

# Early interaction: language ungrounding and grounding in dialogue

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Dialogue, as a naturally collaborative phenomenon, does not yield easily to individual-based explanations. Attempts to model it as series contributions of encoded contents and responses to them often miss the readiness to take-up the turn and the participatory sense-making in the co-construction of utterances. Approaches that focus on processes and that allow emergent dialogical structures as a level of organization, should be more relevant. Early interactions are particularly vivid examples that this level of organization is present from the start. The division of sense-making labour is evident as infants are treated as agents and contributors to routines. Language accompanies these early co-actions with its particular rhythm and placement within interactive events. Recognizing that linguistic dialogues emerge amidst coaction in development facilitates tracing the processes that lead to individuation of linguistic layer and its certain freedom from immediate co-action on the one hand, and understanding its continuous power to control interactive dynamics on the other.