project-tech

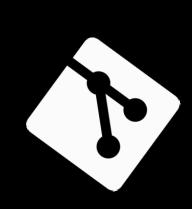
Review & Questions

lab 5/8

today

- I. Rubric A1 (questions?)
- II. Peer-review
- III. Self-study







Rubric A1

course

goals

- You can design and develop a dynamic matching app
- You can use version control using Git and GitHub
- You can navigate the terminal
- You can set-up your own development env
- You can write documentation
- You can collaborate and review code
- You adhere to code standards

course

deliverables

- Individual Prototype: working interactive feature for serious relationships
- Process book (wiki): that provides insight into the weekly iterative process and your research

Assessment 1 - Individual

You've worked iteratively (formative) on your product and finish with an oral test (summative). You'll show the feature you've end based on your code in your repository and live version. A teacher will try out your feature and look at the code.

for back

You will show you can create a quality project in which you apply the subject matter of this course and that you understand it.

You will answer questions in such a way as to demonstrate sufficient knowledge of our goals.

This is an individual assessment, so tests will be conducted between one teacher and one student.

This is an assessment, not another moment for feedback. So you will be graded. There isn't much time for additional feedback or troubleshooting technical issues.

Preparation

Since we have limited time make sure you come to the assessment prepared:

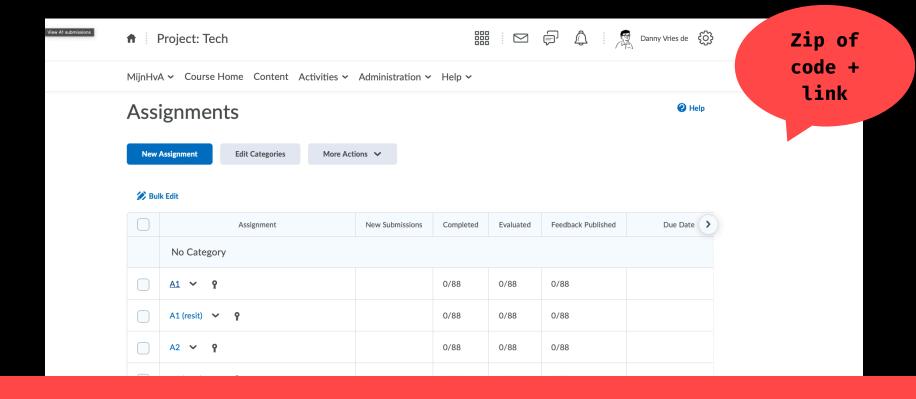
- Bring your computer and make sure it's charged and connected to Wifi.
- Make sure your webcam, microphone and screen sharing works in MS Teams
- Have the latest version of your feature ready in your browser.
- Have the latest version of your code ready on GitHub.

let's look at the **rubric for A1**

deliverable

Criteria

- Source code is publicly available in your GitHub repo
- The summary of the project is documenten in your readme.md
- Cites the sources used; apa style in readme.md
- Live version of the application is deployed



Note: hand-in on Brightspace before Wednesday 17 march 23:59

Peer Review

Review

In the laby Make a having a look at the assessment checklist and grading fellow students based on the rubric. A such teachers copy of and do some technical troubleshooting.

A1 peer rev. the file

This is the peer remark accument you will fill-in as duo. You'll perform the checks on the project of your fellow student. It's a good last check see if everything is in order.

→ Peer Review

A1 rubric:

This is the rubric your teacher will grade you on during the assessment. Ask yourself upon completion if everything listed on the rubric is clear and that you understand each row and column, if not ask your teacher on MS Teams!

→ Rubric

Questions:

If you have any question you can reach the student-assistants and teachers on MS Teams. Make sure you are prepared:

do the **peer review A1**

Self-study

Feedback?

Questions?

exit:

see you in A1!