

0.a. Goal

Goal 4: Ensure quality, equitable, inclusive education and promote lifelong learning opportunities for all

0.b. Target

Target 4.2: By 2030, ensure that all girls and boys have access to development, early childhood care and quality early childhood education to be ready for primary school (Section) pepper 4.2 worldwide)

0.c. Indicator

Indicator 4.2.2. Rate of mobilization of 5-year-old children to attend kindergarten

0.e. Metadata update

June 2021

1.a. Organisation

Ministry of Education and Training

1.f. Contact mail

No. 35 Dai Co Viet, Hanoi

1.g. Contact email

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2.a. Definition and concepts

The rate of enrollment of 5-year-old children in kindergarten is the percentage of 5-year-old children attending kindergarten, preschool and independent kindergarten compared to the total population at the age of 5 years.

2.c. Classifications

The list of administrative units in Vietnam issued together with the Prime Minister's Decision No. 124/2004/QĐ-TTg dated July 8, 2004 and the changes updated by the General Statistics Office to date December 31, 2019)

3.a. Data sources

- Number of 5-year-old children attending kindergarten and preschool in school year t: Statistical reporting regime promulgated by the Ministry of Education and Training;
- Total number of 5-year-old children: Statistical survey.

3.b. Data collection method

- Number of 5-year-old children attending kindergarten and preschool in school year t: Departments of Education and Training of provinces/cities under central authority collect information from the form: 01-MN-DN
- Total number of 5-year-old children: Collected through the GSO census
- The Ministry of Education and Training summarizes the number of 5-year-old children attending kindergarten and preschool in school year t and the number of children aged 5 from the General Statistics Office to calculate this indicator.

3.d. Data release calendar

Year

3.e. Data providers

Ministry of Education and Training

3.f. Data compilers

Ministry of Education and Training

4.a. Rationale

This indicator measures a child's exposure to learning activities held in the year prior to the start of primary school. A high value of the indicator indicates a high level of participation in organized learning just prior to formal entry into primary school.

4.c. Method of computation

Method of computation

Công thức tính:

$$\text{Tỷ lệ huy động trẻ em 5 tuổi đi học mẫu giáo năm học } t (\%) = \frac{\text{Số trẻ em 5 tuổi đang học mẫu giáo, mầm non năm học } t}{\text{Tổng số trẻ em 5 tuổi}} \times 100$$

5. Data availability and disaggregation

- Annual target data from 2016-2018
- Gender disaggregated data for 2018 only
- No data by province/cities directly under the Central Government.

(Published source: 2020 national report on 5-year progress towards implementation of sustainable development goals. Data from the Ministry of Education and Training)

6. Comparability/deviation from international standards

This indicator “4.2.2. The rate of mobilization of 5-year-old children in kindergarten” reflects the global sustainable development target “4.2.2. Participation rate in organized learning (one year before the official primary entry age), by sex”. The content of international and Vietnamese indicators is quite similar.

7. References and Documentation

- Circular No. 03/2019/TT-BKHĐT dated January 22, 2019 stipulating the set of statistical indicators for sustainable development of Vietnam;
- Circular No. 24/2018/TT-BGDĐT dated September 28, 2018 of the Ministry of Education and Training on promulgating the reporting regime for statistics of the Education and Training sector.
- National report in 2020 on 5-year progress towards implementation of sustainable development goals.
- <https://unstats.un.org/sdgs/metadata/>