetch() API and Promises! Complete guide (with code!)  
Coding Coach • 249 views • 1 year ago Part 2: fetch() API & P 19:52

ABOUT

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## Coding Coach

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The Coding Coach is for anyone interested in learning Computer Science! ... >

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Apples M1 Processor: The hardware behind the hype  
45K views • 2 years ago



Robotics Programming: Building an Autonomous...  
30K views • 2 years ago



Robotics Programming: Ultrasonic Sensor | Object...  
10K views • 2 years ago



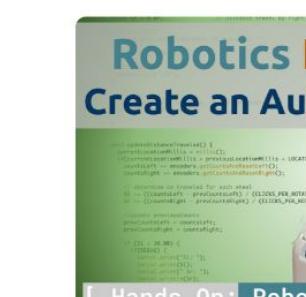
4.1 Database Decomposition Example: Step by step...  
9.2K views • 2 years ago



Robotics Programming: PID Algorithm - Wall Following...  
8.2K views • 1 year ago

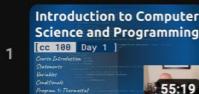


Database Connections and Connection Pooling  
7.2K views • 2 years ago



## Introduction to Computer Science and Programming

[cc 100 Day 1]  
Course Introduction  
Statements  
Variables  
Conditionals  
Program 1: Thermostat



Day 1: Introduction to Computer Science and Programming - Learn to Code!  
Coding Coach • 1.8K views • 2 years ago 55:19



Binary Numbers: The Complete Introduction  
Coding Coach • 391 views • 2 years ago 15:06



PID: Standing / Wall Following  
Hands On: Robotics / Arduino 33:37



Part 2: fetch() API & Pro 19:52



Part 1: What is AJAX? 30:36



Introduction to AJAX with JS  
Hands On: Robotics / Arduino 20:02



Robotics Programming: Servo and Ultrasonic Sensor Integration  
Hands On: Robotics / Arduino 22:16



Robotics Programming: Servo Control with Arduino  
Hands On: Robotics / Arduino 17:39



Robotics Programming: Introducing Henry IX  
Hands On: Robotics / Arduino 17:39

Robotics Programming: PID

AJAX and JavaScript: Part 2

Introduction to AJAX with

Robotics Programming:

Robotics Programming:

Robotics Programming:

Dashboard

Profile

Maps

James I. O'Neill HS

2nd Floor

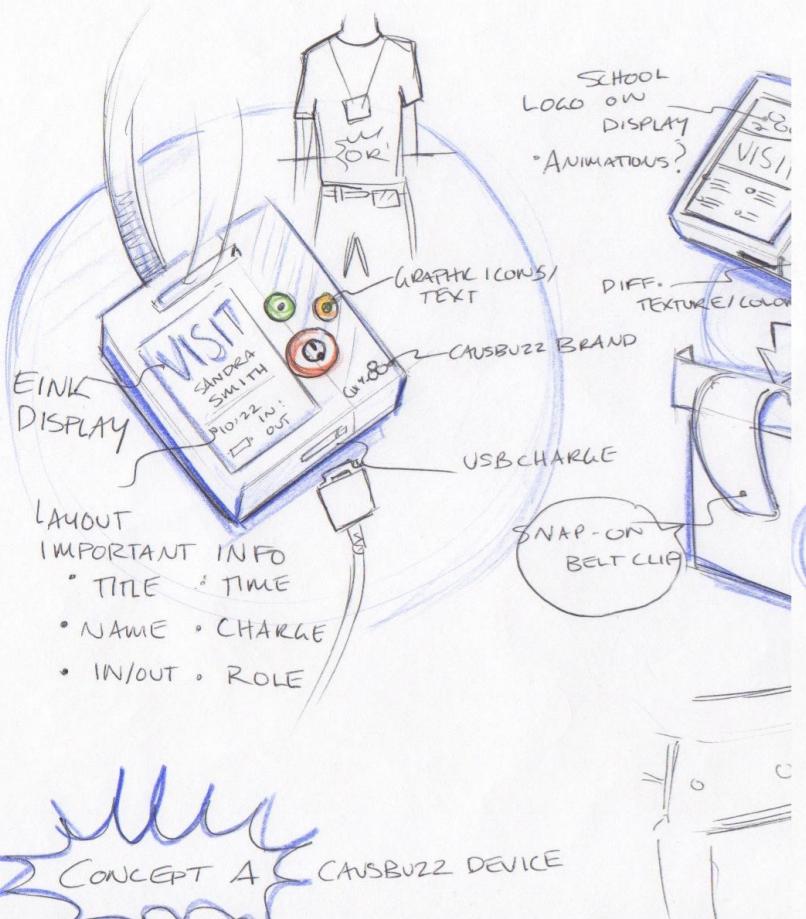
3rd Floor

1st Floor

Beacons

Users

Client Admin



New Visitor

Name

Street Address

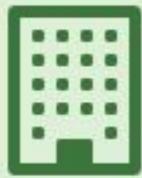
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State

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user data

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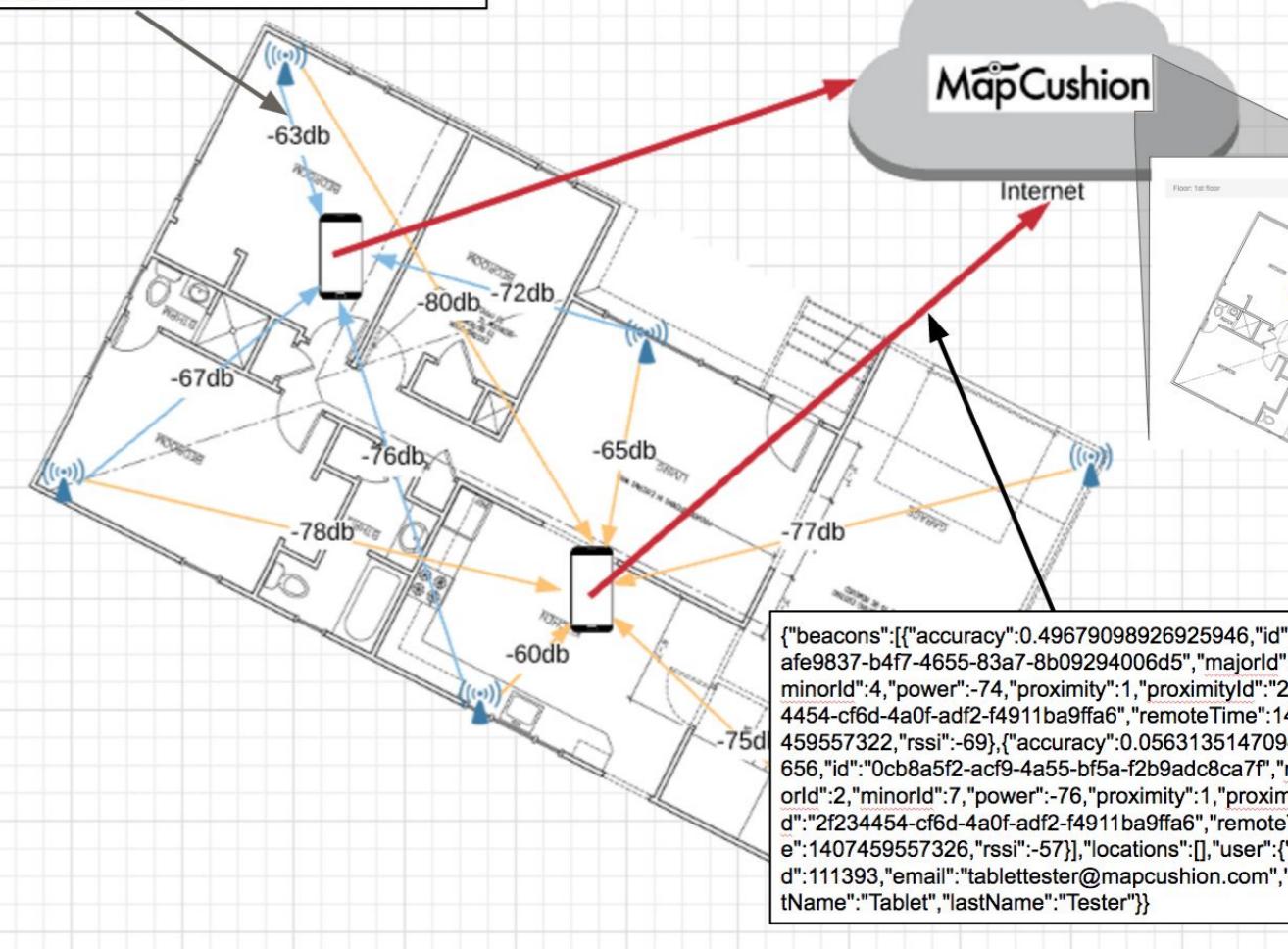


