STAT2005 Programming Languages for Statistics Exercise for Chapter 5

1. (a) Risky has created a new non-negative integer sequence called Risky Sequence. Risky Sequence $\{R(n)\}$ is defined by

$$R(n) = \begin{cases} 1, & \text{for } n = 0 \text{ or } 1, \\ 4R(n-1) - 3R(n-2), & \text{for odd } n > 1, \\ 3R(n-1) - R(n-2), & \text{for even } n > 1. \end{cases}$$

Write function R(n) to return the n^{th} term in Risky Sequence by recursion.

(b) Padovan Sequence $\{P(n)\}$ is the an integer sequence defined by the recurrence relation

$$P(n) = P(n-2) + P(n-3),$$

with initial values P(0) = P(1) = P(2) = 1. Write function P(n) to return the n^{th} term in Padovan Sequence by recursion.

(c) Moser-de Bruijn sequence $\{S(n)\}$ is defined by the recurrence relation

$$S(2n) = 4S(n)$$
 and $S(2n + 1) = 4S(n) + 1$,

with initial values S(0) = 0 and S(1) = 1. Write function S(n) to return the n^{th} term in Moser-de Brujin Sequence by recursion.

2. (a) Company A has n tasks for employees every day. Each task has a corresponding number i, ranging from 1 to n. An employee taking part in task i can earn i dollars. Each employee is initially assigned with a task k, where $1 \le k \le n$.

To prevent employees from getting too tired, after taking part in task i, there is a probability of 0.2 and 0.3 to unlock the tasks 2i and 2i+1 respectively for an employee if the tasks exist. Note that the two events are independent. As the employees are enthusiastic in work, if a task is unlocked, they will take part in it.

Let users input n and k, write function expected(x) to calculate the expected earning for an employee in a day by recursion and calculate the answer of expected(k).

Here are some examples.

If
$$n=5$$
 and $k=1$, $expected(1)=1+0.2\times(2+0.2\times4+0.3\times5)+0.3\times3=2.76$
If $n=24$ and $k=6$, $expected(6)=6+0.2\times(12+0.2\times24)+0.3\times13=13.26$.
If $n=100$ and $k=3$, $expected(3)=17.0811$

(b) Company B also has n tasks for employees every day. Each task has a corresponding number i, ranging from 1 to n. An employee taking part in task i can earn d_i dollars. Every task i has a stamina cost c_i , meaning that taking part in task i costs an employee c_i stamina. d_1, d_2, \ldots, d_n are stored in vector \mathbf{d} and c_1, c_2, \ldots, c_n are stored in vector \mathbf{c} .

An employee initially has 2n stamina. When the stamina becomes 0, the employee cannot work. If the remaining stamina is smaller than c_i , the employee cannot take part in task i. By exhausting every combination of tasks choices using recursion, write

maxearn(d,c,remainingstamina) to calculate the maximum possible amount of money an employee can earn.

For example, if n=10, $d=\{1,3,7,6,8,9,2,4,4,8\}$ and $c=\{5,1,2,2,4,1,3,6,3,7\}$, an employee can choose task 2, 3, 4, 5, 6, 9, 10 to earn 45 dollars by using 20 stamina. You may use this example to test your solution.

- 3. Player 1 and Player 2 are playing a game. In this game, there are n toys on the table, where $n \ge 1$ is any positive integer. This game starts with player 1 and both players take turns to take action. For each action, a player can take 1 to $\min(5, \# \text{ of remaining toys})$ toys away from the table. When a player takes the last toy away from the table, the player wins.
- (a) Write R codes to let user input n with the prompt "Enter the number of toys:". If the user's input is not a positive integer, print "Please enter a positive integer!" and ask him to input again until it is correct.
- (b) Write R codes to simulate the whole game.

Program Flow:

- 1. Input *n* as described in (a) and begin with player 1.
- 2. Ask the corresponding player to enter the number of toys to be taken away from the table with prompt "The current number of toys on the table is i. Player j, please enter the number of toys to be taken away (between 1 to k): ", where i should be the current number of toys on the table, j should be either 1 or 2 depending on which player's turn it is, k is min(5,i). When the player enters an invalid number, the program shall display a warning message: "Invalid input! ". This phase finishes when the player inputs correctly.
- 3. Repeat Step 2 until there is no toys left on the table.
- 4. Display the messages "Player 1 wins!" or "Player 2 wins!" accordingly.