

CSCI2720 - Building Web Applications

Lecture 2: HTML

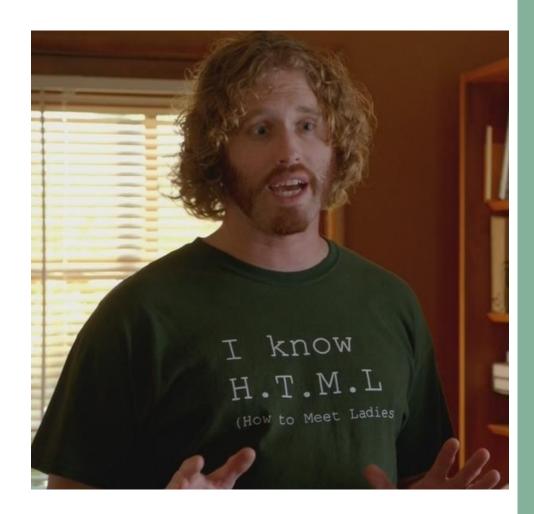
Dr Colin Tsang

Outline

- HTML Basics
- Marking up elements
- Hyperlinks
- Encoding special characters

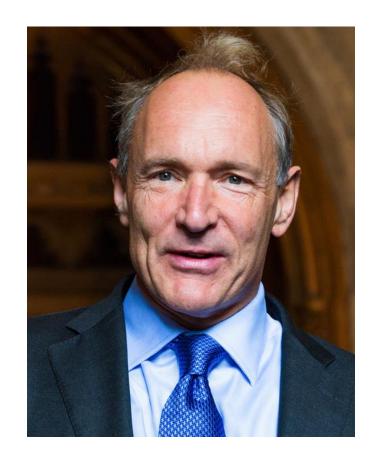
HTML Basics

- HTML *H*yper*t*ext *M*arkup *L*anguage
 - It is not a programming language
 - A rendering guideline for software
 - Rendering = Displaying HTML elements on a web browser
- The most fundamental code web browsers read to generate web contents

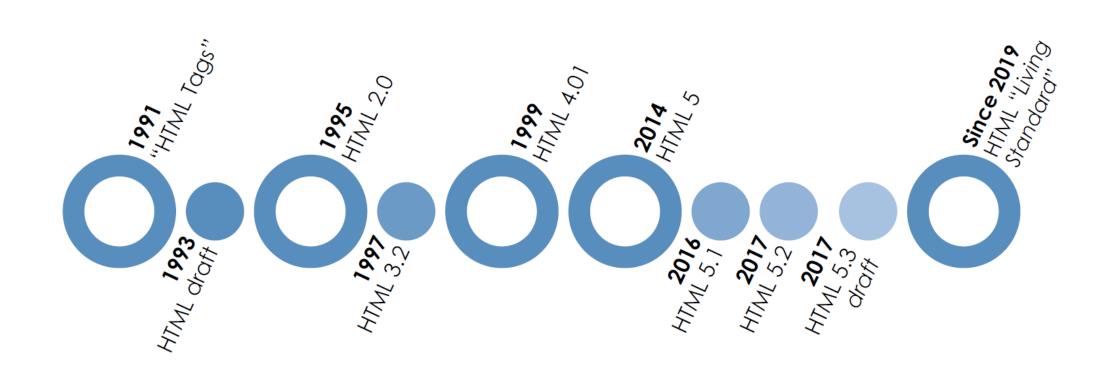


History of HTML

- Sir Tim Berners-Lee is the creator of the World Wide Web.
- In late 1980s, he was working at CERN and developed the first version of HTML, along with HTTP and URL standards.
- The original purpose is share and format scientific information among researchers.



History of HTML



Web Organizations

- W3C (since 1994)
 - World Wide Web Consortium
 - Founded by Sir Tim Berners-Lee
 - Maintaining standards for WWW
 - Discuss and propose recommendations
 - Once a standard is approved by W3C, it is recommended for implementation and adoption by the web community.

