

ENSE 405

Activity #4: An emerging picture

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Community (UN SD goal): 4.7, sub goal of #4 Quality Education. Ensure that all learners acquire the knowledge and skills needed to promote.

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Instructions:

Using your researched information from activities 1-3, fill out the flowing comparing the current state of the art with what you think new (software) innovations could bring to the community

Covering the orientations	
Compare the left-hand column of the document "Technology configuration inventory" table with the right-hand column of the document "Community characteristics & orientation" table. What do you notice about the match (or mismatch) between your dominant community orientations and the current configuration of tools?	
How well does the technology inventory cover the orientations? What themes emerged from both the community orientations and the technology configuration from your colleagues' notes	Community needs a tool that is organizing and picking the outstanding or qualified video tutorials. Also, community members can discuss about what is qualified one from the tutorials on YouTube for 'equity of education'.
<input type="checkbox"/> Are you almost there? <input checked="" type="checkbox"/> Are there big gaps?	YouTube is successful to have humongous amount of video tutorials however, it is quite difficult to find good or qualified resources for supporting education.
What is the range of skills? If their interests and/or skills are diverse, could it cause conflict or distraction?	It includes web application skills, such that Linux, Apache, MySQL, PHP for backend and HTML, CSS, JavaScript for front end. Also, we considering to extend it for smartphone applications. Those skills are well aligned throughout our MVPs without having any conflict or distraction.
Achieving integration	
Look at all the pieces of your configuration	
What level of integration and interoperability has been achieved?	
Where are there big gaps	
Balancing the polarities (Current state)	



MVP notes