

0.a. Goal

Goal 4: Ensure quality, equitable, inclusive education and promote lifelong learning opportunities for all

0.b. Target

Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and lower secondary education (Global Goal 4.1)

0.c. Indicator

Indicator 4.1.4. Percentage of students graduating from lower secondary school, percentage of students completing lower secondary level, rate of transition from primary to lower secondary

0.e. Metadata update

June 2021

1.a. Organisation

Ministry of Education and Training

1.f. Contact mail

No. 35 Dai Co Viet, Hanoi

1.g. Contact email

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2.a. Definition and concepts

- Middle school graduation rate is the percentage between the number of students graduating in the last grade of a grade compared to the number of students in the final grade that are eligible for graduation.

- Middle school completion rate is the percentage between the number of students graduating from middle school in the school year (t + 3) to the number of students in the 6th grade at the beginning of the school year (t).

- Primary to lower secondary school transition rate is the percentage of the number of students newly enrolled in grade 6 during the school year (t+1) to the number of students who are recognized to have completed elementary school. school year (t).

2.c. Classifications

The list of administrative units in Vietnam issued together with the Prime Minister's Decision No. 124/2004/QĐ-TTg dated July 8, 2004 and the changes updated by the General Statistics Office to date December 31, 2019)

3.a. Data sources

Statistical reporting mode issued by the Ministry of Education and Training.

3.b. Data collection method

The Departments of Education and Training of the provinces/cities directly under the Central Government collect information on the forms: 02-TH-DN; 03-High School-DN; 02-TH-CN; 03-THCS-CN and send it to the Ministry of Education and Training to calculate the quota.

3.d. Data release calendar

Year

3.e. Data providers

Ministry of Education and Training

3.f. Data compilers

Ministry of Education and Training

4.a. Rationale

The indicator reflects the graduation level of lower secondary students, which is the basis for assessing the teaching and learning quality of lower secondary education.

5. Data availability and disaggregation

Only figures for 2019

(Published source: 2020 national report on 5-year progress towards implementation of sustainable development goals. Data from the Ministry of Education and Training)

6. Comparability/deviation from international standards

Indicator “Rate of students graduating from lower secondary school; the rate of students completing lower secondary school, the rate of transition from primary to lower secondary school” is one of Vietnam's indicators to represent the global sustainable development indicator “ **4.1. 1:** Proportion of

children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex”

However, the indicator does not guarantee global comparability because the content, scope and calculation method of Vietnam are not the same as the global standard.

7. References and Documentation

- Circular No. 03/2019/TT-BKHĐT dated January 22, 2019 stipulating the set of statistical indicators for sustainable development of Vietnam;
- Circular No. 24/2018/TT-BGDĐT dated September 28, 2018 of the Ministry of Education and Training on promulgating the reporting regime for statistics of the Education and Training sector.
- <https://unstats.un.org/sdgs/metadata/>