



香港中文大學  
The Chinese University of Hong Kong

# CSCI2720 - Building Web Applications

Lecture 4: CSS

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# CSS Basics

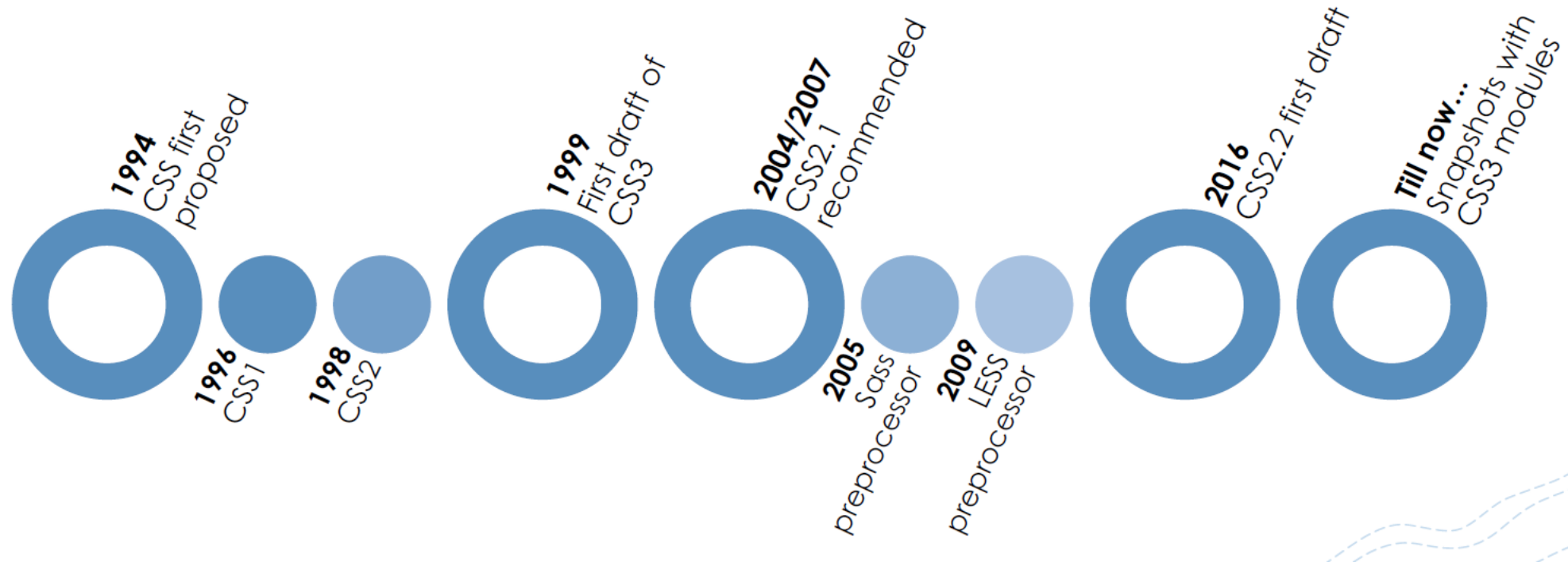
- Basics
- Using CSS with HTML
- Inheritance and cascading
- Selectors and properties
- Inline vs. block-level elements
- Displaying and positioning
- The box model
- Responsive web design

