Tug of war

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1 Research question

- exploring the probabilistic language of thought hypothesis as a model for human inference in tug of war world
- demonstrate compositionality and productivity of thought

2 Experiment 1: How strong?

Table 1: Games used in Experiment 1. Participants were always asked about the strength of player 1. *Note*: > indicates that team1 won against team2; < indicates that team1 lost against team2.

id	team1	winner	team2
1	1	>	2
1	1	>	2
1	1	>	2
2	1	>	2
2	2	>	3
2	2	>	4
3	1	>	2
3	2	<	3
3	2	<	4
4	1	<pre>></pre>	2
4	1	>	3
4	1	>	4
5	1,2	>	$3,\!4$
5	1,2	>	5,6
5	1,2	>	7,8
6	1,2	>	5,6
6	1,3	>	5,7
6	1,4	>	5,8
7	1,2	>	5,6
7	2,3	<	5,6
7	2,4	<	5,6
8	1,2	>	5,6
8	2,3	>	5,6
8	2,4	>	5,6
9	1,2	>	5,6
9	1,3	>	7,8
9	1,4	>	9,10
10	1,2	>	$3,\!4$
10	1,3	>	2,4
	1,4	>	2,3
10			
	1	> > > > > < < < < < < < > > < < < < < <	2 2

\overline{id}	team1	winner	team2
11	1	<	2
12	1	<	2
12	2	<	3
12	2	<	4
13	1	<	2
13	2	>	3
13	2	>	4
14	1	<	2
14	1	<	3
14	1	< <	4
15	1,2	<	3,4
15	1,2	<	5,6
15	1,2	<	7,8
16	1,2	< < < < < < < < < < < < < < < < < < <	5,6
16	1,3	<	5,7
16	1,4	<	5,8
17	1,2	<	5,6
17	2,3	>	5,6
17	2,4	>	5,6
18	1,2	<	5,6
18	2,3	<	5,6
18	2,4	< < <	5,6
19	1,2	<	5,6
19	1,3	<	7,8
19	1,4	<	9,10
20	1,2	<	3,4
20	1,3	<	2,4
20	1,4	<	2,3
21	1,2	>	3
22	1	<	2,3
23	1,2	>	4,5,6
23	2	< > >	4,5
24	1,4	>	5,2,3
24	1,5	>	2,3,4
25	1,2,3	>	4,5,6
25	2,3	> > >	4,5,6
26	1,2	<	3
27	1	>	2,3
28	1,2	<	4,5,6

id	team1	winner	team2
28	2	<	4,5
29	1,4	< <	5,2,3
29	1,5		2,3,4
30	1,2,3	< <	4,5,6
30	2,3		4,5,6

2.1 Methods

2.1.1 Design

2.1.2 Procedure

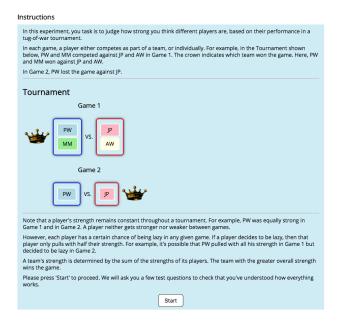


Figure 1: Instructions.



Figure 2: Test question.

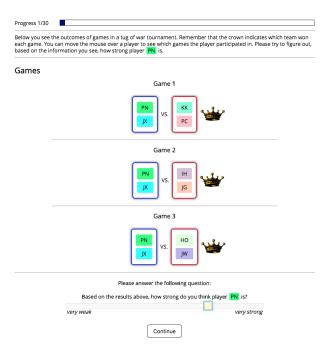


Figure 3: Trial.

2.2 Results (N = 39)

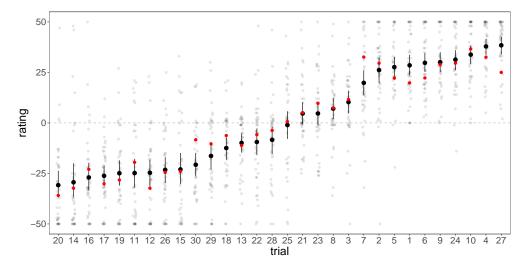


Figure 4: Results.