View Map for James I. O'Neill HS



### Management Console

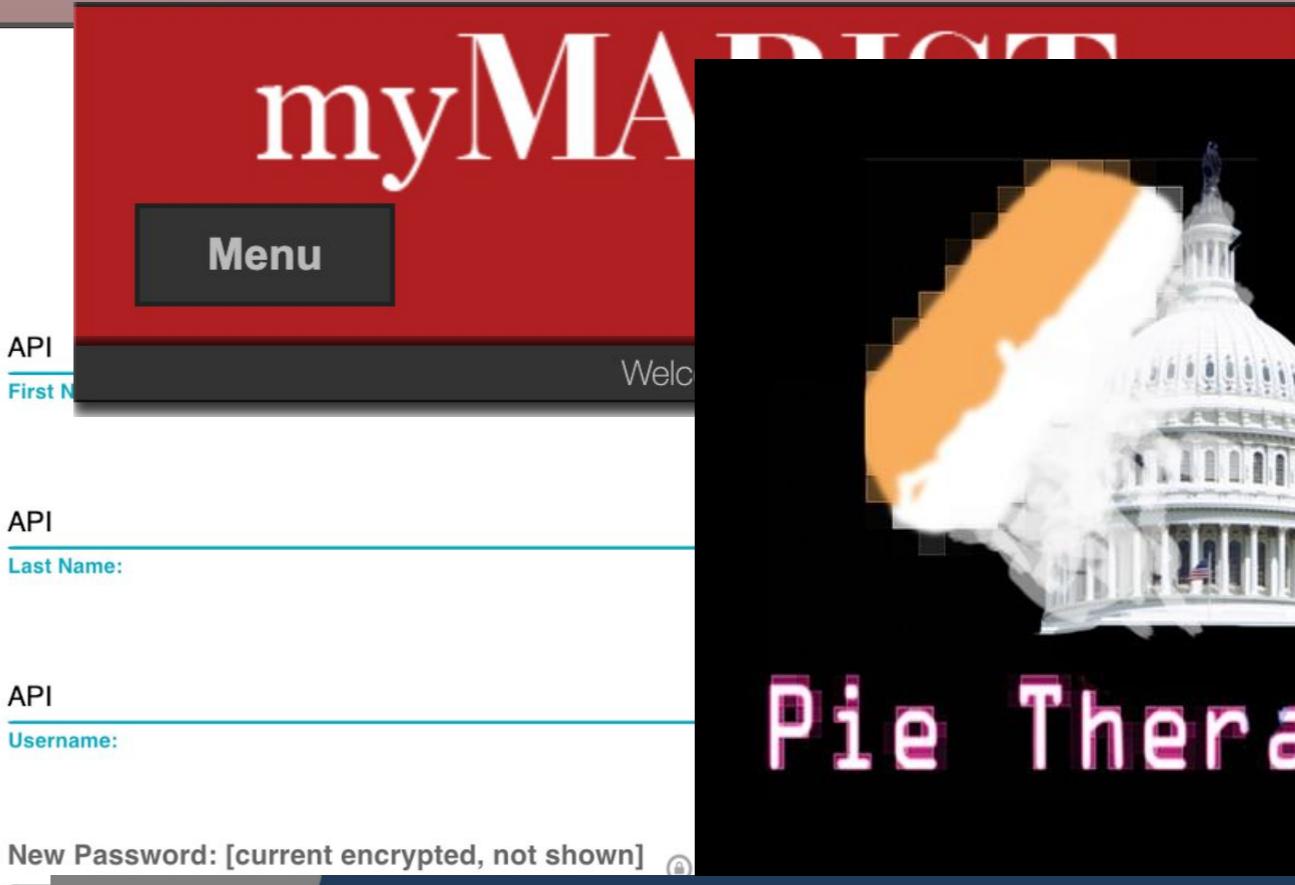
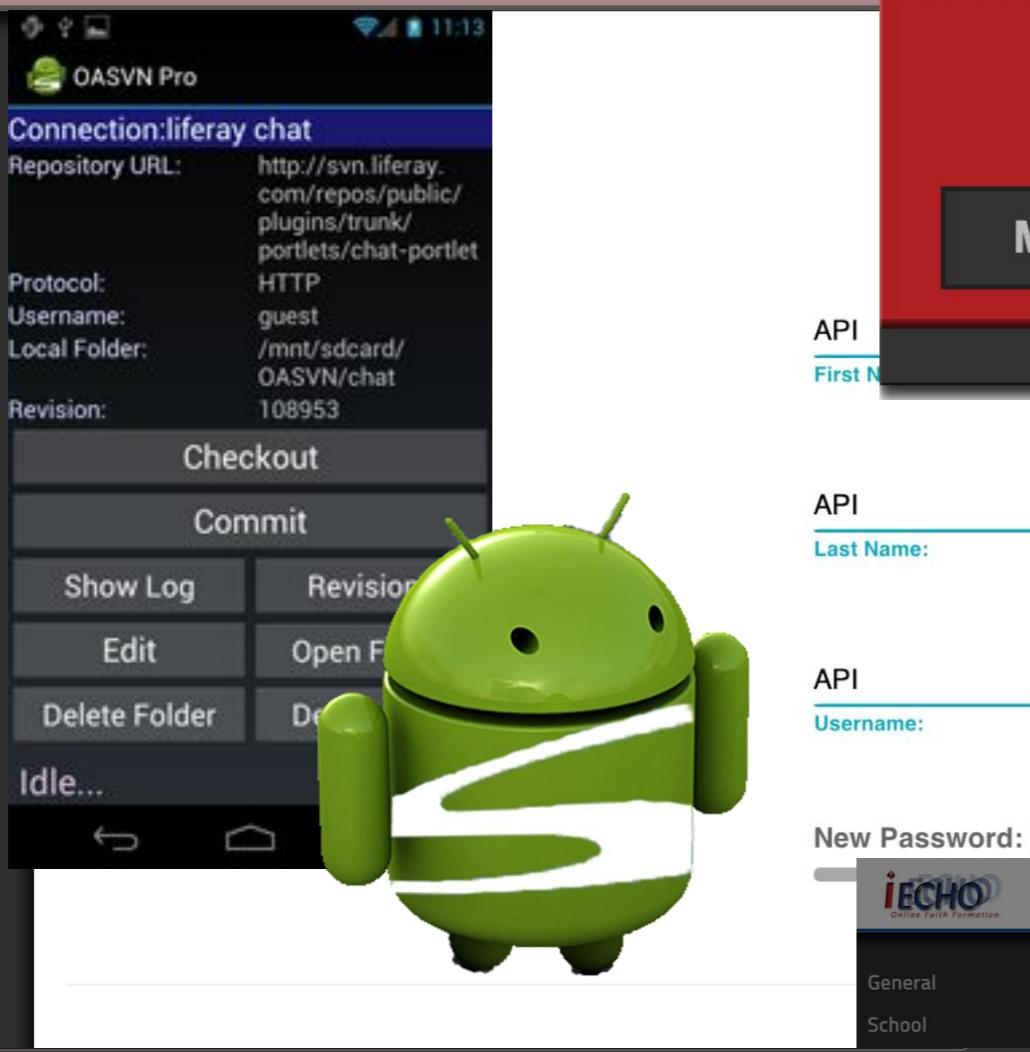
id:4afe9837-b4f7-4655-83a7-8b09294006d5,  
majorId:2, minorId:4



[Home](#)  
[Logout](#)
[Collective Strategies](#)  
 Administrator User  
 API User  
 SalesForce Configuration  
 Amplifund Configuration  
 MIP Configuration

[Demo Tenant](#)  
 Administrator User  
 API User  
 SalesForce Configuration  
 Amplifund Configuration  
 MIP Configuration

[API Testing Tenant](#)  
 Administrator User  
 API User  
 SalesForce Configuration  
 Amplifund Configuration  
 MIP Configuration

[Demo Tenant](#)  
 Administrator User  
 API User


# Pie Therapy

Find a Student

- Caitlin Waters  
S761 Select
- caitlin waters  
S762 Select
- Jamar Cummings  
S764 Select
- Nicole Lamorte  
S765 Select
- Tony DiMarco  
S766 Select
- Cody Scalzo  
S767 Select
- Kristen Lake  
S757 Select
- Zachary Revella  
S750 Select

Can't find what you're looking for? [Add new here +](#)

## 4DFLib

### 4DF (4th Dimensional Form) Library and ORM Tool

Author: Brian Gormanly [bgormanly@gmail.com](mailto:bgormanly@gmail.com) [4dflib.com](http://4dflib.com) Copyright © 2015-2017

