

0.a. Goal

Goal 1. Eradicate poverty in all its forms and everywhere

0.b. Target

1.4 By 2030, ensure that all men and women, especially the poor and vulnerable, have equal rights to economic resources and have access to basic services, land ownership, control over land and other forms of property, inheritance, natural resources and new technologies and financial services tailored to their needs, including microfinance

0.c. Indicator

1.4.4. Gross enrollment rate in basic school

1.a. Organisation

MEFTP

1.b. Contact person(s)

BARANKIGA Eugenie

1.e. Contact phone

69126765

1.g. Contact email

eugenibar2017@gmail.com

2.a. Definition and concepts

Number of children at basic level (F1, F2, F3 and F4) out of the number of children aged 7 to 15)

2.b. Unit of measure

%

3.a. Data sources

Bureau of Educational Planning and Statistics, Statistical Yearbook

3.b. Data collection method

Data are collected from surveys of schools using the Questionnaire

3.c. Data collection calendar

Collection is done annually

3.d. Data release calendar

Every year

3.e. Data providers

MEFTP

3.f. Data compilers

MEFTP

3.g. Institutional mandate

The Ministerial departments are the members of the SSN whose mission is to collect, process and disseminate the data of their sector.

4.a. Rationale

The indicator is relevant because it reflects the educational situation in Burundi.

4.b. Comment and limitations

Updating the indicator requires a survey of schools in the territory of Burundi. The reluctance is noted for private establishments.

4.c. Method of computation

Ratio of the number of children at the basic level (F1, F2, F3 and F4) to the number of children aged 7 to 15 multiplied by 100

4.d. Validation

The results of the survey are validated at two levels: internal validation and validation at the CTIS level before publication

5. Data availability and disaggregation

The indicator is available at national level and by sex. (Total; Girls; Boys)

6. Comparability/deviation from international standards

The indicator can be compared to other indicators of the same type at regional and international level

7. References and Documentation

Education Statistics Yearbook