

## ***0.a. Goal***

Goal 4. Ensure equitable, inclusive and quality education and lifelong learning opportunities for all

## ***0.b. Target***

4.1 By 2030, ensure that all girls and boys complete free, quality primary and secondary education on an equal basis, providing them with meaningful learning

## ***0.c. Indicator***

4.1.4. Repetition rate (primary and secondary school)

## ***1.a. Organisation***

MEFTP

## ***1.b. Contact person(s)***

BARANKIGA Eugenie

## ***1.e. Contact phone***

69126765

## ***1.g. Contact email***

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## ***2.a. Definition and concepts***

This is the proportion of students enrolled in a given class in a given school year who study in the same class in the following school year.

## ***2.b. Unit of measure***

%

## ***3.a. Data sources***

Bureau of Educational Planning and Statistics, Statistical Yearbook

### ***3.b. Data collection method***

Data are collected from surveys of schools using the Questionnaire

### ***3.c. Data collection calendar***

Collection is done annually

### ***3.d. Data release calendar***

Every year

### ***3.e. Data providers***

MEFTP

### ***3.f. Data compilers***

MEFTP

### ***3.g. Institutional mandate***

The Ministerial departments are the members of the SSN whose mission is to collect, process and disseminate the data of their sector.

## ***4.a. Rationale***

The indicator is relevant because it reflects the educational situation in Burundi.

## ***4.b. Comment and limitations***

Updating the indicator requires a survey of schools in the territory of Burundi. The reluctance is noted for private establishments.

## ***4.c. Method of computation***

Ratio between the number of repeating pupils for Year X and the Number of pupils enrolled for Year X-1, multiplied by 100

## ***4.d. Validation***

The results of the survey are validated at two levels: internal validation and validation at the CTIS level before publication

## ***5. Data availability and disaggregation***

The indicator is available at the national level by cycle and by sex. ([Primary: Total, Girls, Boys]; [Lower secondary: Total, Girls, Boys]; [Upper secondary: Total, Girls, Boys])

## ***6. Comparability/deviation from international standards***

The indicator can be compared to other indicators of the same type at regional and international level

## ***7. References and Documentation***

Education Statistics Yearbook