

Effects of transmission perturbation in the cultural evolution of language

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Major factors in language evolution

- Efficient information transfer
- Learnability

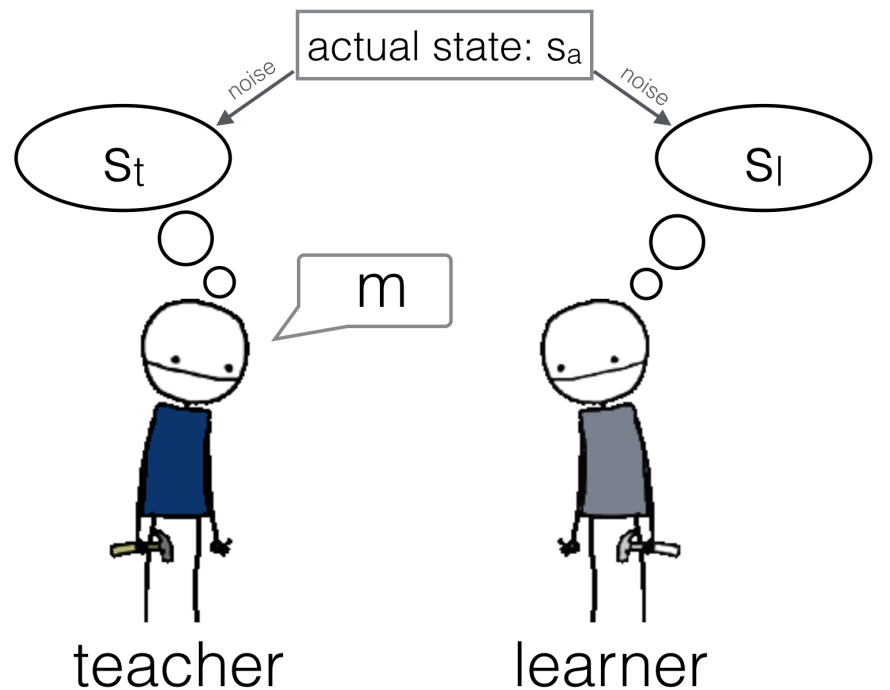
Past research

Cognitive learning biases effect explanatory perturbations in language transmission

But

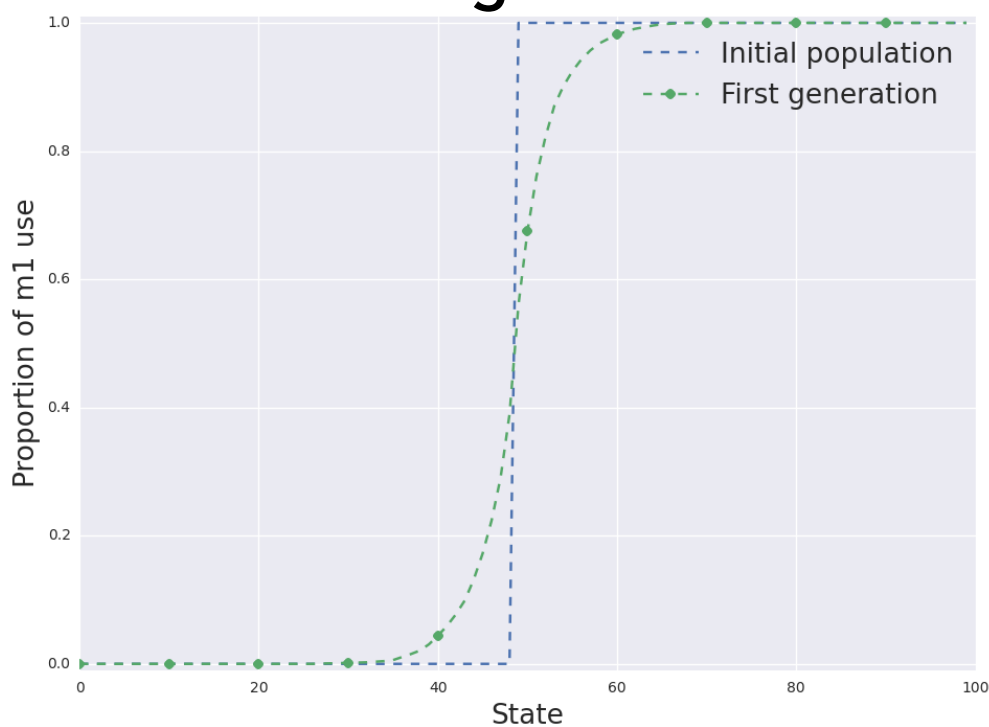
We expect class of relevant transmission perturbations to be larger

Iterated learning with state-noise



$$P_N(\tau_j \rightarrow \tau_i) \propto \sum_{d \in D_k} \underbrace{P_N(d_l | \tau_j)}_{\prod_{\langle s_l, m \rangle \in d_l} \sum_{s_t} P_N(s_t | s_l) P(m | s_t, \tau)} \underbrace{F(\tau_i | d)}_{\propto P(\tau_i | d)^\gamma}$$

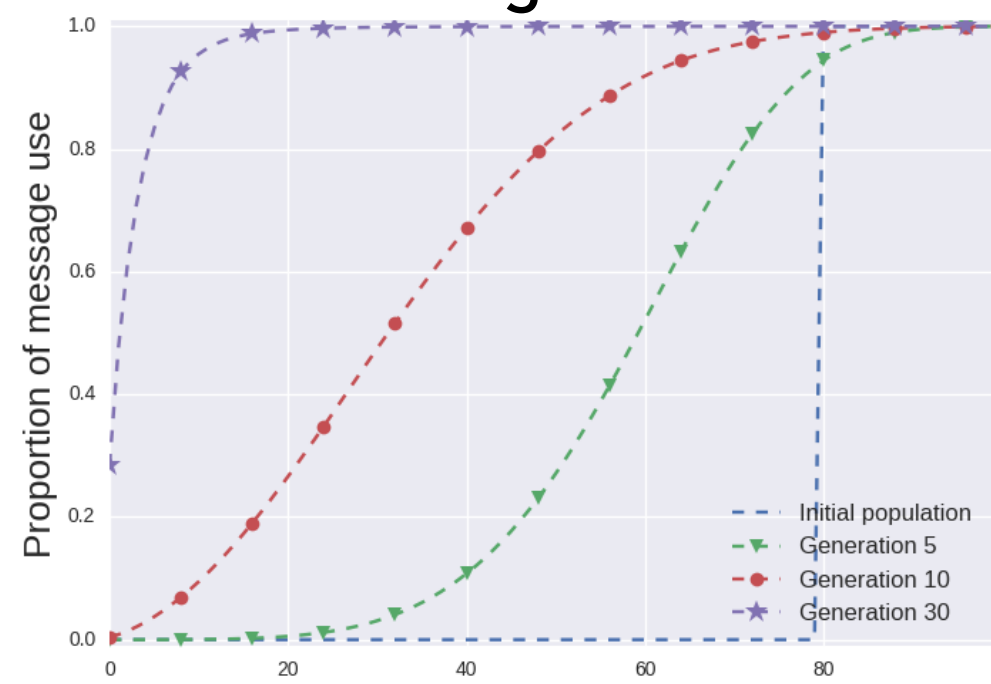
Vagueness



This can lead to inferring the “wrong” teacher type if noise makes some types err in a way that resembles the noiseless behavior of other types



Meaning deflation



Underspecified lexical meaning

state-noise can mimic effects previously reported under the assumption of semantic simplicity bias