Probability

PSLS chapters 9 and 10 Part II: issues and examples

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Randomness and probability

Probability theory is a branch of math based on axioms and logic.

Probability models are useful tools to describe uncertainty and randomness. It is important to use a model that is *appropriate* for the random events described. Probability models may be based on:

Properties of the event studied Observed frequencies Subjective / personal probability

Mendelian genetic theory predicts 50% males (XY) and 50% females (XX) among newborns. There are actually more male than female live births in the U.S. (~ 51.2% males each year, based on birth certificates).

The 2011 National Youth Risk Behavior Survey provides insight on the physical activity of US high school students. Physical activity was defined as any activity that increases heart rate. Here is the probability model obtain by asking, "During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day?"

Days	0	1	2	3	4	5	6	7
Probability	0.15	0.08	0.10	0.11	0.10	0.12	0.07	0.27

What is the probability of a randomly selected US high school student was physically active at least 1 day in the past 7 days?

- **A)** 0.08
- **B)** 0.23
- C) 0.77
- D) 0.85
- **E)** 0.92

If X is the number of physically active days in a week, then the probability above is

- **A)** P(X < 1) **B)** $P(X \le 1)$
- **C)** P(X = 1)
- D) $P(X \ge 1)$
- **E)** P(X > 1)



Essential rules / equations

Probability of the **complement**:

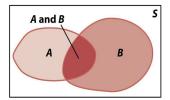
$$P(not E) = 1 - P(E)$$

General addition rule for any two events A and B:

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

Conditional probability of event B, given knowledge of event A: $P(B \mid A)$





$$P(B \mid A) = \frac{P(A \text{ and } B)}{P(A)}$$

Ways that events may relate

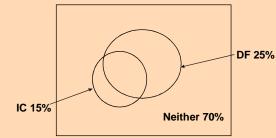
Two events are **disjoint (mutually exclusive)** if they never occur together on the same outcome; their joint probability is zero.

 $P(A \text{ and } B) = 0 \Leftrightarrow A, B \text{ are mutually exclusive}$

Two events are **independent** if the knowledge that one event is true or has happened does not affect the probability of the other event.

$$P(B \mid A) = P(B \mid not A) = P(B) \Leftrightarrow A, B \text{ are independent}$$

In a large city, data on public swimming pools indicate that 15% of pools have inadequate levels of chlorine, 25% have dirty filters, and 70% have neither.



P(IC) = 0.15P(DF) = 0.25

P(not IC and not DF) = 0.7

	DF	not DF	Total
IC	10%	5%	<u>15%</u>
not IC	15%	<u>70%</u>	85%
Total	<u>25%</u>	75%	100%

If you find out that a public swimming pool in this city has dirty filters, then what is the chance that it has inadequate levels of chlorine too?

A) 0.10

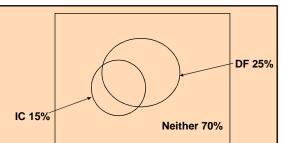
B) 0.15

(C) 0.25

D) 0.40

E) 0.80

0.75 =



	DF	not DF	Total
IC	10%	5%	<u>15%</u>
not IC	15%	<u>70%</u>	85%
Total	<u>25%</u>	75%	100%

- A) DF, IC are independent.
- B) DF, IC are not independent.
- C) DF, IC may or may not be independent.

Percentage of births that were intended at conception, by mother's age "During 2006-2010, 63% of all births were intended by the mother—that is, she 60 wanted the pregnancy to occur when it did." "Only 23% of births to teen mothers were intended in 2006-2010, and 77% were unintended." 20 "Among births to young adult women aged 15-19 20-24 20-24, 50% were intended, and at ages NOTE: Refer to Table 2. SOURCE: CDC/NCHS, National Survey of Family Growth, 2006–2010 25-44, 75% were intended." Express the values cited here in terms of probability for the population of births during the 2006-2010 study period. 0.63 =A) P(Intended) B) P(Teen) 0.23 =C) P(Intended and Teen) 0.77 =D) P(Intended | Teen) 0.50 =E) P(Teen | Intended)

Explaining conditional probabilities

P(B | A), the conditional probability of event *B*, given the knowledge of event *A*, can be computed from other probabilities representing "out of all *A* outcomes, how often *B* would also occur":

$$P(B \mid A) = \frac{P(A \text{ and } B)}{P(A)}$$

P(Intended | Teen)

"Only 23% of births to teen mothers were intended."

births to teen moms and intended

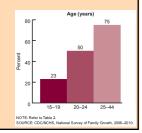
births to teen moms

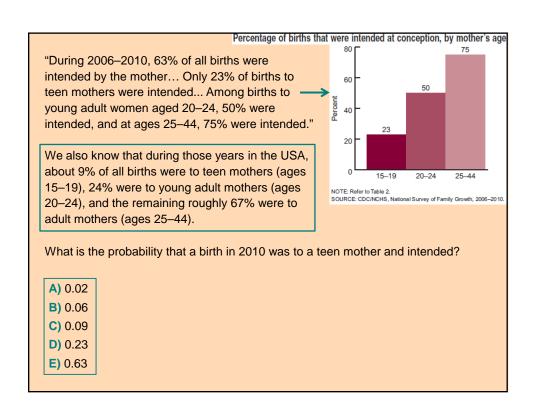
births to teen moms and intended / total # births

