

0.a. Goal

Goal 4. Ensure equitable, inclusive and quality education and lifelong learning opportunities for all

0.b. Target

4.5 By 2030, eliminate gender inequalities in education and ensure equal access for vulnerable people, including people with disabilities, indigenous people and children in vulnerable situations, to all education and vocational training levels

0.c. Indicator

4.5.1 b) Girl / boy parity index in post-basic school

1.a. Organisation

MEFTP

1.b. Contact person(s)

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1.e. Contact phone

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1.g. Contact email

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2.a. Definition and concepts

it's the relationship between girls and boys

2.b. Unit of measure

proportion

3.a. Data sources

Bureau of Educational Planning and Statistics, Statistical Yearbook

3.b. Data collection method

Data are collected from surveys of schools using the Questionnaire

3.c. Data collection calendar

Collection is done annually

3.d. Data release calendar

Every year

3.e. Data providers

MEFTP

3.f. Data compilers

MEFTP

3.g. Institutional mandate

The Ministerial departments are the members of the SSN whose mission is to collect, process and disseminate the data of their sector.

4.a. Rationale

The indicator is relevant because it reflects the educational situation in Burundi.

4.b. Comment and limitations

Updating the indicator requires a survey of schools in the territory of Burundi. The reluctance is noted for private establishments.

4.c. Method of computation

Number of girls / Number of boys

4.d. Validation

The results of the survey are validated at two levels: internal validation and validation at the CTIS level before publication

5. Data availability and disaggregation

The indicator is available at national level

6. Comparability/deviation from international standards

The indicator can be compared to other indicators of the same type at regional and international level

7. References and Documentation

Education Statistics Yearbook