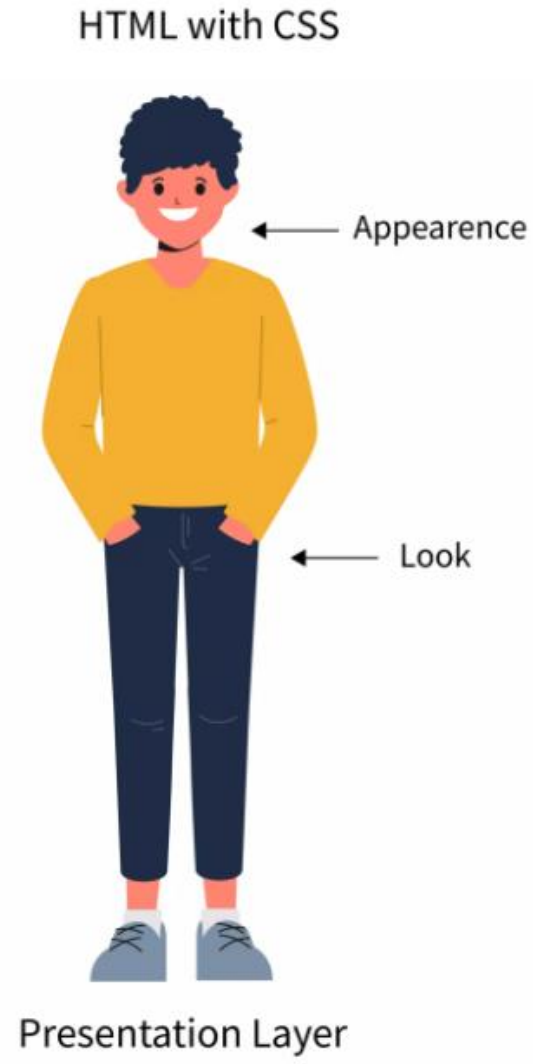
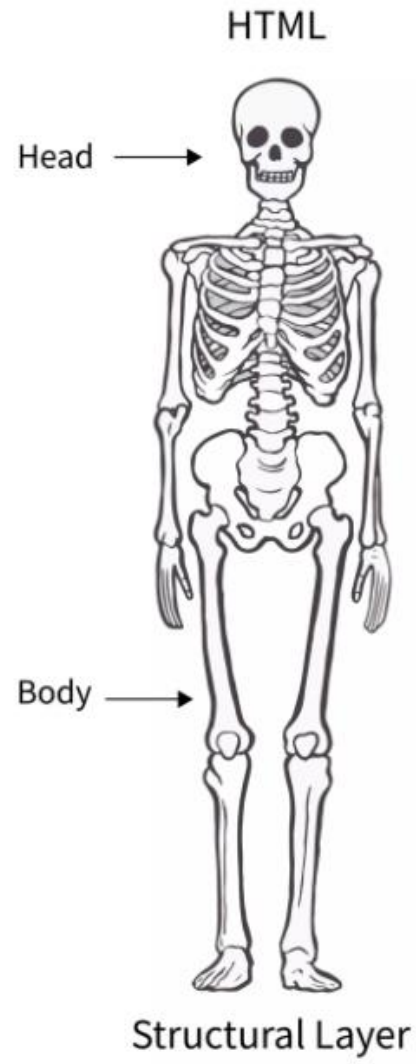
# CSS Basics

- CSS – Cascading Style Sheets
- It is not a programming language, but is for styling contents in HTML
- Designed to enable the separation of content and presentation



# History of CSS





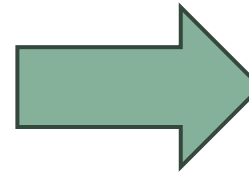
# Why CSS?

- Every element in HTML that are presentable has a set of style properties that can be modified via CSS
  - e.g., *font-family*, *color*, *line-height* of `<p>`
- Separating design and contents:
  - Hopefully handled by different teams in development
  - Easily changing the skin of a web page
  - Sharing of the stylesheet among pages on the same site

# Coding in CSS without Bootstrap

```
1 <!DOCTYPE html>
2 <html>
3 <head>
4   <title>CSS Example</title>
5   <style>
6     /* CSS styles */
7     h1 {
8       color: blue;
9       font-size: 24px;
10    }
11    p {
12      color: red;
13      font-size: 16px;
14    }
15    .highlight {
16      background-color: yellow;
17    }
18  </style>
19 </head>
20 <body>
21   <h1>This is a heading</h1>
22
23   <p>This is a paragraph.</p>
24
25   <p class="highlight">This paragraph has a highlight class applied to it.</p>
26
27 </body>
28 </html>
```

. = class attribute



**This is a heading**

This is a paragraph.

