

0.a. Goal

Goal 4: Ensure quality, equitable, inclusive education and promote lifelong learning opportunities for all

0.b. Target

Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and lower secondary education (Global Goal 4.1)

0.c. Indicator

Indicator 4.1.2. Percentage of students who are recognized to complete the primary program

0.e. Metadata update

June 2021

1.a. Organisation

Ministry of Education and Training

1.f. Contact mail

No. 35 Dai Co Viet, Hanoi

1.g. Contact email

bogddt@moet.gov.vn

2.a. Definition and concepts

The percentage of students who have been recognized for completing elementary school is the percentage of students who are recognized to have completed elementary school compared to the number of students who entered 5th grade at the end of that school year.

2.c. Classifications

The list of administrative units in Vietnam issued together with the Prime Minister's Decision No. 124/2004/QĐ-TTg dated July 8, 2004 and the changes updated by the General Statistics Office to date December 31, 2019)

3.a. Data sources

Statistical reporting mode issued by the Ministry of Education and Training.

3.b. Data collection method

- Number of students recognized to complete the primary school program in school year t: Compiled from form 02-TH-CN, the Education and Training sector statistical reporting mode
- Number of students in grade 5 at the end of the school year t: Compiled from the form 02-TH-DN, the Education and Training sector statistical reporting mode
- Periodically, the Departments of Education and Training of the provinces/cities directly under the Central Government collect information on each form and send it to the Ministry of Education and Training for calculation purposes.

3.d. Data release calendar

Year

3.e. Data providers

Ministry of Education and Training

3.f. Data compilers

Ministry of Education and Training

4.a. Rationale

The percentage of students who are recognized to complete primary school is an indicator of a school system's ability to retain students; indirectly reflect the dropout rate. Percentage of accredited students who complete elementary education measures the sustainability of literacy.

4.c. Method of computation

Method of computation

Công thức tính:

$$\text{Tỷ lệ học sinh được công nhận hoàn thành chương trình tiểu học (\%)} = \frac{\text{Số học sinh được công nhận hoàn thành chương trình tiểu học năm học t}}{\text{Số học sinh học lớp 5 cuối năm học t}} \times 100$$

5. Data availability and disaggregation

General data and disaggregated data for 2019.

(Published source: 2020 national report on 5-year progress towards implementation of sustainable development goals. Data from the Ministry of Education and Training)

6. Comparability/deviation from international standards

The indicator "Percentage of students recognized to complete primary school" is one of Vietnam's indicators to reflect the global sustainable development target " **4.1.1:** Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex"

However, the indicator does not guarantee global comparability because the content, scope and calculation method of Vietnam are not the same as the global standard.

7. References and Documentation

- Circular No. 03/2019/TT-BKHĐT dated January 22, 2019 stipulating the set of statistical indicators for sustainable development of Vietnam;
- Circular No. 24/2018/TT-BGDĐT dated September 28, 2018 of the Ministry of Education and Training on promulgating the reporting regime for statistics of the Education and Training sector.
- <https://unstats.un.org/sdgs/metadata/>