

## ***0.a. Goal***

Goal 4: Ensure quality, equitable, inclusive education and promote lifelong learning opportunities for all

## ***0.b. Target***

Target 4.7: By 2030, ensure that all learners are equipped with the knowledge and skills needed to promote sustainable development (Global Goal 4.7)

## ***0.c. Indicator***

Indicator 4.7.1. Percentage of teachers with training qualifications and above

## ***0.e. Metadata update***

June 2021

## ***1.a. Organisation***

Ministry of Education and Training

## ***1.f. Contact mail***

No. 35 Dai Co Viet, Hanoi

## ***1.g. Contact email***

bogddt@moet.gov.vn

## ***2.a. Definition and concepts***

Percentage of teachers meeting training standards or higher is the percentage of the number of teachers meeting training standards or higher by grade level (kindergarten, primary, middle and high school) compared to the total number of teachers of the respective grade level.

A trained teacher means a teacher who has been trained and graduated from a pedagogical school with the corresponding qualifications as prescribed.

## ***2.c. Classifications***

The list of administrative units in Vietnam issued together with the Prime Minister's Decision No. 124/2004/QĐ-TTg dated July 8, 2004 and the changes updated by the General Statistics Office to date December 31, 2019)

### **3.a. Data sources**

Statistical reporting mode issued by the Ministry of Education and Training.

### **3.b. Data collection method**

The Departments of Education and Training of the provinces/cities directly under the Central Government report the data according to the form issued by the Ministry of Education and Training. Based on data from the Departments, the Ministry of Education and Training compiles data of the indicator.

### **3.d. Data release calendar**

Year

### **3.e. Data providers**

Ministry of Education and Training

### **3.f. Data compilers**

Ministry of Education and Training

## **4.a. Rationale**

Teachers play an important role in ensuring the size and quality of education. All teachers should have adequate, relevant, relevant pedagogical training to teach at their chosen grade level and be academically qualified in the subjects they wish to teach. This indicator evaluates the percentage of teachers who are well-trained in pedagogy in order to improve teaching quality.

## **4.c. Method of computation**

Method of computation

Công thức tính:

$$\text{Tỷ lệ giáo viên đạt chuẩn trình độ đào tạo trở lên (\%)} = \frac{\text{Số giáo viên đạt chuẩn trình độ đào tạo ở cấp học } n}{\text{Tổng số giáo viên ở cấp học } n} \times 100$$

## **5. Data availability and disaggregation**

Annual data from 2016-2019 by grade level.

(Published source: Data on the website of the Ministry of Education and Training).

## ***6. Comparability/deviation from international standards***

This indicator reflects the global target “ **4.c.1:** Proportion of teachers in: (a) pre-primary; (b) primary; (c) lower secondary; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country”. Globally, in addition to disaggregated by sex and education level (similar to Vietnam's), it is also classified by type of organization (public/private).

## ***7. References and Documentation***

- Circular No. 03/2019/TT-BKHĐT dated January 22, 2019 stipulating the set of statistical indicators for sustainable development of Vietnam;
- <https://unstats.un.org/sdgs/metadata/>