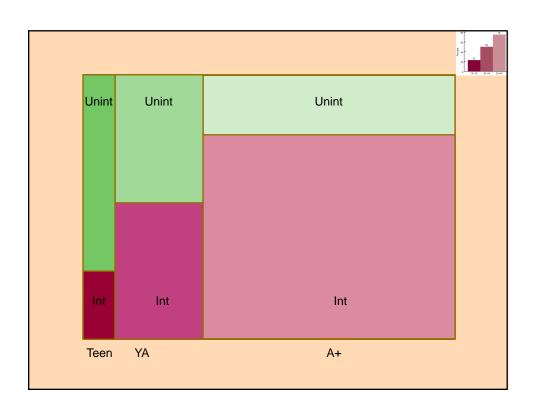
births to teen moms / total # births

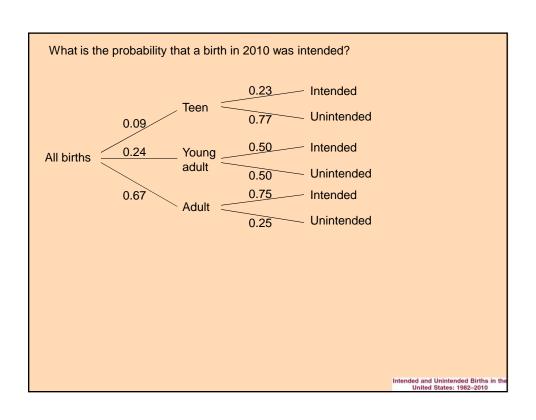
P(Teen and Intended)

P(Teen)









Confusion of the inverse: $P(B|A) \neq P(A|B)$!!!

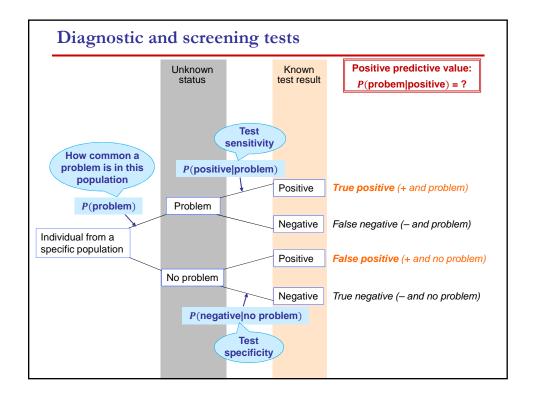
Confusing P(B|A) with P(A|B) is a lot less likely to happen if you translate the probability notation into a full sentence.

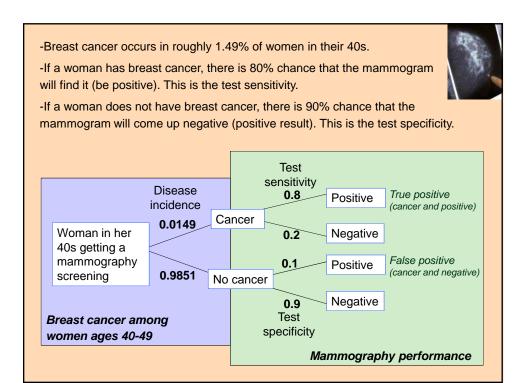
A woman in her 40s considers getting a mammogram to screen for breast cancer. She is told that if she has breast cancer, there is 80% chance that the mammogram will find it (positive result).

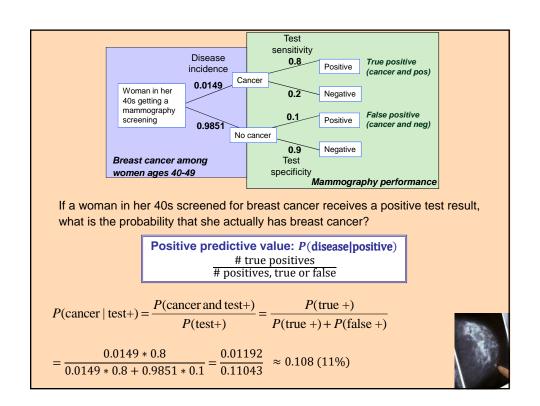
P(positive|disease): test sensitivity

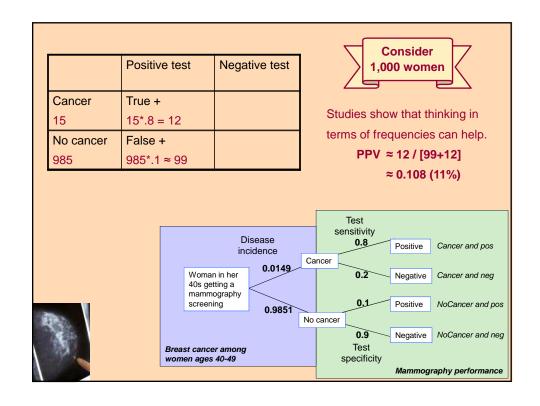
But what really matters is this: If she receives a positive diagnosis, what is the chance that she actually has breast cancer?

