

- Calculator

- Mr. Max Feigelson

- This class satisfies the part of my brain that is satisfied by solving a math problem efficiently. It's an incredibly simple programming language, so it is easy to do relatively complex operations with a bit of thought. It's not very challenging, so I can kind of just put in what I get out in terms of effort and reward. If I work for an hour on a program, I will feel immensely satisfied when it works.
    - I don't want this class to change.

- Clara

- We often have a lot of readings to do, and I don't feel as though they are all necessary. We sometimes only address one or two out of five or six readings. They also become a little redundant. Sometimes, the submitted work assigned to us is a little unclear, but not often.
    - I'm not really sure. Things are pretty good. The uneven level of understanding in class makes things a little odd sometimes, but I don't really know what can be done about that.

- Brandon

- We are learning things in this class. The teacher is super patient with us and it seems to me the students are trying their best in their own ways.
    - Perhaps we should all be trying more in this class. I know I should be, we all probably know I should be. I think I'm excited for us to make our own projects later on to present in class. These last classes on finances have been great so I want us to keep having ideas on ways we can apply what we are learning to the real world.

- Chenyi

- I think the class is going great so far. The pacing of the problem sets is really good, and they are very in sync and helpful to everything we cover in class. I really appreciate that the theory parts of the course go into different fields of numerical analysis, and they are all tied in with really good real-life examples, which really motivates me.
    - I don't have any feedback on this question. The history aspect of Bill&Dave is really exciting, and I really look forward to the directions we could go with the addition of the readings.