

Name	In what ways is this class going well?	In what ways can class be going better?
Hexi	The pace of the class is good. It allows me to have enough time to absorb the materials but not spending excessive amount time. The structure of the class is helpful: lectures on the chapter, going through some problems, and tendering us for the next chapter.	As pointed out, the material gets harder since limits. I don't have a good preview about the materials for term V, but it seems that it will get more challenging. At least the most recent 2-3 chapters, I feel like I follow along the theory as reading it. However, I don't really feel like getting the essence of the theory or feel confident about fully comprehending the theory and being able to apply it very well. I understand that if we assign the later problems, it might be too much. I would still like to have maybe just one more complicated problem, which we do on our own, have the time to sit with it by ourselves, and not just Brian tackles with it in class. It might help us engage with the theory in a deeper level.
Tahm	brian is very good at meeting outside of class and really digging in on the questions we have during class	sometimes it is hard to align with Brian's intuition especially when there is just a bunch of algebra on the board, it would be awesome if there could be a little bit of grounding in these moments both in lecture and when we are doing problems together
Jeremy	I feel enriched by the course content—Spivak is a great book and much of the content he presents is both fulfilling and supplemented by engaging questions. Going through problems in class has made me more comfortable with deriving proofs on my own.	It sometimes feel unnecessary to work through all parts of a specific problem—especially those which aim to build familiarity with terminology rather than build intuition. I am thinking of the graphs problem set specifically but this is a generalisable phenomenon.