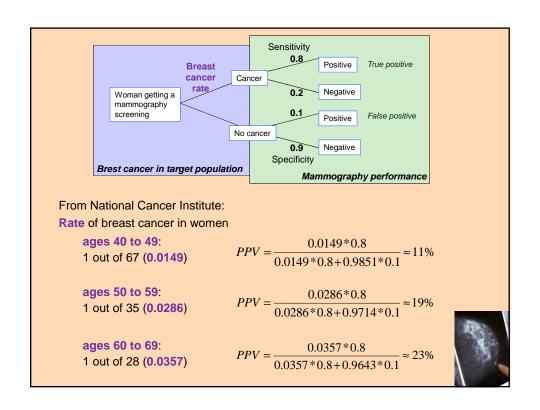
P(disease|positive): positive predictive value, PPV

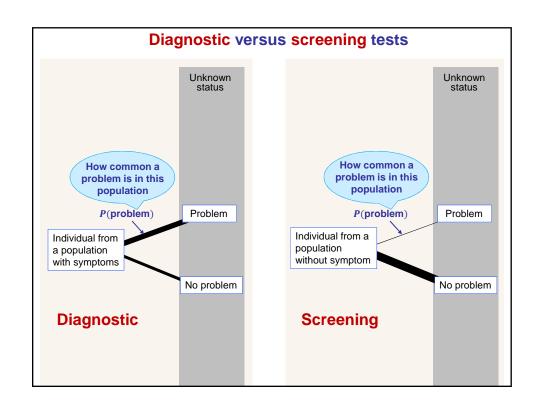


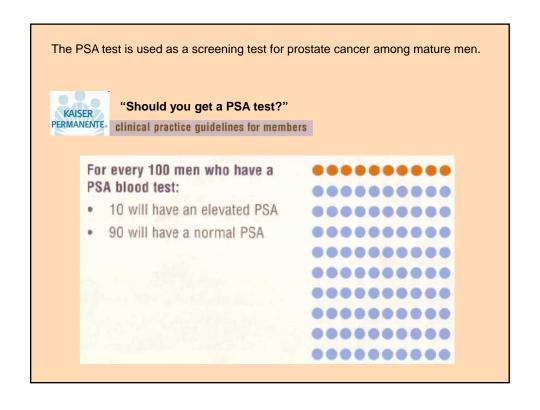












What is the rate of prostate cancer ("PC") among mature men? P(PC)=?

Of the 10 with elevated PSAs:

- · 3 will have prostate cancer (true positive)
- 7 will not have prostate cancer (false positive)

.......

How "sensitive" is the PSA test? P(positive | PC)=?

How "specific" is the PSA test? P(negative | noPC)=?

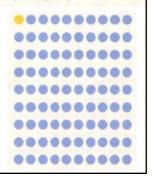
If a man gets an elevated PSA test (positive), what is the probability that he has prostate cancer?

 $PPV = P(PC \mid positive) = ?$

A) 0-20%, B) 20-40%, C) 40-60%, D) 60-80%, E) 80-100%

Of the 90 with normal PSAs:

- 1 will have prostate cancer (false negative)
- . 89 will not have prostate cancer (true negative)





"Should you get a PSA test?"

you have prostate cancer, you must make a tough decision inherither or not to treat it. Most treatments can have bad de effects. It is not known whether treatment or no treat-ent results in better quality of life, it is not known whether satment prolongs life. Here are some of the things that in happon after treatment:

Possible	Outcomes	of	Treatment

Possible Outcor	nes of Treat	ment
	Radiation	Surgery
Improved survival	Unknown	Unknown
Death from treatment	2 in 1,000	1 in 200 younger men
		1-3 in 100 older men
Impotence (difficulty with erection)	40 in 100	30*-90 in 100 *nerve-sparing surgery
Any incontinence (loss of urine control)	60 in 100	32 in 100
Complete incontinence (lose complete control of urine)	1 in 100	7 in 100
Urinary stricture (makes it difficult to urinate)	5 in 100	12-20 in 100
Any rectal injury (discomfort/trouble with bowel movements)	11 in 100	30 in 100

Why shouldn't I get a PSA test?

Possible advantages to having a PSA test:

- It can find many cancers earlier than is possible by a digital rectal exam.
- Treatment at early stages may help men live longer and avoid cancer complications.

Possible disadvantages to having a PSA test:

- It may miss cancer and give a false re there is no cancer.

If I do get a PSA test, what happens next?

wny can't my physician decide what's best for me? Whether or not you should get a PSA test depends on how you balance the pros and cons. Would you feel better knowing you have prostate caneer? Would you feel better not knowing? Some things to think about. What happens it your PSA is elevated? What happens if you do have cancer What difference will it make for you to know?

clinical practice guidelines for members