- WHATWG (since 2004)
 - Web Hypertext Application Technology Working Group
 - Founded by people in leading web browser vendors, who think W3C's HTML development is slow.
 - WHATWG work together with W3C since 2019 (i.e., HTML living standard).

Why HTML?

- HTML helps you to
 - *indicate the roles* of text or media on the page
 - set up *hyperlinks* to allow navigation between pages
- HTML is well supported by web browsers on multiple device platforms, allowing a *unified* experience.
 - One code for all device (e.g., phone, tablet, desktop, etc)

• Although people rarely write HTML directly, you need to learn basic concepts to generate a page using *scripts*.

A simple HTML example

- The <!DOCTYPE> declares the document type
 - Html represents an HTML5 file
- <head> section contains useful data but not for displaying.
- <body> section contains everything to be shown in the screen.
 - <h1> defines the first heading.
 - defines a paragraph.
 - <!-- --> denotes comments which will be ignored when rendering.

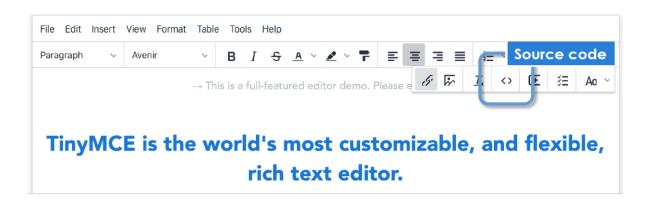


Hello World!

This is a paragraph

How to check the HTML code?

- Looking at the source code on any web page:
 - Chrome: right click and choose "View Page Source"
 - Firefox: right click and choose "View Page Source"
 - Safari: right click and choose "Show Page Source"
- "Source code" in some text editors



HTML Head

• Some items are *relevant* to a web page, but *not contents to be shown* in the page.

- For example:
 - Page title and "favicon" of a page.
 - Stylesheets, scripts or other external files.
 - Metadata like keywords for search engines.



HTML Body

- All contents in the body will be shown in the page
 - Headings, paragraphs, images, videos, tables, ...
- You can create a structure to present the contents in a semantic manner, using a header, sections, and a footer.

• Sometimes executable scripts are put at the end of the body.

Syntax of HTML elements

- All HTML *elements* are building blocks of the web page.
 - Could be in the *head (not shown)* or in the *body (shown)*
- Elements are created using tags in the code.
 - Tags may or may not have an attribute
- HTML is not case-sensitive, yet recommended for small letter tags
 - For example, the <a> tag is for hyperlink.

Visit Example Website

<a>Click me

Marking up elements

- Headings <h1>, <h2>, ..., <h6>
- Paragraph and line break

- Formatting
 - Bold , italic <i>, underline <u>
 - Subscript <sub>, superscript <sup>
 - Pre-formatted < . It is used to display text exactly as it appears in the code.</pre>

Heading 1

Heading 2

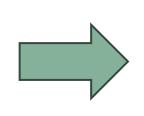
A paragraph with **bold text**, *italic text*, and <u>underlined text</u> with line break followed by _{sub}script and ^{super}script

Here are some preformatted text.

Marking up elements

- List:
 - Ordered list
 - Unordered list
 - List items
 - Some useful attributes:
 - type="square"
 - type="A"
 - start="5"

```
    First item
    Second item
    Third item
```



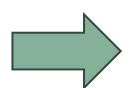
I. First item
II. Second item

III. Third item

```
     Red
```

Green

Blue



O Red

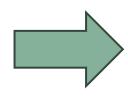
O Green

O Blue

Marking up elements

- Tables
 - Rows:
 - Cells:
 - Optional table header:

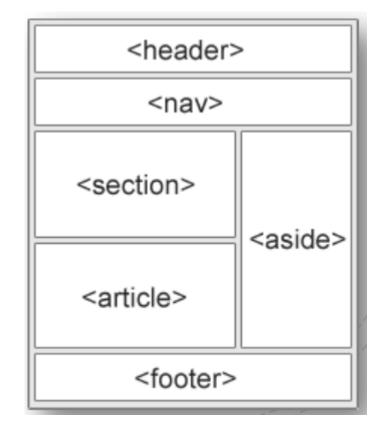
```
>
Name
Age
John
25
>
Jane
30
```



Name	Age
John	25
Jane	30

Semantic elements

- In HTML5, it is recommended that the page contents are declared clearly into logical sections
 - e.g., sections < section>, navigation bar < nav>
- Browsers generally do not define how to render them
 - Easier for search engines and bots to know how data is organized on the page
 - Good anchor points for styling up the page with CSS
 - Expect bold , italic , etc, which have predefined behaviours in a browser
- Reading assignment:
 - https://www.w3schools.com/html/html5_semantic_elements.asp



Hyperlinks

Go to other webpages

- The hyperlink allows a "non-linear" manner of hypertext and hypermedia *Inline links*: pointing to *another file*, which could be in the same server or another server.

 - Anchors: point to another part/section in the same file.
- Usually displayed in different colours than normal text, depending on whether the link has been visited or not.

Hyperlinks

- The <a> element
 - **href** attribute = what to point to
 - target attribute = where to open, e.g., "_blank" opens the link in a new tab/window, "_self" open the link in the same tab/window

```
<a href="https://www.example.com" target="_blank">Visit Example.com</a>
```

• Defining a fragment name using an id could be useful.

Absolute paths VS Relative paths

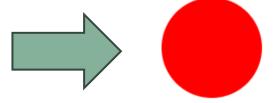
- Absolute paths
 - e.g., http://www.cuhk.edu.hk/english/index.html
- Using a complete URL
 - Protocol (http)
 - Domain (www.cuhk.edu.hk)
 - Port (80, not typed by default)
 - Path (/english/)
 - Filename (index.html)

- Relative paths
 - e.g., ../hello.html
- Using the current document as reference
- e.g., we are at the address http://www.cuhk.edu.hk/english/index.html
 - brings us to the chinese directory under "../" parent directory.

Including images

- Modern browsers support generally lost of image types, usually using
 - e.g.,
- See: https://developer.mozilla.org/en-US/docs/Web/Media/Formats/Image_types
- The special tag <svg> can be used for the scalar vector graphics
 - Specifying content of a graphic using elements, e.g., <circle>. line>
- People also use <picture> for detailed control on responsiveness.
 - We will talk about it in later lectures.

$\langle svg \rangle$



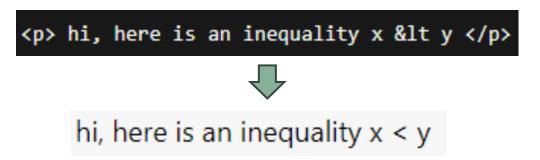
- cx and cy referred to the position of the circle center.
- r defines the radius.
- The fill attribute define what color to fill the circle.

Embedding audio and video

- The relatively newer elements of <audio> and <video> adds native multimedia support into browsers
- Since there are too many multimedia file formats out there, you can use multiple <source> tags to point to multiple files.

Encoding special characters

- Browsers doesn't like to see < or > in the text as it is the same as the tags,
 - e.g., $\langle p \rangle$ Hi, here is an inequality $x \langle y \rangle$
 - Modern browsers usually can guess it correctly.
- < is <
- > is >



• A list of HTML entities can be found in: https://dev.w3.org/html5/html-author/charref

Handling space

- By default, consecutive whitespace (space, new line, tab, etc.) in an HTML file will be regarded as one, e.g.,
 - Hello World will be rendered as:
 - → Hello World
- is used for crating fixed spaces within text that won't collapse or cause line breaks, even if the browser window is resized.

This is an example of using the non-breaking space character.

More about HTML.....

- We have only gone through some very basic features in HTML language
 - These are cornerstones which you will see again and again in this course
- We will learn more throughout this course.

• Check out a HTML cheat sheet: https://www.wpkube.com/html5-cheat-sheet/

Some self-learning materials

- HTML living standard:
 - https://html.spec.whatwg.org
- w3schoools.com HTML5 tutorial
 - https://www.w3schools.com/html/
- MDN HTML guides and tutorials
 - https://developer.mozilla.org/en-US/docs/Learn/HTML