This paragraph has a highlight class applied to it.

# CSS Syntax

- Like HTML, CSS is generally not case-sensitive
  - Except HTML attribute values, e.g, the value of id="SomeName".
  - You must use the American spelling color.....

Selector



Declaration  
of property  
names with  
values



```
p {  
  font-family: "Arial", "Helvetica", sans-serif;  
  color: orange;  
  line-height: 2em;  
} /* a piece of comment, to be ignored by computer */
```



# Using CSS in HTML

- If the task is to change the behaviour of <p> in an HTML file, there are multiple ways:
  - External style sheet: where a stylesheet file (.css) is linked
  - Internal style sheet: the styles are included in the HTML head
  - Inline styles: specifying the behaviour for a particular tag directly using a style attribute
- More commonly, CSS could be created or changed using *scripts* to increase interactivity, changing link colours.

# External style sheet

- Include an external stylesheet using <link> in <head>
  - You can link a CSS file to multiple HTML file.

```
<head>
...
<link rel="stylesheet" href="style1.css" >
...
</head>

h1 { text-align: center; font-family: Arial; }
h2 { color: #440000;
    text-align: center;
    font-family: Arial Black, Arial, Helvetica;
}
```

*style1.css*

# Internal style sheet

- Putting a <style> tag inside <head>
  - Can only affect the current HTML file.
  - Will override the external style sheet

```
| <head>  
| ...  
| <style>  
|   hr { color: sienna; }  
|   p { margin-left: 20px; }  
|   body { background-image: url("images/back40.gif"); }  
| </style>  
| ...  
| </head>
```

# Inline styles

- Set a style directly using a style attribute in the target tag
  - Will override external & internal style sheets.

```
<p style="color: sienna; margin-left: 20px;">  
This is a paragraph  
</p>
```

# Inheritance and cascading

- A child inherits (copies) the parent's properties if unspecified
- The idea of cascading reflects priority of CSS rules:
  1. **Overriding importance: inline > internal > external**
  2. More *specific ones* override generic ones
  3. Later ones override earlier ones
- Properties marked *!important* overrides everything else

If it's in external file, it still override everything.

It has to mark after every property (not p/h1).

eg. font-size: 24px !important

# Element and pseudo-element selectors

Element selectors	Description
<b>p</b>	Select all <code>&lt;p&gt;</code> elements
<b>h1, h2</b>	Select all <code>&lt;h1&gt;</code> and <code>&lt;h2&gt;</code> elements
<b>*</b>	Select all elements
<b>p a</b>	Select all <code>&lt;a&gt;</code> elements that is a child of a <code>&lt;p&gt;</code> element

Pseudo-element selectors	Description
<b>p:nth-child(3)</b>	Select all the <code>&lt;p&gt;</code> elements that are the 3 <sup>rd</sup> child
<b>p::first-letter</b>	Select the first letters of all <code>&lt;p&gt;</code> elements

- See: <https://blog.bitsrc.io/css-pseudo-selectors-you-never-knew-existed-b5c0ddaa8116>

# ID and class/pseudo-class element selectors

ID and class selectors	Description
<b>#example</b>	Select the only HTML element having attribute <b>id="example"</b> <i>Note: the <b>id</b> value should be unique in the document</i>
<b>.new</b>	Select <b>all</b> HTML <b>elements</b> having attribute <b>class="new"</b>
<b>p.new</b>	Select all <b>&lt;p&gt;</b> elements having attribute <b>class="new"</b>
<b>p a</b>	Select all <b>&lt;a&gt;</b> elements that is a <b>child of a &lt;p&gt; element</b>

Pseudo-class selectors	Description
<b>a:hover</b>	Select all <b>&lt;a&gt;</b> elements that has the mouse cursor over it
<b>a:link</b>	Select all <b>unvisited &lt;a&gt; elements</b>

# An example of ID and class

```
<p class="lightblue">Some  
common paragraphs...</p>  
<p>A paragraph with no  
class/id</p>  
<p id="new">Another paragraph  
but with an id</p>  
<p class="lightblue">Some  
common paragraphs...</p>
```

```
/* any p element */  
p { background: yellow; }  
/* p of class "lightblue", more specific */  
p.lightblue { background: lightblue; }  
/* any element of id "new" */  
#new { color: red; }
```

Some common paragraphs...