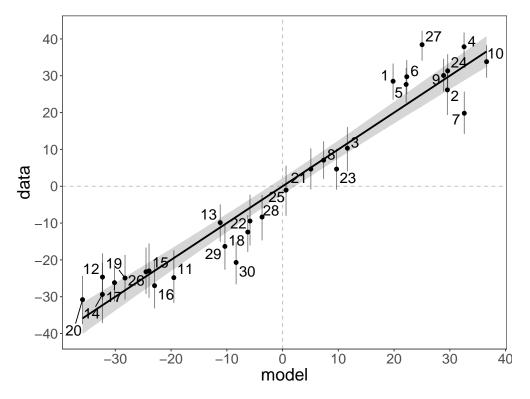


Figure 5: Scatter plot.

3 Experiment 2: How hard did the person try?

3.1 Methods

3.1.1 Design

Table 2: Games used in Experiment 2. Participants were asked how likely it was that the player indicated by the ? tried hard in this game. *Note*: > indicates that team1 won against team2; < indicates that team1 lost against team2.

id	game
1	1? > 2
2	1? < 2
3	1? > 2
3	1 > 2
3	1 > 2
4	1 > 2?
4	1 > 2
4	1 > 2
5	1? 2 > 3
6	1 2 > 3?
7	1? 2 < 3
	·

id	game
8	1 2 < 3?
9	1? < 2
9	1 > 2
9	1 > 2
10	1 < 2?
10	1 > 2
10	1 > 2
11	1 < 2
11	1? > 2
11	1 > 2
12	1 < 2
12	1 > 2?
12	1 > 2
13	1? 2 < 3
13	2 > 3
14	$1 \; 2? < 3$
14	2 > 3
15	$1\ 2 < 3$
15	2 > 3?
16	1? < 2
16	2 > 3
16	2 > 4
17	1? < 2
17	2 < 3
17	2 < 4
18	1? > 2
18	1 > 2
19	1 > 2?
19	1 > 2
20	1? > 2
20	1 < 2
21	1? > 2
21	1 > 3
21	1 > 4
22	1 > 2?
22	1 > 3
22	1 > 4
23	1? 2 > 3 4
24	1? 2 > 3 4

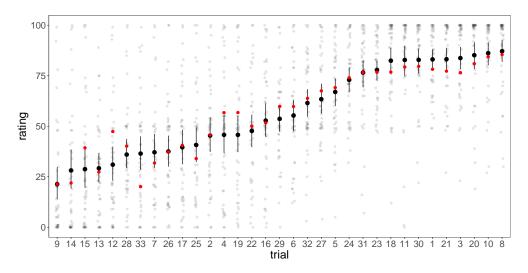


Figure 6: Results.

id game
24 3 > 4
25 1? 2 < 3
25 2 < 3
26 1 2? < 3
26 2 < 3
27 1? 2 3 > 4 5
28 1? 2 3 < 4 5
29 1 2 3 > 4? 5
30 1 2 3 < 4? 5
31 1? 2 > 3 4
$31 1 \ 2 < 3 \ 4$
32 1? 2 3 > 4
33 1? 2 3 < 4

3.2 Results

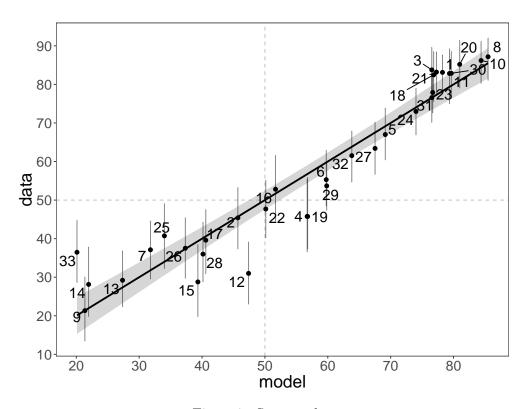


Figure 7: Scatter plot.