

0.a. Goal

Goal 4. Ensure equitable, inclusive and quality education and lifelong learning opportunities for all

0.b. Target

4.1 By 2030, ensure that all girls and boys complete free, quality primary and secondary education on an equal basis, providing them with meaningful learning

0.c. Indicator

4.1.4. Repetition rate (primary and secondary school)

1.a. Organisation

MEFTP

1.b. Contact person(s)

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1.e. Contact phone

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1.g. Contact email

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2.a. Definition and concepts

This is the proportion of students enrolled in a given class in a given school year who study in the same class in the following school year.

2.b. Unit of measure

%

3.a. Data sources

Bureau of Educational Planning and Statistics, Statistical Yearbook

3.b. Data collection method

Data are collected from surveys of schools using the Questionnaire

3.c. Data collection calendar

Collection is done annually

3.d. Data release calendar

Every year

3.e. Data providers

MEFTP

3.f. Data compilers

MEFTP

3.g. Institutional mandate

The Ministerial departments are the members of the SSN whose mission is to collect, process and disseminate the data of their sector.

4.a. Rationale

The indicator is relevant because it reflects the educational situation in Burundi.

4.b. Comment and limitations

Updating the indicator requires a survey of schools in the territory of Burundi. The reluctance is noted for private establishments.

4.c. Method of computation

Ratio between the number of repeating pupils for Year X and the Number of pupils enrolled for Year X-1, multiplied by 100

4.d. Validation

The results of the survey are validated at two levels: internal validation and validation at the CTIS level before publication

5. Data availability and disaggregation

The indicator is available at the national level by cycle and by sex. ([Primary: Total, Girls, Boys]; [Lower secondary: Total, Girls, Boys]; [Upper secondary: Total, Girls, Boys])

6. Comparability/deviation from international standards

The indicator can be compared to other indicators of the same type at regional and international level

7. References and Documentation

Education Statistics Yearbook