**hardboiled: APA Journalism**

Course Syllabus

**Time & Location**

Wednesdays (starting Feb. 2, 2011), 7 -8:30 pm, 109 Wheeler

**Course Description**

The purpose of this course is to provide students with an introduction to Asian Pacific American print journalism through the actual hands-on experience of participating in the production and distribution of an APA newsmagazine. In order to achieve the aforementioned objective, students will research and develop story ideas, compose layout articles, and distribute issues to students, faculty, and community members. Students will participate in weekly workshops that cover topics including APA history, health in the APA community, APAs in law and politics, and APAs in the media as well as current and pertinent issues in the campus, local, national, and international community. As a 97/197 field studies course, students will receive an introduction to the local and campus Asian Pacific American communities by providing them with opportunities to meet community leaders, by attending and participating in community organization events, and by being a part of UC Berkeley’s Asian Pacific American Coalition, a coalition of APA organizations on campus. **hardboiled** not only produces over 3,500 copies per semester of a professional newsmagazine covering relevant, timely, and insightful topics, but also provides staff with a community of like-minded student active in the APA community. At the conclusion of the course, students will have learned the ins and outs of print journalism, increased their political awareness of APA issues, and received experience working within the APA community.

**Course Requirements (1 unit)**

* **Contributions**: Students choose one of the following roles:
  + Writers must submit **1** polished article for production.
  + Layout students must put together a total of **3** pages for production.
  + If a student would like to submit artwork and/or photography or assist in tech work, please contact the decal coordinators to discuss the contribution requirements.
* **Mandatory attendance of staff retreat**: Feb. 12. Staffers are required to participate in workshops on News Writing 101, Layout 101, and Interviewing and Investigative Journalism.
* **Mandatory attendance at APIICON (Asian Pacific Islander Issues Conference):** Mar. 12. “Every year API students from all areas of campus and the community come together to bring underrepresented issues within our communities to the forefront. The purpose of the conference is to create awareness of issues and ethnic diversity, as well as dialogue within and among the API communities.”
* **Investigative journalism:** Attend a community event, write an article or reflection, and report back to the class. It will appear on our blog as a post. (Hopefully not everyone does the same event.)
* **Reflection:** A **4**-page analytical paper is due at the end of the semester outlining your activities/involvement during the semester, analyzing what you have learned about APA issues and journalism, and discussing the role of a newspaper such as **hardboiled** on the campus and for the greater APA community.
* **Time requirements:** For this field studies course, students must keep a dated record of the number of hours spent working with **hb**. The total number of hours must be **45 hours or greater**.

**THE TIME SHEET AND REFLECTION IS DUE ON APRIL 27**.

**Course Coordinators**

Jessica Chin ([jesspchin@gmail.com](mailto:jesspchin@gmail.com)) & Wilson Chan ([capnwchan@gmail.com](mailto:capnwchan@gmail.com))

**Some Resources**

Website: [http://**hardboiled**.berkeley.edu/](http://hardboiled.berkeley.edu/)

Calendar: [http://bit.ly/**hb**calendar](http://bit.ly/hbcalendar)

**Class Schedule (Subject to Change)**

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| --- | --- | --- | --- |
| **Week** | **Date** | **Workshop** | **Assignments Due\*** |
| **1** | **2/2** | Introductions to **hardboiled** and Ethnic Press  Syllabus |  |
| **2** | **2/9** | APA Political Movements  Brainstorm 14.3 |  |
| **3** | **2/16** | APA in Media/Representations | Story Rough |
| **4** | **2/23** | APA in Education | Story Final  Layout Rough |
| **5** | **3/2** | Deportation/Undocumented Students | Layout Final |
| **6** | **3/9** | APA Diaspora |  |
| **7** | **3/16** | Evaluation of Issue 14.3  Brainstorm 14.4 |  |
| **8** | **3/23** | Spring Break – No Class  Enjoy your week off. Stay **bold** and safe. |  |
| **9** | **3/30** | Relationships between Asians and Asian Americans | Story Rough |
| **10** | **4/6** | APA Labor/Asian on Asian Exploitation | Story Final  Layout Rough |
| **11** | **4/13** | Hate Crimes | Layout Final |
| **12** | **4/20** | APA Health |  |
| **13** | **4/27** | Evaluation of Issue 14.4  Closing activity | **Time Sheet**  **Reflection** |

\*Not all assignments are applicable to all students and not all assignments are listed.