#### 0.a. Goal

Goal 4. Ensure equitable, inclusive and quality education and lifelong learning opportunities for all

### 0.b. Target

4.1 By 2030, ensure that all girls and boys complete free, quality primary and secondary education on an equal basis, providing them with meaningful learning

### 0.c. Indicator

4.1.4. Repetition rate (primary and secondary school)

## 1.a. Organisation

**MEFTP** 

## 1.b. Contact person(s)

BARANKIGA Eugenie

### 1.e. Contact phone

69126765

### 1.g. Contact email

eugenibar2017@gmail.com

# 2.a. Definition and concepts

This is the proportion of students enrolled in a given class in a given school year who study in the same class in the following school year.

### 2.b. Unit of measure

%

#### 3.a. Data sources

Bureau of Educational Planning and Statistics, Statistical Yearbook

#### 3.b. Data collection method

Data are collected from surveys of schools using the Questionnaire

### 3.c. Data collection calendar

Collection is done annually

#### 3.d. Data release calendar

Every year

## 3.e. Data providers

**MEFTP** 

## 3.f. Data compilers

**MEFTP** 

## 3.g. Institutional mandate

The Ministerial departments are the members of the SSN whose mission is to collect, process and disseminate the data of their sector.

### 4.a. Rationale

The indicator is relevant because it reflects the educational situation in Burundi.

### 4.b. Comment and limitations

Updating the indicator requires a survey of schools in the territory of Burundi. The reluctance is noted for private establishments.

# 4.c. Method of computation

Ratio between the number of repeating pupils for Year X and the Number of pupils enrolled for Year X-1, multiplied by 100

### 4.d. Validation

The results of the survey are validated at two levels: internal validation and validation at the CTIS level before publication

# 5. Data availability and disaggregation

The indicator is available at the national level by cycle and by sex. ([Primary: Total, Girls, Boys]; [Lower secondary: Total, Girls, Boys]; [Upper secondary: Total, Girls, Boys])

# 6. Comparability/deviation from international standards

The indicator can be compared to other indicators of the same type at regional and international level

# 7. References and Documentation

**Education Statistics Yearbook** 

Page: 3 of 3