# General Second-Order Runge-Kutta — Forced Oscillation

Done in class, February 4, 2025

This is the fifth notebook for you to finish in-class. A synonym for forced oscillation is "driven oscillation."

### **Forced Oscillation**

# **Problem Description**

```
in[*]:= omega1 = 1;
    externalForce[t_] := 100 Sin[omega1 t]
    springConstant = 20;
    dampingConstant = 1;
    force[t_, x_, v_] := -springConstant x - dampingConstant v + externalForce[t]
    mass = 5;
    a[t_, x_, v_] := force[t, x, v] / mass;
    tInitial = 0;
    tFinal = 100;
    steps = 25 000;
    deltaT = (tFinal - tInitial) / steps;
```

#### **Initial Conditions**

Let's let the spring be initially unstretched with no velocity and see what the external force does to it:

```
vInitial = 0.0;
vInitial = 0.0;
(* We also want to be able to visualize the external force,
so let's tack it on to the quantities that will be tabulated by NestList *)
initialConditions =
{tInitial, xInitial, vInitial, externalForce[xInitial] / springConstant};
```

# General Second-Order Runge-Kutta — Implementation

The implementation will be almost the same as in the damped oscillation notebook you completed on Friday.

There are only a few small things that have to be changed. Figure out what they are and then if you still have that code handy, you can almost completely re-use what you did in that notebook. Or just write it out again. The more times you write it out, the better you will remember it.

```
lambda = 1; (* I am going to switch to a different letter for what we have been
calling alpha and you should too. You will see why in the next class. The bottom
line is that are running out of common letters and in the next notebook I will
want to reuse alpha for something else for which it is very commonly used. *)
rungeKutta2[cc_] := (
  (* Extract time, position, and velocity from the list *)
  curTime = cc[[1]];
  (* Compute tStar, xStar, vStar *)
  tStar = curTime + lambda deltaT;
  (* General Second-Order Runge-Kutta *)
  newTime = curTime + deltaT;
  (* We are keeping track of the contribution
   to the acceleration due to the external force *)
  {newTime, newPosition, newVelocity, externalForce[newTime] / springConstant}
```

# **Displaying Forced Oscillation**

Nest the procedure and then transpose the results to produce position and velocity plots:

```
In[*]:= rk2Results = NestList[rungeKutta2, initialConditions, steps];
     rk2ResultsTransposed = Transpose[rk2Results];
     positionPlot = ListPlot[Transpose[rk2ResultsTransposed[{1, 2}]]]
In[*]:= positions = rk2ResultsTransposed[[2]];
     forces = rk2ResultsTransposed[4];
     Animate[NumberLinePlot[{positions[step]], forces[step]]}, PlotRange → {-50, 50}],
      {step, 0, steps, 1}, DefaultDuration \rightarrow 20]
```

# Conclusion / Commentary

Our oscillator now has the force law F(x) = -20 x - v and in addition a sinusoidal external driving force.

You will remember that in the conclusion of the previous notebook (the notebook that had an epilog on car suspension) I defined  $\omega_0$  and  $\gamma$ . In this notebook, we additionally have the driving frequency omega1. So now you see why I put the subscript "0" on  $\omega$  in the previous notebook. In total we now have three relevant frequencies in the damped, driven harmonic oscillator.

```
the external or driving frequency
\omega_1
              the natural frequency of the oscillator in the absence of damping
\omega_0
              the frequency that controls the rate of decay of the exponential
γ
```

There is enough complexity in this system that it provides a lot to play around with. Once you all have it working, we'll adjust the input parameters to get other values for the frequencies.

#### **Correcting a Bit of Sloppiness**

There is actually a fourth frequency which is derived from the other three:

$$\sqrt{{\omega_0}^2-{\gamma}^2}$$
 the frequency of the oscillator including damping (which slows it down a little)

It didn't occur to me to mention this frequency previously, because it makes such a small difference that I had actually completely forgotten about it. Furthermore, I have never shown you the full solution, let alone derived it, which requires differentiation and some algebra. To see how small a difference it makes with our values for  $\omega_0$  and  $\gamma$ , let's look at how much this ratio differs from 1:

$$\frac{\sqrt{\omega_0^2 - \gamma^2}}{\omega_0} = \sqrt{1 - \frac{\gamma^2}{\omega_0^2}} \approx 1 - \frac{1}{2} \frac{\gamma^2}{\omega_0^2} = 1 - \frac{1}{2} \frac{(b/2 \, m)^2}{k/m} = 1 - \frac{1}{8} \frac{b^2}{km} = 1 - \frac{1}{8} \frac{1^2}{20 \cdot 5} = 1 - \frac{1}{800} = 0.99875 \approx 0.999$$

So it is about a one-part-in-a-thousand effect. Still, the effect piles up over many oscillations. If you were to do 800 oscillations using  $\omega_0$ , you'd discover that the actual system which has  $\sqrt{{\omega_0}^2 - \gamma^2}$  as its oscillation frequency had only done 799.

# Epilog — Resonance

Let's display  $\omega_1$ ,  $\omega_0$ , and  $\gamma$  for easy comparison:

```
omega0 = Sqrt[springConstant/mass];
gamma = dampingConstant / (2 mass);
{omega1, omega0, gamma}
\left\{1, 2, \frac{1}{10}\right\}
```

At minimum, one of the things we should do as part of playing around with this system is just to jack up  $\omega_1$  so that it is almost as large as  $\omega_0$ . For example  $\omega_1 = 1.8$  is good to try. That is "just below resonance."

Then put  $\omega_1$  right on resonance (in the absence of damping):  $\omega_1 = 2$ . When the system is driven very near resonance, it oscillates widely. It will help to make a smoother and easier-to-contemplate animation to jack up the number of steps to 50 000 and also to slow the animation duration down by doubling the animation duration: **DefaultDuration**  $\rightarrow$  **40**.

Then we should try  $\omega_1$  = 2.2. That is "just above resonance."

Seeing real systems being driven near resonance was the traditional way of showing what a modern Mathematica notebook like this one shows before computer simulations reduced the incremental value of real lecture demonstrations. I still find seeing videos of real systems helpful. Here is a good one showing resonance: https://youtu.be/aZNnwQ8HJHU.