

0.a. Goal

Goal 4: Ensure quality, equitable, inclusive education and promote lifelong learning opportunities for all

0.b. Target

Target 4.2: By 2030, ensure that all girls and boys have access to development, early childhood care and quality early childhood education to be ready for primary school (Section) pepper 4.2 worldwide)

0.c. Indicator

Indicator 4.2.1. Percentage of children under 5 years of age with appropriate development in health, learning and psychosocial

0.e. Metadata update

June 2021

1.a. Organisation

Ministry of Education and Training

1.f. Contact mail

No. 35 Dai Co Viet, Hanoi

1.g. Contact email

bogddt@moet.gov.vn

2.c. Classifications

The list of administrative units in Vietnam issued together with the Prime Minister's Decision No. 124/2004/QĐ-TTg dated July 8, 2004 and the changes updated by the General Statistics Office to date December 31, 2019)

3.a. Data sources

- Number of children under 5 years of age who are appropriately developed in terms of health, learning and psychosocial: Statistical reporting regime promulgated by the Ministry of Education and Training;
- Total number of children under 5 years old in the population: Statistical survey.

3.b. Data collection method

- Number of children under 5 years of age who are appropriately developed in terms of health, learning and psychosocial: Departments of Education and Training of provinces/cities under central authority collect information from the form: 01- MN-DN
- Total number of children under 5 years old in the population: Collected through censuses of the General Statistics Office
- The Ministry of Education and Training compiles data on the number of children under 5 years of age who are appropriately developed in terms of health, learning and psychosocial and the number of children under 5 years old in the population from the General Statistics Office to calculate this indicator.

3.d. Data release calendar

Year

3.e. Data providers

Ministry of Education and Training

3.f. Data compilers

Ministry of Education and Training

4.a. Rationale

Children under 5 years of age development is the first step towards development throughout life. Investing in the development of children under 5 years of age is the most important and effective investment a country can make to improve the health, education and productivity of adults to build human capital, and promote sustainable development. Investment in the development of children under 5 years old is a good and reasonable indicator for the development of the country.

4.b. Comment and limitations

Another tool to measure early childhood development is the Early Childhood Development Index (ECDI), which is calculated as the percentage of children aged 36-59 months who are on track for at least 3 of 4 areas, including: reading writing-computational, physical, social-emotional and academic. Currently, there are no indicators for monitoring child development in the national statistical indicator system and the ministries and branches of Vietnam. The available statistics on the Viet Nam infant development index are obtained from the Children and Women's Targets Survey, which was collected by the General Statistics Office and UNICEF through the National Development Goals Survey. Sustainable Development of Children and Women in 2020, it is expected to be published in 2021.

4.c. Method of computation

Method of computation

Công thức tính:

$$\text{Tỷ lệ trẻ em dưới 5 tuổi được phát triển phù hợp về sức khỏe, học tập và tâm lý xã hội (\%)} = \frac{\text{Số trẻ em dưới 5 tuổi được phát triển phù hợp về sức khỏe, học tập và tâm lý xã hội}}{\text{Tổng số trẻ em dưới 5 tuổi}} \times 100$$

5. Data availability and disaggregation

Only data for 2019 disaggregated by sex

(Published source: 2020 national report on 5-year progress towards implementation of sustainable development goals. Data from the Ministry of Education and Training)

6. Comparability/deviation from international standards

The indicator “Proportion of children under 5 years of age who are appropriately developed in terms of health, learning and psychosocial well-being” is one of the indicators of Vietnam corresponding to the indicator “4.2.1. Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex”.

Internationally encourages the collection of this indicator through the Children and Women's Targeted Survey (MICS) supported by UNICEF. However, in Vietnam, it is regulated to collect through the statistical reporting regime of the Ministry of Education and Training and the census of the General Statistics Office.

7. References and Documentation

- Circular No. 03/2019/TT-BKHĐT dated January 22, 2019 stipulating the set of statistical indicators for sustainable development of Vietnam;
- Circular No. 24/2018/TT-BGDĐT dated September 28, 2018 of the Ministry of Education and Training on promulgating the reporting regime for statistics of the Education and Training sector.
- <https://unstats.un.org/sdgs/metadata/>