Brianna Wimer

EDUCATION

University of Notre Dame, South Bend, IN

August 2021 - PRESENT

Ph.D. in Computer Science and Engineering Advised by Ronald Metoyer

University of Alabama, Tuscaloosa, AL B.S in Computer Science

July 2018 - July 2021

INTERESTS

My research area is Human Computer Interaction and Accessibility. My interests include understanding, designing, and developing technologies that make information visualization more accessible. My current projects involve learning how visual cues in interactive storytelling can be made accessible for screen reader users and designing self-support technology for adults with ADHD.

PUBLICATIONS

Dillahunt, T., Sawwan, M., Wood, D., **Wimer, B.,** Conrado, A., Eicher-Miller, H., Zornig Gora, A., Metoyer, R. *Understanding Food Planning Strategies of Food Insecure Populations: Implications for Food Agentic Technologies.* Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems. 2023.

AWARDS & ACHIEVEMENTS

Graduate Cohort for IDEALS Travel Grant, Computing Research Association | 2023 SIGACCESS Travel Scholarship, ACM SIGACCESS | 2022 Graduate Cohort for IDEALS Travel Grant, Computing Research Association | 2022 Jack and Mary Ann Remick Fellowship, University of Notre Dame | 2021 Louis Stokes Alliance for Minority Participation Scholar, University of Alabama | 2018 -2021 Dean's List, The University of Alabama | 2021, 2020 Tapia Travel Grant, AccessComputing | 2020 Grace Hopper Travel Grant, AccessComputing | 2020

POSTER PRESENTATIONS

Wimer, B. *Understanding How Information Visualization Can Support Diverse Cognitive Abilities.* Poster Presented At: ACM Conference on Computers and Accessibility. 2022 Oct 24-26. Athens, Greece. (Not peer-reviewed, poster presentation for SIGACCESS Travel Scholarship).

Wimer, B., Szymanski, A. Food Information Networks (FINs): The Visual Representation of Food Information for Healthy Dietary Choices. Poster Presented At: Lucy Institute Fall Symposium. 2021 Oct 27. University of Notre Dame.

Wimer, B. *Improving Self-Efficacy in Emotion Regulation Through a Biofeedback Video Game.* Poster Presented At: Virtual Grace Hopper Celebration. 2020 Sept 29-Oct 3. Remote

OTHER RESEARCH EXPERIENCE

CRA-WP Distributed Research for Undergraduates (DREU) Summer 2021

Research Intern, University of Notre Dame; Advised by Ronald Metoyer

CRA-WP Distributed Research for Undergraduates (DREU) Summer 2020

Research Intern, Tufts University; Advised by Elaine Short

Undergraduate Research Assistant, The University of Alabama 2019 to 2021

Advisor: Chris Crawford

TEACHING EXPERIENCE

University of Notre Dame

2023 Warrior-Scholar Project Camp For Veterans and Active Duty Service Members

Role: Instructor / Research Project Leader

2022 Fundamentals of Computing (CSE20311)

61 Undergraduate students enrolled. Role: Graduate Teaching Assistant

2021 Academic Services for Student Athletes

2 Undergraduate students assigned to me. Role: Strategy Tutor

2021 Academic Services for Student Athletes

12 Undergraduate students assigned to me. Role: Calculus Tutor

INVITED TALKS

2021 **Panelist**, Code.Org x CareerVillage

Panelist, Explore STEM@UTSA

2020 Guest Speaker, Louis Stokes Alliance for Minority Participation

Guest Speaker, Bridge to Engineering Success at Tufts Webinar

ACADEMIC SERVICE

Professional Service

2022 Student Volunteer, ACM Conference on Human Factors in Computing (CHI)

Student Volunteer, ACM Conference on Designing Interactive Systems (DIS) **Student Volunteer**, ACM Conference on Computers and Accessibility (ASSETS)

University and Community Service

2023 Summer Program Co-Director, ND CSE Summer Enrichment Program

Counselor/Mentor, UA's LEGACY Project

2022 **Graduate Research Mentor,** ND's Center for Civic Innovation Interns

Graduate Research Mentor, ND's iTREDS Program

2020 **Research Mentor,** UA's Louis Stokes Alliance for Minority Participation

2019 Counselor/Mentor, UA's LEGACY Project

Counselor, UA's NeuroCamp

NEWS MEDIA COVERAGE

2021	AccessComputing STEM For All Video Showcase.
2020	AccessComputing Newsletter Profile. "Distributed Research Experience for
	<u>Undergraduates (DREU): Firsthand Benefits"</u>
2019	UA Engineering News. "LEGACY program prepares young women of color with
	computer science education"