A paragraph with no class/id

Another paragraph but with an id

Some common paragraphs...



# Some useful properties

- There are way too many properties you can set in CSS stylesheets
- Learn the useful properties and their possible values, and then look up new ones when needed
  - Text: *font-family*, *font-size*, *font-weight*, *color*, ...
  - Layout: *text-spacing*, *line-height*, *text-align*, ...
- Want more? Read: <https://css-tricks.com/lets-look-50-interesting-css-properties-values/>

# Fonts

- Besides using installed fonts on the user's computer, you can also use web fonts with *@font-face* selector
- There are popular online font repositories that you can use the fonts freely (under certain licenses)
  - e.g., <https://fonts.google.com/>

# Length units

- **px**
    - One dot on screen (pixel)
  - **em**
    - Relative to current font size
  - **rem**
    - Relative to the root element font size
  - **%**
    - Size of the same property of the parent
  - **vh**
    - 1% of the viewport (browser screen) height
  - **vw**
    - 1% of the viewport width
- 
- You can also use printed units like cm or in, yet results could be unexpected.
  - See: <https://engageinteractive.co.uk/blog/em-vs-rem-vs-px>

# Colours

- A few different ways to represent colours in CSS:
  - Colour names, e.g., white, black, green,...
  - A combination of Red, Green, and Blue values: #rrggbb, where each of rr/gg/bb are hexadecimal values from 0 to ff.
  - Other function including rgb(), hsl(),...
- Mind the spelling must be *color* but not colour.
- See: [https://www.w3schools.com/colors/colors\\_picker.asp](https://www.w3schools.com/colors/colors_picker.asp)

# Inline vs block-level elements in HTML

- There are different kinds of HTML elements
  - *p, h, l, table, li*, ... = block-level elements
  - *i, a, img*, ... = inline elements
- How do they differ?
  - Block-level elements occupy the *full width* and *enforces to start at a new line*.
  - Inline elements *can start anywhere*, and it *cannot be set a width and height*.

# Inline VS. Block-level elements

- Two special generic HTML elements usually used for applying CSS styles
  - `<div>` is *block-level*, which is often used as a container for layouts
  - `<span>` is *inline*, which is often used for enclosing a group of text for markup
- The inline-block: an inline-level block element, but you can apply height and width
- See: <https://learnlayout.com/inline-block.html>

# Displaying

- An element that is block-level can be changed to inline, and vice versa.
  - This is especially useful for laying out elements while keeping their semantic meanings
    - e.g., keeping a list of links in `<nav>`
- *Graceful degradation*: a design principle focuses on ensuring a web app remains functional and usable even with certain features are not supported.
  - The list is displayed with browser defaults without CSS

```
<nav>
<ul>
  <li>Link A</li>
  <li>Link B</li>
  <li>Link C</li>
</ul>
</nav>
```

---

```
nav li {
  display: inline;
  background: yellow;
  margin: 5px;
}
```

Link A Link B Link C

# Displaying

- There are many interesting options for displaying an element, besides inline, block, and inline-block
  - See: [https://www.w3schools.com/cssref/pr\\_class\\_display.php](https://www.w3schools.com/cssref/pr_class_display.php)
- To NOT display an element, you may set...
  - *Display: none;*
    - The element occupies no space at all
  - *Visibility: hidden;*
    - The element still takes the space

