

CLASS 3: ENGLISH CONTENT (FOR 7th std+ students)

Learning Objectives:

- To be able to read and understand reading material and understand the main idea
- To be able to list members of their family and their names
- To be able to write something similar to what they have read, in their own words if possible

Note to the volunteer:

Explain how just reading words is just not important. We must understand what we read as well. Tell children how it is important to read carefully and understand what is exactly written.

Read the paragraph and explain it to children as you read. Alternatively, you can make each child read a sentence. For this, hand out copies to children and they can follow along. Pause and ask questions to help children relate it to their family. E.g. ask their parents' names when you come to that part, etc.

Key words (for volunteers to keep in mind): Family, group, more, people, together, house, love, respect, members, work, help, each other, fun, special, relationships husband, wife, mother, father, child, brother, sister, grandmother, grandfather, uncle, aunt, cousins, during, holidays, play, sometimes, angry fight, laugh, care, lucky

Materials Needed: comprehension paragraph, paper and pencil for each child
(Please make sure that this is ready before the class)

A family is a group of two or more people who live together in a house. People in a family love and respect each other. All the members in a family work together. They help each other. They also have fun together. They have special relationships with each other, like, husband – wife, mother – father – child, brother – sister, grandmother – grandfather, uncle – aunt - cousins, etc.

I also have a family. My mother's name is Reshma and my father's name is Ravi. I have one sister, Rima. During the holidays, my cousins, Dilip, Dev and Sonali who live in Delhi, come home to visit us. We play together and have fun. Sometimes we get angry and fight with each other. Most of the time, we love each other and we laugh together. We care about each other. I am lucky to have a family. I love my family.

Suggested Reading comprehension questions: (To be asked while reading the paragraph loud)

- 1) What is your father's/mother's name?
- 2) Do you have siblings (explain the meaning of sibling)
- 3) Do you have cousins? How many?
- 4) Where do they live?
- 5) Do they visit you for your holidays?
- 6) What is your grandfather's/grandmother's name?
(explain the meaning of "grand" + "parent" = grand-parent)

- 7) How many members are there in your immediate family?
(explain meaning of immediate family)

If you have time, FUN ACTIVITY:

Have children make a family tree. Have them write all the names of the members of their family and their relationship to them. Point out relations as common nouns and names as proper nouns.

Using this family tree, ask them to write a brief description of their family by substituting appropriate names/relationships in the paragraph below

Material attached below – both ppt file as well as text to be printed out, one for each child



Family Tree (to be
opened & printed)

Family

A family is a group of two or more people who live together in a house. People in a family love and respect each other. All the members in a family work together. They help each other. They also have fun together. They have special relationships with each other like husband – wife, mother – father – child, brother – sister, grandmother – grandfather, uncle – aunt - cousins, etc.

I have a family. My mother's name is Reshma and my father's name is Ravi. I have one sister, Rima. During the holidays, my cousins, Dilip, Dev and Sonali, who live in Delhi, come home to visit us. We play together and have fun. Sometimes we get angry and fight with each other. Most of the time, we love each other and we laugh together. We care about each other. I am lucky to have a family. I love my family.