

0.a. Goal

Goal 4. Ensure equitable, inclusive and quality education and lifelong learning opportunities for all

0.b. Target

4.1 By 2030, ensure that all girls and boys complete free, quality primary and secondary education on an equal basis, providing them with meaningful learning

0.c. Indicator

4.1.1. Net enrollment rate (primary school)

1.a. Organisation

MEFTP

1.b. Contact person(s)

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1.e. Contact phone

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1.g. Contact email

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2.a. Definition and concepts

Ratio between the number of pupils enrolled in a level of education, having the official schooling age at that level and the total population of official schooling age at that level.

2.b. Unit of measure

%

3.a. Data sources

Bureau of Educational Planning and Statistics, Statistical Yearbook

3.b. Data collection method

Data are collected from surveys of schools using the Questionnaire

3.c. Data collection calendar

Collection is done annually

3.d. Data release calendar

Every year

3.e. Data providers

MEFTP

3.f. Data compilers

MEFTP

3.g. Institutional mandate

The Ministerial departments are the members of the SSN whose mission is to collect, process and disseminate the data of their sector.

4.a. Rationale

The indicator is relevant because it reflects the educational situation in Burundi.

4.b. Comment and limitations

Updating the indicator requires a survey of schools in the territory of Burundi. The reluctance is noted for private establishments.

4.c. Method of computation

(The number of students enrolled in a given level of education, having the official school age at that level divided by the total official school age population at that level) multiplied by 100.

4.d. Validation

The results of the survey are validated at two levels: internal validation and validation at the CTIS level before publication

5. Data availability and disaggregation

The indicator is available at national level.

6. Comparability/deviation from international standards

The indicator can be compared to other indicators of the same type at regional and international level

7. References and Documentation

Education Statistics Yearbook