#### 0. Introduction

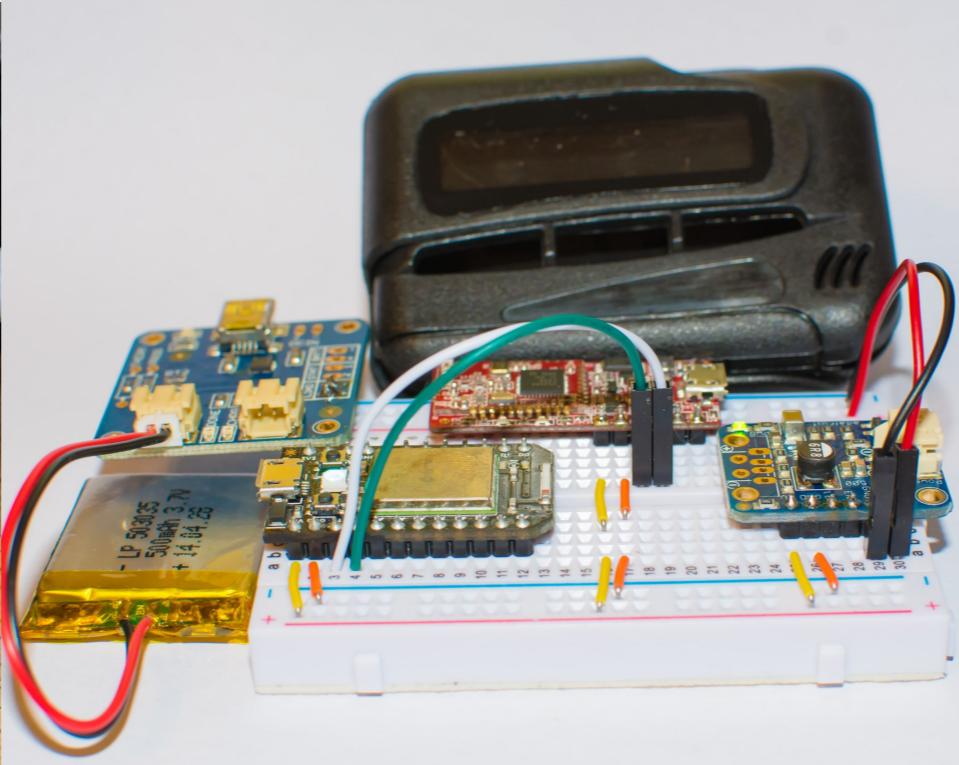
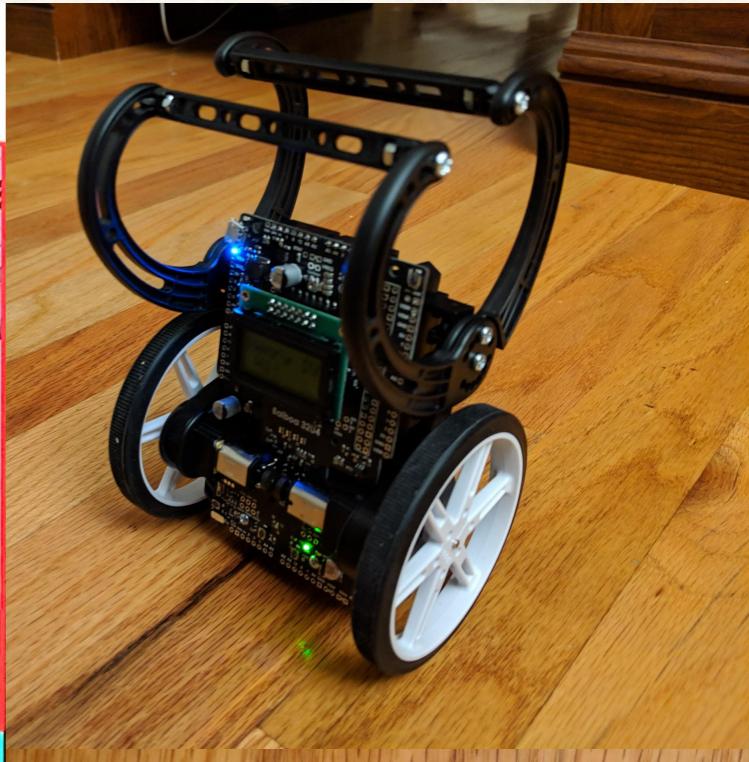
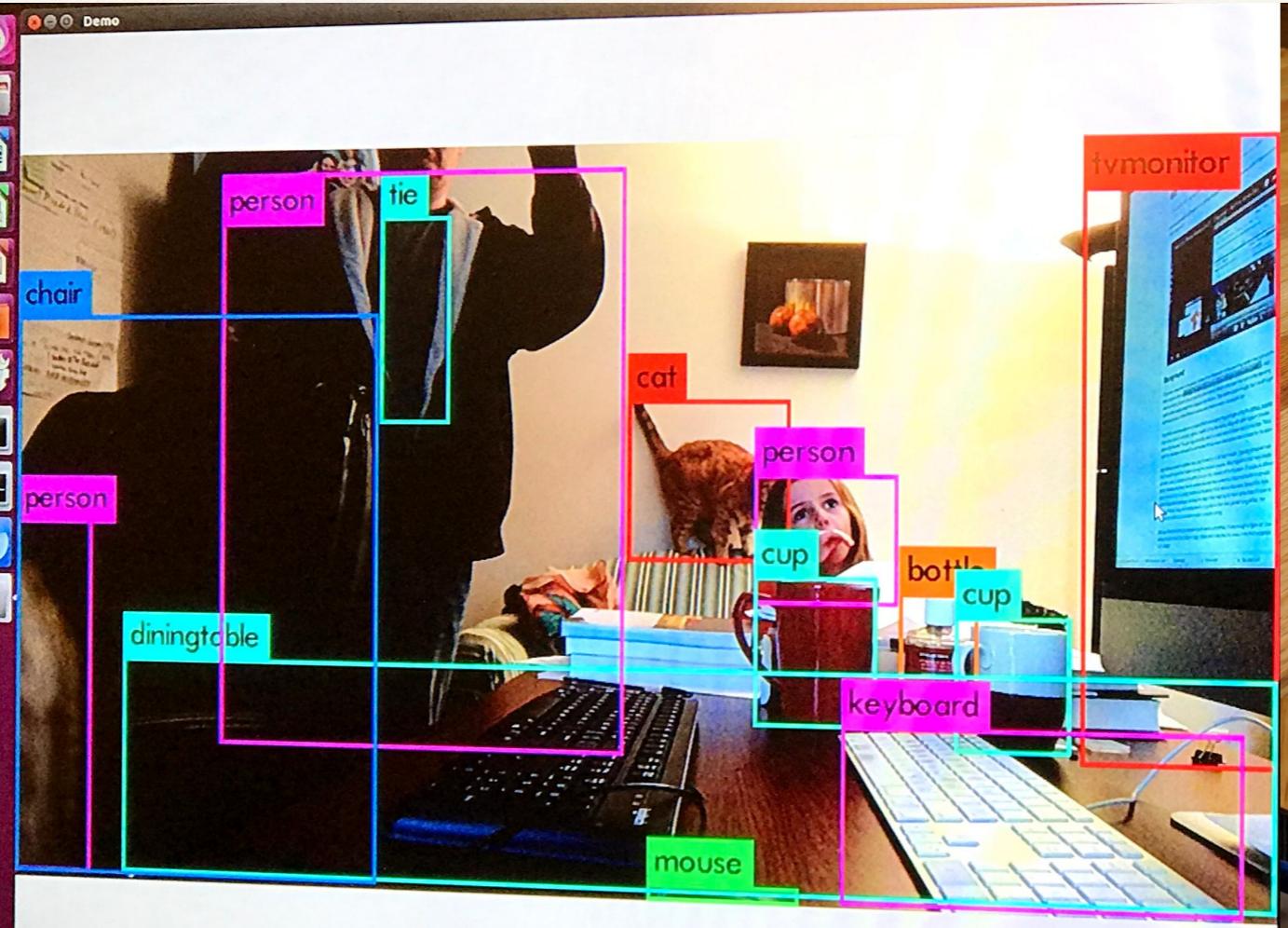
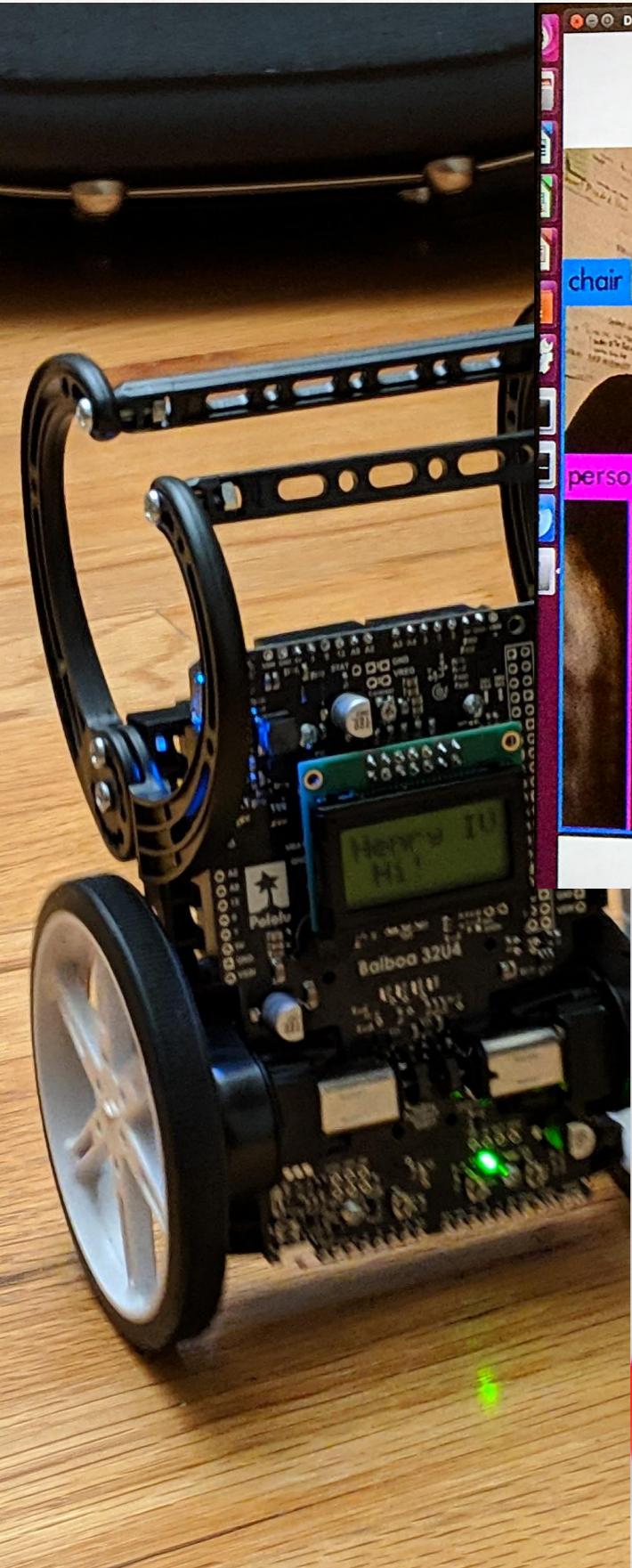
##### What is 4DF????