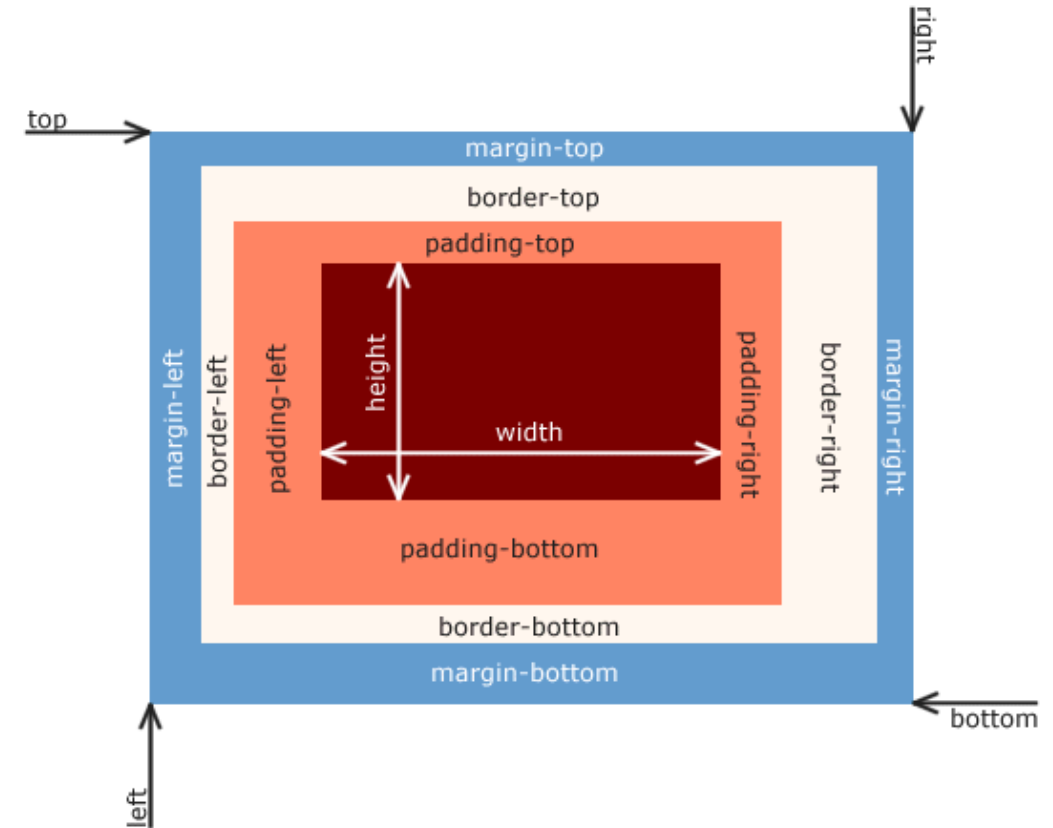


# Positioning

- By default, all HTML elements has a static position
- Four other possibilities
  - *Absolute*: define the top-left using top and left properties Relative to the container of the element
  - *Fixed*: positioned relative to the browser window Relative to the window upper left corner
  - *Relative*: relative to original static position Compare to its original position
  - *Sticky*: position becomes fixed at a certain scroll position, often used for navigation bar or site title bar
- See: [https://www.w3schools.com/cssref/playit.php?filename=playcss\\_position](https://www.w3schools.com/cssref/playit.php?filename=playcss_position)

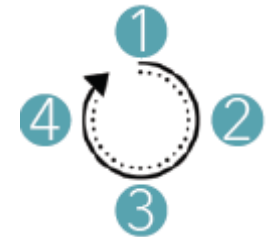
# The box model

- All HTML elements are considered boxes, and they can occupy some space according to these properties:
  - Height/width: the content area
  - Max-height, min-height, max-width, min-width: the limits when resizing window
  - Padding: internal space, taking background color from contents
  - Border: lines surrounding the box
  - Margin: external space, taking background color of parent element



# The box model

- The margins or paddings are often specified with a shorthand in this order:
  - Top, right, bottom, left.



