

## ***0.a. Goal***

Goal 1. Eradicate poverty in all its forms and everywhere

## ***0.b. Target***

1.4 By 2030, ensure that all men and women, especially the poor and vulnerable, have equal rights to economic resources and have access to basic services, land ownership, control over land and other forms of property, inheritance, natural resources and new technologies and financial services tailored to their needs, including microfinance

## ***0.c. Indicator***

1.4.4. Gross enrollment rate in basic school

## ***1.a. Organisation***

MEFTP

## ***1.b. Contact person(s)***

BARANKIGA Eugenie

## ***1.e. Contact phone***

69126765

## ***1.g. Contact email***

eugenibar2017@gmail.com

## ***2.a. Definition and concepts***

Number of children at basic level (F1, F2, F3 and F4) out of the number of children aged 7 to 15)

## ***2.b. Unit of measure***

%

## ***3.a. Data sources***

Bureau of Educational Planning and Statistics, Statistical Yearbook

### ***3.b. Data collection method***

Data are collected from surveys of schools using the Questionnaire

### ***3.c. Data collection calendar***

Collection is done annually

### ***3.d. Data release calendar***

Every year

### ***3.e. Data providers***

MEFTP

### ***3.f. Data compilers***

MEFTP

### ***3.g. Institutional mandate***

The Ministerial departments are the members of the SSN whose mission is to collect, process and disseminate the data of their sector.

## ***4.a. Rationale***

The indicator is relevant because it reflects the educational situation in Burundi.

## ***4.b. Comment and limitations***

Updating the indicator requires a survey of schools in the territory of Burundi. The reluctance is noted for private establishments.

## ***4.c. Method of computation***

Ratio of the number of children at the basic level (F1, F2, F3 and F4) to the number of children aged 7 to 15 multiplied by 100

## ***4.d. Validation***

The results of the survey are validated at two levels: internal validation and validation at the CTIS level before publication

## ***5. Data availability and disaggregation***

The indicator is available at national level and by sex. (Total; Girls; Boys)

## ***6. Comparability/deviation from international standards***

The indicator can be compared to other indicators of the same type at regional and international level

## ***7. References and Documentation***

Education Statistics Yearbook