4DF is a Library that manages your applications interaction with the database, providing ORM, database abstraction and 4DF or 4th Dimensional Form data which means that all data is saved in every state in every table over time. Nothing is ever deleted or updated, and you do not need to anything to implement this behavior, it happens automatically. It also provides a basic service layer for accessing your data through time, allowing you to retrieve current and historical data and filtering by time ranges.

4DFLib currently works with HyperSQL (HSQLDB), PostgreSQL and MySQL, but many more are planned soon and you can easily implement your own database see: `com.fdflib.persistence.impl.CorePersistenceImpl`; and example connections in: `com.fdflib.persistence.database` and dynamic queries builders in: `com.fdflib.persistence.queries`

We welcome pull requests with new database implementations. 4DFLib can support connecting to both relational and NoSQL persistence.

# Other Projects



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# Open Source and Other Projects

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Github: <https://github.com/briangormanly>

Agora: <https://github.com/briangormanly/agora>

4DFLib: <https://github.com/briangormanly/4dflib>

OASVN: <https://github.com/briangormanly/oasvn>

Outfox: <https://github.com/briangormanly/outfox>

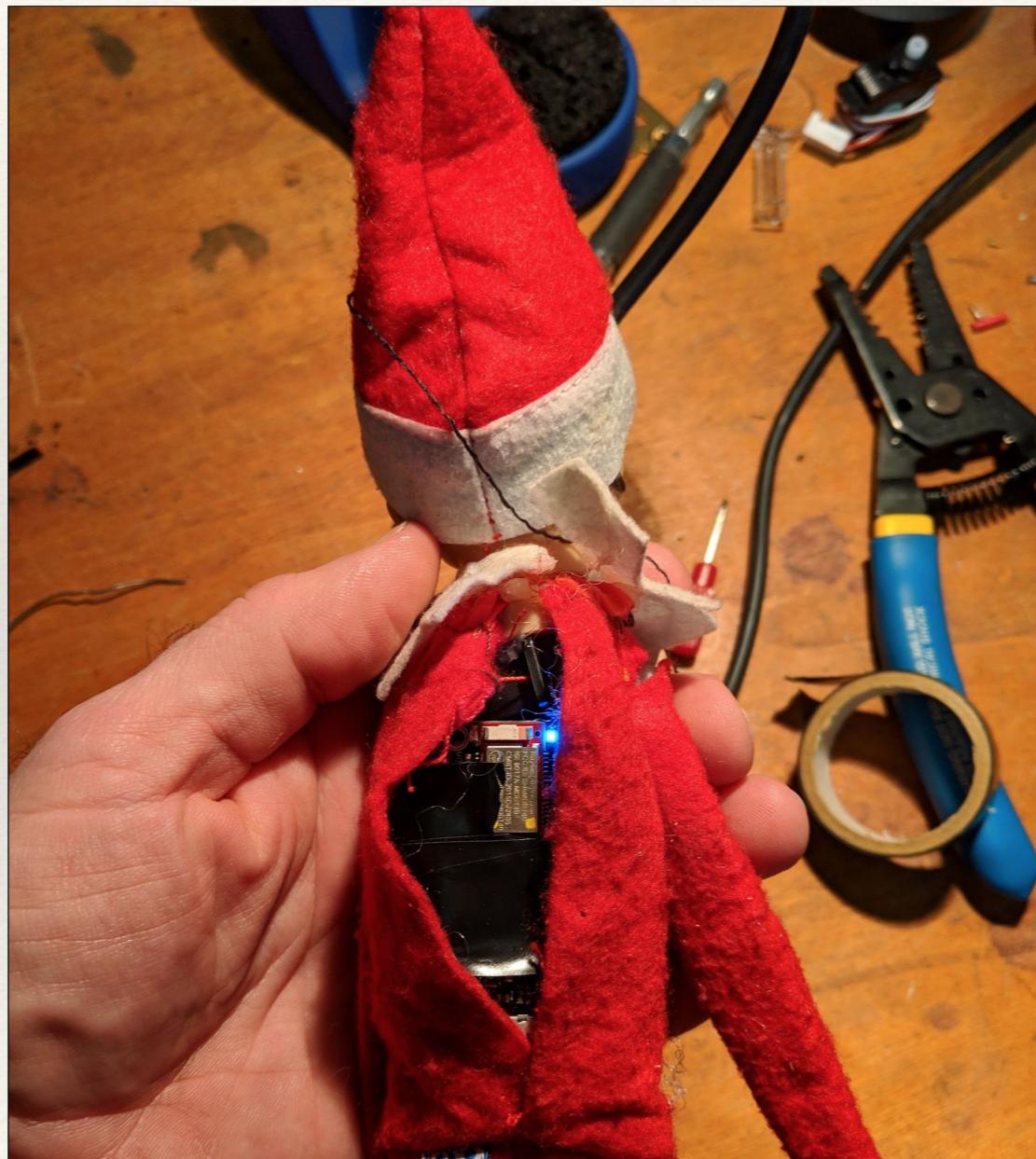
TSIRAM a virtual 6502 computer:

<https://tsiram6502.abiggeek.com/>

Coding Coach: <https://www.youtube.com/c/codingcoach>

# Build a Better World!

YouTube channel: <https://www.youtube.com/c/CodingCoach>



Connect with me | LinkedIn: <https://www.linkedin.com/in/gormanly/>

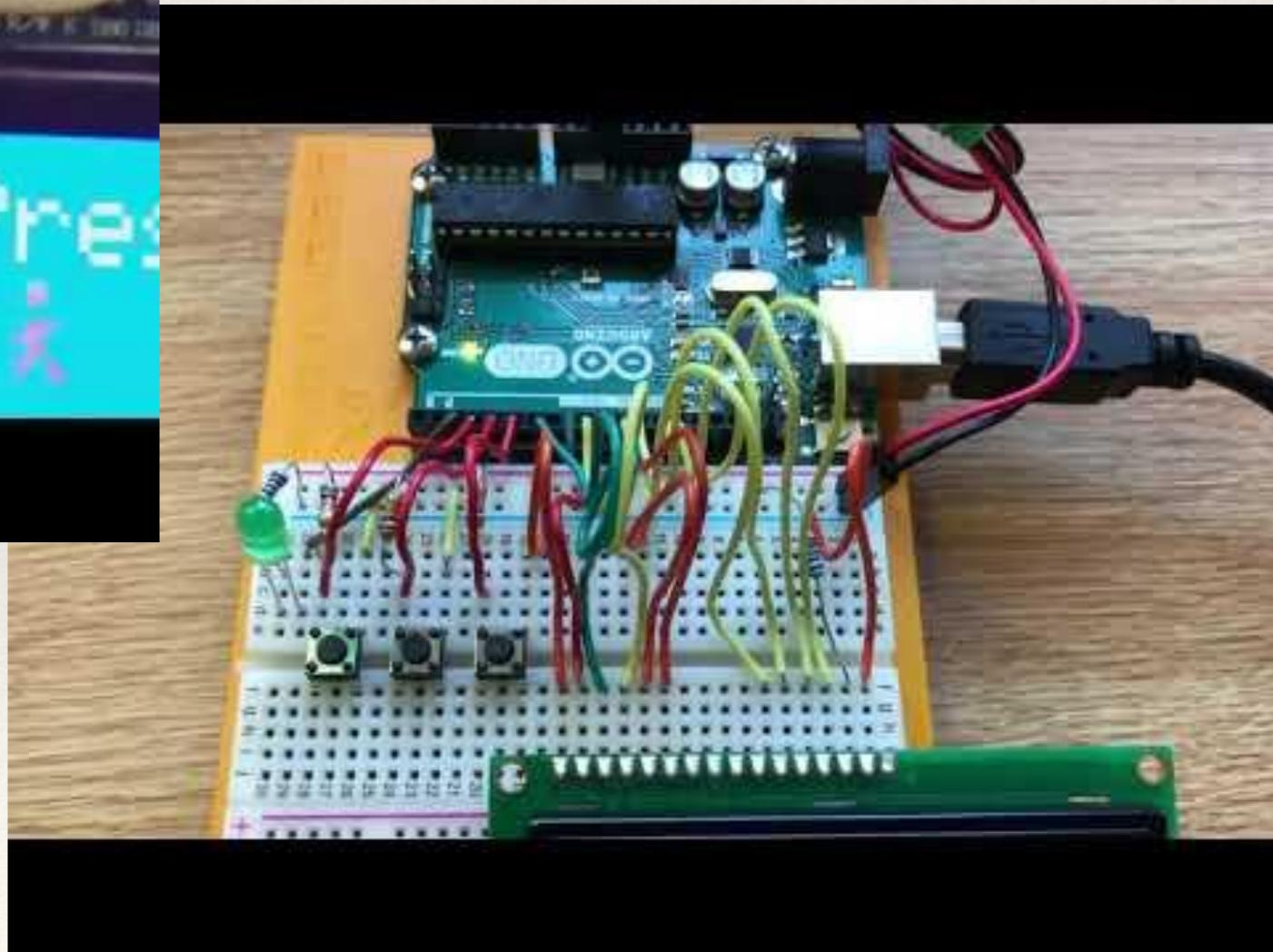
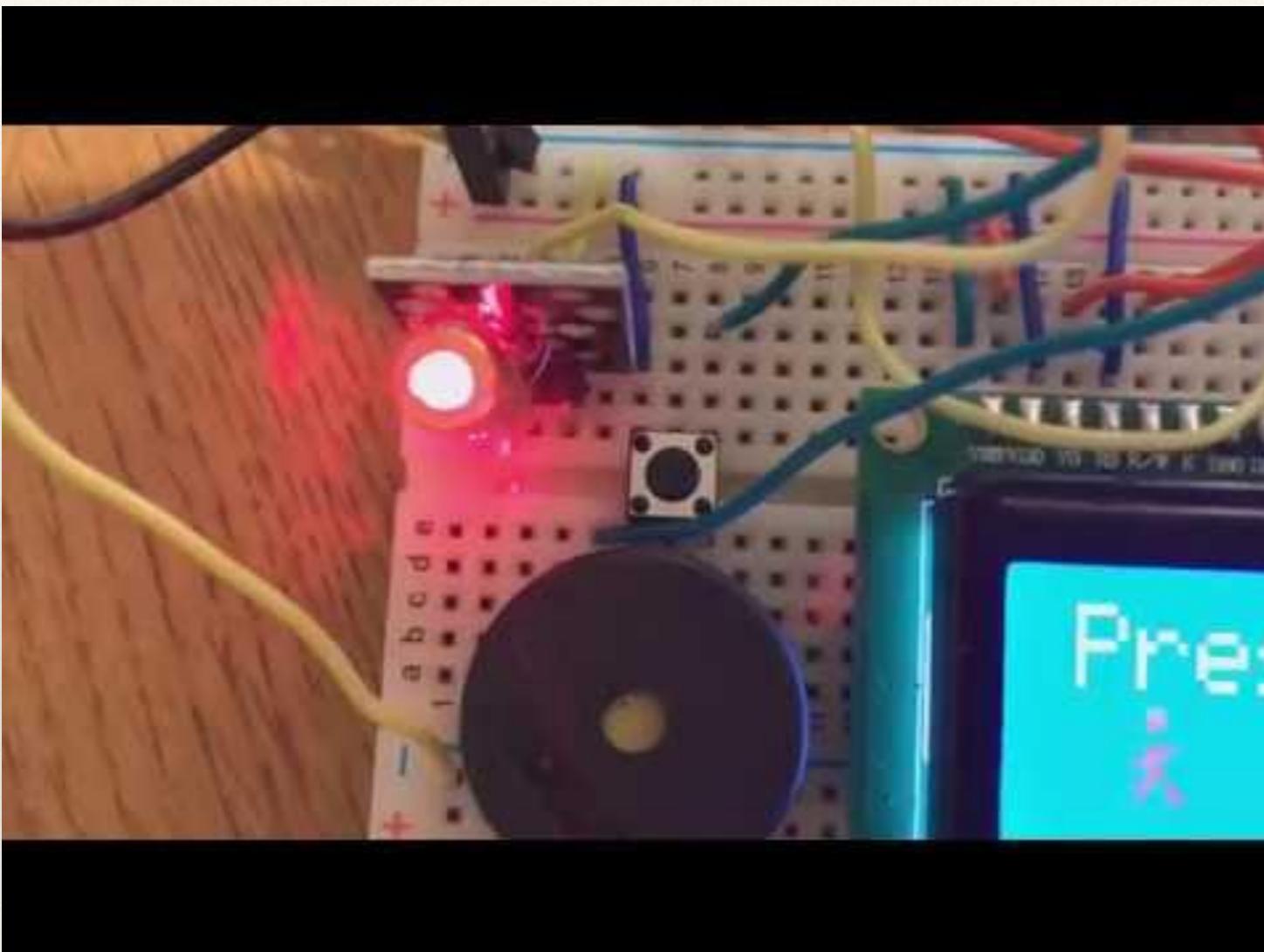
# Questions?



