Focus: Interoperability

Tsugi is built upon a set of open source implementations of standards like IMS Learning Tools Interoperability, IMS ContentItem, IMS Common Cartridge, and others. These libraries not only implement the standards but are also regularly tested against the various LMS systems in the marketplace and are adapted to work with subtle differences in the standards implementations of the LMS systems.

Each tool built with Tsugi supports interoperability standards and can be hosted on its own in a Tsugi container for many tenants. When Tsugi acts as a stand-alone MOOC platform, the platform communicates with its own Tsugi tools using interoperability standards.

Focus: Innovation

The Tsugi platform has been in production for over two years at scale in support of a number of MOOC offerings on Coursera supporting >100K students. While Tsugi is designed to run in production at scale, modularity, automatic database migration, and automatic upgrades allows constant evolution and innovation.

Deploying, maintaining and upgrading Tsugi is as easy as a WordPress installation.

The Tsugi APIs are available in PHP, Java and Node with plans for a Python API in the future. PHP is the most complete Tsugi implementation in order to make contributing to the Tsugi framework or developing a Tsugi tool possible for developers of any skill level.

Getting Started

Developer Training

The <u>www.tsugi.org</u> web site includes videos and documentation on how to install, configure and maintain a Tsugi implementation as well as how to build a Tsugi tool. The web site is designed as self-paced modules to get new developers and operations staff through their initial learning curve with Tsugi. The site includes assessments and even awards OBI compliant badges as milestones are achieved in the training.

Research / Collaboration

The Tsugi research project is led by Dr. Charles Severance who is one of the founders of the Sakai Open Source LMS system as well as one of the primary authors of the IMS Learning Tools Interoperability 1.1 specification. He leads the Tsugi effort as a faculty member of the University of Michigan School of Information.

There is still a great deal of work to do on Tsugi. Collaborators are welcome and we are fund raising to expand the research staff working on Tsugi. Our goal in 2017 is to move Tsugi to a 1.0 release across our four programming languages.

Gear image, CC0 from Pexels on pixabay.com

Bricks image CC0 from Nikiko on pixabay.com



www.tsugi.org

Tsugi

Building the Next Generation Digital Learning Environment





API Libraries

functionality. can focus on application standards, developers By using Tsugi's well-

interactive MOOC. on the web into an Educational Resources interoperability transform static Open implementations of Tsugi can be used to tested open source for a single course. Tsugi can act as an LMS

Repository Learning Object **MOOC Platform**

number of course shells. imported into any the LMS and easily be developed outside of allow course content to Tsugi's LOR features

Store Educational Application

Management Systems. integrated into Learning that can be seamlessly of learning applications development and hosting Tsugi enables the

Independent Componetry

Learning Environment" (NGDLE). technical structure of the "Next Generation Digital Tsugi is a leading research effort in defining the and seamless interoperability as founding principles, tools and capabilities with standards compliance Tsugi is a ground-up implementation of learning

many different ways. selecting and composing the core components in be used to achieve a wide variety of use cases by By focusing on a "lego block" approach, Tsugi can

www.tsugi.org



share their course materials and supporting tools. faculty member can build a web site to promote and low-cost independent deployment options. A single hosted approach, Tsugi enables a wide range of

infrastructure. cloud-hosted application using Tsugi as edtech startup can quickly build a multi-tenant learner data under control of the university. An wide range of sources while keeping all of the "app store" where faculty can use Tsugi tools from a A university can provide an expandable education



Learning Environment

Next Generation Digital

Technology to Enable the

Researching and Developing