

0.a. Goal

Goal 4. Ensure equitable, inclusive and quality education and lifelong learning opportunities for all

0.b. Target

4.1 By 2030, ensure that all girls and boys complete free, quality primary and secondary education on an equal basis, providing them with meaningful learning

0.c. Indicator

4.1.2. Gross enrollment rate (post basic school)

1.a. Organisation

MEFTP

1.b. Contact person(s)

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1.e. Contact phone

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2.a. Definition and concepts

these are the number of students enrolled in a given cycle regardless of their age, and the population of official schooling age (7-15 years for basic, 16-19 for post-basic)

2.b. Unit of measure

%

3.a. Data sources

Bureau of Educational Planning and Statistics, Statistical Yearbook

3.b. Data collection method

Data are collected from surveys of schools using the Questionnaire

3.c. Data collection calendar

Collection is done annually

3.d. Data release calendar

Every year

3.e. Data providers

MEFTP

3.f. Data compilers

MEFTP

3.g. Institutional mandate

The Ministerial departments are the members of the SSN whose mission is to collect, process and disseminate the data of their sector.

4.a. Rationale

The indicator is relevant because it reflects the educational situation in Burundi.

4.b. Comment and limitations

Updating the indicator requires a survey of schools in the territory of Burundi. The reluctance is noted for private establishments.

4.c. Method of computation

Ratio between the number of students enrolled in a given cycle regardless of their age, and the population of official schooling age (7-15 years for basic, 16-19 for post-basic)

4.d. Validation

The results of the survey are validated at two levels: internal validation and validation at the CTIS level before publication

5. Data availability and disaggregation

The indicator is available at national level and by sex. ([First cycle: Total, Women, Men]; [Cycle 4: Total, Women, Men]; [General and educational post-basic: National, Women, Men])

6. Comparability/deviation from international standards

The indicator can be compared to other indicators of the same type at regional and international level

7. References and Documentation

Education Statistics Yearbook