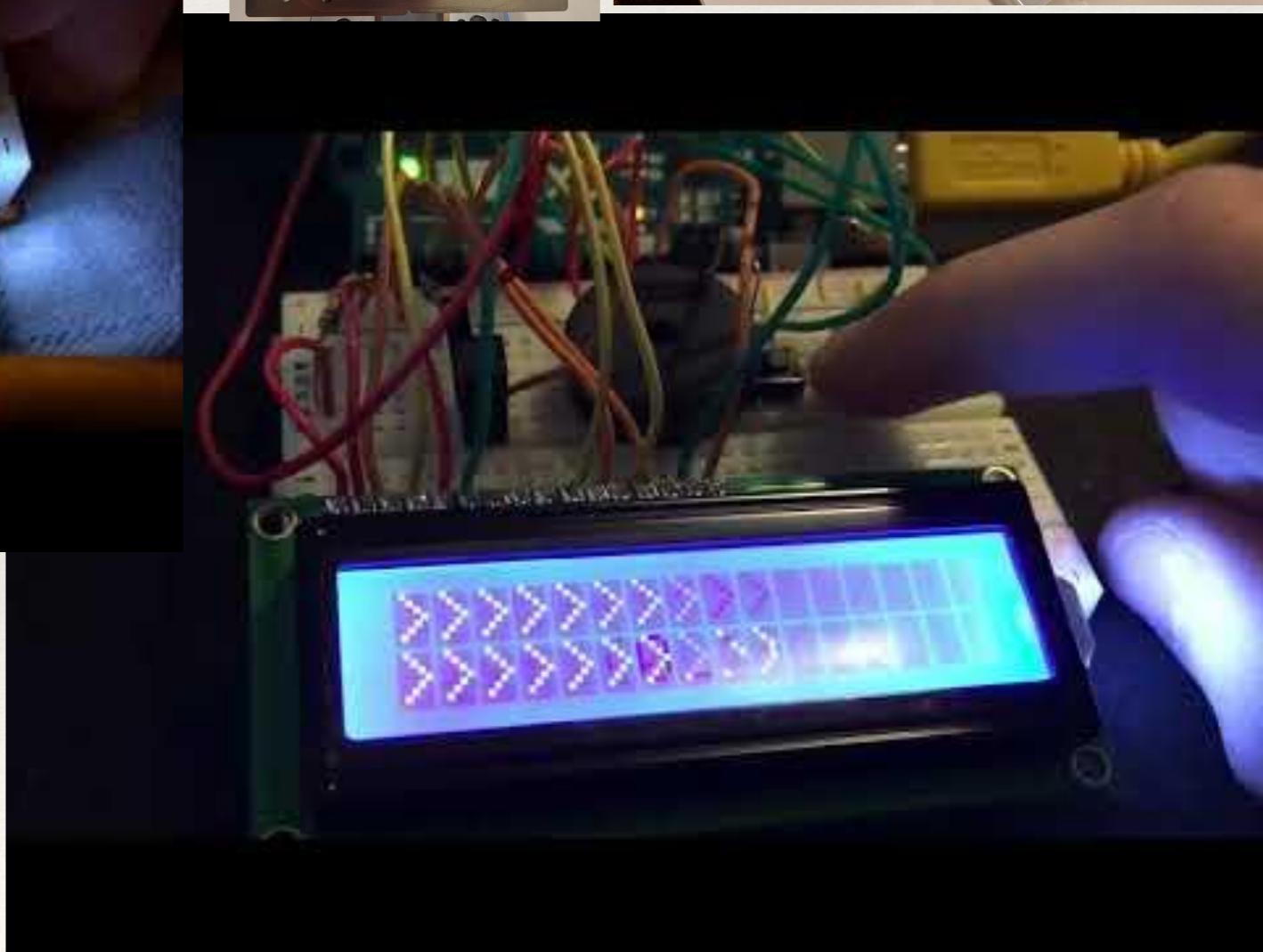
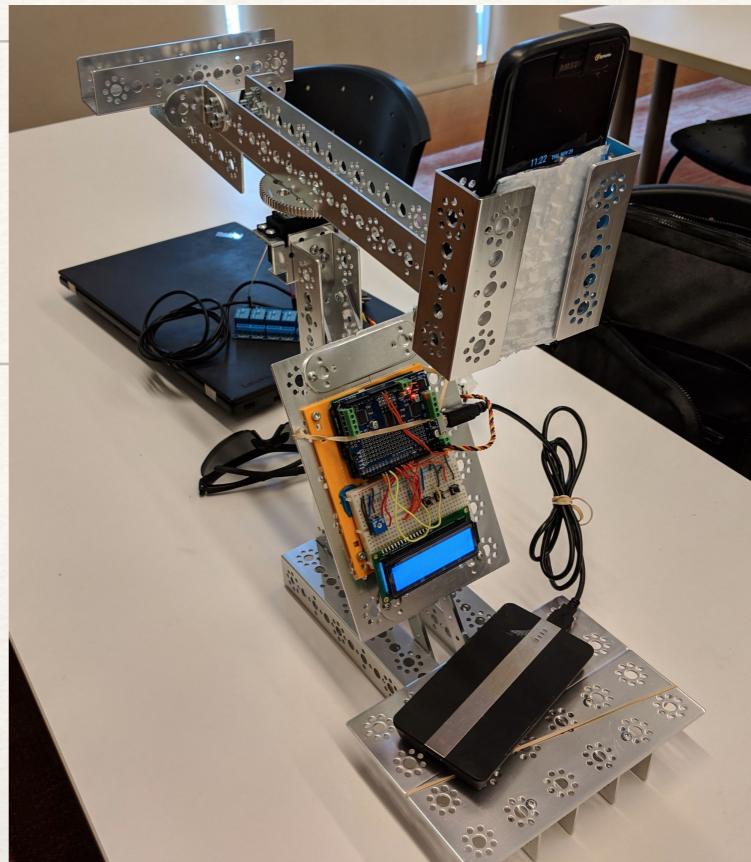
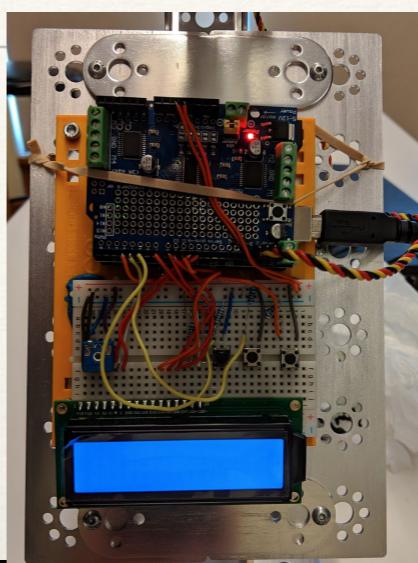