**padding:** 1px 2px 3px 4px;  
**margin:** 4px 3px 2px 1px;

top, right, bottom, left padding/margin  
being set accordingly

**padding:** 5px 0px;  
**margin:** 10px;

Only two values: top/bottom, left/right  
Only one value: all sides

**padding-left:** 5em;  
**margin-top:** 2em;

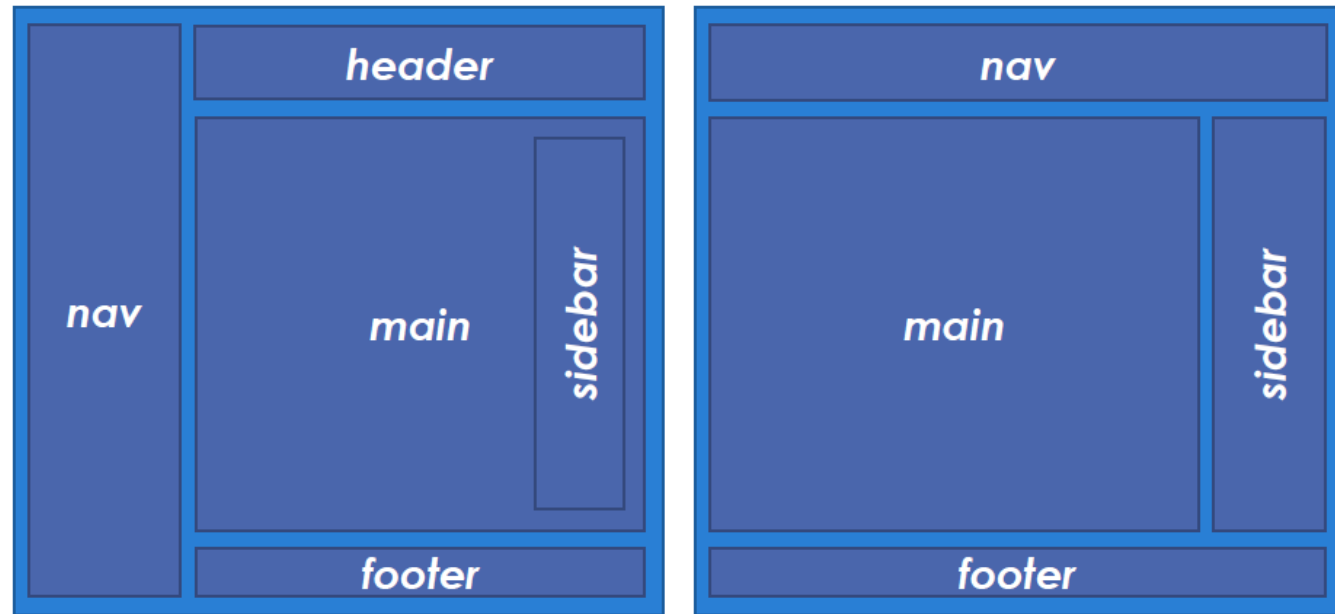
Also possible to set values independently

