

TEAM PERFORMANCE ASSESSMENT

This Team Performance Assessment is designed to create an objective discussion about team performance during the course of doing the artifacts in CS 191 Software Engineering 1. It helps team members work out how well they are working at the moment and identify the areas they want to address to help them perform better in the implementation, test and release of the software (CS 192 Software Engineering 2).

This assessment has four areas of concentration in terms of team performance, namely,:

Purpose and Shared Direction. A team that has a shared understanding of what they are trying to achieve, why and what success looks like, produces best outcomes. They show the way and model right behaviors- both in terms of direction and how people behave and work together.

Result-oriented. A team pays attention to the things that matter and their proper direction. They make tough calls and consciously divide their time and stay focused on their joint goals.

Joint Accountability. A team's members take responsibility for their own part in delivering the team's goals and helping others to achieve them. Failing to deliver or letting others down is not OK.

Team relationships. Everyone treats each other with respect, is open on uncomfortable issues and takes time to understand others' needs. It's OK to admit mistakes and weaknesses.

INSTRUCTIONS:

- 1.) Use the descriptions below to score your personal assessment of the way that your team worked together. For each statement, give a rating from 0 to 4.
- 2.) Share your individual assessment with other team member to come up with an overall team assessment, calculating the average score for each category.
- 3.) The team should reflect on the results and develop an action plan to improve overall effectiveness in working together in the implementation and testing phase.

Team Member's Name: Joan Nicole BalugayGroup No.: 2Project Title: TurtlSprint No.: 1

PART 1. INDIVIDUAL ASSESSMENT

INSTRUCTIONS: Using the scale below, place a check mark on the response which applies to your team. Be honest and go with your first response

4 = Always 3 = Usually 2 = Sometimes**1 = Rarely 0 = Never**

| PURPOSE AND SHARED DIRECTION | 4 | 3 | 2 | 1 | 0 |
|---|---------------|---|---|---|---|
| 1. We have a clear and shared understanding of the team's mission and purpose. | ✓ | | | | |
| 2. We have a clear and shared understanding of what we are trying to achieve. | ✓ | | | | |
| 3. We agree on how we behave with each other. | ✓ | | | | |
| 4. We understand how the work of the team fits into the larger picture. | ✓ | | | | |
| 5. We all agree on what success looks like and how we will know when we have achieved it. | ✓ | | | | |
| TOTAL | 20/ 20 | | | | |

| RESULT-ORIENTED | 4 | 3 | 2 | 1 | 0 |
|--|---------------|---|---|---|---|
| 1. We make the tough calls about priorities. | ✓ | | | | |
| 2. We divide our time well to accomplish team goals. | | ✓ | | | |
| 3. We make sacrifices willingly (such as budget, turf, head count) for the good of the team. | ✓ | | | | |
| 4. We pay attention to what really matters most. | | ✓ | | | |
| 5. We sort out any failures to reach team goals | ✓ | | | | |
| TOTAL | 18/ 20 | | | | |

| JOINT ACCOUNTABILITY | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|
| 1. We understand individual roles and what is expected by each individual team. | ✓ | | | | |
| 2. We are clear about what individual strengths each member of the team brings. | ✓ | | | | |
| 3. We are clear about commitments and areas of accountability. | ✓ | | | | |
| 4. We look out for each other. No one is left to struggle on their own. | ✓ | | | | |
| 5. We do what we say we will do. | ✓ | | | | |

| | |
|--------------|---------------|
| TOTAL | 20/ 20 |
|--------------|---------------|

| TEAM RELATIONSHIPS | 4 | 3 | 2 | 1 | 0 |
|---|---------------|---|---|---|---|
| 1. We accept and use the team member's different experiences, skills and gifts. | ✓ | | | | |
| 2. We trust and are open with each other. | | ✓ | | | |
| 3. We share unspoken reservations or unexpressed feelings about the team and its issue. | | ✓ | | | |
| 4. We take time to understand each other's needs and concerns in each new situation. | ✓ | | | | |
| 5. We celebrate successes and spends time to learn from failure. | | ✓ | | | |
| TOTAL | 17/ 20 | | | | |

Review your scores for the statements above. In the boxes below write three (3) statement you scored highest and which you believe are the most important.

| | |
|---|--|
| 1 | We have a clear and shared understanding of the team's mission and purpose. |
| 2 | We make the tough calls about priorities. |
| 3 | We understand individual roles and what is expected by each individual team. |

Review your scores for the statements above. In the boxes, below write three (3) statement you scored lowest and which you believe are the most important to address to enhance the effectiveness of your team.

| | |
|---|--|
| 1 | We divide our time well to accomplish team goals. |
| 2 | We share unspoken reservations or unexpressed feelings about the team and its issue. |

| | |
|---|---|
| 3 | We pay attention to what really matters most. |
|---|---|

Team Member's Name: Brian Nicholas Sy
Group No.: 2
Project Title: Turtl
Sprint No.: 1

PART 1. INDIVIDUAL ASSESSMENT

INSTRUCTIONS: Using the scale below, place a check mark on the response which applies to your team. Be honest and go with your first response

