

0.a. Goal

Goal 4: Ensure quality, equitable, inclusive education and promote lifelong learning opportunities for all

0.b. Target

Target 4.7: By 2030, ensure that all learners are equipped with the knowledge and skills needed to promote sustainable development (Global Goal 4.7)

0.c. Indicator

Indicator 4.7.2. Percentage of schools with basic education programs on sex, prevention of violence and abuse; provide knowledge about HIV

0.e. Metadata update

June 2021

1.a. Organisation

Ministry of Education and Training

1.f. Contact mail

No. 35 Dai Co Viet, Hanoi

1.g. Contact email

bogddt@moet.gov.vn

2.a. Definition and concepts

Percentage of schools with basic education programs on sex, prevention of violence and abuse; provision of HIV knowledge is the percentage of schools that have basic education programs on sex, prevention of violence and abuse; provide HIV knowledge in the total number of schools of that grade.

2.c. Classifications

The list of administrative units in Vietnam issued together with the Prime Minister's Decision No. 124/2004/QĐ-TTg dated July 8, 2004 and the changes updated by the General Statistics Office to date December 31, 2019)

3.a. Data sources

Statistical reporting mode issued by the Ministry of Education and Training.

3.b. Data collection method

The Departments of Education and Training of the provinces/cities directly under the Central Government report the data according to the form issued by the Ministry of Education and Training. Based on data from the Departments, the Ministry of Education and Training compiles data of the indicator.

3.d. Data release calendar

Year

3.e. Data providers

Ministry of Education and Training

3.f. Data compilers

Ministry of Education and Training

4.a. Rationale

Sex education, prevention of violence and abuse, and provision of knowledge about HIV is a matter of great concern to the whole society, so the introduction of basic education programs on sex and prevention of violence violence, abuse, providing HIV knowledge in teaching at schools is very necessary. Show the society's interest in educating children about gender, violence and abuse issues, providing facts about HIV so that children can protect themselves.

4.b. Comment and limitations

According to the Ministry of Education and Training: Education programs at all levels have initially integrated the necessary knowledge on sustainable development and climate change in relevant subjects such as Literature, history, geography, civic education. The mainstreaming method is currently being implemented through the selection of a number of sustainable development topics such as: gender equality, building a happy and progressive family, children's rights, HIV/AIDS drug prevention, and protection. natural resources and environment protection, climate change response, anti-corruption, etc. to be included in the curricula or extra-curricular activities at all educational levels.

4.c. Method of computation

Method of computation

Công thức tính:

$$\text{Tỷ lệ trường có chương trình giáo dục cơ bản về giới tính, phòng chống bạo lực, xâm hại; cung cấp kiến thức về HIV cấp học n (\%)} = \frac{\text{Số trường có chương trình giáo dục cơ bản về giới tính, phòng chống bạo lực, xâm hại; cung cấp kiến thức về HIV cấp học n}}{\text{Tổng số trường của cấp học n}} \times 100$$

5. Data availability and disaggregation

- 2019 general figures only
- No data by indicator subdivisions.

(Published source: 2020 national report on 5-year progress towards implementation of sustainable development goals, data from the Ministry of Education and Training).

6. Comparability/deviation from international standards

This indicator reflects the sustainable development goals of Vietnam (target 4.7), which are not included in the Global Sustainable Development Indicators.

7. References and Documentation

- Circular No. 03/2019/TT-BKHĐT dated January 22, 2019 stipulating the set of statistical indicators for sustainable development of Vietnam;
- National report in 2020 on 5-year progress towards implementation of sustainable development goals.
- <https://unstats.un.org/sdgs/metadata/>