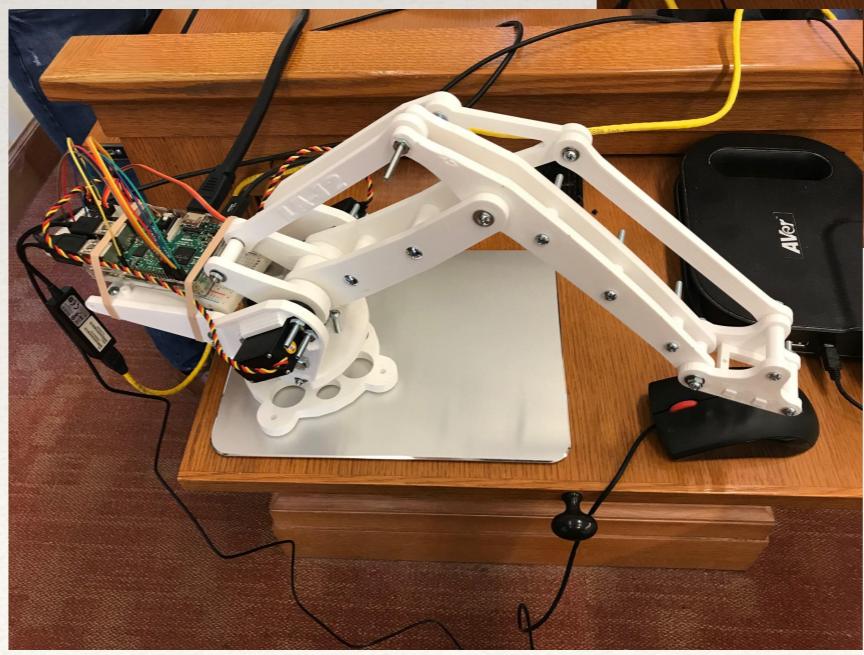
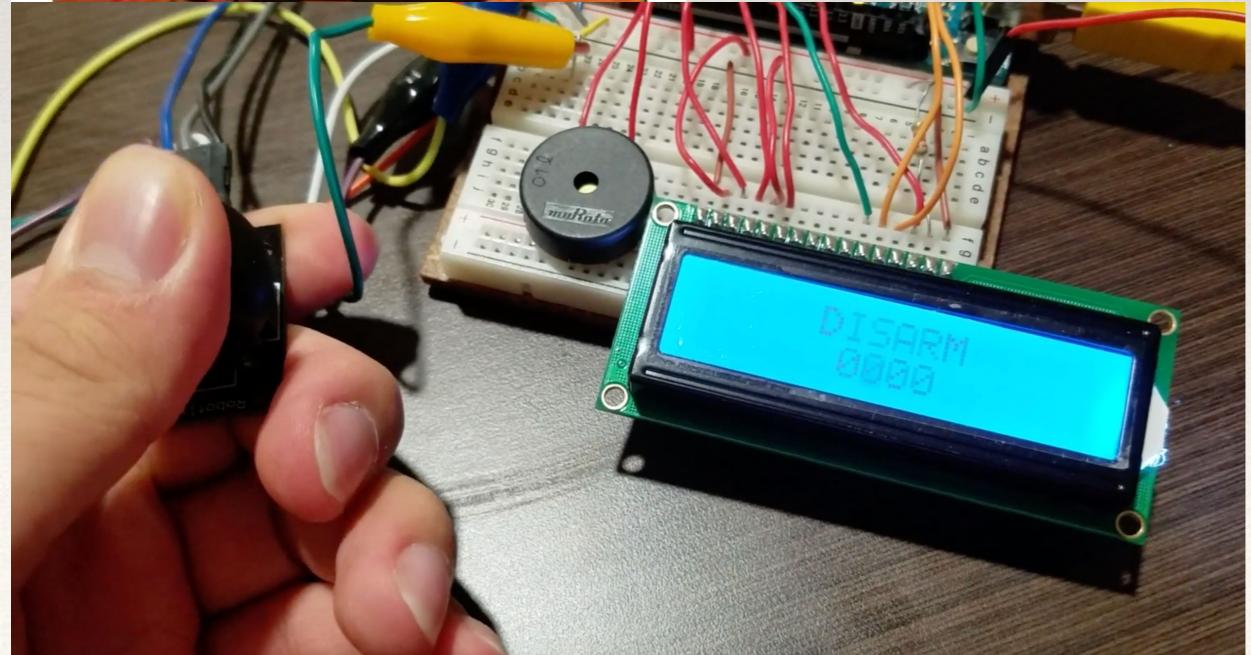
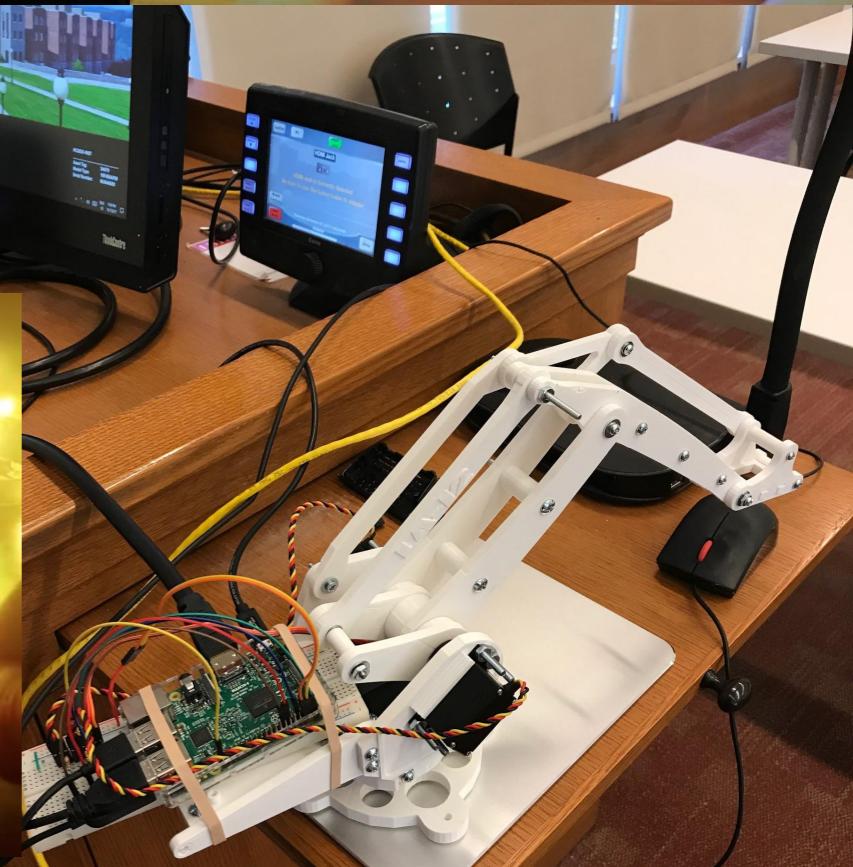
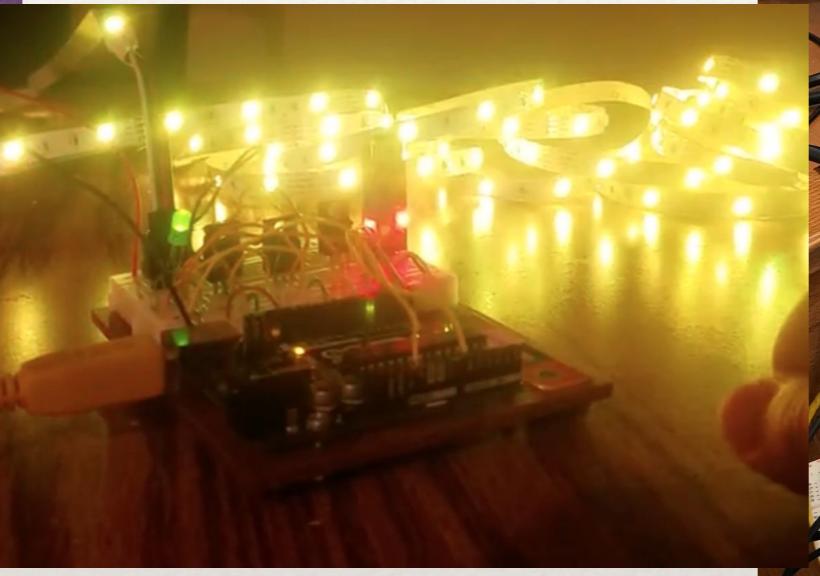
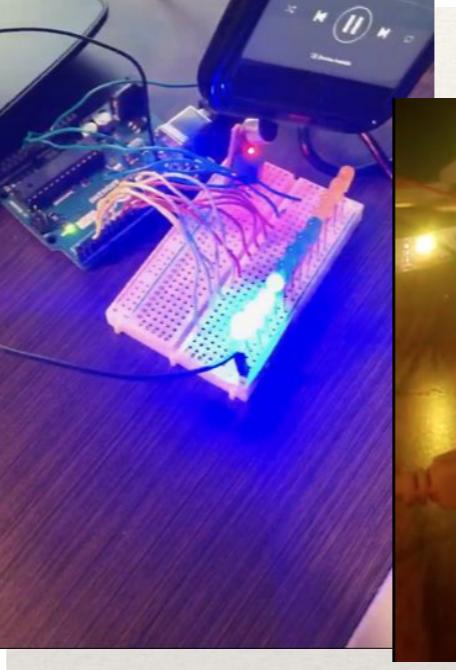
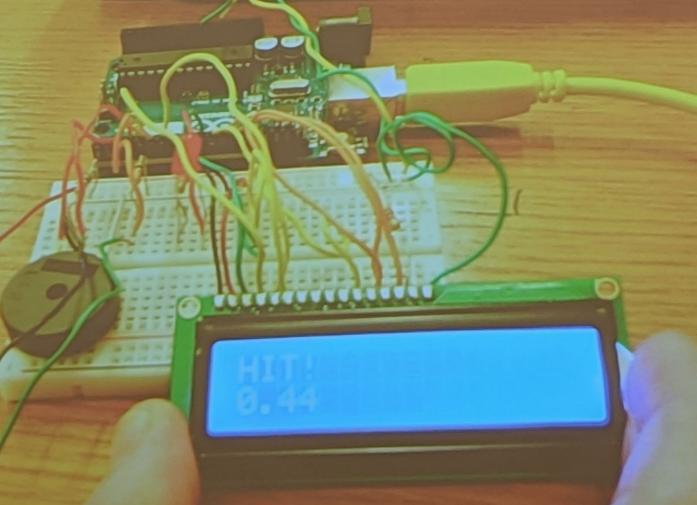
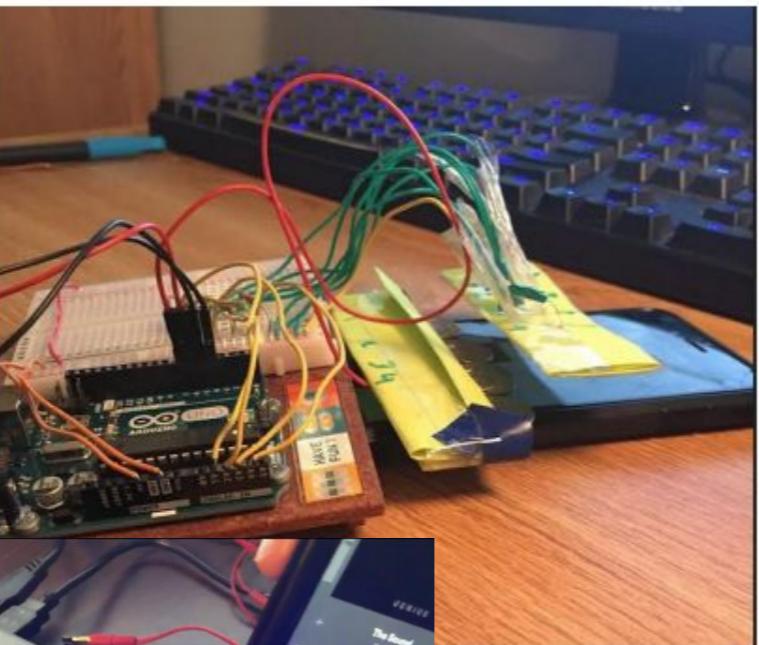
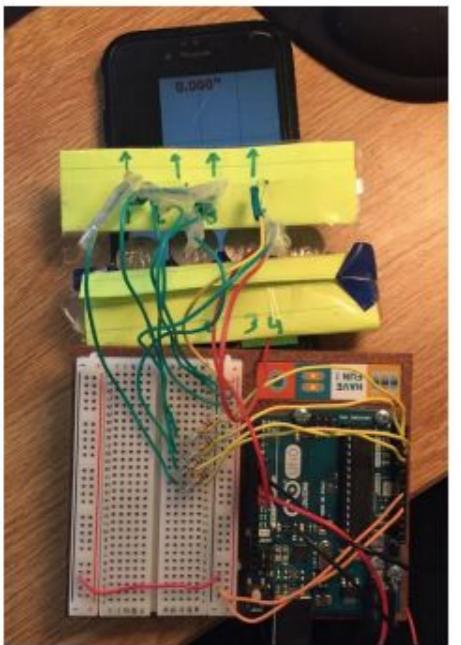