4 = Always 3 = Usually 2 = Sometimes 1 = Rarely 0 = Never

| PURPOSE AND SHARED DIRECTION | 4 | 3 | 2 | 1 | 0 |
|---|---------------|---|---|---|---|
| 1. We have a clear and shared understanding of the team's mission and purpose. | ✓ | | | | |
| 2. We have a clear and shared understanding of what we are trying to achieve. | ✓ | | | | |
| 3. We agree on how we behave with each other. | ✓ | | | | |
| 4. We understand how the work of the team fits into the larger picture. | ✓ | | | | |
| 5. We all agree on what success looks like and how we will know when we have achieved it. | ✓ | | | | |
| TOTAL | 20/ 20 | | | | |

| RESULT-ORIENTED | 4 | 3 | 2 | 1 | 0 |
|--|---------------|---|---|---|---|
| 1. We make the tough calls about priorities. | ✓ | | | | |
| 2. We divide our time well to accomplish team goals. | | ✓ | | | |
| 3. We make sacrifices willingly (such as budget, turf, head count) for the good of the team. | ✓ | | | | |
| 4. We pay attention to what really matters most. | | ✓ | | | |
| 5. We sort out any failures to reach team goals | ✓ | | | | |
| TOTAL | 18/ 20 | | | | |

| JOINT ACCOUNTABILITY | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|
| 1. We understand individual roles and what is expected by each individual team. | ✓ | | | | |
| 2. We are clear about what individual strengths each member of the team brings. | ✓ | | | | |

| | | | | | |
|---|---------------|--|--|--|--|
| 3. We are clear about commitments and areas of accountability. | ✓ | | | | |
| 4. We look out for each other. No one is left to struggle on their own. | ✓ | | | | |
| 5. We do what we say we will do. | ✓ | | | | |
| TOTAL | 20/ 20 | | | | |

| TEAM RELATIONSHIPS | 4 | 3 | 2 | 1 | 0 |
|---|---------------|---|---|---|---|
| 1. We accept and use the team member's different experiences, skills and gifts. | ✓ | | | | |
| 2. We trust and are open with each other. | ✓ | | | | |
| 3. We share unspoken reservations or unexpressed feelings about the team and its issue. | | ✓ | | | |
| 4. We take time to understand each other's needs and concerns in each new situation. | ✓ | | | | |
| 5. We celebrate successes and spends time to learn from failure. | | ✓ | | | |
| TOTAL | 18/ 20 | | | | |

Review your scores for the statements above. In the boxes below write three (3) statement you scored highest and which you believe are the most important.

| | |
|---|--|
| 1 | We have a clear and shared understanding of the team's mission and purpose. |
| 2 | We understand individual roles and what is expected by each individual team. |
| 3 | We have a clear and shared understanding of what we are trying to achieve. |

Review your scores for the statements above. In the boxes, below write three (3) statement you scored lowest and which you believe are the most important to address to enhance the effectiveness of your team.

| | |
|---|---|
| 1 | We celebrate successes and spends time to learn from failure. |
|---|---|

| | |
|---|--|
| | |
| 2 | We share unspoken reservations or unexpressed feelings about the team and its issue. |
| 3 | We pay attention to what really matters most. |

Group No. 2Project Title: TurtlSprint No.: 1**PART 2: GROUP REVIEW**

From the 3 important statements of each individual assessment, discuss and agree with your teammates the three (3) most important statement to your team. Write them down.

| | |
|---|--|
| 1 | We understand individual roles and what is expected by each individual team. |
| 2 | We sort our any failures to reach team goals |
| 3 | We make the tough calls about priorities. |

From the 3 lowest scored statements of each individual assessment, discuss and agree with your teammates the three (3) lowest statement of your team. Write them down.

| | |
|---|--|
| 1 | We divide our time well to accomplish team goals. |
| 2 | We share unspoken reservations or unexpressed feelings about the team and its issue. |
| 3 | We celebrate successes and spends time to learn from failure. |

Decide as a team the level of strength the team has for each area of team effectiveness. Place a check mark at the appropriate level of strength.

| | Strong | Mixed | Weak |
|------------------------------|---------------|--------------|-------------|
| Purpose and Shared Direction | ✓ | | |
| Result-oriented | ✓ | | |
| Joint Accountability | ✓ | | |
| Team Relationship | | ✓ | |

Having reviewed your groups answers and data, reflect and write down the team's thoughts in response to the following questions:

| | |
|--|--|
| What are the key strengths of the team that you want to acknowledge and build upon? 1. We make the tough calls about priorities. | Why is this important? This is important so that we'll be able to know which part of the project to prioritize first in order to accomplish the task more efficiently. |
| What are the key areas you does the team want to focus to enhance the performance of the team? 1. We divide our time well to accomplish team goals. | Why is this important? This is important because time is necessary for working on the project. As a result, it is integral for the team to be able to divide the time well to accomplish the task properly. |

Where will the team start?

Enhancing team performance can take time- often there's a mix of changing what you do and how you do it. Look at the key areas for your team. What concrete steps will help the team move forward to CS 192 Software Engineering?

Dividing time properly will help keep the projects in check. Also, learning new concepts and sharing how these work in a new programming language will also help speed the process up as well.

| |
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| |
|--|

Previous Velocity: 76

Current Velocity: 76

What can the group say about the group's performance based on the team's velocity? Will you increase or decrease your velocity? Why?

We will increase the team's velocity for the next sprints as we add the main functionalities of the project, which will be adding the note taking functionalities of the application. This is because as the main function of the application, it is integral and anything after that can come along with quality.