**margin:** 0 auto;  
**border:** 2px dotted red;

To align a box in middle, use auto x-margin

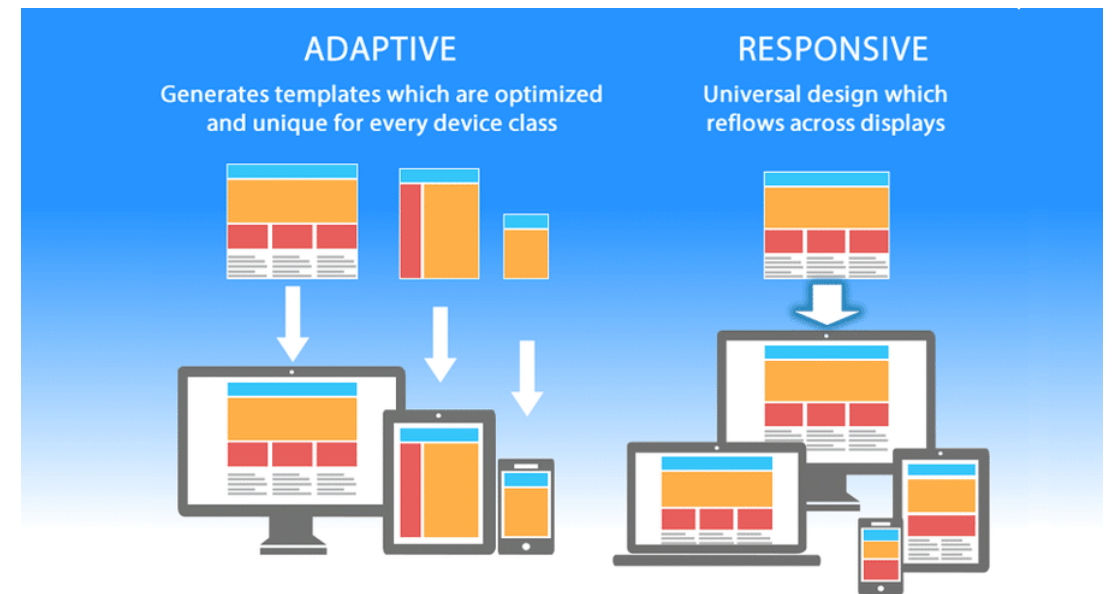
# Preparing layouts

- Laying out in CSS are just arranging boxes
- It's a matter of imagination



# Responsive web design

- People are using all kinds of devices to visit your page, perhaps on a mobile phone, or with a huge screen at home.
- Responsive web design (RWD) ensures the web pages to *render well* depending on the screen size *with one design*.
- See: <https://kinsta.com/blog/responsive-web-design/>



# Responsive web design

- Size contents to the viewport
  - Set viewport width to device screen width and zoom at 100%
  - `<meta name="viewport" content="width=device-width, initial-scale=1">`
  - Latest browser do it by default
- Avoid large fixed-width elements, or make assumption on view port size
- *Mobile-first* design
- scale/rearrange elements using CSS *@media* queries (*not required in this course*).

# Responsive handling of images

- Images can be scaled with parent size

```
img {  
    max-width: 100%;  
    height: auto; /* keeping aspect ratio */  
}
```

- The picture elements can load different images basing on screen size

```
<picture>  
  <source srcset="cuhk-small.jpg" media="(max-width: 500px)">  
  <source srcset="cuhk.jpg">  
   <!-- backward compatibility -->  
</picture>
```



# CSS transforms, transitions, and animations

- 2D and 3D transforms
  - *Translate()*
  - *Rotate()*
  - *Skew()*
- Transition: to specify a different hover behaviour
- Animations: specify different behaviours for keyframes
- See: <https://learn.shayhowe.com/advanced-html-css/transitions-animations/>



# CSS preprocessors

- For easier and more efficient web design
- More organized and cleaner code
- Simplified work with variables, special selectors, etc.
- Source code to be compiled into regular CSS



```
$font-stack:    Helvetica, sans-serif;
$primary-color: #333;

body {
  font: 100% $font-stack;
  color: $primary-color;
}
```

Compile Sass  
into CSS

```
body {
  font: 100% Helvetica, sans-serif;
  color: #333;
}
```

# CSS GURUS

- CSS is very powerful to dramatically alter the appearance of a web page. There are simply too much that can be done.
  - Even rendering a “game”: CSS only monument valley
  - <https://codepen.io/miocene/pen/NWRWQpX>
- You don't need to learn everything.
- Know the syntax and learn reading the documentations.

# Further readings

- w3schools CSS tutorial:
- <https://www.w3schools.com/css/>
- MDN introduction to CSS
- [https://developer.mozilla.org/en-US/docs/Learn/CSS/First\\_steps](https://developer.mozilla.org/en-US/docs/Learn/CSS/First_steps)