

Bridget Shannon

(904) 568-8032 | bridgetrshannon@gmail.com

[Linkedin.com/in/bridget-shannon](https://www.linkedin.com/in/bridget-shannon) | [Github.com/bridgetrshannon](https://github.com/bridgetrshannon) | [Bridgetrshannon.github.io](https://bridgetrshannon.github.io)

SUMMARY

Full Stack Web Developer leveraging a background in education to build a more inviting and accessible user experience on the web. Recently earned a certificate in Full Stack Web Development from the University of Central Florida honing skills in JavaScript, CSS, React.js, and responsive web design. With previous experience as an educator, they are excited to bring problem solving skills and a creative mindset to developing web applications. Their most recent project was a volunteer search application, Assist. On a team with another developer, they created an application that allows users to search for, save, and create volunteer opportunities. This app uses React.js, JavaScript, MongoDB, MDBootstrap, and Charity Navigator API. They are looking forward to using their skills as part of a socially-conscious, quality-driven team to build better web experiences for all users.

TECHNICAL SKILLS

Languages, Frameworks, and Libraries: HTML5, CSS3, JavaScript, jQuery, Bootstrap, AJAX, Axios, APIs, Node.js, MySQL, Mongoose, MongoDB, Express, UIKit, Handlebars.js, MDBootstrap, React Bootstrap, and React.js

PROJECTS & APPLICATIONS

Assist | assist-application.herokuapp.com | github.com/bridgetrshannon/Assist

The Assist application connects users with volunteer and community engagement opportunities.

- **Role:** Using MDBootstrap and CSS, styled landing page, user signin and login pages, search results, user profile, create form, and about us page. Used Axios to make requests to Charity Navigator API. JSON Web Token authentication for login, signout, and search features.
- **Utilized:** HTML, CSS, JavaScript, JWT, MongoDB, Express, Redux, React, Node.js, MDBootstrap, and Charity Navigator API

Audiophyle | audiophyle-music-platform.herokuapp.com/ | github.com/bridgetrshannon/Audiophyle

The Audiophyle application allows users to search for and save their favorite musical artists.

- **Role:** Created wireframes, used CSS and Bootstrap for front-end design of home page, artist search results, and user profile. Assisted my team with API routes and requests.
- **Utilized:** HTML, CSS, MySQL, JavaScript, Node.js, Express, Bootstrap, and TheAudioDB API

Peckish | bridgetrshannon.github.io/Peckish/ | github.com/bridgetrshannon/Peckish

The Peckish application helps users search for and discover new and exciting food and drink recipes without having to purchase a cookbook.

- **Role:** Developed all elements for the Social media and Food Inspiration section using UIKit and CSS. Assisted my team with the debugging of our code and API requests.
- **Utilized:** HTML, CSS, JavaScript, jQuery, TheMealDB and TheCocktailDB APIs, UIKit Framework

The Burger Place | the-burger-place-1.herokuapp.com/ | github.com/bridgetrshannon/Burgers |

The Burger Place is an application that allows users to log their choice of burger, change it's devoured status, or delete it.

- **Role:** Developed all elements; Used Node and MySQL to query and route the data in the application while Handlebars generated the HTML. Used CSS for transparent containers and hover effects with buttons.
- **Utilized:** HTML, CSS, JavaScript, AJAX, MySQL, Node.js, Express, Handlebars and an ORM

Fitness Tracker | fitness-tracker-5678.herokuapp.com/ | github.com/bridgetrshannon/Fitness_Tracker

The Fitness Tracker application that allows users to create and track daily workouts. Users can track the name, type, weight, sets, reps, and duration of exercise.

- **Role:** Developed all elements; used Mongoose for database Schema of exercises, fetch for API to add, delete, and update exercises.
- **Utilized:** HTML, CSS, JavaScript, Mongoose, and Express

EXPERIENCE

Safety Harbor Middle School; Pinellas County, Florida

Chorus Teacher, January 2018 – November 2020

Created and implemented curriculum for Beginning Girls Chorus, Intermediate Girls Chorus, Advanced Ladies Chorus, Boys Chorus, Musical Theatre, and Music Technology classes

- Led fundraiser of over \$6,000 for performance field trips, equipment, instruments, uniforms, and music
- Developed outreach initiative for chorus students with neighboring elementary and high school students; resulting in over 75 incoming students recruited for the Chorus program
- Organized and directed concerts and performance each month to showcase student achievement to community
- Directed performance groups that consistently received Excellent and Superior ratings at competitions
- Received evaluations of highly effective from school and district administrators

Florida State University, Summer Music Camps; Tallahassee, Florida

Assistant Director Night Staff, Instructor, Summers 2016 – 2019

Supervised a team of 28 night counseling staff to ensure counselors adhere to protocol and procedures

- In coordination with Human Resources, used the website WhenIWork.com to create schedules for my team to ensure full supervision of campers at all times
- Conducted bi-weekly meetings with staff and university administrators to analyze the previous week's logistics and identify areas for improvement
- Developed lesson plans for and instructed Vocal Diction, Music Appreciation, Musicianship, and Chorus electives

Palm Harbor University High School; Pinellas County, Florida

Florida State University College of Music Internship, Guest Teacher August 2017 – December 2017

Under the direction of a supervising instructor, created and implemented daily lesson plans for Chorus, Musical Theatre, and International Baccalaureate Music

- Accurately maintained records, including student data and purchase orders
- Assisted with the organization and direction of concerts performance each month to showcase student achievement to community

Florida State University, University Housing; Tallahassee, Florida

Resident Assistant, August 2014 – May 2017

Developed and facilitated programming initiatives for the 6,500 college students living on campus each year.

Programing topics included: Scholarship, Personal Wellness, Engagement, Appreciation of Difference, and Responsible Citizenship

- Completed 240 hours of Crisis Management training. Topics covered included, but were not limited to, mental health, substance abuse, and intimate partner violence.
- Part of a team that oversaw the safety and wellbeing of 500 residents
- Conducted individual meetings with 57 residents focusing on involvement and identity development

EDUCATION

Full Stack Web Development Certificate; University of Central Florida, 4.0, Orlando, Florida | 2020

A 12-week intensive program focused on gaining technical programming skills in HTML5, CSS3, Javascript, jQuery, Bootstrap, Node.js, MySQL, MongoDB, Express, Handelbars.js & React.js.

Bachelor of Music Education in Choral Music Education; Florida State University, Tallahassee, Florida

Received Specialization in Special Music Education