# Project Hall of Fame

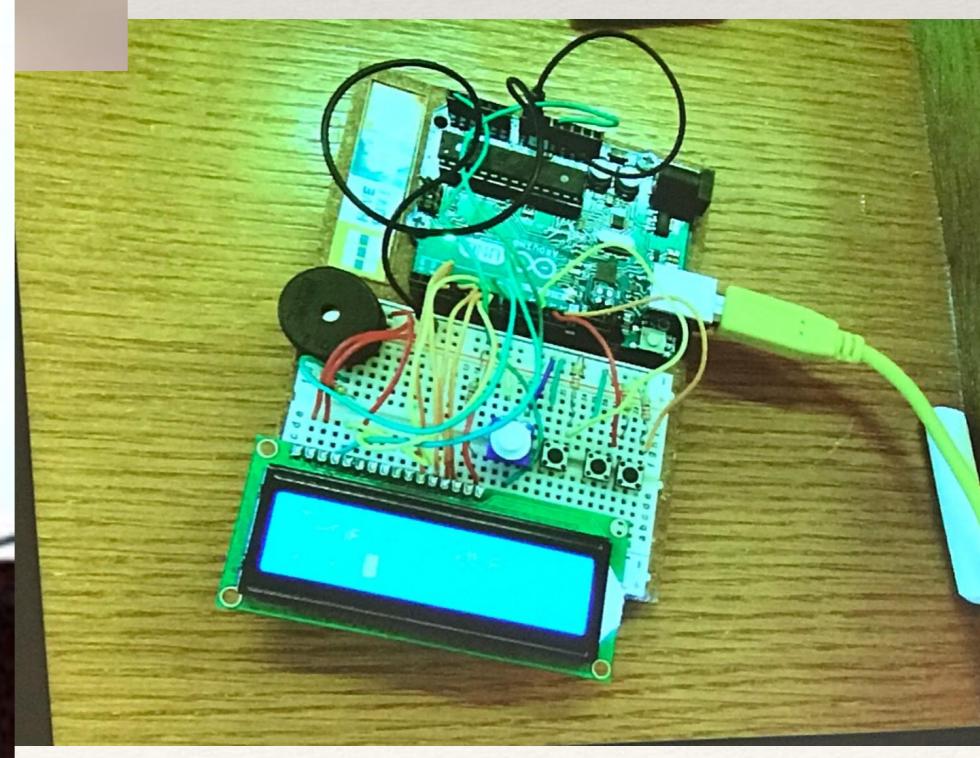
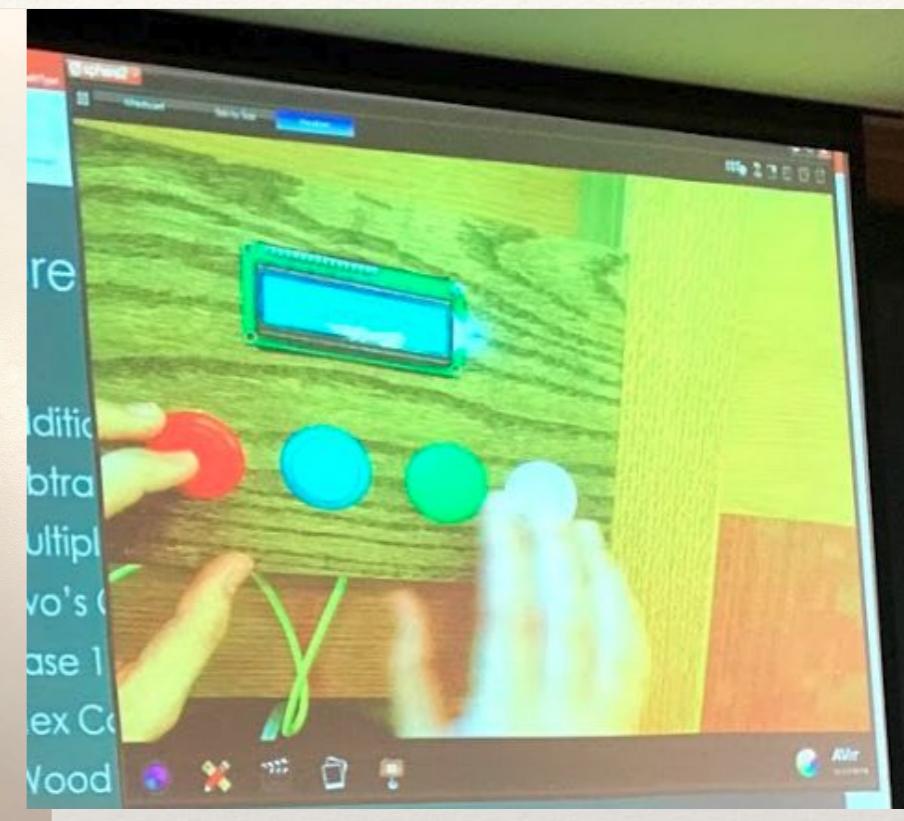
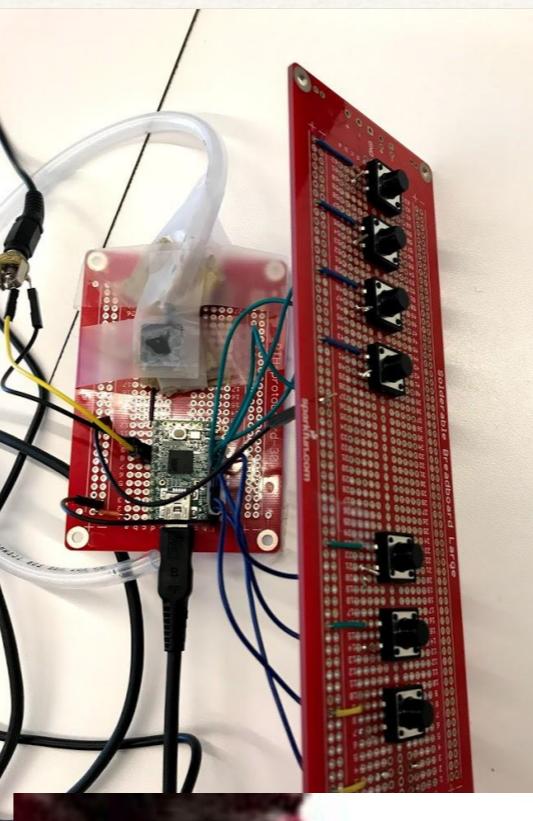
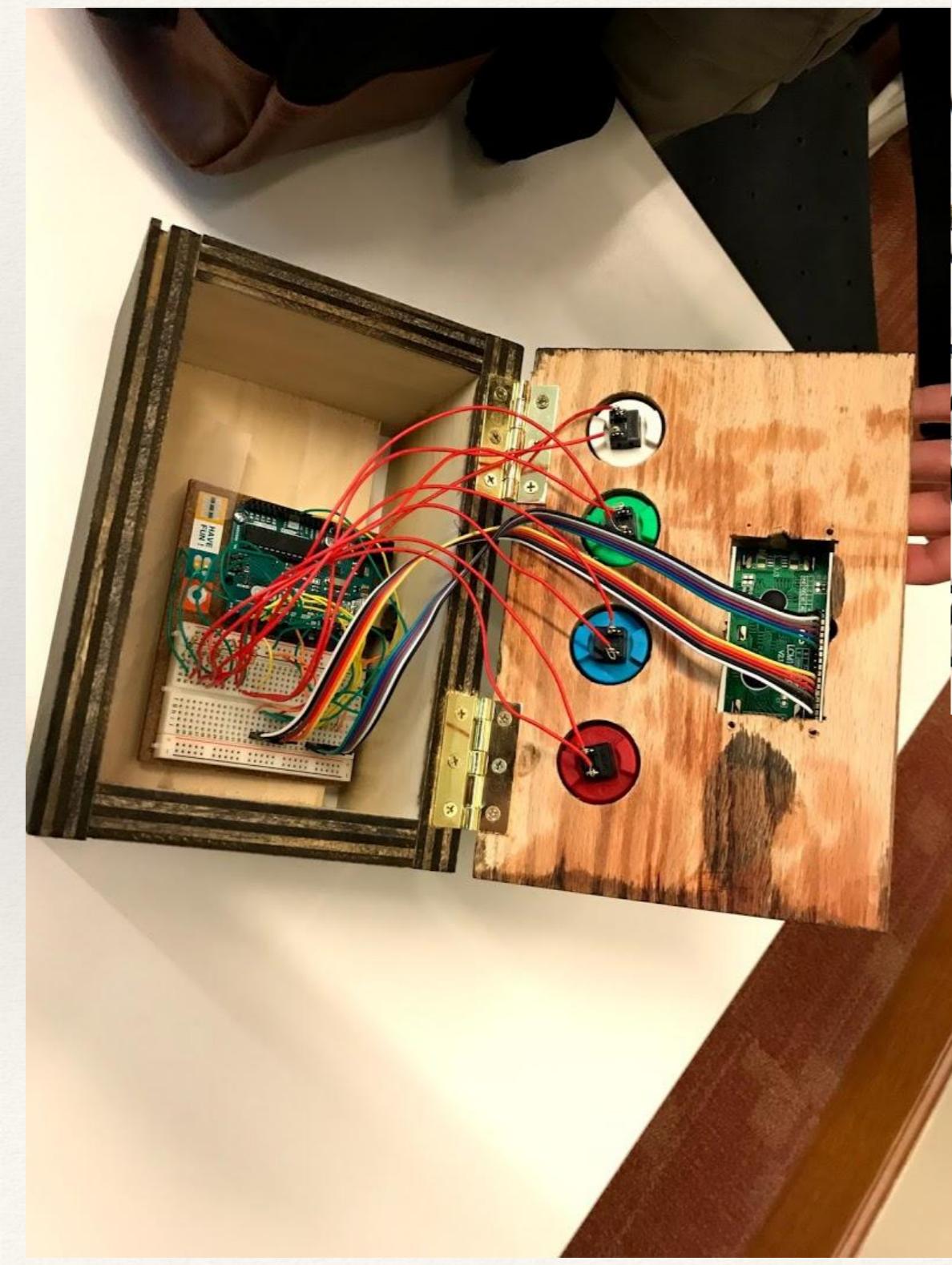


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